



Term: Summer 2 2026
Year Group: 4

"Prayer nourishes the friendship of the soul with God."

St Teresa of Avila

Information for Parents

Dear parents and carers,

Welcome back to the second half of the Summer Term at Sacred Heart Primary School, Battersea. We hope that you had a restful half-term break with your families and friends. The sunny weather was certainly well received!

As we enter the final weeks of the academic year, we look forward to a busy and exciting half term filled with learning, celebration and achievement. Alongside their daily lessons within a broad and balanced curriculum, the children will enjoy a range of enriching experiences including class trips, Sports Day, music performances, liturgical celebrations, transition activities and, of course, the Year 6 production.

The Wednesday Word for Wednesday 3rd June 2026 was **NOURISH**, reflecting on the **Gospel for Sunday 7th June 2026 (John 6:51–58), the Feast of Corpus Christi**. In this Gospel, Jesus describes Himself as the "Living Bread" who has come down from heaven and teaches us that through Him we receive the nourishment we need for eternal life.

The Wednesday Word reminds us that nourishment is about much more than food. We are nourished by prayer, faith, loving relationships, encouragement, kindness and the support we receive from others. Pope Francis reminds us:

"Jesus is the Bread of Life for our families. Let us be united to Jesus, nourished by daily prayer, by listening to the Word of God."

Pope Francis (Pope from 2013-2025)

As a school community, we recognise the many people who help to nourish our children each day - parents, carers, family members, teachers, support staff, parish clergy and friends. Together, we help our children to grow academically, spiritually, socially and emotionally. Through our words and actions, we encourage them to nourish others by giving thanks, showing kindness, offering help, sharing hope and living out Gospel values in their daily lives.

This guidance is supported by our **Sacred Heart Ethos**, which is drawn from our Federation Mission Statement (The Parable of the Mustard Seed, Matthew 13:31), Gospel values, Catholic Social Teaching principles and positive learning behaviours.

Our Sacred Heart Ethos has been structured using the **SACRED** acronym:

This guidance is supported by our **Sacred Heart Ethos**, which has been drawn from our Federation Mission Statement (**The parable of the Mustard Seed, Matthew 13:31**), Gospel values, Catholic Social Teaching (CST) principles and learning behaviours.

Our **Sacred Heart Ethos** has been structured using the **SACRED** acronym:

S: *Service*

A: *Affection and Appreciation*

C: *Consideration and Co-operation*

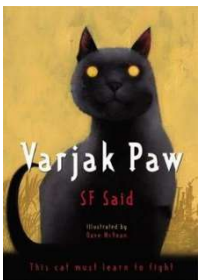
R: *Reflection and Reconciliation*

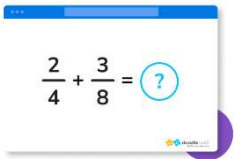
E: *Endeavour and Enjoyment*

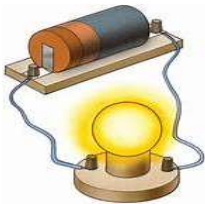
D: *Dignity*



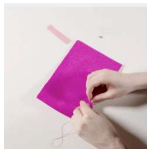
Here is a brief outline of what your child will be learning about this half term.

Subject	Coverage	Suggestions as to how you can support learning at home
English 	This half term in English, we will be reading the exciting novel <i>Varjak Paw</i> by S.F. Said. The novel explores themes of bravery, independence, friendship, family expectations, and discovering one's true self. As we explore the story, we'll be focusing on developing our writing skills focusing on how to write predictions, how to write dialogue, and how to create a sense of action and excitement. Using this what they've learnt, the children will write a narrative for a silent animation called "The Catch". Also, we will be exploring non-fiction texts as we research Mesopotamian Blue Cats. We	Please encourage your child to write regularly about their day to help build their writing stamina and enhance their creativity. Encourage your child to read aloud as often as possible, focusing on fluency, expression, pace, and comprehension. Additionally, please remember to sign their reading record daily to help us track their progress. To reinforce spelling skills, quiz your child on their spelling words throughout the week. This not only helps embed new learning but also makes the process engaging and enjoyable. Encourage them to write the

