



Information for Parents

“What really matters in life is that we are loved by Jesus, and that we love him in return.”

St John Paul II

Dear parents and carers,

Welcome back to the first half of the Summer term at Sacred Heart R.C Primary School, Battersea. We hope that you had an enjoyable and restful Easter break with your family and loved ones.

As we journey through the Easter period, culminating with the feast of Pentecost, we continue to reflect upon what we can all do to **guide** our children to live out Jesus’ teachings and be his witnesses. By encouraging our children to embrace their gifts and talents, make the right choices, be the peacemakers and treat others with love, patience and kindness, we are guiding them to stay close to Jesus.

The **Wednesday Word** from Wednesday 15th April was **‘Jesus’**. It reminds us, (in reference to the **Gospel of Sunday 19th April 2026-Luke 24:13-35**):

“Our lives are enriched when we know Jesus. He is with us at all times and in all places. We can encounter him in prayer and in one another. The more we know about Jesus through reading the gospels, the easier it is for us to recognise him. Knowing and following Jesus helps happiness and love to grow in our families. Each of you choose something to do for each other at home or at school to be more like Jesus. Perhaps we can: decide to pray each day; read the gospels together; remember to regularly ask ourselves, “What would Jesus do?” and then try to do the same ourselves.”

Dear Lord Jesus,

We thank you for always being there for us. Help us to recognise you as we journey through life together.

Amen

This guidance is supported by our **Sacred Heart Ethos**, which has been drawn from our Federation Mission Statement (**The parable of the Mustard Seed, Matthew 13:31**), Gospel values, Catholic Social Teaching (CST) principles and learning behaviours.

Here is a brief outline of what your child will be learning about this half term.

Subject	Coverage	Suggestions as to how you can support learning at home
English 	This half term we will be applying our knowledge of the resurrection of Jesus by creating a newspaper report. We will be discussing the features and language choices we are able to see in a newspaper report before planning and writing our own. During the latter half of the half-term, we will focus on fiction writing. Pupils will create a short story based around a portal, developing their skills in describing character, setting, and atmosphere. They will learn to use integrated dialogue effectively to move the story forward. Their narratives will explore the idea of discovering something strange, moving from a familiar setting to something more unusual or unexpected. Children will also focus on building tension between characters to make their writing more engaging and dramatic. Within reading, we will continue to develop pupils' reading fluency and prosody when reading aloud via modelled, choral, echo and paired reading. In Guided Comprehension, we will continue to develop and refine the following skills, based on NC reading domains: word meaning/vocabulary building; fact retrieval, prediction, inference, explanation (via the strategy of Point, Evidence, Explain), summarising and sequencing.	Support your child at home with their grammar and spelling homework. -Your child should read daily for at least 20 minutes. We ask parents to listen to children read at least once a week, encouraging expression as well as intonation. Ask relevant questions about the text to check your child's comprehension. Read to you child too (even in Year 6!). Modelling and then reading together really helps to improve fluency and expression and to help build your child's sight vocabulary and comprehension. Do make a note in your child's Reading Record when you have heard your child read. Encourage your child to explain what they have read via the P.E.E method -Make a point -Provide the evidence -Explain your reasoning An easy mnemonic to help pupils to remember the reading skills they need to develop is VIPERS: VOCABULARY INFERENCE PREDICTION EXPLANATION RETRIEVAL SUMMARISING/SEQUENCING
Maths	Maths lessons this half term will focus on: Shape, Area, and	Continual rehearsal and practice of SATs Arithmetic questions, the

	Statistics. Children will learn how to interpret data from bar charts, pie charts and line graphs. During this topic, children will also learn how to use a protractor to successfully measure and find missing angles. Our children will further develop their 'Fluency', 'Problem Solving' and 'Reasoning' by applying learnt skills to problems in different contexts. Particular emphasis will be placed on mental calculations strategies, fast recall of multiplication and division facts, written calculations, multiplication and division, problem solving / investigations and mathematical vocabulary.	four operations, fractions and percentages, as well as time-Tables. This will support our in-school learning and SATs preparation. Remember to also engage in the interactive educational platforms of TTRS and HIT THE BUTTON. Daily practice will impact positively on your child's sense of number and mental calculations!
RE 	PENTECOST – SERVING: WITNESSES Each of us, by the way we live our lives, the way we treat others, and by our words and actions, show if we have an attitude of service. Christians believe that the spirit of God is active in each person and in a special way in the community of believers which is the Church. The Feast of Pentecost is the celebration both of the gift of God's Holy Spirit and the trust God places in people to be witnesses in the world. We will deepen and further our understanding of the 'Feast of Pentecost' and the courage it provides to be a 'witness', linking and relating this to our current modern lives.	Attend Mass. Set aside a special time each day to read the Bible with your child; start the day thinking about God. Bring your prayer requests before Him and ask for the help you'll need to face the day. End the day with a prayer with Jesus. Reflect on the events of that day!
Science	Electricity This half-term, we will begin our Electricity topic, which will conclude our Year 6 science learning journey. Pupils will	Discuss circuits with your child by looking at everyday electrical items at home (e.g. lamps, chargers) and talking about how they work.

