



Information for parents

“What really matters in life is that we are loved by Jesus, and that we love him in return.”

St John Paul II

Dear parents and carers,

Welcome back to the first half of the Summer term at Sacred Heart R.C Primary School, Battersea. We hope that you had an enjoyable and restful Easter break with your family and loved ones.

As we journey through the Easter period, culminating with the feast of Pentecost, we continue to reflect upon what we can all do to **guide** our children to live out Jesus' teachings and be his witnesses. By encouraging our children to embrace their gifts and talents, make the right choices, be the peacemakers and treat others with love, patience and kindness, we are guiding them to stay close to Jesus.

The **Wednesday Word** from Wednesday 15th April was **‘Jesus’**. It reminds us, (in reference to the **Gospel of Sunday 19th April 2026-Luke 24:13-35**):

“Our lives are enriched when we know Jesus. He is with us at all times and in all places. We can encounter him in prayer and in one another. The more we know about Jesus through reading the gospels, the easier it is for us to recognise him. Knowing and following Jesus helps happiness and love to grow in our families. Each of you choose something to do for each other at home or at school to be more like Jesus. Perhaps we can: decide to pray each day; read the gospels together; remember to regularly ask ourselves, “What would Jesus do?” and then try to do the same ourselves.”

Dear Lord Jesus,

We thank you for always being there for us. Help us to recognise you as we journey through life together.

Amen

This guidance is supported by our **Sacred Heart Ethos**, which has been drawn from our Federation Mission Statement (**The parable of the Mustard Seed, Matthew 13:31**), Gospel values, Catholic Social Teaching (CST) principles and learning behaviours.

In school, we will also be helping our children to make ‘a new start’ by encouraging them to make choices that are aligned with our **Sacred Heart Ethos**.

Our Sacred Heart Ethos is structured using the **SACRED** acronym:

S: Service

A: Affection and Appreciation

C: Consideration and Co-operation

R: Reconciliation

E: Endeavour and Enjoyment

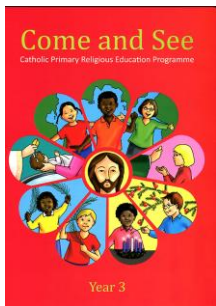
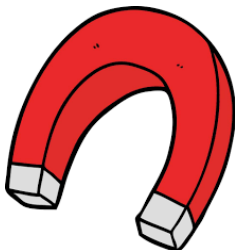
D: Dignity

Service	Helping others and the world (Being 'Pilgrims of the Earth'); We are guardians of God's creation. (CST link/s-Stewardship ; Preferential Option for the Poor ; Distributive Justice)
Affection and Appreciation	Showing loving kindness and care; being thankful for each other and the world around us. (CST link/s-Solidarity ; The Common Good)
Consideration and co-operation	Showing thoughtfulness, thinking about the views of others, and working together for the common good in school and the wider world. (CST link-Subsidiarity , Distributive Justice)
Reconciliation	Always being honest, listening to others, reflecting on choices & showing forgiveness and friendship. (CST link/s-Promoting Peace ; Participation)
Endeavour and Enjoyment	Always trying our best and finding joy in all that we do, for both ourselves and others. (CST link/s The Common Good)
Dignity	Recognising that everyone is special and unique-valuing and respecting ourselves and others (CST link/s Human Dignity ; The Common Good)

Here is a brief outline of what your child will be learning about this half term

English 	LKS This half term, pupils will be exploring traditional fairy tales, with a particular focus on <i>Little Red Riding Hood</i> . They will develop their understanding of key elements such as characters, settings, and themes, as well as exploring the concept of fantasy. Through a range of engaging activities, children will consider characters' thoughts and feelings and begin to build their own creative ideas. Using supportive resources such as Puppet Pals, pupils will have opportunities to retell stories and create their own versions, helping to develop their	Support your child at home with their grammar and spelling homework where possible. -Listen to them read daily for at least 20minutes, encouraging expression as well as intonation. Ask relevant questions about the text that has been read to you to check your child's comprehension.
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	confidence and skills in imaginative writing. UKS This half term, pupils will use short silent films as a creative stimulus to inspire their writing. We will first look at the silent film <i>Alma</i>, which follows a young girl wandering through a snowy town. Drawn to a shop window by a doll that looks strangely familiar, she is tempted inside—but what might happen next? This engaging and mysterious film will provide a rich stimulus for discussion, prediction, and creative writing throughout the unit. They will focus on constructing detailed narratives, inferring meaning from visual cues, and developing their own dialogue to accompany each scene. Through this, children will practise key Year 6 English skills, including organising their writing effectively, using a range of sentence structures, and selecting precise, descriptive vocabulary. Emphasis will be placed on ensuring their ideas are imaginative yet coherent, with narratives that clearly reflect and enhance the themes and actions presented in the films.	
Maths 	LKS The children will be learning their 2,4 and 8 timetables and how their connections. We will be learning fractions, where we will be adding, partitioning and finding a fraction of an amount. UKS This half term, children will be learning about area and	Continue to engage in the wonderful interactive educational platforms of TTRS, HIT THE BUTTON. Daily practice of times tables and basic arithmetic (column multiplication, long division) will impact positively on your child's sense of number as they progress in their year 6 maths journey.

