



Term: Summer 2 2026
Year Group: 1

"Prayer nourishes the friendship of the soul with God."

St Teresa of Avila

Information for Parents

Dear parents and carers,

Welcome back to the second half of the Summer Term at Sacred Heart Primary School, Battersea. We hope that you had a restful half-term break with your families and friends. The sunny weather was certainly well received!

As we enter the final weeks of the academic year, we look forward to a busy and exciting half term filled with learning, celebration and achievement. Alongside their daily lessons within a broad and balanced curriculum, the children will enjoy a range of enriching experiences including class trips, Sports Day, music performances, liturgical celebrations, transition activities and, of course, the Year 6 production.

The Wednesday Word for Wednesday 3rd June 2026 was **NOURISH**, reflecting on the **Gospel for Sunday 7th June 2026 (John 6:51–58), the Feast of Corpus Christi**. In this Gospel, Jesus describes Himself as the "Living Bread" who has come down from heaven and teaches us that through Him we receive the nourishment we need for eternal life.

The Wednesday Word reminds us that nourishment is about much more than food. We are nourished by prayer, faith, loving relationships, encouragement, kindness and the support we receive from others. Pope Francis reminds us:

"Jesus is the Bread of Life for our families. Let us be united to Jesus, nourished by daily prayer, by listening to the Word of God."

Pope Francis (Pope from 2013-2025)

As a school community, we recognise the many people who help to nourish our children each day - parents, carers, family members, teachers, support staff, parish clergy and friends. Together, we help our children to grow academically, spiritually, socially and emotionally. Through our words and actions, we encourage them to nourish others by giving thanks, showing kindness, offering help, sharing hope and living out Gospel values in their daily lives.

This guidance is supported by our **Sacred Heart Ethos**, which is drawn from our Federation Mission Statement (The Parable of the Mustard Seed, Matthew 13:31), Gospel values, Catholic Social Teaching principles and positive learning behaviours.

Our Sacred Heart Ethos has been structured using the **SACRED** acronym:

This guidance is supported by our **Sacred Heart Ethos**, which has been drawn from our Federation Mission Statement (**The parable of the Mustard Seed, Matthew 13:31**), Gospel values, Catholic Social Teaching (CST) principles and learning behaviours.

Our **Sacred Heart Ethos** has been structured using the **SACRED** acronym:

S: *Service*

A: *Affection and Appreciation*

C: *Consideration and Co-operation*

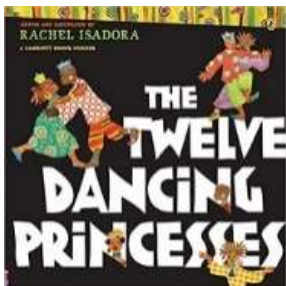
R: *Reflection and Reconciliation*

E: *Endeavour and Enjoyment*

D: *Dignity*



Here is a brief outline of what your child will be learning about this half term.

Subject	Coverage	Suggestions as to how you can support learning at home
English  	The children will revise learned letter sounds and the alternative spellings of these sounds. They will learn to read longer words including those which have suffixes as well as compound words such as carpark or butterfly. They will revise and learn new tricky words. The children will learn to apply their phonic knowledge to all reading activities and continue to read three times a week, focusing on decoding, prosody, (taking note of punctuation and reading with appropriate expression) and their comprehension skills. The children will continue to use a variety of skills for reading	Spend time reading with your child, encouraging them to use their phonics when attempting new words. Practise reading the sounds, (GPCs) on the inside cover of their reading practice book. Encourage your child to read their reading practice book every day and refer to the questions on the inside back cover. Focus on any new vocabulary and ensure your child knows what the words mean. Read additional books to your child every day to continue to develop their sense of 'reading for pleasure'. Discuss any unfamiliar vocabulary and demonstrate how we can use intonation, expression, tone and



including prediction, sequencing retrieval and inference.

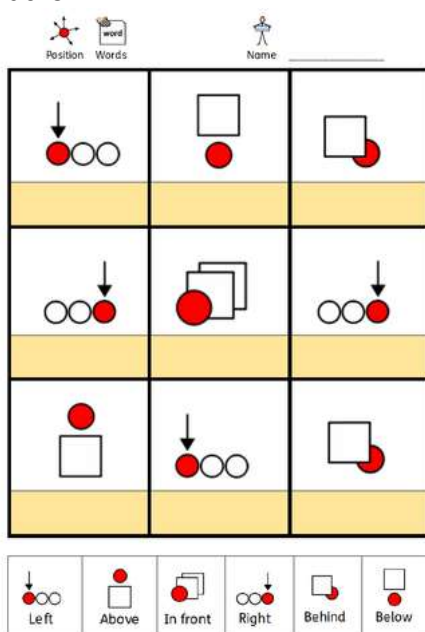
To support our History, work this half term, all of our class texts will be focused on Kings and Queens. We be using the stories of The Barefoot King, The Queen's Hat and The Twelve Dancing Princesses to inspire fictional recounts, diary writing, letters and instructions. The children will be expected to begin to independently include a mixture of taught writing conventions in their work, as well as begin to independently edit their writing, checking for correct spelling and punctuation. We will continue to explore different sentence types and begin to include plurals, pre-fixes and suffixes in our writing. We will then conclude our year with a focus on Poetry. The children will explore rhythm and rhyme as they evaluate and create their own short poems.

