



Term: Summer 2 2026
Year Group: Year 2

"Prayer nourishes the friendship of the soul with God."

St Teresa of Avila

Information for Parents

Dear parents and carers,

Welcome back to the second half of the Summer Term at Sacred Heart Primary School, Battersea. We hope that you had a restful half-term break with your families and friends. The sunny weather was certainly well received!

As we enter the final weeks of the academic year, we look forward to a busy and exciting half term filled with learning, celebration and achievement. Alongside their daily lessons within a broad and balanced curriculum, the children will enjoy a range of enriching experiences including class trips, Sports Day, music performances, liturgical celebrations, transition activities and, of course, the Year 6 production.

The Wednesday Word for Wednesday 3rd June 2026 was **NOURISH**, reflecting on the **Gospel for Sunday 7th June 2026 (John 6:51–58), the Feast of Corpus Christi**. In this Gospel, Jesus describes Himself as the "Living Bread" who has come down from heaven and teaches us that through Him we receive the nourishment we need for eternal life.

The Wednesday Word reminds us that nourishment is about much more than food. We are nourished by prayer, faith, loving relationships, encouragement, kindness and the support we receive from others. Pope Francis reminds us:

"Jesus is the Bread of Life for our families. Let us be united to Jesus, nourished by daily prayer, by listening to the Word of God."

Pope Francis (Pope from 2013-2025)

As a school community, we recognise the many people who help to nourish our children each day - parents, carers, family members, teachers, support staff, parish clergy and friends. Together, we help our children to grow academically, spiritually, socially and emotionally. Through our words and actions, we encourage them to nourish others by giving thanks, showing kindness, offering help, sharing hope and living out Gospel values in their daily lives.

This guidance is supported by our **Sacred Heart Ethos**, which is drawn from our Federation Mission Statement (The Parable of the Mustard Seed, Matthew 13:31), Gospel values, Catholic Social Teaching principles and positive learning behaviours.

Our Sacred Heart Ethos has been structured using the **SACRED** acronym:

This guidance is supported by our **Sacred Heart Ethos**, which has been drawn from our Federation Mission Statement (**The parable of the Mustard Seed, Matthew 13:31**), Gospel values, Catholic Social Teaching (CST) principles and learning behaviours.

Our **Sacred Heart Ethos** has been structured using the **SACRED** acronym:

S: *Service*

A: *Affection and Appreciation*

C: *Consideration and Co-operation*

R: *Reflection and Reconciliation*

E: *Endeavour and Enjoyment*

D: *Dignity*



Here is a brief outline of what your child will be learning about this half term.

Subject	Coverage	Suggestions as to how you can support learning at home
English	Poetry- The children will learn about the features of poems, and read, write and perform their own poems. We will focus on Michael Rosen's 'Jelly Boots Smelly Boots' amongst other Michael Rosen poems. This will be substantiated by reading practice groups, guided reading and handwriting practice. In guided reading sessions, we will be honing in on different skills such as retrieval, inference, sequencing and prediction using the 'reading dogs'. This will help to prepare the children for KS2.	Why not visit the library and read some poetry? There are some great, easily accessible videos online of Michael Rosen performing his poetry. Learn some poems by heart ready to perform to the class. This video by Joseph Coelho has some brilliant tips: https://www.bbc.co.uk/teach/class-clips-video/articles/zdwxbdm Read every evening at home with your child. Encourage them to show their fluency, prosody and comprehension skills that they have practiced in school that week. Encourage your child to practice their spellings each week and to

		make up and write sentences with these words in them so that they can read and understand them in context.
Maths	This half term, the children will begin by learning about time. They will develop their understanding of hours and days and build up to telling the time to the nearest five minutes. We will then move on to measure. The children will measure length in centimetres and metres, compare and order lengths, and use the four operations to solve problems. Next, we will cover position and direction, where the children will describe positions and movements, as well as undertake problem-solving activities. Finally, we will learn about mass, capacity and temperature. The children will measure and compare mass in grams and kilograms and capacity in millilitres and litres, before using the four operations to solve problems.	Encourage your child to look at analogue clocks throughout the day and discuss the time. Ask questions such as, "What time is it now?" or "What time will it be in one hour?" to build confidence with reading clocks. Talk about time during everyday routines. Discuss the days of the week, the order of daily events and key times in the day, such as mealtimes, bedtime or clubs. This will help your child develop their understanding of hours, days and the passage of time. Encourage your child to measure and weigh items/objects/ingredients in your home. Challenge your child to follow directions using positional language (i.e. turn left and walk forward one step). Any Maths that you can bring into everyday conversation would be beneficial. How much flour do we need? How much does x cost? How much change would there be? What shapes can you spot in the room? What is the time? Could I share this packet of biscuits between two children equally? Make the most of sites that Sacred Heart has subscribed to, such as Numbots and TT Rockstars.