	perimeter, developing a clear understanding of the difference between the two. They will calculate the perimeter of compound shapes, and find the area of rectangles and compound shapes by breaking them into smaller parts. Pupils will build fluency using the formula $\text{length} \times \text{width}$, apply their knowledge to problem solving and real-life contexts, and use appropriate units, including squared units for area, in line with NCETM Year 6 objectives.	
RE 	The first topic this term is Energy. We will be learning about the Ascension, Pentecost and the significance of the Holy Spirit. We will explore the gifts that the Holy Spirit gives each of us and how we can use them to serve others. Later we will begin the topic of Choices.	To help your child at home discuss the importance of being a giver and foster a sense of gratitude.
Science 	LKS2 This term's focus is on Forces and Magnets. We will be comparing how different things move on different surfaces, identifying magnetic materials, as well as talking about contact and non-contact forces.	Encourage your child to observe different plants and leaves that you can see in gardens and parks. Question them about the different parts' functions.
History 	This term we are learning about Tudors with a particular focus on Henry VIII. We will be using portraits to analyse who Henry VIII was, why Henry VIII broke away from Rome, understanding Tudor society and studying the reasons and failures of the Spanish Armada. We will also be visiting Hampton Court, to explore Tudor society.	Encourage children to use BBC bitesize to gain knowledge on Henry VIII and Tudor society. Explore books online about Henry VIII and Tudor society, to encourage and gain wider knowledge of Henry VIII and the time period in which he lived. Have conversations with your child about how different people in different periods of time lived, and how it has changed from today. Ask children why they think this is?

Computing 	This term, children will create Pop Art by combining drawing with creative photo editing techniques. This approach will inspire new perspectives and help deepen their capacity for reflection and self-expression.	Discuss e-safety with your child. E.g. never tell anyone your name and address online. Download and explore some of the following apps: Scratch Junior, Daisy the Dinosaur, Hopscotch, Kodable as well as i-Motion, Morpho, Puppet Pals, Explain Everything and Book Creator
PE 	The sports this term are tennis and cricket with children developing the key skills needed to play in each of these sports; sending and receiving the ball, good balance and footwork, hand-eye co-ordination and the ability to strike a ball using a variety of techniques. Upper KS2 will start to use tactics in order to outwit their opponents to win points or take wickets.	To help your children at home, you can continue to practice the skills needed for tennis and cricket, such as; throwing and catching using a variety of throws, underarm, overarm, high, low, soft, hard etc.
Art	Our art topic this term is 'Growing Artists'. We will be using colour, pattern, texture, line, shape, form and space in their work. The aim is to recognise that a combination of materials can achieve the desired effect.	Practice using different drawing materials at home in a variety of ways to enhance a drawing.
Dance	This half term, we are continuing our exciting Dance Project every Tuesday afternoon! The children are building on what they have already learned, exploring new ways to move their bodies through space, experimenting with timing, and developing their coordination and creativity. They are growing in confidence each week as they work together and express themselves through movement. We will be completing the project by the end of this half term, and we're very proud of all the progress they've made.	Support learning dance at home by encouraging them to move to music, practise simple routines, and explore different ways of using their body through space and timing. Even short, fun dance sessions can help build confidence, coordination, and creativity.
PSHE (including online safety)	Religious Understanding explores in greater detail the community aspect of the	Discuss the community aspect of the Holy Trinity and encourage your child to think about what

	Trinity and encourages children to think about what the Trinity means to them and how as they were made in God's image, they too are created to live in community.	the Holy Trinity means for them and their communities.
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In Green Class we follow this timetable:

Subject	Handed out	Due in on	How you can help
English	Friday	Thursday	Bitesize is a website that can be used to familiarise yourself/your child with grammar and vocabulary. Support your child in their GPS and comprehension activities.
Maths	Friday	Thursday	Support your child to practice their times tables regularly. Sit down with your child and support them as they complete their homework to consolidate learning. Allow your child to use websites to support their learning e.g. TT Rockstars.
Reading	Every day	Every day	Every day for at least 15/20 minutes. Encourage your child to read a variety of things, e.g. books, comics, newspapers, signs. If your child is interested in a particular book, but is unable to read it, please read it to or with them. It would also benefit your child to listen to audio books or e-Books. Your child will need to have their reading book and reading record in school every day. Listen to your child read with expression and talk about the books they read to support their comprehension. Please sign your child's reading record to say that you have listened to them read.
Spellings	Every day	Every day	Friday - Spelling test

PE is an essential part of the curriculum. We are lucky enough to have specialist teachers and coaches. Please send your child in with his or her PE kit on Friday for Green Class and on their PE day for their year class.

PE days for year classes are as shown:

YEAR 3	Tuesday
YEAR 4	Friday
YEAR 5	Monday
YEAR 6	Wednesday
HH PE	Friday

Please remember to remove your child's earrings the day of PE

Kind regards,
Miss Siddall

Ms Chowdhury
Miss Lisa
Miss Stephanie
Miss Svetlana