



Term: Autumn 2 2025  
Year Group:5

## Information for parents

*“Remember the past with gratitude, live the present with enthusiasm, look forward to the future with confidence.”*  
*Pope Saint John Paul II*

Dear Parents and carers,

Welcome back to school after the half term break. We do hope families are feeling rested and refreshed and **enthusiastic** about the busy half term ahead, which is already packed full of events, including Parent/Teacher Consultations, Remembrance Day services, Year 6 School Journey to Sayers Croft, class assemblies, sporting events and much more. Then of course, over the holy period of December, we will begin Advent preparations in the lead up to Christmas.

And on that note, as the season of Advent approaches, please encourage your children to reflect on the message from Sunday 9<sup>th</sup> November's Gospel, taken from John 2: 13-22, which emphasises that **enthusiasm** is one of life's most important ingredients. As it states in **The Wednesday Word**:

*“The word ‘enthusiasm’ comes from the Greek word ‘entheos’ which means ‘God-filled’. Life really is joyful when we are enthusiastic about the right things. In this Sunday's Gospel, we read how the people had actually lost sight of God by getting caught up in their buying and selling. Jesus' enthusiastic action was a protest that things had gone seriously wrong with how they were relating to God; something needed to change. Right here-right now-we can begin or renew our relationship with God and be filled with fresh enthusiasm for life...*

*Enthusiasm is an attractive quality. As we become more aware of God's presence in our daily lives, we become happier and more filled with energy and enthusiasm. God wants us to pray: to ask him to fill us with enthusiasm for the right, good and lasting things in life.”*

*Dear Lord Jesus,  
Please fill us with enthusiasm to love you, to serve you, and to help others to know you too.  
Amen*

Our children are supported in their spiritual, educational and emotional growth by our **Sacred Heart Ethos**, which has been drawn from our Federation Mission Statement (**The Parable of the Mustard Seed, Matthew 13:31**), Gospel values and Catholic Social Teaching (CST) principles.

Our **Sacred Heart Ethos** has been structured using the **SACRED** acronym:

S: *Service*

A: *Affection and Appreciation*

C: *Consideration and Co-operation*

R: *Reflection and Reconciliation*

E: *Endeavour and Enjoyment*

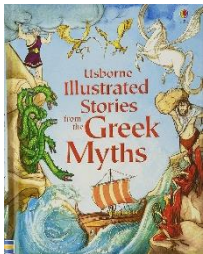
D: *Dignity*

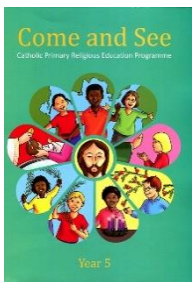


Our ethos also strongly links with the **8 learning behaviours** we focus on in school (and encourage at home), which are:

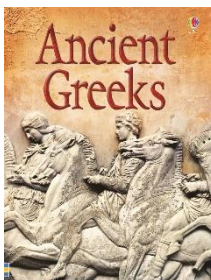
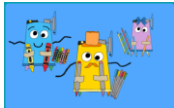
- *Being curious*
- *Having a go (perseverance)*
- *Co-operating*
- *Enjoying learning*
- *Improving*
- *Using your imagination*
- *Concentrating*
- *Not giving up (resilience)*

**Here is a brief outline of what your child will be learning about this half term.**

| Subject                                                                                              | Coverage                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Suggestions as to how you can support learning at home                                                                                                                                                                                                                                                                                                                                |
|------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>English</b><br> | <p>During this half-term in English, we will explore Ancient Greek myths. We will examine various myths to identify common themes and make comparisons. Children will write descriptions of heroes and villains, as well as detailed settings that include a series of challenges and impassable terrain. Additionally, they will practice punctuating and formatting dialogues between characters in the myths. Throughout the unit, these skills will culminate in the pupils writing their own narrative based on an Ancient Greek myth.</p> | <p>Continue to take your child to the library if you can. Cultivate an interest in reading!</p> <p>Read every day with your child. Ask them questions about what they have read to check their understanding.</p> <p>Also, don't forget you can use Spelling Shed to practice spellings.<br/> <a href="https://www.edshed.com/en-gb/login">https://www.edshed.com/en-gb/login</a></p> |

