



Term: Summer 1 2026
Year Group: Reception

Information for Parents

“What really matters in life is that we are loved by Jesus, and that we love him in return.”
St John Paul II

Dear parents and carers,

Welcome back to the first half of the Summer term at Sacred Heart R.C Primary School, Battersea. We hope that you had an enjoyable and restful Easter break with your family and loved ones.

As we journey through the Easter period, culminating with the feast of Pentecost, we continue to reflect upon what we can all do to **guide** our children to live out Jesus’ teachings and be his witnesses. By encouraging our children to embrace their gifts and talents, make the right choices, be the peacemakers and treat others with love, patience and kindness, we are guiding them to stay close to Jesus.

The **Wednesday Word** from Wednesday 15th April was **‘Jesus’**. It reminds us, (in reference to the **Gospel of Sunday 19th April 2026-Luke 24:13-35**):

“Our lives are enriched when we know Jesus. He is with us at all times and in all places. We can encounter him in prayer and in one another. The more we know about Jesus through reading the gospels, the easier it is for us to recognise him. Knowing and following Jesus helps happiness and love to grow in our families. Each of you choose something to do for each other at home or at school to be more like Jesus. Perhaps we can: decide to pray each day; read the gospels together; remember to regularly ask ourselves, “What would Jesus do?” and then try to do the same ourselves.”

Dear Lord Jesus,

We thank you for always being there for us. Help us to recognise you as we journey through life together.

Amen

This guidance is supported by our **Sacred Heart Ethos**, which has been drawn from our Federation Mission Statement (**The parable of the Mustard Seed, *Matthew 13:31***), Gospel values, Catholic Social Teaching (CST) principles and learning behaviours.

Our Sacred Heart Ethos uses the **SACRED** acronym:

S: *Service*

A: *Affection and Appreciation*

C: *Consideration and Co-operation*

R: *Reflection and Reconciliation*

E: *Endeavour and Enjoyment*

D: *Dignity*



Teaching and Learning in the Reception Classes

Summer Term 1, 2026

EYFS - The Prime Areas of Learning

Personal, Social & Emotional Development

I will be sharing my holiday news, thoughts, and ideas with others. I will show an understanding of my own feelings and those of others, and I will begin to regulate my behaviour accordingly. I will set and work towards simple goals, being able to wait for what I want. I will show sensitivity to my own and to others' needs. I will give focussed attention to what the teacher says, responding appropriately even when engaged in an activity. I will show an ability to follow instructions involving several ideas or actions. I will continue to form positive attachments to adults and friendships with peers.



Language and Communication

I will listen carefully and I will respond to what I hear with questions, comments and actions. I will listen to stories, beginning to anticipate key events. I will be able to express my ideas and feelings. I will be able to participate in small group, class and one to one discussions, offering my own ideas. I will be able to use recently introduced vocabulary.



Physical Development

Focusing on the basic fundamentals, Agility, Balance and Co-ordination i.e. hopping, jumping and moving at speed. Ball skills will be introduced using various methods such as; individual control, sending & receiving with hands and feet and target throwing. Summer 1 - The Wimbledon Junior Tennis Initiative will deliver tennis lessons to Nursery & Reception. The children will also practise their Sports Day activities in Summer 2.

- To help your children at home, you can continue to practice these skills, throwing and catching, balancing on one foot, jumping on the spot, running from one point to another.

Religious Education

I will understand that holidays are special times in the life of the family, and I will learn that Pentecost is a special holy day for all Christians when Jesus' promise came true. I will learn that at Pentecost the Holy Spirit gave the apostles the courage to go out and tell everyone the Good News of Jesus. I will learn about how to be a good friend and how we can build bridges towards one another when things go wrong with our friendships. I will learn about the Sacrament of Reconciliation.

EYFS - The Specific Areas of Learning

Literacy

Reading- I will be using non-fiction books to find information about animals, mini-beasts and life cycles. I will begin to talk about the differences between different animal habitats, communicating my ideas with my friends. I will use pictures to sequence the life cycle of butterflies and ladybirds, and I will identify and begin to match animals to their young. I will begin to anticipate key events in stories.

Phonics- I will be moving onto Phase 4 in the Little Wandle Letters and Sounds Revised programme.

Writing- I will learn about the uses of a speech bubble, a thought bubble and postcard and I will begin to write captions and the names of minibeasts. I will learn to form my letters correctly and sound out words for myself in order to write sentences, sometimes using punctuation. I will begin to understand and to use recently introduced vocabulary in my writing.



Mathematics

I will be looking at counting and numbers that come after 10 starting to see a pattern in our numbers.

I will learn about adding and subtracting with numbers within 20 using practical and written methods. I will use 10s frames and the part whole model to help me with my addition and subtraction.

