



Term: Summer 2 2026
Year Group: 6

"Prayer nourishes the friendship of the soul with God."

St Teresa of Avila

Information for Parents

Dear parents and carers,

Welcome back to the second half of the Summer Term at Sacred Heart Primary School, Battersea. We hope that you had a restful half-term break with your families and friends. The sunny weather was certainly well received!

As we enter the final weeks of the academic year, we look forward to a busy and exciting half term filled with learning, celebration and achievement. Alongside their daily lessons within a broad and balanced curriculum, the children will enjoy a range of enriching experiences including class trips, Sports Day, music performances, liturgical celebrations, transition activities and, of course, the Year 6 production.

The Wednesday Word for Wednesday 3rd June 2026 was **NOURISH**, reflecting on the **Gospel for Sunday 7th June 2026 (John 6:51–58), the Feast of Corpus Christi**. In this Gospel, Jesus describes Himself as the "Living Bread" who has come down from heaven and teaches us that through Him we receive the nourishment we need for eternal life.

The Wednesday Word reminds us that nourishment is about much more than food. We are nourished by prayer, faith, loving relationships, encouragement, kindness and the support we receive from others. Pope Francis reminds us:

"Jesus is the Bread of Life for our families. Let us be united to Jesus, nourished by daily prayer, by listening to the Word of God."

Pope Francis (Pope from 2013-2025)

As a school community, we recognise the many people who help to nourish our children each day - parents, carers, family members, teachers, support staff, parish clergy and friends. Together, we help our children to grow academically, spiritually, socially and emotionally. Through our words and actions, we encourage them to nourish others by giving thanks, showing kindness, offering help, sharing hope and living out Gospel values in their daily lives.

This guidance is supported by our **Sacred Heart Ethos**, which is drawn from our Federation Mission Statement (The Parable of the Mustard Seed, Matthew 13:31), Gospel values, Catholic Social Teaching principles and positive learning behaviours.

Our Sacred Heart Ethos has been structured using the **SACRED** acronym:

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Our **Sacred Heart Ethos** has been structured using the **SACRED** acronym:

S: *Service*

A: *Affection and Appreciation*

C: *Consideration and Co-operation*

R: *Reflection and Reconciliation*

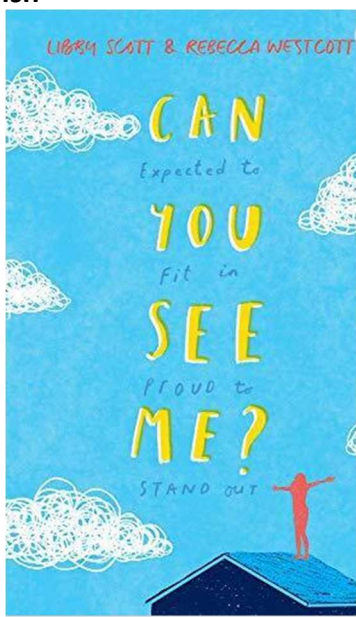
E: *Endeavour and Enjoyment*

D: *Dignity*

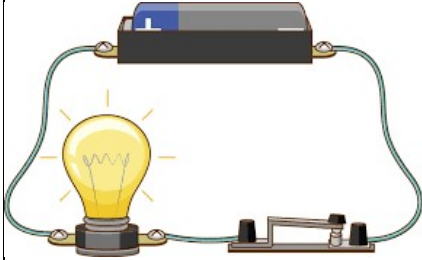


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Subject	Coverage	Suggestions as to how you can support learning at home
English 	This half-term, we will be reading 'Can you see me?'. With diary entries written by eleven-year-old Libby Scott, based on her own experiences of autism, this pioneering book, written in collaboration with esteemed author Rebecca Westcott, has been widely praised for its realistic portrayal of autism. From this wonderful text, our children will become 'Agony Aunts' giving advice to the main character as she contemplates life in year 7!	Support your child at home with their grammar and spelling homework where possible. -Listen to them read daily for at least 20minutes, encouraging expression as well as intonation. Ask relevant questions about the text that has been read to you to check your child's comprehension. Read to you child too (even in Year 6!). Modelling and then reading together really helps to improve fluency and expression and to help build your child's sight vocabulary and comprehension. Do make a note in your child's Reading Record when you have heard them read.

	Within reading, we will be continuing to develop pupils' reading fluency and expression when reading aloud via modelled, choral, echo and paired reading. In Guided Comprehension, we will continue to refine the following skills, based on NC reading domains: word meaning/vocabulary building; fact retrieval, prediction, inference, explanation (via the strategy of Point, Evidence, Explain), summarising and sequencing.	Encourage your child to explain what they have read via the P.E.E method P-Make a point E-Provide the evidence E-Explain your reasoning An easy mnemonic to help pupils to remember the reading skills they need to develop is VIPERS: VOCABULARY INFERENCE PREDICTION EXPLANATION RETRIEVAL SUMMARISING/ SEQUENCING
Maths 	White Rose Maths Projects: These projects provide an opportunity to revisit many of the skills and curriculum content covered both in Year 6 and also the rest of Key Stage 2. These projects have been designed to explore maths in real life contexts, allowing children to see how important maths is in all aspects of life – shopping scenarios (four operations), recipe challenges (ratio and proportion)	Continue to engage in the interactive educational platforms of TTRS, HIT THE BUTTON, and STOP THE CLOCK! Daily practice will impact positively on your child's sense of number and mental calculations as they prepare to transition into year 6.
RE 	RECONCILIATION – INTER-RELATING: HEALING In this term's RE topic, the children will make links to show how feelings and beliefs about sickness and care affect their behaviour and that of others. They will also compare their own and other people's ideas about questions concerning serious illness and bereavement, which are difficult to answer.	Attend Mass. Set aside a special time each day to read the Bible with your child; start the day thinking about God. Bring your prayer requests before Him and ask for the help you'll need to face the day. End the day with a prayer with Jesus. Reflect on the events of that day!