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|                                                                                                                                                       | <p>Within Guided comprehension, our text will concentrate on all things Ancient Greek: Greek Myths, Gods, and the Olympic games. We will follow the VIPER skills (vocabulary, infer, predict, explain, retrieve, and summarise) to show a firm understanding of what has been read. We will keep up with developing our fluency, expression and prosody when reading out loud, thinking about how we read to engage an audience, using our varied ways of reading such as echo, coral and paired reading.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                          |
| <p><b>Maths</b></p>  <p><b>MULTIPLICATION</b><br/><b>DIVISION</b></p> | <p>This half term we will be continuing with our topic- Decimals and Money. We will be developing the following mathematical skills:</p> <ul style="list-style-type: none"> <li>-Recognising and understanding decimal place value, especially the relationship between tenths, hundredths and whole numbers</li> <li>-Using knowledge of number bonds and place value to compare, order and round decimal numbers</li> <li>-Exploring the structure of our monetary system, making links between decimals and money (e.g. £ and p)</li> <li>-Applying reasoning and problem-solving skills to real-life money contexts, including mental and written calculations involving addition and subtraction of decimals.</li> </ul> <p>Through rich tasks and discussion, children will be encouraged to explain their thinking using precise mathematical language, represent problems in different ways (e.g. place value charts, number lines), and make connections across mathematical ideas.</p> | <p>TTRockstars<br/><a href="https://play.ttrockstars.com/">https://play.ttrockstars.com/</a><br/>to build on Maths learning.</p> <p>Useful website to learn the timetables:<br/><a href="http://www.topmarks.com">www.topmarks.com</a></p>                                                                                               |
| <p><b>RE</b></p>                                                    | <p>Life Choices &amp; Hope:</p> <p>Whatever life choices are made, the Christian is called to a commitment to holiness and the service of others. "Be perfect, as your heavenly father is perfect." This half-term also leads us to the topic of 'HOPE'. Christian hope unfolds from the beginning (birth) of Jesus. We will be exploring; what it meant to wait in HOPE as a Christian for the coming of the 'Messiah'; Advent and why</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <p>Read with your child God's story: The Bible.</p> <p>The Children's Bible has many wonderful stories you can enjoy learning about. Help the children become familiar with the characters and themes of the Bible. Discuss the words and religious vocabulary.</p> <p>Go to church and experience the reverence and worship to God.</p> |

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|                                                                                                                                 | <p>it is important for Christians and the metaphorical meaning of light about hope and darkness.</p> <p>Judaism we will be learning about the celebration of the Passover or Pesach. This is a foreshadowing of The Last Supper and the death of Jesus. Also, it is about peace and freedom for the Jewish people. Passover teaches us about faith; how we need to have faith in God despite being in a difficult situation.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <p>Learn about Advent and what it's all about.</p> <p>Learn the Nativity story through singing carols.</p>                                                                                                                                                                                                                                                                                                                           |
| <p><b>Science</b></p>                           | <p>Earth and Space is our science topic this half-term. Children have the opportunity to star-gaze by learning more about the Earth and the celestial bodies in our solar system. Starting with an exploration of each planet - from Mercury to Neptune – we then explore how scientific ideas surrounding Earth's movement and placement have changed and developed over time. Children will be finding out fascinating facts about the Sun, Moon &amp; Earth and developing an understanding of day and night, the four seasons and the moon phases.</p>                                                                                                                                                                                                                                                                                                                                                       | <p>On clear nights, look at the sky and wonder about the stars and the moon. Record the phases of the moon in November.</p> <p>Visit the library and research our Solar system.</p> <p>Write down the wonderful questions the children ask and encourage the awe and wonder of our Earth and Space.</p>                                                                                                                              |
| <p><b>PSHE (including online safety)</b></p>  | <p>PSHE this term is Personal Relationships. This topic helps children navigate complex relationships and conflicts. It covers responding to spoken and unspoken pressures and how thoughts and feelings influence actions. The unit introduces fairness and encourages discussions on bullying, prejudice, and discrimination, including recognised responses to these issues. It also explores attraction and gender stereotypes, examining their emotional impact.</p> <p>Online Safety this term is managing online information. Children will explain the benefits and limitations of using different types of search technologies. Explain how some technology can limit the information you are shown. Look at how fake news may affect someone's emotions and behaviour, and explain why this may be harmful. Finally, understand what is meant by a 'hoax' considering why it is important to think</p> | <p>Continue to encourage your child to talk about their emotions and feelings on a regular basis. Remind them that we all have emotions and that it is quite natural to experience different feelings in our everyday lives. All emotions have a place in our lives, but it is our behaviours linked to specific emotions that shape who we are. Model for your child positive behaviours, when dealing with different emotions.</p> |