volume in our voices to, 'bring the stories alive'.

Discuss the meaning of unfamiliar words with your child and encourage the use of expression in response to punctuation. Use the final page of the text to ask your child questions about the story and check their comprehension of what they have read.

Whilst writing with your child at home or completing the homework, encourage your child to write the letters carefully, using the correct pencil grip and the correct letter orientation.

Maths



This half term we will initially explore directional and positional language. The children will be exploring terms such as forwards, backwards, next to, above, below, in front of, left and right in order to describe objects and movement. We will then move on to recapping our understanding of tens and ones and the different representations of numbers as we explore 'Numbers to 100'. We will then use this understanding to revise adding, subtracting and finding the missing number in a calculation using a variety of

Help your child to practise the skills of halving and doubling numbers in 'their head'. The children particularly find the concept of division through sharing and multiplying using groups tricky, so any opportunities to practice would be beneficial.

Support your child to develop their understanding of time and money by highlighting and talking to them about the clocks around them and any money you may use whilst shopping. Support them to identify and order money as well as begin to add and take away using these coins.

	methods. We will finally conclude the year with our topics of Time and Money. The children will be expected to identify telling the time to the o'clock and half past the hour on an analogue clock. They will also need to be able to identify and order a variety of coins and notes. This understanding will complement their learning as we practise adding and subtracting coins to 'find change'.	Please ensure your child completes their Maths homework each week as this will support them in their revision of the work we are completing in class. Children can practise their Maths skills on Numbots. If you no longer have your child's login details please do let their class teacher know as this can be supplied.
RE 	We will begin this half term with our whole school 'Other Faiths' topic of Islam. Our final RE topic will then focus on 'Neighbours'. During this topic we will be thinking about CAFOD and how we can help others, both within our own communities and in other countries.	Talk to your child about times they may have felt 'sorry'. What can they do to show they are sorry? Who can we ask to forgive us? Talk to your child about times you may have also had to say sorry and what you did to show your repentance. In church discuss the idea of repentance and the feeling of being connected to God who forgives them for things they have done. Talk to your child about being part of God's global family and help them to understand ways in which we can help our global neighbours.
Science 	This half term we will continue our work learning about plants. We will explore the different plants we see around us, including deciduous and evergreen trees. We will take part in a survey of trees in our local environment, identifying and learning the names of some common trees. We will use the information to identify the different trunk and leaf shapes and make observational drawings. We will then build upon our learning of plants to	Whilst outside discuss the different types of flowers and trees you see around you. Can the children name any of them? You may want to point out plants that you keep at home and talk about what your plants need in order to survive – light, water, warmth. Some plants will need regular watering, some will not. Talk to your child about the changing weather, daylight hours and temperature. Explain to them how and why we all

	identify common plants or garden plants, which plants flower and which produce fruit. We also be discussing what we know about the four seasons as we think about Summer. The children will recap the typical weather patterns and differences in daylight hours seen in Summer. We will learn how the weather affects how we dress and feel and that it is very important to ensure we take measures to stay safe in hot and sunny weather.	need to protect ourselves in hot and sunny weather.
RSE 	In Year 1 we will be completing Module 3 of our 'Life to the Full' programme, focusing on the 'Created to Live in Community' unit. The children will explore the individual's relationship with the wider world. They will explore how human beings are called to love others in the wider community by God through service, through dialogue and through working for the Common Good.	Talk to your children about how they can help others in the community and how they can take care of their planet. What steps can we take to protect the people, animals and the planet? What will happen if we don't look after the things around us?
PSHE/Online Safety 	Through Online Safety the children will be focusing on the areas of Online Relationships and Privacy and Security. The children will be thinking about how to be safe whilst using the internet with adult support and how to communicate with people they know (e.g. video call apps or services). They will explore how they can be safe whilst doing this and what they can do if someone is unkind to them on the internet. The children will identify 'safe' adults who they know they can go to if this occurs. Finally, the children will begin to identify types of information that is personal to someone (e.g. where someone lives and goes to school, family names). They will think about why it is important to	Talk to your child about the importance of being safe online. Ensure they know who they can tell if someone is unkind to them whilst using technology at home and ensure your child safety settings and firewalls are set up correctly. Use the website to check your settings and understanding of how to help your child. If you missed it, the presentation from the Online Safety parent session can also be found on the school website.

