



Information for parents

"Prayer nourishes the friendship of the soul with God."

St Teresa of Avila

Information for Parents

Dear parents and carers,

Welcome back to the second half of the Summer Term at Sacred Heart Primary School, Battersea. We hope that you had a restful half-term break with your families and friends. The sunny weather was certainly well received!

As we enter the final weeks of the academic year, we look forward to a busy and exciting half term filled with learning, celebration and achievement. Alongside their daily lessons within a broad and balanced curriculum, the children will enjoy a range of enriching experiences including class trips, Sports Day, music performances, liturgical celebrations, transition activities and, of course, the Year 6 production.

The Wednesday Word for Wednesday 3rd June 2026 was **NOURISH**, reflecting on the **Gospel for Sunday 7th June 2026 (John 6:51–58), the Feast of Corpus Christi**. In this Gospel, Jesus describes Himself as the "Living Bread" who has come down from heaven and teaches us that through Him we receive the nourishment we need for eternal life.

The Wednesday Word reminds us that nourishment is about much more than food. We are nourished by prayer, faith, loving relationships, encouragement, kindness and the support we receive from others. Pope Francis reminds us:

"Jesus is the Bread of Life for our families. Let us be united to Jesus, nourished by daily prayer, by listening to the Word of God."

Pope Francis (Pope from 2013-2025)

As a school community, we recognise the many people who help to nourish our children each day - parents, carers, family members, teachers, support staff, parish clergy and friends. Together, we help our children to grow academically, spiritually, socially and emotionally. Through our words and actions, we encourage them to nourish others by giving thanks, showing kindness, offering help, sharing hope and living out Gospel values in their daily lives.

This guidance is supported by our **Sacred Heart Ethos**, which is drawn from our Federation Mission Statement (The Parable of the Mustard Seed, Matthew 13:31), Gospel values, Catholic Social Teaching principles and positive learning behaviours.

Our Sacred Heart Ethos has been structured using the **SACRED** acronym:

This guidance is supported by our **Sacred Heart Ethos**, which has been drawn from our Federation Mission Statement (**The parable of the Mustard Seed, *Matthew 13:31***), Gospel values, Catholic Social Teaching (CST) principles and learning behaviours.

Our **Sacred Heart Ethos** has been structured using the **SACRED** acronym:

S: *Service*

A: *Affection and Appreciation*

C: *Consideration and Co-operation*

R: *Reflection and Reconciliation*

E: *Endeavour and Enjoyment*

D: *Dignity*



Service	Helping others and the world (Being 'Pilgrims of the Earth'); We are guardians of God's creation. (CST link/s-Stewardship ; Preferential Option for the Poor ; Distributive Justice)
Affection and Appreciation	Showing loving kindness and care; being thankful for each other and the world around us. (CST link/s-Solidarity ; The Common Good)
Consideration and co-operation	Showing thoughtfulness, thinking about the views of others, and working together for the common good in school and the wider world. (CST link-Subsidiarity , Distributive Justice)
Reconciliation	Always being honest, listening to others, reflecting on choices & showing forgiveness and friendship. (CST link/s-Promoting Peace ; Participation)
Endeavour and Enjoyment	Always trying our best and finding joy in all that we do, for both ourselves and others. (CST link/s The Common Good)
Dignity	Recognising that everyone is special and unique-valuing and respecting ourselves and others (CST link/s Human Dignity ; The Common Good)

Here is a brief outline of what your child will be learning about this half term.

English	LKS2 This term, we will begin by writing non-chronological reports , developing our skills in organizing information	Support your child at home with their grammar and spelling homework where possible. -Listen to them read daily for at least 20minutes, encouraging expression as well as intonation. Ask relevant
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clearly and using formal language. We will then move on to **creative writing**, where students can use their imagination to plan and write engaging stories. Throughout the term, there will be a continued focus on using **correct punctuation**—especially full stops, capital letters, and question marks—as well as developing **neat, joined handwriting**. Our class texts will continue to be alternated **every fortnight** to support reading and writing across a range of genres.

UKS



Pupils will continue exploring the short film *Alma*, using its eerie atmosphere and visual storytelling to inspire their own polished short stories. They will develop the film's themes, tension, and mysteries while completing a variety of written tasks. Throughout the half term, they will strengthen key Year 6 skills, including organising ideas, choosing the right vocabulary, and adapting tone and structure for different audiences and purposes.

questions about the text that has been read to you to check your child's comprehension.

Maths



LKS2

This half term we will finish learning all about fractions and then we will move on to thinking about time. Students will develop an understanding of telling time on analogue and digital clocks to the nearest minute and differentiate between am and pm. We will develop our understanding of fractions, how to write the notation and what the fraction is of a whole.

UKS2

This half term will be working

Continue to engage in the wonderful interactive educational platforms of **TTRS, HIT THE BUTTON**.

