



## Information for parents

***“Lent is a time for greater generosity- not just with money, but with love, forgiveness, and mercy.” St. Leo the Great***

Dear Parents and carers,

Welcome back after the half-term break. We hope that you and your family had a restful and enjoyable week.

Spring is on its way! The Spring bulbs are out and thankfully, the days are gradually becoming lighter and warmer.

Now that we have entered into the period of Lent, it is a perfect time for our children not only to reflect upon their personal goals and their attitude to learning, but also the choices that they make with others at home and at school.

We will continue to **guide** our children in their learning and the choices they make, as they grow and develop, via our **Sacred Heart Ethos**, which has been drawn from our Federation Mission Statement (**The parable of the Mustard Seed, Matthew 13:31**), Gospel values, Catholic Social Teaching (CST) principles and learning behaviours.

Our **Sacred Heart Ethos** is structured using the **SACRED** acronym:

**S:** *Service*

**A:** *Affection and Appreciation*

**C:** *Consideration and Co-operation*

**R:** *Reflection and Reconciliation*

**E:** *Endeavour and Enjoyment*

**D:** *Dignity*



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| <b>Service</b>                        | Helping others and the world (Being 'Pilgrims of the Earth'); We are guardians of God's creation. ( <a href="#">CST link/s-Stewardship</a> ; <a href="#">Preferential Option for the Poor</a> ; <a href="#">Distributive Justice</a> ) |
| <b>Affection and Appreciation</b>     | Showing loving kindness and care; being thankful for each other and the world around us. ( <a href="#">CST link/s-Solidarity</a> ; <a href="#">The Common Good</a> )                                                                   |
| <b>Consideration and Co-operation</b> | Showing thoughtfulness, thinking about the views of others, and working together for the common good in school and the wider world. ( <a href="#">CST link-Subsidiarity</a> , <a href="#">Distributive Justice</a> )                   |
| <b>Reflection and</b>                 | Always being honest, listening to others, reflecting on                                                                                                                                                                                |

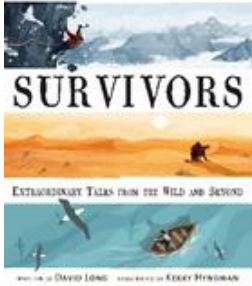
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| <b>Reconciliation</b>          | choices & showing forgiveness and friendship. ( <a href="#">CST link/s-Promoting Peace; Participation</a> )                                               |
| <b>Endeavour and Enjoyment</b> | Always trying our best and finding joy in all that we do, for both ourselves and others. ( <a href="#">CST link/s The Common Good</a> )                   |
| <b>Dignity</b>                 | Recognising that everyone is special and unique-valuing and respecting ourselves and others ( <a href="#">CST link/s Human Dignity; The Common Good</a> ) |

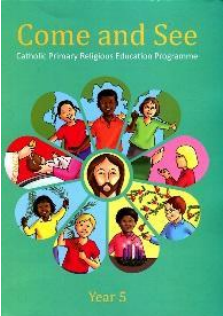
Please also support your child in achieving their academic goals by encouraging them to develop their learning behaviours. The [8 learning behaviours](#) we focus on at school are:

Not giving up   **Being curious**   Having a go   **Co-operating**   Enjoying learning  
**Improving**   Using your imagination   **Concentrating**

*Dear Lord Jesus,  
Please help us to be good friends to our family, our neighbours and all who we meet through our words and actions.  
Amen*

-Here is a brief outline of what your child will be learning about this half term:

| Subject                                                                                               | Coverage                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Suggestions as to how you can support learning at home                                                                                                                                                                                                                                                                                                                                                                                                                                      |
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| <b>English</b><br> | <p>We are reading 'Survivors' by David Long. This book is full of stories about people who have survived the most unimaginable conditions from the Antarctic tundra to the wildest Peru.</p> <p>We will be writing a fictional narrative based on the Survivors book.</p> <p>Guided comprehension: We will be completing guided comprehension tasks related to our History topic Vikings, as well as our book Survivors. We will be answering comprehension questions using VIPERS, learning new</p> | <p>Read with your child daily at home. Children should read for at least 15 minutes per evening. To deepen their understanding of the text, ask the children questions about what they have read.</p> <p>Learn spelling and encourage your child to use those spelling in context. Use Spelling Shed.</p> <p>Encourage your child to use the PEE (point, evidence, explain) method when answering comprehension questions with big marks available.</p> <p>Ensure your child is reading</p> |

