



Information for parents

*"We must live the faith, not only with our words but with our actions."
Pope Francis*

Dear Parents and carers,

Welcome back after the half-term break. We hope that you and your family had a restful and enjoyable week.

Spring is on its way! The Spring bulbs are out and thankfully, the days are gradually becoming lighter and warmer.

As we approach Ash Wednesday (Wednesday 5th March) and enter into the period of Lent, it is a perfect time for our children not only to reflect upon their personal goals and their attitude to learning, but also the choices that they make with others at school and at home.

As it states in **The Wednesday Word**, (taken from the Gospel of Sunday 2nd March 2025, Luke 6:39-45-The 8th Sunday in Ordinary Time, Year C):

"What did Jesus say 'a good person' does? In this Sunday's Gospel, Jesus is using parables-short stories-to teach us important lessons. Just as good fruit is a sign of a good tree, so our words and actions show what is truly inside our heart. Ask you r child what the saying, 'Actions speak louder than words' means to them. Tell your child about a time when someone was a really good friend or neighbour to you because of something they did. Then ask your child if they can remember a time when someone was really good to them.

This Gospel also reminds us not to criticise others' actions but rather to look at our own actions and try to grow in goodness. Decide on some kind of action that you could take to show your love for God and others. Perhaps you can: visit a person who may need you help; try to be humble and truthful about any of your won faults; say sorry to one another for anything you have done wrong; help around the home more; offer to help out with a voluntary project; resist being quick to criticise; always try to look for the good in others; remember to be understanding, compassionate, caring and speak kindly of others."

*"Actions speak louder than words; let your words teach and your actions speak."
St Anthony of Padua*

*Dear Lord Jesus,
Please help us to be good friends to our family, our neighbours and all who we meet through our words and actions.
Amen*

We will continue to **guide** our children in their learning and the choices they make, as they grow and develop, via our **Sacred Heart Ethos**, which has been drawn from our Federation Mission Statement (**The parable of the Mustard Seed, Matthew 13:31**), Gospel values, Catholic Social Teaching (CST) principles and learning behaviours.

Our **Sacred Heart Ethos** has been structured using the **SACRED** acronym:

S: *Service*

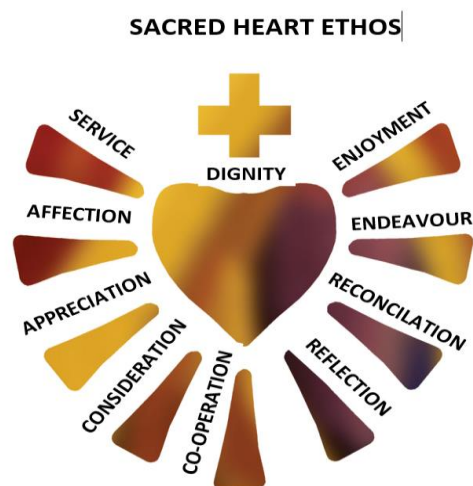
A: *Affection and Appreciation*

C: *Consideration and Co-operation*

R: *Reflection and Reconciliation*

E: *Endeavour and Enjoyment*

D: *Dignity*

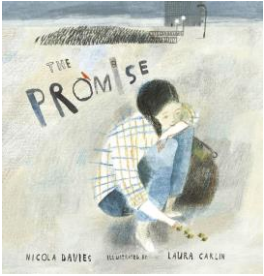


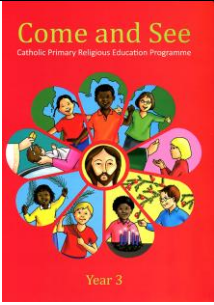
Service	Helping others and the world (Being 'Pilgrims of the Earth'); We are guardians of God's creation. (CST link/s-Stewardship ; Preferential Option for the Poor ; Distributive Justice)
Affection and Appreciation	Showing loving kindness and care; being thankful for each other and the world around us. (CST link/s-Solidarity ; The Common Good)
Consideration and Co-operation	Showing thoughtfulness, thinking about the views of others, and working together for the common good in school and the wider world. (CST link-Subsidiarity , Distributive Justice)
Reflection and Reconciliation	Always being honest, listening to others, reflecting on choices & showing forgiveness and friendship. (CST link/s-Promoting Peace ; Participation)
Endeavour and Enjoyment	Always trying our best and finding joy in all that we do, for both ourselves and others. (CST link/s The Common Good)
Dignity	Recognising that everyone is special and unique-valuing and respecting ourselves and others (CST link/s Human Dignity ; The Common Good)

Please also support your child in achieving their academic goals by encouraging them to develop their learning behaviours. The [8 learning behaviours](#) we focus on at school are:

Not giving up **Being curious** Having a go **Co-operating** Enjoying learning
Improving Using your imagination **Concentrating**

-Here is a brief outline of what your child will be learning about this half term:

Subject	Coverage	Suggestions as to how you can support learning at home
English 	This term we will be reading 'The Promise' by Nicola Davies. The children will be doing little bursts of writing and writing a formal letter. This topic will have lots of links to the environment and PHSE. For reading, we will continue to use guided comprehension lessons to dive into a range of genres. Pupils will be encouraged to gain a better understanding of vocabulary used and consider how they can improve their answers to comprehension questions. We will also be developing pupils' reading fluency, pace, prosody and automaticity.	Talk to your children about making a formal complaint, respectfully and the power of language. Look at letters and discuss the features and layouts in different types of letters, including the formal and informal language used. Research around the importance of green spaces for our climate, and discuss what happens when they are removed.
Maths 	We will be continuing to learn about right angles and the different shapes that have a right angle. We will then move onto learning about the column addition, subtraction and times tables: focusing on building their prior knowledge and securing mental calculations.	Encourage the children to point out different shapes that have right angles and discuss with them what type of shape it is, how many corners it has and can two shapes put together create this one shape. Encourage your child to continue to learn their times tables.
RE	This half term we will focus on the giving unit in preparation for Lent and Easter. We will be	To help your child at home discuss the importance of being a giver and foster a sense of gratitude.

	thinking about how different people give in their lives and what we can give also.	
R.S.E/ PSHE (including online safety) 	Unit 4 – Keeping Safe features teaching on healthy relationships through a series of animated stories. The animated expert Dr Datfa helps children to also learn how to make good choices. Children will explore in more detail what to do in emergency situations. A mini-series of Classroom Shorts also highlights key areas of safety when out and about. The final session of the module identifies our legal rights and responsibilities. This is underpinned by the religious understanding that we all play a part in the Body of Christ.	Talk to your child about how they can identify healthy relationships and how we treat others as we want to be treated.
Science 	This term we are continuing our plant studies. We are looking closely into what a plant needs to grow and what would happen if we removed one of the key variables.	Encourage your child to observe different plants and leaves that you can see in gardens and parks. Question them about what that plant needs to grow.
History/ Geography 	This term we are continuing with our focus on our local area, Battersea. In History, we will be focusing on how buildings in Battersea have changed over time. In Geography, the focus will be on how people spend their time in their local area.	Explore the local area, and discuss how you spend your time and why? Discuss what Battersea used to look like, how are the buildings different? Why do you think the building are different? Explore the local library or online to gather information about John Archer and question about why he is a significant person in the local area.

PE 	We will be focusing on football in Spring 2, completing drills to enhance their skills in passing, dribbling and shooting using invasion games to develop their teamwork skills.	To help your children at home, you can continue to practise the skills needed for other sports; such as cricket and football, by: throwing and catching for cricket; and dribbling and passing for football.
Computing 	This half term we will be using I-motion and I-movie to create a stop motion animation. This will link with our English text, The Promise.	Discuss e-safety with your child. E.g. never tell anyone your name and address online. Download and explore some of the following apps: Scratch Junior, Daisy the Dinosaur, Hopscotch, Kodable as well as i-Motion, Morpho, Puppet Pals, Explain Everything and Book Creator
Music 	This half term we will continue learning to play the violin, focussing on bow hold, playing the open string, putting down fingers to change notes, and reading notes from the board. We will also learn a little about the history of the violin, its great makers and players.	Encourage your child to listen to music at home to see if they can pick out any violins being used.
Art/D.T 	To design a toy that uses a pneumatic system. We will explore how pneumatic systems create movement within mechanisms.	Talk to your children about how mechanisms work and about how they can be found in everyday objects.

-Upcoming class assemblies and/or Family Learning events and dates:

-Class trips or visits this half term:

3L Battersea Power Station Trip - To be confirmed

-All teachers at Sacred Heart R.C Primary School follow the homework policy.

In year 3 we will follow this homework timetable:

Subject	Handed out	Due in on	How you can help
English	Thursday	Tuesday	Bitesize is a suggested website to use to familiarise yourself/your child with

			grammar and vocabulary for Year 3.
Maths	Thursday	Tuesday	Sit down with your child and support them as they complete their homework to consolidate learning. Allow your child to use Mathletics and TT Rockstars. Help your child practise their times tables.
Spellings	Thursday	Tuesday	Read, write, and check at home. Allow your child to use Spelling Shed.
Science			Pick one project from the homework grids.
History			
Reading	Once children have finished reading their book, they will have the opportunity to change it in school.		Please bring in reading books to school every day. Listen to your child reading for a minimum of 20 minutes daily and support them with asking questions about what they are reading. Allow time at home for your child to hear you read a story to them.

-PE is an essential part of the curriculum. We are lucky enough to have specialist teachers and coaches. Please send your child in with his or her PE kit on Monday, and leave it at school until Friday. Any absences from PE need to be explained in a letter.

PE days for Year 3 are Monday and Tuesday .

Please remember to remove your child's earrings on a Sunday night .

Kind regards,

Mrs Lopes, Miss Ryan, Miss Lorraine