RE	The children will understand why rules are important and acknowledge that God has a rule for his people. We will deliberate what we can do if we break rules, how to be sorry and how to forgive others. The children will learn about the Sacrament of Reconciliation and understand that Jesus teaches his disciples about forgiving. They will then move on to learning about Islam, focusing on Muslim prayer, family life and the Muslim home. The children will explore how Muslims prepare for and practice prayer, learn about the importance of family in Islam, and compare aspects of a Muslim child's life with their own experiences. The children will then learn about the treasures in their life and understand that God's world is a precious treasure. They will appreciate that we are God's treasures and learn how to value our world.	Talk to your child about saying sorry and the Sacrament of Reconciliation. Talk to your child about the work of CAFOD. Talk with your child about rules and why they are important for everyone to follow. Encourage them to reflect each evening on their choices that day. This will help them understand the concept of 'examination of conscience' that they will learn about in RE. Discuss your child's name and why it was chosen, encouraging them to compare this with what they have learned about naming traditions in Muslim families. Encourage your child to find something at home that they treasure. Why is it important to them? How does it make them feel?
Science	Animals including Humans- In this topic, the children will progress from humans to focusing on the life cycles of animals. They will describe how animals have offspring that grow into adults and explore the life cycles of a frog, chick and butterfly using scientific language such as 'metamorphosis'. They will discover that some animals eat others for food.	Why not visit the Science Museum? Sign up to the brilliant 'Explorify' where you will find all sorts of interesting activities to entertain the curious mind (odd one out, zoom in, zoom out, what if...?) https://explorify.uk/

RSE	We will be completing Module 3 of our 'Life to the Full' programme, focusing on the 'Created to Live in Community' unit. The children will explore the individual's relationship with the wider world. They will explore how human beings are called to love others in the wider community by God through service, through dialogue and through working for the Common Good.	Talk to your children about living in the wider world. Talk about local and global communities that they are a part of and what rights and responsibilities come with belonging to these communities.
PSHE/Online Safety	In online safety sessions the children will be focusing on 'Privacy and Security' and learn how other people may look and act differently online and offline. We will discuss avatars. What is an avatar? The children will create their own avatar and complete a series of activities and games to understand their purpose. What can you tell about someone by looking at their avatar? Is an avatar supposed to look like you? Can an avatar be changed once created?	Talk to your child about the importance of being safe online. Ensure they know who they can tell if someone is unkind to them whilst using technology at home and ensure your child safety settings and firewalls are set up correctly.
Geography	How do we make and use a map? The children will explore a wide range of maps and learn how to select the most suitable map for the job. They will learn how to read a plan view map and construct their own using school equipment. They will experiment with and learn how to use a 4-point compass effectively and take part in an orienteering course. Then, they will progress to devising a simple map with a key. Finally, the children will investigate a line of enquiry to prepare them for fieldwork in KS2.	Converse with your child about their journey from home to school, encourage them to make maps of areas they know such as their bedroom, the park, their walk to school. Can they spot different kinds of maps when they are out and about? (Tube maps, maps on bus stops, maps in the park).

D.T	This term our topic is 'Making a moving monster.' In this unit the children will identify the correct terms for levers, linkages and pivots. They will analyse popular toys, create functional linkages and design monsters suitable for children. They will evaluate their two designs and choose the best one before selecting materials and assembling their monster to their linkages.	Ask your child to take a look at the toys they have at home. Why do they like them? What makes them suitable for children? Can they design a better version of one of their own toys?
Computing	This half term our topic is 'moving robots'. The children will be using Lego Go to design and create their own moving robot	Use Lego at home to explore designs for your child to recreate in class.
PE	The focus this term is tennis and cricket so the children will be developing their footwork, hand-eye co-ordination and their ability to strike a ball. The children will also practice their Sports Day activities. In addition to this, they will continue to complete their weekly laps as part of the Marathon Kids Challenge.	To help your children at home, you can continue to practice the skills needed for dodging, by playing 'tag' with your child, or practice their throwing and catching skills.

Where possible we like to take the children out of school, or invite visitors in to speak to the children to enrich their learning. This half term we are visiting Hyde Park for an orienteering trip.

All teachers at Sacred Heart School follow the homework policy.

In Year 2 we will follow this homework timetable:

Subject	Handed out	Due in on	How you can help
Spellings	Friday	Friday	Practice each spelling every evening and ask them to use it in

			a sentence orally. Spellings are tested on Friday.
Maths	Friday	Friday	Encourage your children to draw models and images to help them work out the answers.
English	Friday	Friday	Please read the passage together with your child – if it is a little tricky read it to them and help them to find answers in the text by underlining or highlighting what is important.
Reading	Friday		Your child will need to have their reading book and reading record book in school every day. All books will be changed on Friday. Please sign to say you have read with your child and questioned them about what is happening in the text.

PE is an essential part of the curriculum. We are lucky enough to have specialist teachers and coaches. Please send your child in with his or her PE kit on Monday, and leave it at school until Friday. Please remember that the school rule is that if your child is unable to participate in PE owing to sickness, then they are not well enough to come to school.

PE days for Year 2 are Tuesday and Wednesday.

Please remember to remove your child's earrings on a Monday evening.

Kind regards,
Mrs Cook
Miss Creasey
Miss Chloe
Miss Oma