	always ask a trusted adult before sharing any personal information online, belonging to ourselves or others.	
History 	This half term we are expanding our historical understanding within our topic of Kings and Queens. The children will be thinking about the importance and the role of the monarchy before exploring some of England's past rulers. We will be thinking about the lives and legacies of King Richard III and Elizabeth I before exploring the life and family of our current King, Charles III. The children will think about how each of these monarchs reigned and their impact on the country. The children will use their historical understanding to analyse and think about different sources. This will help support them identify whether or not each of the kings and queens we have learned about was or is a 'good monarch'.	Talk to your children about the current Royal Family and some of England's previous rulers. What do they think makes a good monarch? Do all rulers need to be bossy? Discuss any changes to the monarchy that the children may remember happening. Why was the recent coronation of King Charles III important and what can they remember about it? Discuss the importance of Elizabeth II as one of the longest reigning monarchs and how the crown and monarchy have been passed down to the next generation, our current monarch, King Charles III.
D.T 	In Summer 2, Year 1 will be designing, planning, creating and evaluating our own smoothies. We will be talking about different ingredients and the importance of a healthy, balanced diet.	Talk to your children about different fruits and vegetables. How do they know something is a fruit? Where do these foods grow? Are there any fruits or vegetables they really like or dislike? Encourage your child to think about why they like something or how they know. Can they use their experiences to explain their understanding? Practice cutting and chopping fruit and vegetables with your child at home to help prepare them for this activity.
Computing	In Year 1 we will using Scratch Junior to find, save and program our own characters to perform different actions. The children will	Use different programs on the computer with your children. Work with them to safely find different images on the internet and

	be using their understanding from History to find images of the different Kings and Queens on the internet. They will then use the available functions to describe why the different monarchs are so important.	discover different facts. Talk to your children about being safe online at home.
PE	This half term the children will continue developing the basic fundamental skills, Agility, Balance and Co-ordination and learning to apply these within well known sports. The focus this term is tennis and cricket so the children will be developing their footwork, hand-eye co-ordination and their ability to strike a ball. The children will also practise their Sports Day activities.	To help your children at home, you can continue to practice the skills needed for dodging, by playing 'tag' with your child, or practice their throwing and catching skills.
Music 	This half term we will be learning how to use a variety of simple percussion instruments to illustrate a story. We will be considering musical dynamics, tempo and pitch, and how they affect the mood of the story. We will also be continuing with the Wandsworth music project 'Down with the Animals' from last half term.	

Where possible we like to take the children out of school, or invite visitors in to speak to the children to enrich their learning. This half term we are visiting

All teachers at Sacred Heart School follow the homework policy.

In Year 1 we will follow this homework timetable:

Subject	Handed out	Due in on	How you can help
Spelling Pack	At the beginning of each half term.	Spelling tests are on Tuesday mornings.	Practise the spellings with your child every day using the method 'Look, cover, write, check'.

Maths pack	Weekly	Maths packs will be taken in every Tuesday.	Complete the Maths homework with your child every day. Please read the instructions carefully before completing the homework.
Reading	New reading books will be handed out on a Friday.	Reading folders need to be brought to school everyday. They will stay in school on a Thursday for books to be changed.	Listen to your child read their phonetically decodable book every day and discuss the story or non-fiction text with them. If your child has finished their books, please re-read these books with your child to develop fluency, in line with the Year 1 National Curriculum. Also share your child's chosen 'book for pleasure' with them, discussing the story with your child, modelling the correct use of expression and exploring the meaning of any unfamiliar vocabulary.
Reading Comprehension	Weekly	Comprehension packs will be taken in every Tuesday.	Complete the Comprehension homework with your child every week. Please encourage your child to highlight the part of the text which contains the clue before answering a question.

PE is an essential part of the curriculum. We are lucky enough to have specialist teachers and coaches. Please send your child in with his or her PE kit on Monday, and leave it at school until Friday. Please remember that the school rule is that if your child is unable to participate in PE owing to sickness, then they are not well enough to come to school.

PE days for Year 1 are Tuesday and Thursday.

Please remember to remove your child's earrings on these days.

Kind regards,
Miss B
Miss Lacey
Miss Graham
Miss Paulette