



Information for Parents

“What really matters in life is that we are loved by Jesus, and that we love him in return.”
St John Paul II

Dear parents and carers,

Welcome back to the first half of the Summer term at Sacred Heart R.C Primary School, Battersea. We hope that you had an enjoyable and restful Easter break with your family and loved ones.

As we journey through the Easter period, culminating with the feast of Pentecost, we continue to reflect upon what we can all do to **guide** our children to live out Jesus’ teachings and be his witnesses. By encouraging our children to embrace their gifts and talents, make the right choices, be the peacemakers and treat others with love, patience and kindness, we are guiding them to stay close to Jesus.

The **Wednesday Word** from Wednesday 15th April was **‘Jesus’**. It reminds us, (in reference to the **Gospel of Sunday 19th April 2026-Luke 24:13-35**):

“Our lives are enriched when we know Jesus. He is with us at all times and in all places. We can encounter him in prayer and in one another. The more we know about Jesus through reading the gospels, the easier it is for us to recognise him. Knowing and following Jesus helps happiness and love to grow in our families. Each of you choose something to do for each other at home or at school to be more like Jesus. Perhaps we can: decide to pray each day; read the gospels together; remember to regularly ask ourselves, “What would Jesus do?” and then try to do the same ourselves.”

Dear Lord Jesus,

We thank you for always being there for us. Help us to recognise you as we journey through life together.

Amen

This guidance is supported by our **Sacred Heart Ethos**, which has been drawn from our Federation Mission Statement (**The parable of the Mustard Seed, Matthew 13:31**), Gospel values, Catholic Social Teaching (CST) principles and learning behaviours.

Our Sacred Heart Ethos uses the SACRED acronym:

S: *Service*

A: *Affection and Appreciation*

C: *Consideration and Co-operation*

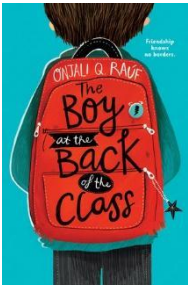
R: *Reflection and Reconciliation*

E: *Endeavour and Enjoyment*

D: *Dignity*



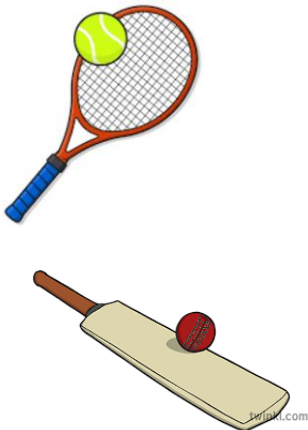
Here is a brief outline of what your child will be learning about this half term.

Subject	Coverage	Suggestions as to how you can support learning at home
English  We are reading <i>The Boy at the Back of the Class</i> by Onjali Q. Raúf. This book presents a child's perspective on the refugee crisis, highlighting the importance of friendship and kindness in a world that does not always make sense.	We will complete a range of activities based on the book, culminating in writing a newspaper report about an event from the story. This will include the use of cohesive conjunctions and Alan Peat's "exciting sentences." In Guided Comprehension, we will continue to refine the children's V.I.P.E.R.S. skills (Vocabulary, Inference, Predict, Explain, Retrieve, and Summarise/Sequence) using a variety of texts, including classical children's stories, poetry, newspaper articles, and scripts. The key skills we will focus on are vocabulary development, fact retrieval, prediction, inference, explanation (using Point, Evidence, Explain),	• Read with your child daily (at least 15 minutes each evening). • Ask questions to deepen their understanding of read texts • Practise spellings together and encourage your child to use them in context (e.g. via Spelling Shed).

	summarising, and sequencing. Children will also read texts aloud, focusing on expression and intonation.	
Maths 	This term, year 5 will develop their understanding of key mathematical concepts. We will explore the concept of area and learn how the area of rectangles is connected to multiplication. We will also compare and describe different measurements using learned knowledge of multiplication and division, and build confidence in calculating with decimal fractions. In addition, we will be introduced to the concept of volume and extend our multiplication skills to include multiplying three or more numbers, with a focus on understanding the commutative and associative laws.	At home, you can support your child by practising key skills regularly in short, manageable bursts. Encourage them to practise short division using simple calculations and word problems to build confidence and accuracy. Support their understanding of measurement by discussing everyday examples, such as converting between millilitres and litres when cooking, or centimetres and metres when measuring objects around the home. For angles, you could explore real-life examples such as clock hands, door openings, or turns when walking, helping children recognise and estimate different types of angles. Regular times tables practice is also essential, as this underpins much of their mathematical learning.
RE 	In RE this term, we are learning about Pentecost. Christians believe that the Spirit of God is active in each person and in a special way within the community of believers—the Church. The Spirit enables people to hear God’s message, respond to it, and share it. Pentecost celebrates the gift of God’s Spirit and its transforming power.	• Read Bible stories with your child. • Help them become familiar with key characters and themes. • Discuss religious vocabulary. • Attend church where possible to experience worship and reverence.

