



Term: Summer 2 2025
Year Group: 3

Information to Parents

A prayer for our children as they embark on a new academic year

*Dear Lord,
Open my eyes to see new friends.
Open my ears to hear my teacher.
Open my mind to learn new things.
Open my hands to help others.
Open my mouth to speak kind words.
Open my heart to love like You.
I know You are always with me when I'm at school.
In Jesus' name,
Amen.*

Dear Parents and carers,

We extend a very warm welcome to all families as we begin the 2025/2026 academic year at Sacred Heart R.C. Primary School, Battersea. We hope that you managed to have a relaxing summer, spending quality time with friends and family.

As we commence the new academic year, we are prompted to reflect on our Federation's Mission Statement, which is based on the parable of '**The Mustard Seed and Yeast**' (**Matthew 13.31**)

"A man took a grain of mustard seed, and sowed it in his field. Indeed, the seed is smaller than all seeds but when it is grown, it is greater than the herbs, and becomes a tree, so that the birds of the air come and lodge in its branches."

At the heart of both the reading and the parable, is the notion of 'growth', that wonderful things can come from the smallest or humblest of beginnings and that each and every one of our children have God given talents that require nurturing and celebrating. In turn, these gifts from God can inspire and motivate others to succeed and to reach their full potential.

This academic year we will continue to guide our children in their learning and the choices that they make, via our **Sacred Heart Ethos**, which was drawn from our Federation Mission Statement (**The Parable of the Mustard Seed, Matthew 13:31**), Gospel values, Catholic Social Teaching (CST) principles and learning behaviours.

Our **Sacred Heart Ethos** uses the **SACRED** acronym:

S: Service

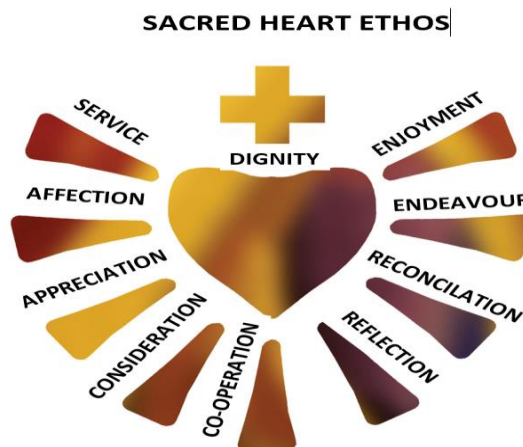
A: Affection and Appreciation

C: Consideration and Co-operation

R: Reflection and Reconciliation

E: Endeavour and Enjoyment

D: Dignity



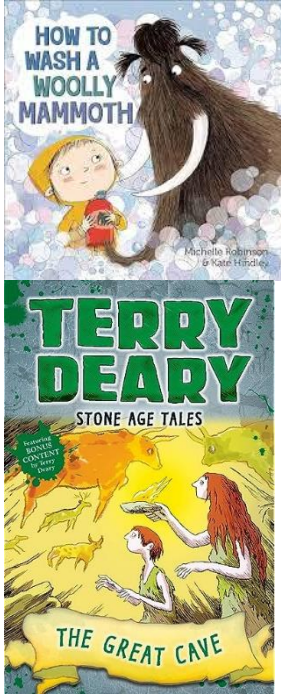
Service	Helping others and the world (Being 'Pilgrims of the Earth'); We are guardians of God's creation. (CST link/s-Stewardship ; Preferential Option for the Poor ; Distributive Justice)
Affection and Appreciation	Showing loving kindness and care; being thankful for each other and the world around us. (CST link/s-Solidarity ; The Common Good)
Consideration and Co-operation	Showing thoughtfulness, thinking about the views of others, and working together for the common good in school and the wider world. (CST link-Subsidiarity , Distributive Justice)
Reflection and Reconciliation	Always being honest, listening to others, reflecting on choices & showing forgiveness and friendship. (CST link/s-Promoting Peace ; Participation)
Endeavour and Enjoyment	Always trying our best and finding joy in all that we do, for both ourselves and others. (CST link/s The Common Good)
Dignity	Recognising that everyone is special and unique-valuing and respecting ourselves and others (CST link/s Human Dignity ; The Common Good)

