



Information for Parents

“What really matters in life is that we are loved by Jesus, and that we love him in return.”

St John Paul II

Dear parents and carers,

Welcome back to the first half of the Summer term at Sacred Heart R.C Primary School, Battersea. We hope that you had an enjoyable and restful Easter break with your family and loved ones.

As we journey through the Easter period, culminating with the feast of Pentecost, we continue to reflect upon what we can all do to **guide** our children to live out Jesus’ teachings and be his witnesses. By encouraging our children to embrace their gifts and talents, make the right choices, be the peacemakers and treat others with love, patience and kindness, we are guiding them to stay close to Jesus.

The **Wednesday Word** from Wednesday 15th April was **‘Jesus’**. It reminds us, (in reference to the **Gospel of Sunday 19th April 2026-Luke 24:13-35**):

“Our lives are enriched when we know Jesus. He is with us at all times and in all places. We can encounter him in prayer and in one another. The more we know about Jesus through reading the gospels, the easier it is for us to recognise him. Knowing and following Jesus helps happiness and love to grow in our families. Each of you choose something to do for each other at home or at school to be more like Jesus. Perhaps we can: decide to pray each day; read the gospels together; remember to regularly ask ourselves, “What would Jesus do?” and then try to do the same ourselves.”

Dear Lord Jesus,

We thank you for always being there for us. Help us to recognise you as we journey through life together.

Amen

This guidance is supported by our **Sacred Heart Ethos**, which has been drawn from our Federation Mission Statement (**The parable of the Mustard Seed, Matthew 13:31**), Gospel values, Catholic Social Teaching (CST) principles and learning behaviours.

Our Sacred Heart Ethos uses the SACRED acronym:

S: *Service*

A: *Affection and Appreciation*

C: *Consideration and Co-operation*

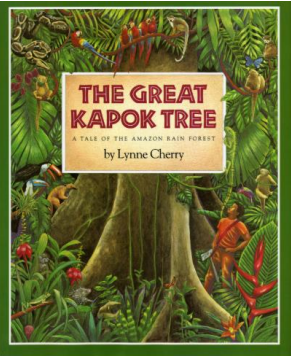
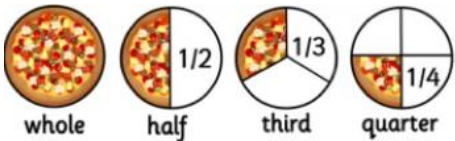
R: *Reflection and Reconciliation*

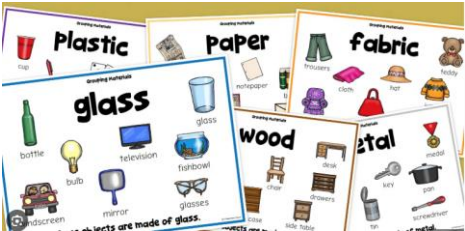
E: *Endeavour and Enjoyment*

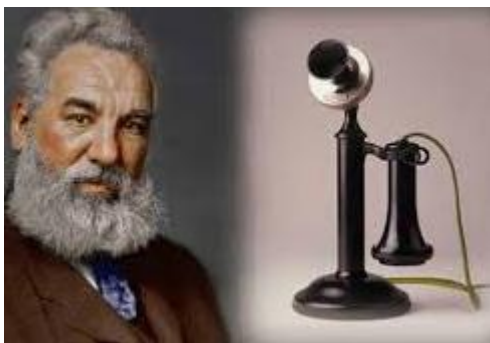
D: *Dignity*



Here is a brief outline of what your child will be learning about this half term.

Subject	Coverage	Suggestions as to how you can support learning at home
English 	The Great Kapok Tree - The children will write a prediction, setting description, persuasive letter and diary entry. Hopefully, they will even get a chance to write a letter to the author! This will be substantiated by reading practice groups, guided reading and handwriting practice where the children will be expected to master 'cursive' letter formation. In Guided Reading sessions, we will be honing on in different skills such as retrieval, inference, sequencing and prediction using the 'reading dogs'.	Please discuss issues surrounding deforestation with you child. What harm does it cause? Why does it happen? Are there any benefits? Show support for our planet by completing some of the Wetlands' 'Generation Wild' challenges to earn badges and a 'Guardian of the Wild' certificate. Read every evening at home with your child. Encourage them to show their fluency, prosody and comprehension skills that they have practised in school that week. Encourage your child to practise their spellings each week and to make up and write sentences with these words in them so that they can read and understand them in context.
Maths 	Fractions - This term we will build on our shape work by learning about fractions. We will find and recognise equal parts, a half, quarter and a third. We will then move onto unit and non- unit fractions, the equivalence of a half and two quarters and finally problem solving with fractions.	Build on the work being done in school by asking your child to recognise a half, quarter and third. Perhaps of an apple? A pizza? A cake? What do they notice about two quarters? Continue to practise number bonds and problem solving through multiplication, division and subtraction.