	will be revisiting key skills, researching and retrieving the information from a variety of sources, learning how to take notes and summarise and present what we have read. In our Guided Comprehension lessons, we will continue to develop our reading VIPERS skills, (vocabulary, inference, predicting, explaining and summarising). We will keep up with developing our fluency, expression and prosody when reading out loud, thinking how we read to engage an audience. We will engage with a variety of texts and genres, written by a diverse range of authors and poets.	spelling words in sentences to provide meaningful context. Please also make use of the online platform Spelling Shed as a helpful resource for spelling practice.
Maths 	In Maths this half term, we are continuing our work on fractions. The children will be learning how to add and subtract fractions, as well as how to convert between mixed numbers and improper fractions. This will help them build a deeper understanding of how fractions work and how they relate to whole numbers. Following this, we will be moving on to symmetry in 2D shapes. Pupils will develop their understanding of symmetry by completing symmetrical patterns and investigating lines of symmetry in a range of 2D shapes. Towards the end of the half term, our focus will shift to time. The children will practise telling the time using both analogue and digital clocks, including solving time duration problems.	By the end of Year 4 all children should be secure in their understanding of the four operations, as well as knowing and reciting their times tables and division facts to 12 x 12 with increasing fluency. In order for your child to progress in maths this year, they must practise their tables and division facts daily. Spend a few minutes every day revising times tables. Encourage children to explore money in real life situations, such as calculating the cost of items together at the supermarket. Please do use TTRockstars every week to support their learning.

	The children will develop their understanding of division by exploring calculations with remainders and representing these using equations. They will investigate how remainders relate to divisors, identify when remainders will occur, and apply their knowledge to solve a range of problems. The children will also interpret division calculations in context, using their answers to solve real-life problems and explain their reasoning.	
RE 	We are continuing with our topic "Building Bridges," where the children have been learning about the importance of building bridges of friendship and exploring the Sacrament of Reconciliation. This includes reflecting on the value of forgiveness, the power of saying sorry, and showing true contrition for our actions.	Read through the Sacrament of Reconciliation with your child and talk about the lives of Saints and Christians who lived like Saints, such as Martin Luther King. Read the Bible, pray together and attend mass regularly.
Science 	This half term in Science, we are exploring the topic of Electricity. The children will learn how electricity is generated and will have the opportunity to create and investigate simple circuits. They will identify and name the basic components of a circuit, including cells, wires, bulbs, switches, and buzzers. As part of their investigations, the children will explore how switches work, understand the roles of conductors and insulators, and learn how to determine whether a lamp will light within a simple series circuit. These hands-on	Find appliances that require electricity and ask your child to explain how electricity works. Discuss how to keep safe with electricity at home. Look at BBC Bitesize for clips about circuits and conductors.

	activities will help deepen their understanding of how electrical systems work in everyday life.	
PSHE 	This term in PSHE we will be focussing on RSE, following the Ten Ten scheme of work. We will be covering the module 'Created to Love Others'. In this module, we will look at Personal Relationships and Keeping Safe.	Open Up Conversations: Talk to your child about friendships, kindness, and respect. Encourage them to share how they feel about different relationships in their lives and how they can treat others with care and understanding. Discuss Safety and Boundaries: Reinforce the importance of personal safety, both online and offline. Talk about safe and unsafe situations and how to seek help if they ever feel unsure or uncomfortable. Encourage Healthy Communication: Help your child understand the value of honest and respectful communication. Role-play how to resolve disagreements calmly or how to say no in a polite but firm way. Reinforce Faith-Based Values: As this module is rooted in Catholic teaching, you may wish to discuss how your family values and faith guide the way you treat others, forgive, and care for those around you.
Geography 	This half-term, our Geography topic will be 'Is there enough?' where we will be exploring where our power comes from and where our food originates from before it gets to us in supermarkets! We will be exploring how population affects the world, how it influences poverty and food shortages and what action countries are taking to	One way to assist your child at home is by engaging in conversations about the origin of the food items at the supermarket by looking at the labels and packaging. It would also be beneficial to discuss methods to conserve energy and water.