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|                                                                                                                                                   | vocabulary, inferring, predicting, explaining, retrieving and sequencing/summarising using a variety of texts across the half-term.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | the text thoroughly and using information in the text to support their answers.                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Maths</b><br><br><br><b>MULTIPLICATION</b><br><b>DIVISION</b> | <p>This half term in Year 5, we are focusing on deepening our understanding of Multiplication and Division. After this topic, we will be moving into understanding area.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <p>Practise times tables and division facts at home EVERY DAY.</p> <p>A useful website to learn the timetables:<br/> <a href="http://www.topmarks.com">www.topmarks.com</a></p> <p>Continue to use TT Rockstars to build on Maths learning.</p>                                                                                                                                                                                                    |
| <b>RE</b><br><br>                                               | <p>In Religious Education this term, we will fully immerse ourselves in the Lenten message of Pope Leo XIV which focuses on "listening and fasting", and specifically urging the faithful to "disarm" their language by avoiding harsh words, gossip, and rash judgment. The Pope encourages replacing negative speech with kindness, especially in families, work, and social media. He calls for a "fast from words that wound". This will help us to identify with the complete sacrifice of Jesus which is remembered in the liturgy of Holy Week, especially the Easter Triduum (Holy Thursday, Good Friday and Holy Saturday – Easter</p> | <p>The children's Bible has many wonderful stories you can enjoy learning about.</p> <p>Help the children become familiar with the characters and the themes of the Bible.</p> <p>Discuss the word and religious vocabulary.</p> <p>Go to church if possible and experience the reverence and worship of God.</p> <p>Learn about Lent, make a Lenten Promise, and show your child through modelling, the importance of being a good Christian.</p> |

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|                                                                                                       | Sunday). Children will acquire the skills of assimilation, celebration and application of the above.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>Science</b><br>   | <p>In this term, children will be introduced to the concept of evaporation as a method to retrieve the solute from a solution. They will also learn about reversible changes and how to identify and describe them. Through observation, they will gain an understanding of chemical reactions and how they can result in the formation of new materials. The children will conduct experiments involving rusting and burning reactions, and analyse their findings to conclude. Finally, they will investigate the chemical reactions of bicarbonate in soda to further their understanding of chemistry.</p> | <p>Starters for STEM are ten activities that parents can use at home to help children develop their science, technology, engineering and maths skills. These activities are easy to source and provide children with the stimulus to talk about the world around them. As children need to know that science isn't just a subject, but it is a way of understanding the world around us.</p> <p>Visit the website here:<br/> <a href="http://www.stem.org.uk/home-learning/primary">www.stem.org.uk/home-learning/primary</a></p> |
| <b>History</b><br> | <p>The history of the Anglo-Saxons and Vikings are closely linked. This is why we teach them together. By doing this, students can better understand how these groups interacted and how they responded to earlier civilizations. They can also see the lasting effects they had on the land.</p> <p>Students will learn that</p>                                                                                                                                                                                                                                                                              | <p>Visit the local library and immerse your child in books, videos, interactive web sites, comics and artefacts about the Vikings and the Anglo Saxons.</p> <p>Useful websites: BBC schools' history The Anglo-Saxons and The Vikings.</p>                                                                                                                                                                                                                                                                                        |

