



Information for Parents

“What really matters in life is that we are loved by Jesus, and that we love him in return.”
St John Paul II

Dear parents and carers,

Welcome back to the first half of the Summer term at Sacred Heart R.C Primary School, Battersea. We hope that you had an enjoyable and restful Easter break with your family and loved ones.

As we journey through the Easter period, culminating with the feast of Pentecost, we continue to reflect upon what we can all do to **guide** our children to live out Jesus’ teachings and be his witnesses. By encouraging our children to embrace their gifts and talents, make the right choices, be the peacemakers and treat others with love, patience and kindness, we are guiding them to stay close to Jesus.

The **Wednesday Word** from Wednesday 15th April was **‘Jesus’**. It reminds us, (in reference to the **Gospel of Sunday 19th April 2026-Luke 24:13-35**):

“Our lives are enriched when we know Jesus. He is with us at all times and in all places. We can encounter him in prayer and in one another. The more we know about Jesus through reading the gospels, the easier it is for us to recognise him. Knowing and following Jesus helps happiness and love to grow in our families. Each of you choose something to do for each other at home or at school to be more like Jesus. Perhaps we can: decide to pray each day; read the gospels together; remember to regularly ask ourselves, “What would Jesus do?” and then try to do the same ourselves.”

Dear Lord Jesus,

We thank you for always being there for us. Help us to recognise you as we journey through life together.

Amen

This guidance is supported by our **Sacred Heart Ethos**, which has been drawn from our Federation Mission Statement (**The parable of the Mustard Seed, Matthew 13:31**), Gospel values, Catholic Social Teaching (CST) principles and learning behaviours.

Our Sacred Heart Ethos uses the SACRED acronym:

S: *Service*

A: *Affection and Appreciation*

C: *Consideration and Co-operation*

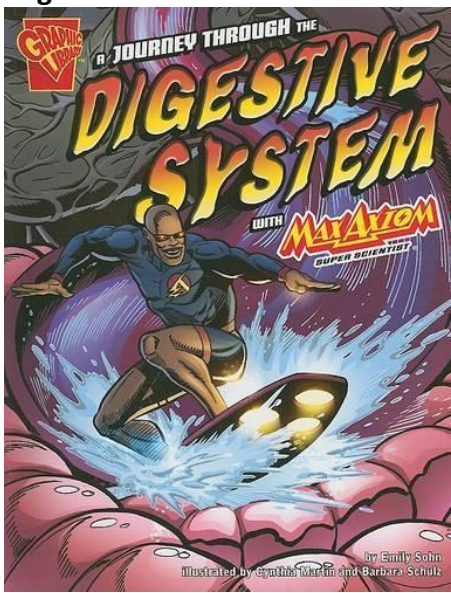
R: *Reflection and Reconciliation*

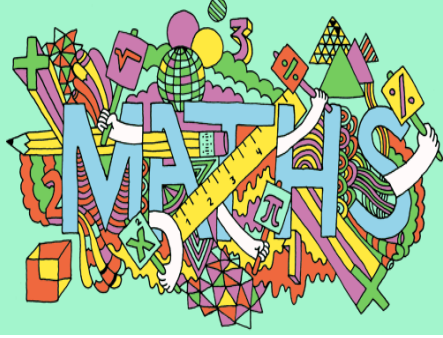
E: *Endeavour and Enjoyment*

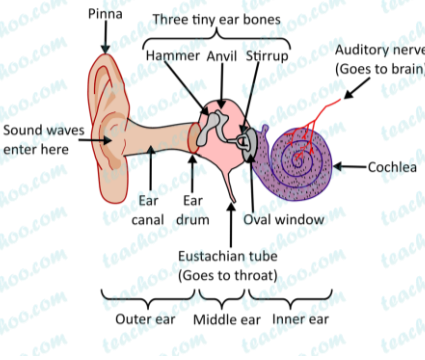
D: *Dignity*



Here is a brief outline of what your child will be learning about this half term.