		Any Maths that you can bring into everyday conversation would be beneficial. How much flour do we need? How much does x cost? How much change would there be? What shapes can you spot in the room? What is the time? Could I share this packet of biscuits between two children equally? Make the most of sites that Sacred Heart has subscribed to help with Maths such as Numbots and TT Rockstars.
RE 	Spread the word - Pentecost This half term the children will learn about Pentecost. They will explore the passing of messages and spreading the Gospel message through the gift of the Holy Spirit. The children will learn the sequence and importance of Pentecost including the Ascension and how the Holy Spirit helps us in our lives.	Talk to your child about the spreading the Good News that Jesus rose from the dead. How can we spread the Good News about Jesus? What message was passed to the disciples? How is this story relevant to our own lives and what does it teach us? Talk about and look at the Bible together at home.
Science 	Materials- This half term the children will focus on the properties of different materials. Why are certain properties essential for particular uses? They will discover how everyday materials can be bent, twisted, stretched and pulled to change their shape. They will plan a scientific investigation to test materials for their properties (comparative test) and record and present results in a table. Finally, the children will research scientist Dr Pearl Agyakwa who studies why some materials wear out and others don't.	Talk about objects at home, what they are made of and why. Play 'if my mug was made from feathers, then...' and see how you and your child's ideas escalate! Visit the Science Museum (it's free!)
RSE 	Created to Love Others- Created to Love Others explores the individual's relationship with others. Building on the understanding that we have been created out of love and for love, this module explores how we take this calling into our family, friendships and relationships, and teaches strategies for developing healthy relationships and keeping	Discuss the story of 'The Prodigal Son' at home. What does it teach us?

	safe both online and in our daily lives.	
History 	How has communication changed over time? The children will recap topics and historical figures taught in Year 1 and 2 and complete a simple timeline, reinforcing their chronology. Then, they will learn who William Caxton was and be able to explain why he is a significant historical figure. How did he make a difference to the way the world communicates? Focus will then shift to Alexander Graham Bell and how he changed history. The children will design a plaque. They will then look at how the telephone has evolved and developed over time to incorporate computing technology and the internet.	Have a hunt around your home. Do you have any historical communication devices? How do telephones from even 10 years ago differ from today? Go on a plaque hunt- encourage your child to find blue plaques on significant people's houses as they move around London – there are lots! John Archer (civil leader), Norman Douglas (writer), G. A. Henty (writer), Sean O'Casey (playwriter), Edward Adrian Wilson (Antarctic Explorer – links to Year 1), Edward Thomas (poet) are all in Battersea. There are 28 total in the borough of Wandsworth. Discuss the development of communication. How has this made a significant difference to people's lives.
Computing	Year 2 will be linking computing to their History topic: Communication over time. Using a class project as a script, the students will create a short video. They will be using their digital literacy skills to collect images from the internet, making a video, adding titles and voice over.	Practise using a computer/ tablet/ phone to record short videos.
Art 	This half term the children will be learning sculpture by making 3D clay houses. Children will learn how to flatten and smooth their clay and make a basic pinch pot using the scoring and slipping technique. They will join clay shapes, draw a house design and create a clay house tile with different features such as a door and window.	Encourage your child to look at houses around them. What features can they spot? Can they see the different types of tiles? Discuss 3D shapes and what they look like, what shapes can they see?
PE 	Developing the basic fundamental skills, Agility, Balance and Co-ordination and learning to apply these within well known sports. The focus this term is tennis and cricket so the children will be developing their footwork, hand-eye co-ordination and their ability to strike a ball.	To help your children at home, you can continue to practice the skills needed for dodging, by playing 'tag' with your child, or practice their throwing and catching skills.

	The children will also practise their Sports Day activities in Summer 2.	
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Where possible we like to take the children out of school, or invite visitors in to speak to the children to enrich their learning. This half term we are visiting

All teachers at Sacred Heart School follow the homework policy.

In Year 2 we will follow this homework timetable:

Subject	Handed out	Due in on	How you can help
Spellings	Friday	Friday	Practise each spelling every evening and ask them to use it in a sentence orally. Spellings tested on Friday.
Maths	Friday	Friday	Please encourage your child to do the Maths fluency sheets as independently as possible. Your child should use 'Numbots' for 30 minutes per week (log in details can be found in your child's reading record).
English	Friday	Friday	Please encourage your child to complete the reading task as independently as possible- if it is a little tricky encourage your child to use their phonics to sound out unfamiliar words and to underline or highlight what is important.
Reading	Your child will need to have their reading book and reading record book in school every day. Sharing books will be changed on Wednesdays and Little Wandle books on Fridays. Please sign to say you have read with your child and questioned them about what is happening in the text.		

PE is an essential part of the curriculum. We are lucky enough to have specialist teachers and coaches. Please remember that the school rule is that if your child is unable to participate in PE owing to sickness, then they are not well enough to come to school.

PE days for Year 2 are **Tuesday and Wednesday**.

Please remember to remove your child's earrings on a Monday and Tuesday evening.

Kind regards,
Mrs Cook
Miss Creasey
Miss Chloe