	learn to identify and describe the components of an electric circuit and explore how the number of voltage cells affects the brightness of bulbs and the volume of buzzers. They will carry out comparative investigations, recording and presenting results to show how changes in a circuit can affect the function of a motor. In addition, children will develop their ability to reason scientifically by identifying, explaining, and correcting faults in electrical circuits.	Encourage hands-on learning with simple circuit kits, allowing children to explore how adding more batteries can change brightness or sound. Support problem-solving by asking your child to identify and fix faults in a simple circuit. Use safe comparisons, such as water flowing through pipes, to help explain how electricity moves. Explore online resources like BBC Bitesize and Oak National Academy for videos and activities. Remind your child about electrical safety and the importance of saving energy at home.
PSHE (includes online safety)/RSE  	Personal Relationships Life Online Keeping Safe This half term we will equip children with strategies to deal with relationships and conflict. We will also identify and understand how to respond to spoken and unspoken pressure, as well as understanding the concept of consent. Finally, we will be equipping children to make safe and sensible choices about what content they should/should not share. Privacy and Security Online Safety is being aware of the nature of the possible threats that you could encounter whilst engaging in activity through the Internet. This half term, we will be exploring the Top Tips to Beat Online Bullying. We will learn how to capture bullying content as evidence (e.g screen-grab, URL, profile) to	Continue to encourage your child to talk about their emotions and feelings on a regular basis. Remind them that we all have emotions and that it is quite natural to experience different feelings in our everyday lives. All emotions have a place in our lives, but it is our behaviours linked to specific emotions that shape who we are. Model for your child positive behaviours, when dealing with different emotions. Have a conversation! Ask your children to tell you about the sites they like to visit and what they enjoy doing online. What games do you and your friends like to play online? Can you show me the websites you visit the most? Shall we play your favourite game online together? Ask them about how they stay safe online.

	share with others who can help us. We will learn that we should reach out to responsible adults with evidence of the bullying behaviour. We will also learn that there is a comprehensive list of people who can help us. Questions to Ask: What is the first step I would take if I saw bullying online? How could I save the evidence of the bullying online? How could I screenshot on different technologies i.e. phone, tablet and computer? Who would I show the screenshots to? How could I make sure that I am showing the right people the screenshots of online bullying? What should I not screenshot?	What tips do they have for you, and where did they learn them? What is OK and not OK to share? Ask them if they know where to go for help. Where can they go to find the safety advice, privacy settings and how to report or block on the services they use? Think about how you each use the internet?
Geography 	Our pupils will be extending their knowledge and understanding beyond the local area all the way to North America. We will be finding out what is it like to live in North America. We will identify the countries and five environmental regions of North America and describe their physical features; locate these regions on a map and contrast the physical features of at least two regions of North America. Later in the term, we will look at the human geography of North America, the natural resources found within it and how these resources are important for the economic activity of the continent. Finally, we will look at how the regions of North America are affected by the physical and human impact of their climate.	Encourage the free exploration of maps (including digital and online resources) and globes around your home. • Explore food from the continent of America by introducing recipes. • When/if you travel, discuss the route you will take and draw a map. Why not take a trip with your child/children to the British Museum - a public institution dedicated to human history, art and culture located in the Bloomsbury area of London, England? The museum has a gallery that explores the different cultural identities of Native North American people from ancient times to the present.
Computing 	Introduction to spreadsheets This unit introduces the children to spreadsheets. They will be supported in organising data into columns and rows to create their own data set. Children will be taught the importance of formatting data to support	Remind children about how to stay safe online. Go through rules as a family about acceptable and unacceptable things to do online when playing on games/apps and websites, and communicating with friends on the net. Reinforce

	calculations, while also being introduced to formulas and will begin to understand how they can be used to produce calculated data. Children will also be taught how to apply formulas that include a range of cells, and apply formulas to multiple cells by duplicating them. We will use spreadsheets to plan an event and answer questions. Finally, children will create charts, and evaluate their results in comparison to questions asked.	appropriate and correct procedures to follow!
PE 	Cricket This half term our P.E journey will lead us into the wonderful world of cricket. We will be learning and developing the basic skills of batting, bowling, fielding, throwing, wicket keeping, catching, and running. Batting is the key to scoring runs in cricket. Becoming a proficient bowler, fielder, wicket-keeper, thrower, and catcher will help your team limit the number of runs scored by the opposition.	In the United Kingdom, the cricket season starts mid-April and ends in September. Get involved! Venture to the local park and watch some matches with your child. Join a local cricket team. Better still, buy a cricket set. It's a great sport to understand, learn and play! To further help your child/children at home, you can continue to practice the skills needed for cricket, such as; throwing and catching using a variety of throws, underarm, overarm, high, low, soft, hard etc.
Music 	Polyrhythms This half term, our children will be learning and exploring Polyrhythms. A polyrhythm consists of layers of simpler rhythms . More than one type of rhythm is played at the same time, with each rhythm containing a different beat ... using syncopation.	Expose your child to the joys of different music types. Explore and listen to the many polyrhythmic artists around today. Ask questions, search for answers. Make your child's musical journey an exciting one!

-All teachers at Sacred Heart R.C Primary School follow the homework policy.
 In Year 6 we will follow this homework timetable:

Subject	Handed out	Due in on	How you can help
English: -Reading -Comprehension -Spellings -Grammar	Friday – 6S/6G Tuesday (SPAG) – 6G	Friday – 6S/6G Tuesday (SPAG) – 6G	Set clear routines for reading time and homework. Read with your child. Listen to them read out loud but also read aloud to your child. The children benefit from hearing texts read with appropriate volume,

			tone and expression. Practise spellings little and often.
Maths: -Times tables -Arithmetic/Reasoning - Mathletics	Friday	Friday	Practise timetables and division facts daily. Recite your times tables out loud, backwards, written in order and with multiplication and division facts.

Spelling test – Friday (6S) Tuesday (6G)

PE is an essential part of the curriculum. We are lucky enough to have specialist teachers and coaches. Please send your child in with his or her PE kit on Monday, and leave it at school until Friday. Any absences from PE need to be explained in a letter.

PE days for Year 6 is Thursday.

Please remember to remove your child's earrings on a Wednesday evening.

Kind regards,

Class Teachers Miss Smith and Mrs Garaialde

Support Staff Miss Lisa, Miss Pat