Subject	Coverage	Suggestions as to how you can support learning at home
English 	This term, we will be writing an explanation about the digestive system and about how we hear sound. We will be looking at technical vocabulary and using it in 'Exciting Sentences' including 'de:de', 'noun who/which/where' and 'once, then' sentences. We will be revisiting, researching and retrieving the information from a variety of sources, learning how to take notes take and summarise what we have read. In our Guided Comprehension lessons, we will continue to develop our reading VIPERS skills, (vocabulary, inference, predicting, explaining and summarising). We will keep up with developing our fluency, expression and prosody when reading out loud, thinking how we read to engage an audience. We will engage with a variety of texts and genres, written by a diverse range of authors and poets.	Research information about how we hear sound at home or at the library. Support your child at home with their reading, grammar and spelling homework. Please encourage your child to read out loud as often as possible, thinking about fluency, expression and pace, as well as understanding what they are reading. Please also sign their reading record daily Quiz your child on their spellings throughout the week to help them embed new learning and to make learning a fun and enjoyable experience. Encourage your child to write the spelling words in a sentence to give them context. Please do use the online platform Spelling Shed to help with spellings.
Maths	This half-term in mathematics, we will be focusing on co-ordinates, fractions and time. In fractions, we will learn that a fraction is part of a whole, we will be finding fractions of quantities	By the end of Year 4 all children should be secure in their understanding of the four operations, as well as knowing and reciting their times tables and division facts to 12 x 12 with increasing fluency.

	and we will look at fractions larger than 1. When learning about coordinates, we will learn to describe positions on a 2-D grid by using coordinates written in the form (x, y), understanding that the first number tells us how far to move along the x-axis before moving up or down the y-axis. In our lessons on time, we will be learning to read timetables and to read both analogue and digital clocks.	In order for your child to progress in maths this year, they must practise their tables and division facts daily, determinedly and doggedly. It must not be taken for granted since multiplication underpins so much of the maths curriculum! Rehearse, Rehearse! Rehearse! Please use TTRS for a short time daily to support Maths learning at home.
RE – Pentecost 	This half term, our topic is New Life. We will be learning about Pentecost and how the Good News was spread to many places by the power of the Holy Spirit. This will begin by retelling some special stories about the religious events and people connected with Pentecost. We will be using art as well as religious words and phrases to describe the events of Pentecost and we will describe some ways in which the apostles spread the Good News through the power of the Holy Spirit. We will discuss why the apostles spread the Good News and the reasons for the actions of Peter, John and Paul. We will then make links between the Pentecost story and the Christian belief in the new life of the Easter message through the power of the Holy Spirit. Children will learn about: how the Holy Spirit gave courage to Peter and John and how Paul spread the word of God far and wide.	Encourage your child to read the Bible. Bible stories can be a great way for teaching children. They have real meaning for anyone who wants to know God better and to learn how he wants us to live. Discuss the 7 Sacraments. What are they? What is their significance in our lives? Encourage your child to think of people in need and be thankful for all the wonderful things that happen to us. Try your best to attend Mass each Sunday.
Science	Our hearing is one of our most important senses, necessary for basic communication, speech and	Visit the Science Museum website where interactive resources will make the

Human Ear Structure 	awareness. But have you ever stopped to think: What exactly is sound? Our focus in Science this half-term will be to learn about sound and how the ear works. The children will explore key concepts such as: How sounds are made through vibration; That sounds get fainter as you move away from an object; That pitch is a high or low sound;	learning of this fascinating topic a real treat! Discuss your child's science learning. Try out some experiments at home, a truly fun way to learn about sound.
PSHE (includes online safety)/RSE 	Talk about feelings: This term in PSHE we will be focussing on RSE, following the Ten Ten scheme of work. We will be covering the module 'Created to Love Others'. In this module, we will look at Personal Relationships and Keeping Safe.	Encourage your child to discuss what they have learnt at school and see if there is something they have learnt at school that you can help them to develop in their home life too.
History 	This half-term, we will be travelling back in time to learn all about the Anglo-Saxons and the Scots and the impact of their invasion on Britain. We will be using a timeline to understand when the Anglo-Saxons were in Britain and their overlap with other groups of invaders and settlers, and their reasons for invading Britain, using evidence to support our ideas. We will then be turning into archaeologists to discover the artefacts at Sutton Hoo, drawing conclusions from our findings. We will explore the impact the Anglo-Saxons and Scots had on religion at the time and how their invasion helped spread Christianity across the nation. We will focus on life in Britain before and after the spread of Christianity. To finalise, we will finish off with looking at how the Anglo-Saxons kept order and then debate whether these times were really the dark ages or not.	Visit the local library and immerse your child in books, videos, interactive websites, comics and artefacts about the local area and looking deeply into how London became a key settlement.

