



Term: Summer 2 2026
Year Group: Year 3

"Prayer nourishes the friendship of the soul with God."

St Teresa of Avila

Information for Parents

Dear parents and carers,

Welcome back to the second half of the Summer Term at Sacred Heart Primary School, Battersea. We hope that you had a restful half-term break with your families and friends. The sunny weather was certainly well received!

As we enter the final weeks of the academic year, we look forward to a busy and exciting half term filled with learning, celebration and achievement. Alongside their daily lessons within a broad and balanced curriculum, the children will enjoy a range of enriching experiences including class trips, Sports Day, music performances, liturgical celebrations, transition activities and, of course, the Year 6 production.

The Wednesday Word for Wednesday 3rd June 2026 was **NOURISH**, reflecting on the **Gospel for Sunday 7th June 2026 (John 6:51–58), the Feast of Corpus Christi**. In this Gospel, Jesus describes Himself as the "Living Bread" who has come down from heaven and teaches us that through Him we receive the nourishment we need for eternal life.

The Wednesday Word reminds us that nourishment is about much more than food. We are nourished by prayer, faith, loving relationships, encouragement, kindness and the support we receive from others. Pope Francis reminds us:

"Jesus is the Bread of Life for our families. Let us be united to Jesus, nourished by daily prayer, by listening to the Word of God."

Pope Francis (Pope from 2013-2025)

As a school community, we recognise the many people who help to nourish our children each day - parents, carers, family members, teachers, support staff, parish clergy and friends. Together, we help our children to grow academically, spiritually, socially and emotionally. Through our words and actions, we encourage them to nourish others by giving thanks, showing kindness, offering help, sharing hope and living out Gospel values in their daily lives.

This guidance is supported by our **Sacred Heart Ethos**, which is drawn from our Federation Mission Statement (The Parable of the Mustard Seed, Matthew 13:31), Gospel values, Catholic Social Teaching principles and positive learning behaviours.

Our Sacred Heart Ethos has been structured using the **SACRED** acronym:

This guidance is supported by our **Sacred Heart Ethos**, which has been drawn from our Federation Mission Statement (**The parable of the Mustard Seed, Matthew 13:31**), Gospel values, Catholic Social Teaching (CST) principles and learning behaviours.

Our **Sacred Heart Ethos** has been structured using the **SACRED** acronym:

S: *Service*

A: *Affection and Appreciation*

C: *Consideration and Co-operation*

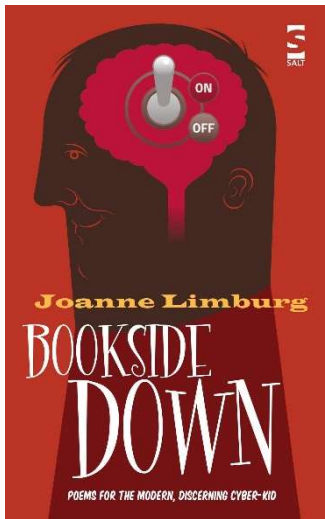
R: *Reflection and Reconciliation*

E: *Endeavour and Enjoyment*

D: *Dignity*



Here is a brief outline of what your child will be learning about this half term.

Subject	Coverage	Suggestions as to how you can support learning at home
English  	This half term in English we will be starting off writing recounts of our trip to Hampton Court Palace. We will be looking at how to write a successful recount, using conjunctions to show the chronological order. We will then be moving onto poetry. We will be reading poems from "Bookside Down", analysing the different types of poetry. We will also be performing some poems practising using volume, pace and expression, as well as writing our very own poems. We will be looking at texts from books, poems, non-fiction texts and songs, and picking them apart using the VIPERS (Vocabulary, Inference, Prediction, Explaining,	Please continue to support your children with their reading and discuss together what they have been reading. Discuss any abstract language and use a dictionary to find the meaning of unfamiliar words. Look at a range of poems and discuss their features, similarities and differences

	Retrieval, Sequence, Summarising) reading domains. Pupils will be encouraged to gain a better understanding of vocabulary used and consider how they can improve their answers to comprehension questions. We will also be developing pupils' reading fluency and expression when reading aloud, across all areas of the curriculum.	
Maths 	This half term we will finish learning all about fractions and then we will move on to thinking about time. Students will develop an understanding of telling time on analogue and digital clocks to the nearest minute and differentiate between am and pm. We will develop our understanding of fractions, how to write the notation and what the fraction is of a whole.	Regularly discussing the concept of time during daily routines, such as morning and bedtime schedules, helps reinforce these skills. Set daily times and ask them how long they think the activity will last. Encouraging the use of educational apps and online resources designed for learning time can also provide interactive and enjoyable practices such as TTRS
RE 	We begin our Choices topic, especially looking at the Sacrament of Reconciliation and why it is an important part of Catholic life. We will spend a week learning about Islam and then we will then move on to our final topic, Special Places.	Discuss the importance of making good choices, and how to respond to bad choices they or others have made. Discuss and reflect on the Sacrament of Reconciliation, and why confession is such an important part of the Catholic faith. You could also research Islam together on: https://www.bbc.com/bitesize/topics/zpdtbtk
Science	In our topic of Light children will learn to identify light sources, observe shadows and their properties, and investigate reflective surfaces. They will also discuss the potential dangers of the sun and explore the various ways	Talk about the sources of light, sunglasses and UV factors. Also discuss shadows in different places and at different times of the day. Have a debate about whether the moon is a light source or not.