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|                                                                                                                           | <p>Vikings were not just raiders; they were also traders. At different times, they acted as both. Our lessons will use new evidence and show how interpretations change as historians find new information.</p> <p>Children will develop skills to ask questions and gather important information from different sources. They will use what they know about key dates and past lessons to create a timeline of important events from the Anglo-Saxon and Viking eras.</p>                                                                                                                                                                                                                                                                    |  |
| <b>Music</b>                                                                                                              | <p>This half term we will continue to learn about different approaches to rhythm around the world, from the polyrhythms of Africa and South America, to the complex monorhythms of the Indian subcontinent.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  |
| <p>PSHE (including online safety)</p>  | <p>Year 5 will be learning about online safety, responsible digital behaviour, and personal well-being. They will begin by exploring the idea that "Sharing Isn't Always Caring," understanding the risks of oversharing online. They will then discuss cyberbullying, its impact, and how to respond appropriately. In the second half of the term, pupils will learn about different types of abuse and how they can affect people's lives. They will consider how certain choices can lead to impacted lifestyles and reflect on the importance of making good decisions. Finally, they will explore ways to assist others who may need help, reinforcing the importance of empathy and support in both online and offline situations.</p> |  |

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|                                                                                                           | <p><u>Online Safety</u></p> <p>This half term, Year 5 will be learning about online relationships and how to stay safe while communicating with others online. They will explore the potential risks of online interactions and understand that some people may have harmful intentions, recognizing that this is never their fault. Pupils will also learn how to seek help if they encounter problems online, including identifying when to tell a trusted adult. Additionally, they will develop skills to support others who may be experiencing difficulties, promoting a safe and supportive online environment.</p> |
| <p><b>Computing</b></p>  | <p>We will be learning about databases. We will start by creating a paper-based database and using a form to record information before comparing it with computer-based databases. Then we will explore how to group and sort data to answer questions and learn how search tools can be used to select specific information. Pupils will also discover how computer programs can visually compare data, making it easier to interpret. Finally, they will apply their learning by using a real-world database to answer questions, helping them understand the importance of databases in everyday life.</p>              |
| <p><b>DT</b></p>       | <p>Using our Kapow scheme we will be creating a popup book. Children will Produce a suitable plan for each page of their book. Produce the structure of the book. Assemble the components necessary for all their structures/mechanisms. Hide the mechanical elements with more layers using spacers where needed. Use a range of mechanisms and structures to illustrate their story and make it interactive for the users. Use appropriate materials and captions to illustrate the story.</p>                                                                                                                           |
| <p><b>PE</b></p>       | <p>During this half term, the pupils will be expanding their skills in football, completing drills to enhance their skills in passing, dribbling and shooting using invasion games to develop their teamwork skills. The pupils will start to implement tactics in a match situation and understand the positions of each player and the importance of their role.</p>                                                                                                                                                                                                                                                     |

## Homework timetable:

| Subject                                                                                                                 | Handed out | Due in on | How you can help                                                                                                                                          |
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| <b>English</b> <ul style="list-style-type: none"> <li>• SPAG</li> <li>• Spellings</li> <li>• Comprehension</li> </ul>   | Friday     | Thursday  | Complete a little homework each day. Spellings need to be practised daily. Spelling Shed three times a week for 10 minutes. Spelling test is on a Friday. |
| <b>Maths</b> <ul style="list-style-type: none"> <li>• TTRS</li> <li>• Maths homework</li> <li>• Times tables</li> </ul> | Friday     | Thursday  | Practice timetables daily.<br><br>TTRS for five minutes a day.                                                                                            |
| <b>Reading</b> <ul style="list-style-type: none"> <li>• Accelerated Reader quizzes</li> </ul>                           | Daily      |           | Read with your child daily. Check their understanding of the text by asking them questions about what they have just read.                                |

-PE is an essential part of the curriculum. We are lucky enough to have specialist teachers and coaches. Please send your child in with his or her PE kit on Monday, and leave it at school until Friday. Any absences from PE need to be explained in a letter.

**PE days for Year \* are Monday afternoon.**

**Please remember to remove your child's earrings on a Sunday evening.**

Kind regards,

Miss Leaning, Mr Thomas, Miss Kiesha, Miss Krystal.