Computing 	In computing lessons, we will be using the app Puppet Pals to create a show/presentation all about sound, how it occurs and how we hear it. We will work collaboratively to source images, write a script, animate the images and then bring our work together when we record “The Science of Sound.” By the end of this unit the children will have developed skills in using a green screen and recording and embedding a script for a film.	Computing capability is an essential skill for life and enables learners to participate more readily in a rapidly changing world. Using the internet, for example, gives them instant access to ideas and experiences from a wide range of people, communities and cultures. <u>Please ensure you continuously discuss with your child the importance of E-safety (how to stay safe on electronic devices with internet access).</u> Find out what your child hopes to achieve through using ICT. For them to benefit fully it is important to maintain a specific learning focus when using the internet. Help your child to decide what is appropriate for them and to work out what information is unreliable.
Art  	In Art this half-term we will be discussing various artists and exploring their work, in particular, Barbara Hepworth. We will be recreating similar artworks to those discussed to create sculptures, including using a variety of tools to carve a piece of soap into a sculpture. Children will be examining the work of sculptor Sokari Douglas Camp, using themselves as an active part of their own sculptures.	You can support your child at home by being creative with recycling and practice making some ‘junk models’ of famous sculptures that they might see when walking around London. 
PE	The sports this term are tennis and cricket with children developing the key skills needed to play in each of these sports; sending and receiving the ball, good balance and footwork, hand-eye co-ordination and the ability to strike a ball using a variety of techniques. Upper KS2 will start to use tactics in order to outwit their opponents to win points or take wickets. - To help your children at home, you can continue to practice the skills needed for tennis and cricket, such as; throwing and catching using a variety of throws, underarm, overarm, high, low, soft, hard etc.	

Music	This half term we will be continuing to learn how to play the ukulele, specifically adding new chord shapes and learning to sing and play a number of simple songs.
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All teachers at Sacred Heart School follow the homework policy.

In Year 4 we will follow this homework timetable:

Subject	Handed out	Due in on	How you can help
English	Wednesday	Monday	Your child may need extra time and/or take longer to finish tasks, so encourage them to do their homework in small chunks over the course of the week rather than all in one night. Help your child to organise the things they need for their homework. Develop a good routine of when homework is done. Give your child a break after school to relax before starting. Try to provide a quiet place and time for homework.
Reading Please bring reading books to school every day.	Please read for 15 minutes a day.	Please read for 15 minutes a day.	Encourage your child to read a variety of things, e.g. books, comics, newspapers, signs. If your child is interested in a particular book, but is unable to read it, please read it to or with them. It would also benefit your child to listen to audio books or e-Books. Your child will need to have their reading book and reading record in school every day. Listen to your child read with expression and talk about the books they read to support their comprehension. Please sign your child's reading record to say that you have listened to them read. Reading records will be checked every week
Maths (Includes daily practise of times tables in preparation for the weekly tests.)	Wednesday	Monday	Practise multiplication and division facts. Y4 children are expected to know timetables to 12 by heart. REVISE, REVISE, REVISE There are many interactive number games and websites your child could access. Please remember to use Times table Rock Stars for 7 minutes 3 times a week.
Weekly spelling tests and times table tests.	Wednesday	Monday	Spelling tests will take place on a Monday. Please ensure that your child practises their spellings and times tables every day. We will be having a weekly times tables test

PE is an essential part of the curriculum. We are lucky enough to have specialist teachers and coaches. Please send your child wearing his or her PE kit to school on a Friday. Any absences from PE need to be explained in a letter.

PE for Year 4 is on a Friday.

Please remember to remove your child's earrings on a Thursday evening.

Kind regards,
Mrs Parker, Miss Oladapo, Miss Taylor, Miss Debbie and Mr Martin