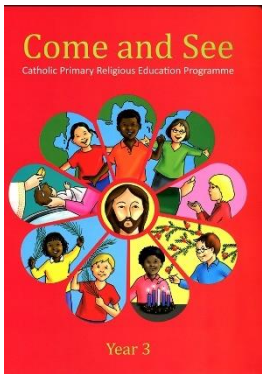
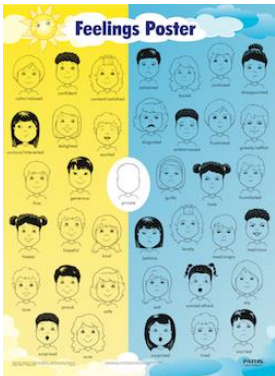
Please also support your child in achieving their academic goals by encouraging them to develop their learning behaviours. The **8 learning behaviours** we focus on at school are:

**Not giving up Being curious Having a go Co-operating Enjoying learning
Improving Using your imagination Concentrating**

We very much look forward to an enjoyable and rewarding year ahead at Sacred Heart, Battersea, working closely together with our wider school community, our parish and our partner school, St Mary's.

Here is a brief outline of what your child will be learning about this half term.

Subject	Coverage	Suggestions as to how you can support learning at home
English 	In year 3 this half term we will be reading 'How to wash a Woolly Mammoth' and 'Stone Age Tales – The Great Cave'. We will be starting off with writing instructions – thinking about time adverbial openers, imperative verbs and contractions such as 'don't', 'couldn't' and 'it's'. We will then be writing short chapters of our own predicting what is going to happen next after one of the chapters. We will be incorporating the characters we meet in the story and developing them and the plot further. For reading, we will be using guided comprehension lessons to dive into different types of texts. We will be looking at chapters from books, poems, non-fiction texts and lyrics of songs, and picking them apart using the VIPERS (Vocabulary, Inference, Prediction, Explaining, Retrieval, Sequence, Summarising) reading domains. Pupils will be encouraged to gain a better understanding of vocabulary used and consider how they can improve their answers to comprehension questions. We will also be developing pupils' reading fluency and expression when reading aloud, across all areas of the curriculum.	Expand vocabulary such as adjectives and command sentences using exclamation marks. Ask children if they can re-count a chapter using time adverbs such as 'next', 'after that' using past tense accurately. Allow your child to use Spelling Shed (logins in reading records).
Maths 	This half term we will be studying the topics Adding and Subtracting Across 10 and Numbers to 1,000. In our Numbers to 10 topic, we will practice applying written and mental strategies for the addition of three or more addends using	Use maths in practical settings such as shopping and handling money. Practice timetables (2,5,10,4,3 and 8s) as often as you can!

	partitioning, commutativity and associativity. In our Place Value topic, we will be learning how to represent, partition, order, and compare numbers up to 1,000.	Allow your child to use TT Rock Stars (logins in their reading records).
RE 	Our main topic this half term will be Homes. Discussing God's vision for every family; seen in his own family with Jesus being loved and cared for by Mary and Joseph. We will also be looking at Paul's letter to the Ephesians discussing how we can follow the advice given in our everyday lives. Just before half term we will begin the topic of "Promises" where we will be looking at the promises made at their baptism.	Make a collage using family photographs of family members who show God's love. Write underneath it "We show God's love to one another." Talk to your child about his/her baptism and its significance to their faith. Discuss Godparents with your child. Children can bring in a picture of their baptism.
Science 	This half term we will be learning about rocks, soils and fossils. We will be learning about some different rocks and their various characteristics and uses. Following that we will be looking at the make-up of soil, comparing different soils. We will then be learning about the process of fossilisation, and investigating fossils too.	When going for a walk help children to observe and identify rocks and their properties, and what uses different types of rocks have. Research the different uses for different rocks. Notice how some soils are different colours. Research why this is. Look up Mary Anning and discover why she was famous.
RSE 	This term we will continue to build our understanding of the Zones of Regulation and how it is okay to be in any of the zones, that all feelings are welcome. But how we need to manage our behaviour – looking at strategies to do this in a safe way. Will develop our understanding of self-control, emotional awareness and interpersonal problem-solving skills. This term we will be focusing on building self-esteem and learning about our emotions	Continue to encourage your child to talk about their emotions and feelings on a regular basis. Remind them that we all have emotions and that it is quite natural to experience different feelings in our everyday lives. All emotions have a place in our lives, but it is our behaviours linked to specific emotions that shape who we are. Model for your child positive behaviours, when dealing with different emotions.