	We will further deepen our learning by showing how our own and others' decisions about care and compassion towards the sick are informed by beliefs and values.	
Science 	Electricity This half-term, we will be learning about electricity and exploring how electrical circuits work. The children will learn to identify and describe the different parts of an electric circuit, including cells, wires, bulbs, motors and switches. They will also be introduced to the scientific symbols used to represent these components and will use them to draw simple circuit diagrams. Through practical investigations, pupils will explore how changing the number of cells in a circuit affects the brightness of a bulb and the volume of a buzzer. They will make predictions, test their ideas and explain their findings using scientific vocabulary. The children will develop their working scientifically skills by planning and carrying out comparative tests. They will investigate how changes to a circuit can affect the function of a motor and a light, taking accurate measurements and	Encourage your child to identify electrical devices used around the home and discuss how they are powered. Talk about electrical safety and why it is important to use electrical appliances correctly. Help your child spot examples of circuits in everyday life, such as torches, doorbells, toys or bicycles with lights. Explore circuit-building websites and educational videos together to develop understanding of how circuits work. Visit local science attractions, such as the Science Museum, where children can explore hands-on exhibits related to electricity and engineering.

	recording their results in a variety of ways. As the unit progresses, pupils will use their knowledge to identify, explain and correct faults in circuits. They will be encouraged to think critically, reason scientifically and use evidence from their investigations to support their conclusions. By the end of the half-term, children will have a secure understanding of simple electrical circuits and will have developed important enquiry, observation and problem-solving skills.	
Computing 	Creating an online website Working independently to design and produce a PowerPoint which will then be made into a website via Google sites. Skills your child will learn and use include: Planning and designing web pages. Using images, colours, and layout to communicate a message effectively. Writing clear and engaging online content. Organising information logically	Remind children about how to stay safe online. Go through rules as a family about acceptable and unacceptable things to do online when playing on games/apps and websites, and communicating with friends on the net. Reinforce appropriate and correct procedures to follow!
PE 	Cricket This half term our P.E journey will lead us into the wonderful world of cricket. We will be learning and developing the basic skills of batting, bowling,	To help your children at home, you can continue to practice the skills needed for tennis and cricket, such as; throwing and catching using a variety of

	fielding, throwing, wicket keeping, catching, and running. Batting is the key to scoring runs in cricket. Becoming a proficient bowler, fielder, wicket-keeper, thrower, and catcher will help your team limit the number of runs scored by the opposition.	throws, underarm, overarm, high, low, soft, hard etc.
Music 	This half term we will be learning how to use the iPad app Garage Band to create music in multiple layers of multiple instruments, using loops.	Continue to encourage your child to listen to all forms/genres of music, and singing. Explore the many different band collaborations, and the diverse music genres.
RSE 	During this final term, our children will be taught RSE (Relationship and Sex Education), according to our Relationship and Sex Education Policy. At Sacred-Heart, we follow a Catholic RSE teaching programme produced by the organization - Ten: Ten. The programme is called 'Life to the Full'. 'Life to the Full' is a Relationships and Health Education curriculum programme underpinned by a Christian faith understanding that our deepest identity is as a child of God – created, chosen and loved by God. In year 6, we will be learning about: • respecting our bodies • emotional wellbeing and • changes that occur during puberty. Another reason the 'Life to the Full' programme was selected by our Governors was because it is an online resource that includes a parent portal, so that all resources used by the school can be viewed by you the parents.	Talk with your child about the changes that happen during puberty. Listen to how they feel, and always encourage them to share any worries, concerns, or misunderstandings.

All teachers at Sacred Heart School follow the homework policy.

In Year 6 we will follow this homework timetable:

Subject	Handed out	Due in on	How you can help
English -Reading -Comprehension -Spellings -Grammar	Friday	Friday	Set clear routines for reading time and homework. Read with your child. Listen to them read out loud but also read aloud to your child. The children benefit from hearing texts read with appropriate volume, tone and expression. Practise spellings little and often.
Maths	Friday	Friday	Practise timetables and division facts daily. Recite your times tables out loud, backwards, written in order and with multiplication and division facts.

PE is an essential part of the curriculum. We are lucky enough to have specialist teachers and coaches. Please send your child in with his or her PE kit on Monday, and leave it at school until Friday. Please remember that the school rule is that if your child is unable to participate in PE owing to sickness, then they are not well enough to come to school.

PE day for Year 6 is Thursday.

Please remember to remove your child's earrings on a Wednesday evening.

Kind regards,
Miss Smith and Mrs Garaialde
Ms Lisa and Ms Pat