	We will explore the theme of transformation, reflecting on how we can use our energy positively for the good of others.	
Science 	In Science, we are studying Living Things and their Habitats. This unit is inspired by two renowned science communicators, Sir David Attenborough and Dame Jane Goodall. Through their work, we can better understand the animal kingdom. Children will explore life cycles and different forms of reproduction in plants and animals. They will also develop research skills, build models, and practise drawing diagrams and graphs.	• Try “Starters for STEM” activities to develop science, technology, engineering, and maths skills. • Visit: www.stem.org.uk/home-learning/primary
PSHE (includes online safety)/RSE 	The Trinity exemplifies a perfect, loving community, inspiring us to reflect this self-giving love in our own lives. Through Scripture, we will learn how God calls us to live in society. We will explore Catholic Social Teaching (CST) and apply it to real-world situations, including analysing current news stories. We will also explore the world of work, including job searches, influences on career choices, and challenges such as	• Talk to your child about these topics and how they can care for others. • Research the life and work of Dr Martin Luther King Jr. • Discuss online safety and how to stay safe online. Useful websites include: ◦ https://www.nspcc.org.uk/keeping-children-safe/online-safety ◦ https://saferinternet.org.uk/guide-and-resource/young-people/resources-for-3-11s ◦ https://nationalonlinesafety.com ◦ https://www.thinkuknow.co.uk

	gender stereotyping and unemployment. We will discuss and reflect on our aspirations, recognising that we are all uniquely made and loved by God. Online Safety This half term, we will learn how to safely search for information online and summarise our findings. We will also explore how online information can be used to form judgements about individuals, and why these may be inaccurate (misinformation vs. disinformation).	
Geography 	In Geography this term, we are learning about trade and economics. Children will explore how goods and services are traded globally, including the UK's past and present trade links. They will learn about imports, exports, transport methods, and the benefits and risks of international trade. They will also study Fairtrade and its importance in a global market.	• Design a Fairtrade poster. • Create a “global meal” and identify where each ingredient comes from. • Visit the BBC Bitesize website on trade.
Computing 	In Computing, children will use iPads to create video presentations (including voiceovers) using Keynote. They will explain the life cycles of mammals,	• Discuss technology use and online safety. • Explore coding apps: https://www.educationalappstore.com/best-apps/10-best-coding-apps-for-kids

	amphibians, insects, and birds. Skills will include adding and sequencing images, writing scripts, recording voiceovers, and editing audio.	
Art 	In Art this term, we will explore how to use lines and marks in creative and expressive ways, focusing on capturing movement, energy and emotion rather than just precise shapes. We will learn how different types of lines suggest different feelings—such as sweeping lines to show flow or sharp lines to show speed—and we describe the qualities we notice in our own work and that of others. We will experiment with a range of techniques to develop our personal style, refining our shading to create smooth transitions between light and dark. We use methods such as blending and cross-hatching to add depth, texture and detail to our drawings. Our sketchbooks are an important part of the process, allowing us to try out ideas, explore layouts and practise shading techniques. As our confidence grows, we will think carefully about composition and balance, including symmetry and asymmetry, and use size and placement to create a sense of foreground, midground and background in our artwork. EXCITING!	
PE 	The sports this term are tennis and cricket. Children will develop the key skills required for both, including sending and receiving the ball, balance and footwork, hand–eye coordination, and striking using a range of techniques. Pupils in Upper KS2 will also begin to apply tactics to outwit opponents, aiming to win points or take wickets. Both sports provide excellent physical benefits, helping to improve cardiovascular fitness, coordination, agility,	• Practise throwing and catching with your child using a variety of techniques (underarm, overarm, high, low, soft, hard).

	and muscle strength. They also support concentration, reaction time, and overall wellbeing.	
--	--	--

Where possible we like to take the children out of school, or invite visitors in to speak to the children to enrich their learning. This half term we are visiting

All teachers at Sacred Heart School follow the homework policy.

In Year 5 we will follow this homework timetable:

Subject	Handed out	Due in on	How you can help
English • SPAG • Spellings • Comprehension	Friday	Thursday	Complete a little homework each day. Spellings need to be practised daily. Spelling Shed three times a week for 10 minutes. Spelling test is on a Friday.
Maths • TTRS • Maths homework • Times tables	Friday	Thursday	Practice timetables daily. TTRS for five minutes a day.
Reading • Accelerated Reader quizzes	Daily		Read with your child daily. Check their understanding of the text by asking them questions about what they have just read.

-PE is an essential part of the curriculum. We are lucky enough to have specialist teachers and coaches. Please send your child in with his or her PE kit on Monday, and leave it at school until Friday. Any absences from PE need to be explained in a letter.

PE days for Year 5 are Monday afternoons

Please remember to remove your child's earrings on a Sunday evening.

Kind regards,
Miss Leaning, Mr Thomas, Miss Kiesha, Miss Krystal.