



Information for Parents

“What really matters in life is that we are loved by Jesus, and that we love him in return.”

St John Paul II

Dear parents and carers,

Welcome back to the first half of the Summer term at Sacred Heart R.C Primary School, Battersea. We hope that you had an enjoyable and restful Easter break with your family and loved ones.

As we journey through the Easter period, culminating with the feast of Pentecost, we continue to reflect upon what we can all do to **guide** our children to live out Jesus' teachings and be his witnesses. By encouraging our children to embrace their gifts and talents, make the right choices, be the peacemakers and treat others with love, patience and kindness, we are guiding them to stay close to Jesus.

The **Wednesday Word** from Wednesday 15th April was '**Jesus**'. It reminds us, (in reference to the **Gospel of Sunday 19th April 2026-Luke 24:13-35**):

“Our lives are enriched when we know Jesus. He is with us at all times and in all places. We can encounter him in prayer and in one another. The more we know about Jesus through reading the gospels, the easier it is for us to recognise him. Knowing and following Jesus helps happiness and love to grow in our families. Each of you choose something to do for each other at home or at school to be more like Jesus. Perhaps we can: decide to pray each day; read the gospels together; remember to regularly ask ourselves, “What would Jesus do?” and then try to do the same ourselves.”

Dear Lord Jesus,

We thank you for always being there for us. Help us to recognise you as we journey through life together.

Amen

This guidance is supported by our **Sacred Heart Ethos**, which has been drawn from our Federation Mission Statement (**The parable of the Mustard Seed, Matthew 13:31**), Gospel values, Catholic Social Teaching (CST) principles and learning behaviours.

Our Sacred Heart Ethos uses the **SACRED** acronym:

S: *Service*

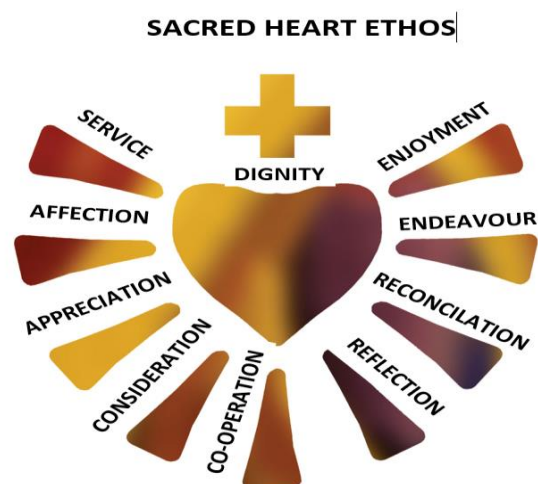
A: *Affection and Appreciation*

C: *Consideration and Co-operation*

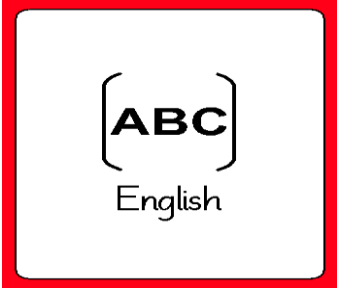
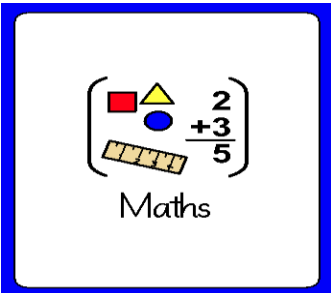
R: *Reflection and Reconciliation*

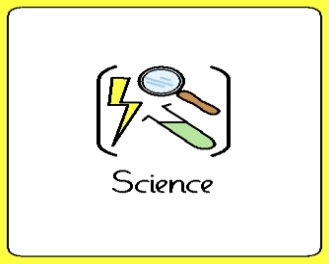
E: *Endeavour and Enjoyment*

D: *Dignity*



Here is a brief outline of what your child will be learning about this half term.

Subject	Learning
	Our focus topic for this half term we will be looking at the story 'We're going on a Bear Hunt' By Michael Rosen. We will use this as our theme throughout all our learning to map language. This will include sensory stories and interactive story activities to engage all learners. For those that are ready will be retelling stories, identifying vocabulary and working on our transcription and mark making skills. We will continue developing our join attention and concentration skills. This is through a range of intervention including Attention Autism. We are working to develop our communication skills through intensive interaction sessions. We are developing our phonetic awareness through phonics lessons and nursery rhymes. All learning will be bespoke to each child's developmental level.
	This half term our topic will be 'measure'. We will be looking at length, weight and capacity. Some of the language we be using will be 'long, short, heavy, light, full and empty' This will be through listening and practical activities. We will continue to expand on our understanding of number. We will be looking at numbers within 10 and we will be counting and applying understanding of quantities in real-life situations. For those that re ready, they will also be accessing the mainstream maths curriculum. All teaching will take place through practical activities and documented learning, pitched at each child's individual learning level. We will additionally use a TEACCH structure to explore our understanding in maths, phonics and English. This will help children gain independence in their learning and the value of accomplishing a task.

	This half term we will continue our topic will be 'Plants'. We will be looking at different plants in the world around us and go on nature walks. We will also be looking at seasons with a focus on Summer. All science learning will be taught through practical activities, stories and the use of our communication app. This theme will also be reflected throughout our continuous provision and art lessons.
	We will continue to use our personalised iPads to complete bespoke learning and apps that support our individual targets. This will include access to a personal AAC (communication device), teaching of how to use an Apple pencil to support our fine motor skills.
	All of Hilary House will be learning to manage their emotions using the Zone of Regulations. This half term will be focusing on labelling our feelings and that all feelings are valid.
	Developing the basic fundamental skills, Agility, Balance and Co-ordination and learning to apply these within well-known sports. The focus this term is tennis and cricket so the children will be developing their footwork, hand-eye co-ordination and their ability to strike a ball. The Wimbledon Junior Tennis Initiative will deliver tennis lessons to for those who can access mainstream learning. We will also be having dance lessons on Tuesday. This will involve music, storytelling, expressive movement and sensory play.
	This half term we will be singing songs with actions, clapping in time and following a beat on an instrument. Additionally, we have singing sessions throughout the day. We will also be learning nursery rhymes with Makaton actions.

PE is an essential part of the curriculum. We are lucky enough to have specialist teachers and coaches.

Please wear PE clothes on **Tuesday** and **Friday**.

Kind regards,

Miss Coombs