I will learn how to match, rotate and manipulate various shapes to get a desired result. I will use jigsaw puzzles to help me with my understanding of spatial awareness and reasoning. I will use various shapes to construct and deconstruct objects so that I can see that a shape has other shapes within it. For example, the shape of a rocket could be made from a rectangle, triangles and circles.



Understanding the World

I will learn about spiders, butterflies, frogs and other animals, their life cycle, behaviours and habitats. I will learn where I can find out the information. I will use the school environment to find out about tadpoles and insects and I will learn how to care for tadpoles and observe how they change into frogs. I will closely observe and discuss the life cycle of a butterfly. I will learn about different countries, continents and habitats and the animals that live in them. I will compare and contrast some of these habitats and will start to compare them to my home.

Expressive Arts and Design

I will be making spiders and spider webs and other mini beasts to display in our classroom. I will be singing songs about animals and creating the life cycle of a butterfly through music and movement. I will be making butterfly prints and other symmetrical patterns. I will begin to express my feelings in response to music.

Please ensure you arrive for school on time and that your child wears the correct Foundation Stage uniform, and remember to label everything to avoid confusion. Make sure your child does not wear any jewellery or fancy hair bands to school.

Your child's teachers are always here to help so if you have any questions please do come and see us



Your child will need to bring their school bag everyday with their name written on the label. You may find it useful to attach **ONE** small, sensible key ring to your child's bag that will help them to identify it quickly. Reading books (Phonics) are sent home on a Thursday and must be returned to school on the following Monday. Reading for fun books are sent home every Friday. Please help your child to complete the weekly Maths activity and Literacy/spellings we send home to support their understanding of Phonics and Maths.

Please find attached a breakdown of what the children will be learning each week.

Week Beginning	Literacy	Maths	Other
Week 1 13/4/26	Text: Non-Fiction - The life cycle of a chick/hen. Write sentences about the life cycle of a hen. Use new vocabulary in discussions.	Repeating patterns. Using 2D shapes to create repeating patterns.	Eggs/Chicks arrive in Reception class. Wimbledon Tennis lesson - Wednesday.
Week 2 20/4/26	Text: Aaaarrgghh Spider!! Learning spider facts. Minibeasts. Writing a thought bubble.	To 20 and Beyond – Building numbers beyond 10 Count beyond 10.	Chicks go back to the farm on Friday 24 th May Wimbledon Tennis lesson - Wednesday.
Week 3 27/5/26	Text: The Crunching Munching Caterpillar and Non-Fiction minibeast books. Recounting the story in order and writing simple sentences that can be read by others.	To 20 and Beyond – Counting patterns beyond 10 Count beyond 10.	Wimbledon Tennis lesson - Wednesday. 'Scoot into Spring' Sponsored Scoot – Saturday 25 th April
Week 4 4/5/26 Bank holiday Monday 4th May	Text: Non-Fiction - Butterflies Writing simple sentences about the lifecycle of a butterfly,	How many now? Adding and taking away. Explore the composition of numbers to 10.	Wimbledon Tennis lesson - Wednesday.
Week 5 11/5/26	Text: What the Ladybird Heard. Writing simple sentences and reading back what they have written.	Manipulate, compose and decompose – Spatial reasoning: Match, rotate, manipulate Select, rate and manipulate shapes in order to develop spatial reasoning skills.	Wimbledon Tennis lesson - Wednesday.
Week 6 18/5/26	Text: Non-Fiction - Ladybirds Labelling the parts of a ladybird.	Manipulate, compose and decompose – Spatial reasoning: Match, rotate, manipulate Select, rate and manipulate shapes in order to develop spatial reasoning skills.	Wimbledon Tennis lesson - Wednesday. Half term - Monday 25th - Friday 29th May

You will notice some slight changes to the homework below. We will be moving onto learning spellings which will be tested every Monday. They will come home with your child on a Tuesday (instead of their normal Literacy homework) and be tested the following Monday. Your child will have a week to learn their spellings 😊

Homework in/out	Monday	Tuesday	Thursday	Friday
What?		Maths in		Maths out
What?	Literacy in - children will be tested on the spellings which were sent home.	Literacy out - new spellings sent home to learn.		
What?	Phonics book to be brought back to school.		Phonics book to be handed out	
What?				'Reading for Fun' books to be changed

Below is a copy of how we mark the children's work. The children are becoming familiar with the symbols and what they mean. We would encourage you to use this at home also.

	Finger spaces
A	Capital letters
<u>at</u>	Writing on the line
?	Have you written it? (Independently) Does it make sense?
	Full stop
	Using your phonics
	Correct letter formation

PE is an essential part of the curriculum and takes place with our specialist teachers.

Any absences from PE need to be explained in a letter.

Please remember to remove your child's earrings on a Tuesday evening.

Children can begin to wear their Summer uniform when the weather is appropriate (Boys - grey shorts, Velcro trainers and white polo shirts. Girls – blue and white gingham summer dresses and Velcro trainers).

Kind regards,
Mrs Newman