	we can protect our eyes from it.	
RSE 	In RSE, we will be learning about friendships and the importance of living in community. The "Created to Live in Community" theme explores the individual's relationship with the wider world. This unit emphasises that human beings are inherently relational and are called to love others in the wider community through service, dialogue, and working for the Common Good. Through these activities, students will learn how to build meaningful relationships and contribute positively to society	When out in public, engaging in discussions about how we can help others serves as a valuable opportunity to instill empathy and a sense of responsibility in ourselves and those around us. Exploring the reasons behind helping others encourages critical thinking and compassion. By discussing the purpose and role of volunteers in the community, we underscore the significance of collective effort in addressing societal needs.
PSHE/Online Safety 	We will be thinking about feelings in relationships, exploring what it is like to feel opposites of emotions such as jealous and content, and love and tolerance. We will also be thinking about how we can make friends, keep friends and discuss our experiences of feeling rejected and included. Finally, we will consider our goals and how we can overcome obstacles to be successful.	Have daily conversations with your child about their friendships: how they are currently, any troubles or worries and how they can strengthen them. Encourage your child to consider their goals and aspirations and how they could achieve them.
Geography	This half term in geography, we will be studying the cities and countries of the UK. We will locate key topographical features and use Ordnance Survey maps to understand the UK's physical and human geography. We will explore the different farming and	You can help your child at home by exploring different atlases or using Google Maps online to identify and recognize various countries and counties. The BBC Bitesize website offers quizzes and information about capital cities in the UK, which can be a fun and educational resource.

	agricultural practices across the UK's regions and examine the historical development and population growth of its cities.	Have conversations at home about places you have visited, discussing what those capitals were like and recalling significant landmarks. Share your experiences and memories to make the learning more personal and engaging. Additionally, completing some of the projects related to this topic can further enhance their understanding and interest in geography.
D.T 	This half term, we will be building a castle. We will use our knowledge of 3D shapes to design and plan our structures. By studying the various features of castles, such as towers, walls, keeps, gatehouses, moats, drawbridges, and battlements, we will carefully incorporate these elements into our designs. We hope you will like our designs.	Discuss with your child the various castles you have visited, focusing on their architectural structures. Talk about how castles differ from one another and what common features they share. Explore the reasons behind their design choices and ask your child why they think castles were built this way. Encourage them to think creatively by asking what changes they might make to these historical structures.
Computing 	We will be looking at Computer Science, where the children will be learning how to investigate the features of the BBC MicroBit. They will create a range of algorithms to control the LEDs and buttons on the MicroBit creating a range of digital badges and dice.	Discuss e-safety with your child. E.g. never tell anyone your name and address online. Download and explore some of the following apps: Scratch Junior, Daisy the Dinosaur, Hopscotch, Kodable as well as i-Motion, Morpho, Puppet Pals, Explain Everything, and Book Creator.
PE 	This term we will be continuing to develop the basic fundamental skills, Agility, Balance and Co-ordination and learning to apply these within well-known sports. The focus this term is tennis and cricket so the children will be developing their footwork,	To help your children at home, you can continue to practice the skills needed for dodging, by playing 'tag' with your child, or practice their throwing and catching skills.

	hand-eye co-ordination and their ability to strike a ball.	
Music 	This half term we will be continuing to learn how to play the violin. We will be adding new notes, and reading simple melodies using music notation.	Encourage your child to listen to music at home to see if they can pick out any violins being used.

Where possible we like to take the children out of school, or invite visitors in to speak to the children to enrich their learning. This half term we are visiting

All teachers at Sacred Heart School follow the homework policy.

In Year * we will follow this homework timetable:

Subject	Handed out	Due in on	How you can help
English	Thursday	Tuesday	Bitesize is a suggested website to use to familiarise yourself/your child with grammar and vocabulary for Year 3.
Maths	Thursday	Tuesday	Sit down with your child and support them as they complete their homework to consolidate learning. Allow your child to use TT Rockstars. Help your child practise their times tables.
Spellings	Thursday	Tuesday	Read, write, and check at home. Allow your child to use Spelling Shed.
Science	Thursday 4 th June	Before Thursday 25 th June	Complete the investigation project.
Geography	Thursday 4 th June	Before Monday 6 th July	Pick one project from the homework grids.
Reading	Once children have finished reading their book, they will have the opportunity to change it in school.		Please bring in reading books to school every day. Listen to your child reading for a minimum of 20 minutes daily and support them with asking questions about what they are reading. Allow time at home for your child to hear you read a story to them.

PE is an essential part of the curriculum. We are lucky enough to have specialist teachers and coaches. Please send your child in with his or her PE kit on Monday, and leave it at school until Friday. Please remember that the school rule is that if your child is unable to participate in PE owing to sickness, then they are not well enough to come to school.

PE days for Year 3 are Tuesday and Wednesday.

Please remember to remove your child's earrings on a Tuesday and Wednesday.

Kind regards,

Mrs Lopes, Miss Ryan and Miss Lorraine