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|                                                                                                                    | carefully before sharing information or posts.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>History</b><br>                 | <p>We're beginning our History topic of "Who were the Ancient Greeks?" The main focus of this topic is: Ideas, Beliefs, Attitudes (especially the role of women); Way of life (contrasting Athens with Sparta); Achievements of the Ancient Greeks (in a range of disciplines)-all with the aim of understanding the heights the Ancient Greeks scaled compared to other societies at the time. We will also look at the legacy they left and the influence they had on not only today but on other periods in history (e.g. Victorians and Tudors). We will be focusing mainly on the 6th and 5th centuries BC, therefore we can go into much greater depth of these periods of time.</p> | <p>Read about the fascinating Greek myths and legends. Familiarise with the stories so that the children are able to orally tell some of the stories. Aesop's Fables are wonderful stories to learn by heart. Record or video the children telling the fables-they are short but with strong messages about life.</p> <p>Visit the British Museum and see all the wonderful artefacts there relating to the Ancient Greeks.</p> |
| <b>Computing</b><br>             | <p>This term in computing, we will be creating a motion graphic. We will utilise our Keynote skills and the Apple Pencil to produce a short, engaging motion graphic. The process will include the following steps: drawing with Keynote for iPad, animating your drawings, exporting the motion graphic as a movie, and adding the final product to your portfolio.</p>                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Design and technology</b><br> | <p>Electrical systems: Doodlers. Children will understand how motors are used in electrical products; investigate an existing product to determine the factors that affect the product's form and function and apply the findings from research to develop a unique product. Finally, they will develop a DIY kit for another individual to assemble their product.</p>                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Music</b><br>                 | <p>This half term we will be continuing to learn about the history and theory of 20<sup>th</sup> century popular music - the structure and cultural background of popular song, following its evolution from African American blues, call and response, and gospel, through to the evolution of rock'n'roll and modern pop music.</p>                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>PE</b><br>                    | <p>The sports this term are netball and tag rugby with children developing the key skills needed to play in each of these sports; passing and receiving the ball, good balance and footwork, attacking and defending skills.</p> <p>Y5 &amp; Y6 will continue to develop their positioning within a game and start to develop match play tactics in order to outwit their opponents.</p> <p>- To help your children at home, you can continue to practice the skills needed for netball and tag rugby, such as; throwing and catching using a variety of passes, chest, shoulder, bounce for netball and a two-handed backwards pass for rugby</p>                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                 |

All teachers at Sacred Heart R.C Primary School follow the homework policy.

**In Year 5, we will follow this homework timetable.**

| Subject                                                                                                             | Handed out | Due in on | How you can help                                                                                                                                             |
|---------------------------------------------------------------------------------------------------------------------|------------|-----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>English</b> <ul style="list-style-type: none"><li>• SPAG</li><li>• Spellings</li><li>• Comprehension</li></ul>   | Friday     | Thursday  | Complete a little homework each day. Spellings need to be practised daily. Spelling Shed three times a week for 10 minutes. Spelling test is on a Wednesday. |
| <b>Maths</b> <ul style="list-style-type: none"><li>• TTRS</li><li>• Maths homework</li><li>• Times tables</li></ul> | Friday     | Thursday  | Practice timetables daily.<br><br>TTRS for five minutes a day.                                                                                               |
| <b>Reading</b> <ul style="list-style-type: none"><li>• Accelerated Reader quizzes</li></ul>                         | Daily      |           | Read with your child daily. Check their understanding of the text by asking them questions about what they have just read.                                   |

PE is an essential part of the curriculum. We are lucky enough to have specialist teachers and coaches.

**PE day for Year 5 is Friday.**

**Please remember to remove your child's earrings on a Thursday night.**

Kind regards,

Miss Leaning, Mr Thomas, Miss Keisha and Miss Krystal.