Daily practice of times tables and basic arithmetic (column multiplication, long division) will impact positively on your child's sense of number as they progress in their year 6 maths journey.

	on telling the time, using both digital and analogue clocks, and solving problems involving time. We will also dive into statistics where we will learn how to read and create simple charts and graphs to show information clearly.	
RE 	We begin our Choices topic, especially looking at the Sacrament of Reconciliation and why it is an important part of Catholic life. We will spend a week learning about Islam and then we will then move on to our final topic, Special Places.	Discuss the importance of making good choices, and how to respond to bad choices they or others have made. Discuss and reflect on the Sacrament of Reconciliation, and why confession is such an important part of the Catholic faith. You could also research Islam together on: https://www.bbc.com/bitesize/topics/zpdtstk
Science 	In our topic of Light children will learn to identify light sources, observe shadows and their properties, and investigate reflective surfaces. They will also discuss the potential dangers of the sun and explore the various ways we can protect our eyes from it.	Talk about the sources of light, sunglasses and UV factors. Also discuss shadows in different places and at different times of the day. Have a debate about whether the moon is a light source or not.
Geography 	This half term in geography, we will be studying the cities and countries of the UK. We will locate key topographical features and use Ordnance Survey maps to understand the UK's physical and human geography. We will explore the different farming and agricultural practices across the UK's regions and examine the historical development and population growth of its cities.	You can help your child at home by exploring different atlases or using Google Maps online to identify and recognize various countries and counties. The BBC Bitesize website offers quizzes and information about capital cities in the UK, which can be a fun and educational resource. Have conversations at home about places you have visited, discussing what those capitals were like and recalling significant landmarks. Share your experiences and memories to make the learning more personal and engaging. Additionally, completing some of the projects related to this topic can further enhance their understanding and

		interest in geography.
D.T 	This half term, we will be building a castle. We will use our knowledge of 3D shapes to design and plan our structures. By studying the various features of castles, such as towers, walls, keeps, gatehouses, moats, drawbridges, and battlements, we will carefully incorporate these elements into our designs. We hope you will like our designs.	Discuss with your child the various castles you have visited, focusing on their architectural structures. Talk about how castles differ from one another and what common features they share. Explore the reasons behind their design choices and ask your child why they think castles were built this way. Encourage them to think creatively by asking what changes they might make to these historical structures.
PE 	This term we will be continuing to develop the basic fundamental skills, Agility, Balance and Co-ordination and learning to apply these within well-known sports. The focus this term is tennis and cricket so the children will be developing their footwork, hand-eye co-ordination and their ability to strike a ball.	To help your children at home, you can continue to practice the skills needed for dodging, by playing 'tag' with your child, or practice their throwing and catching skills.
RSE 	In RSE, we will be learning about friendships and the importance of living in community. The "Created to Live in Community" theme explores the individual's relationship with the wider world. This unit emphasises that human beings are inherently relational and are called to love others in the wider community through service, dialogue, and working for the Common Good. Through these activities, students will learn how to build meaningful relationships and contribute positively to society	When out in public, engaging in discussions about how we can help others serves as a valuable opportunity to instill empathy and a sense of responsibility in ourselves and those around us. Exploring the reasons behind helping others encourages critical thinking and compassion. By discussing the purpose and role of volunteers in the community, we underscore the significance of collective effort in addressing societal needs.
Computing 	We will be looking at Computer Science, learning how to programme robots to reverse, move forwards, and left and right. We will be using complex robots that use sensors.	Discuss e-safety with your child. E.g. never tell anyone your name and address online. Download and explore some of the following apps: Scratch Junior, Daisy the Dinosaur, Hopscotch, Kodable as

		well as i-Motion, Morpho, Puppet Pals, Explain Everything, and Book Creator.
Music	LKS2 This half term we will be continuing to learn how to play the violin. We will be adding new notes, and reading simple melodies using music notation. UKS2 This half term we will be learning how to use the iPad app Garage Band to create music in multiple layers of multiple instruments, using loops.	Encourage your child to listen to music at home to see if they can pick out any violins being used.
PSHE (including online safety) 	We will be thinking about feelings in relationships, exploring what it is like to feel opposites of emotions such as jealous and content, and love and tolerance. We will also be thinking about how we can make friends, keep friends and discuss our experiences of feeling rejected and included. Finally, we will consider our goals and how we can overcome obstacles to be successful.	Have daily conversations with your child about their friendships: how they are currently, any troubles or worries and how they can strengthen them. Encourage your child to consider their goals and aspirations and how they could achieve them.

In Green Class we follow this timetable:

Subject	Handed out	Due in on	How you can help
English	Friday	Thursday	Bitesize is a website that can be used to familiarise yourself/your child with grammar and vocabulary. Support your child in their GPS and comprehension activities.
Maths	Friday	Thursday	Support your child to practice their times tables regularly. Sit down with your child and support them as they complete their homework to consolidate learning. Allow your child to use websites to support their learning e.g. TT Rockstars.
Reading	Every day	Every day	Every day for at least 15/20 minutes. Encourage your child to read a variety of things, e.g. books, comics, newspapers, signs. If your child is interested in a particular book, but is unable to read it, please read it to or with them. It would also benefit your child to listen to audio books or e-Books. Your child will need to have their reading book and reading record in school every day. Listen to your child read with expression and talk about the books they read to support their comprehension.

			Please sign your child's reading record to say that you have listened to them read.
Spellings	Every day	Every day	Friday - Spelling test

PE is an essential part of the curriculum. We are lucky enough to have specialist teachers and coaches. Please send your child in with his or her PE kit on Friday for Green Class and on their PE day for their year class.

PE days for year classes are as shown:

YEAR 3	Tuesday
YEAR 4	Friday
YEAR 5	Monday
YEAR 6	Thursday
HH PE	Friday

Please remember to remove your child's earrings the day of PE

Kind regards,
Miss Siddall
Ms Chowdhury
Miss Judith
Miss Flora
Miss Svetlana