History/Geography 	This half term we will be learning about The Stone Age to the Iron Age. We will be looking at this period of time in detail with specific focus on how people lived in the Stone, Bronze and Iron Ages. We will be learning about the different periods within this era (Paleolithic, Mesolithic, Neolithic) as well as the tools and environments needed for survival. We will also be learning about the famous sites of Stonehenge and Skara Brae and look to them for answers about the Stone Age.	Do some research at home about these significant historical times. Look out for TV shows that may inform your child about this topic.
Art 	Art is going give us the chance to explore prehistoric drawings, recreating the style of cave artists using charcoal and natural pigments. We will experiment with colour mixing, and creating large-scale artworks.	We live in a city with lots of art galleries (free admission). Perhaps consider taking your child to visit one of them. Or check out https://www.tate.org.uk/kids for creative, artistic ideas to have a go with.
Computing 	Create algorithms in Scratch using a range of events and actions. Add Sprites, speech bubbles, backgrounds, and sound and make use of forever loops to make more efficient algorithms.	Download and explore some of the following apps: Scratch Junior, Daisy the Dinosaur, Hopscotch, Kodable as well as i-Motion, Morpho, Puppet Pals, Explain Everything and Book Creator
PE 	The sports this term are netball and tag rugby with children developing the key skills needed to play in each of these sports; passing and receiving the ball, good balance and footwork, attacking and defending skills.	To help your children at home, you can continue to practice the skills needed for netball and tag rugby, such as; throwing and catching using a variety of passes, chest, shoulder, bounce for netball and a two handed backwards pass for rugby.

All teachers at Sacred Heart School follow the homework policy.

In Year 3 we will follow this homework timetable:

Subject	Handed out	Due in on	How you can help
English	Thursday	Tuesday	Bitesize is a suggested website to use to familiarise yourself/your child with grammar and vocabulary for Year 3.
Maths	Thursday	Tuesday	Sit down with your child and support them as they complete their homework to consolidate learning. Allow your child to use TT Rockstars for 5 to 10 minutes daily, to help your child practise their times tables.
Spellings	Thursday	Tuesday	Read, write, and check at home. The terms spellings are located in the orange English folder.
Reading Reading Records will be checked by a teacher once a week.	Every day	Once children have finished reading their book, they will have the opportunity to change it in school.	Please bring in reading books to school every day. Listen to your child reading for a minimum of 20 minutes daily and support them with asking questions about what they are reading. Allow time at home for your child to hear you read a story to them.
Science	Thursday 4th September	Before the 21 st October	Pick one project from the homework grids.
History	Thursday 4th September	Before the 21 st October	Pick one project from the homework grids.

Class 3P will have their class assembly on **Wednesday 8th October**.

3M will have their class assembly in January.

PE is an essential part of the curriculum. We are lucky enough to have specialist teachers and coaches.
Please remember that the school rule is that if your child is unable to participate in PE owing to sickness, then they are not well enough to come to school.

PE days for Year 3 are Monday and Tuesday.

Please remember to remove your child's earrings on a Sunday night.

Kind regards,

Miss MacKay, Miss Parsons and Ms. Lorraine