	ensure there is enough for everybody in their country. We will be discussing food miles and how far food has travelled just to get to us!	
D.T 	This half term in Design and Technology, the children will be working on an exciting textiles project. They will be designing and creating their very own book cover using fabric and sewing techniques. The project will begin with exploring different types of fabric and how to join materials together. The children will then design their own book cover, thinking carefully about colour, texture, and purpose. They will have the opportunity to make their design using basic sewing skills, before finishing the project by evaluating their work – considering what went well and what they could improve next time. This is a fantastic way for children to get creative, develop practical skills, and build confidence in designing and making something of their own.	There are lots of simple and fun ways you can support your child with DT at home, especially as we explore textiles and sewing this half term: • Encourage Creativity: Talk to your child about their book cover design. Ask them what materials they want to use, what their design will look like, and what inspired their ideas. • Support Basic Sewing Skills: If you have any sewing materials at home, you could practise simple stitches together, like running stitch or cross stitch. Even threading a needle and tying a knot are useful skills that build confidence. • Explore Textiles Around the House: Look at different fabrics together – cushions, clothing, curtains – and talk about their textures, patterns, and how they are made. This helps build awareness of how textiles are used in everyday life.
Computing 	In Computing this half term, the children will be learning how to create their own news reports. They will plan and write a script on a chosen topic, thinking carefully about	To support your child with our Computing work this half term, there are a few simple but effective ways you can help at home:

	how to present information clearly and confidently. As part of the project, the children will use green screen technology to record their news reports and place themselves in a realistic 'Newsroom' setting. This will give them a great opportunity to develop their digital skills, practise presenting to an audience, and explore how technology can be used creatively.	• Practice Speaking and Presenting: Encourage your child to speak clearly and confidently. You could help them practise reading their news script out loud, or even record them on a phone or tablet so they can watch themselves back and improve. • Discuss the News Together: Watching short news clips (like <i>Newsround</i>) and talking about how reporters speak, what they include, and how they stay calm and clear can really help children understand what makes a good news report. • Explore Technology Together: Let your child show you how they use technology at school. This could be creating simple videos, using apps like iMovie or Green Screen by Do Ink (if available), or even using PowerPoint to present ideas. • Encourage Safe and Responsible Use: Talk about how to stay safe online, be respectful, and use technology for learning and creativity. Ask questions like, "What did you use a computer for today?" or "What new thing did you learn in Computing?"
PE 	The sports this term are tennis and cricket with children developing the key skills needed to play in each of these	To help your children at home, you can continue to practice the skills needed for tennis and cricket, such as; throwing and

	sports; sending and receiving the ball, good balance and footwork, hand-eye co-ordination and the ability to strike a ball using a variety of techniques.	catching using a variety of throws, underarm, overarm, high, low, soft, hard etc
Music	This half term we will be continuing to learn the ukulele, the children will be learning how to sing whilst playing the ukulele simultaneously, adding the chords D7 and Emin.	

Where possible we like to take the children out of school, or invite visitors in to speak to the children to enrich their learning. This half term we are visiting:

- Battersea Arts Center to meet author Sharna Jackson
- 4O will have a comic creating workshop
- 4P are going to Gray's Farm

All teachers at Sacred Heart School follow the homework policy.

In Year 4 we will follow this homework timetable:

Subject	Handed out	Due in on	How you can help
English	Wednesday	Monday	Your child may need extra time and/or take longer to finish tasks, so encourage them to do their homework in small chunks over the course of the week rather than all in one night. Help your child to organize the things they need for their homework. Develop a good routine of when homework is done. Give your child a break after school to relax before starting. Try to provide a quiet place and time for homework.
Reading Please bring reading books to school every day.	Please read for 15 minutes a day.	Please read for 15 minutes a day.	Encourage your child to read a variety of things, e.g. books, comics, newspapers, signs. If your child is interested in a particular book, but is unable to read it, please read it to or with them. It would also benefit your child to listen to audio books or e-Books. Your child will need to have their reading book and reading record in school every day. Listen to your child read with expression and talk about the books they read to support their comprehension. Please sign your child's reading record to say that you have listened to them read. Reading records will be checked every week.
Maths (Includes daily practice of times	Wednesday	Monday	Practice multiplication and division facts. Y4 children are expected to know timetables to 12 by heart. REVISE, REVISE, REVISE

tables in preparation for the weekly tests.)			There are many interactive number games and websites your child could access. Please remember to use Times table Rock Stars for 7 minutes 3 times a week.
Weekly spelling tests and times table tests.	Wednesday	Monday	Spelling tests will take place on a Monday. Please ensure that your child practices their spellings and times tables every day. We will be having a weekly times tables test.

PE is an essential part of the curriculum. We are lucky enough to have specialist teachers and coaches. Please remember that the school rule is that if your child is unable to participate in PE owing to sickness, then they are not well enough to come to school.

PE days for Year 4 is on a Friday.

Please remember to remove your child's earrings on a Thursday.

Kind regards,

Mrs Parker, Miss Oladapo, Miss Taylor, Miss Debbie and Mr Martin