



Term: Spring 2 2026
Year group: Reception

Information for parents

“Lent is a time for greater generosity- not just with money, but with love, forgiveness, and mercy.” St. Leo the Great

Dear Parents and carers,

Welcome back after the half-term break. We hope that you and your family had a restful and enjoyable week.

Spring is on its way! The Spring bulbs are out and thankfully, the days are gradually becoming lighter and warmer.

Now that we have entered into the period of Lent, it is a perfect time for our children not only to reflect upon their personal goals and their attitude to learning, but also the choices that they make with others at home and at school.

We will continue to **guide** our children in their learning and the choices they make, as they grow and develop, via our **Sacred Heart Ethos**, which has been drawn from our Federation Mission Statement (**The parable of the Mustard Seed, Matthew 13:31**), Gospel values, Catholic Social Teaching (CST) principles and learning behaviours.

Our **Sacred Heart Ethos** is structured using acronym:

S: *Service*

A: *Affection and Appreciation*

C: *Consideration and Co-operation*

R: *Reflection and Reconciliation*

E: *Endeavour and Enjoyment*

D: *Dignity*

the **SACRED**



Service	Helping others and the world (Being 'Pilgrims of the Earth'); We are guardians of God's creation. (CST link/s-Stewardship ; Preferential Option for the Poor ; Distributive Justice)
Affection and Appreciation	Showing loving kindness and care; being thankful for each other and the world around us. (CST link/s-Solidarity ; The Common Good)
Consideration and Co-operation	Showing thoughtfulness, thinking about the views of others, and working together for the common good in school and the wider world. (CST link-Subsidiarity , Distributive Justice)
Reflection and Reconciliation	Always being honest, listening to others, reflecting on

	choices & showing forgiveness and friendship. (CST link/s-Promoting Peace; Participation)
Endeavour and Enjoyment	Always trying our best and finding joy in all that we do, for both ourselves and others. (CST link/s The Common Good)
Dignity	Recognising that everyone is special and unique-valuing and respecting ourselves and others (CST link/s Human Dignity; The Common Good)

Please also support your child in achieving their academic goals by encouraging them to develop their learning behaviours. The [8 learning behaviours](#) we focus on at school are:

Not giving up **Being curious** Having a go **Co-operating** Enjoying learning
Improving Using your imagination **Concentrating**

***Dear Lord Jesus,
Please help us to be good friends to our family, our neighbours and all who we meet through our words
and actions.
Amen***

Teaching and Learning in the Reception Classes
Spring Term 2 2026

EYFS - The Prime Areas of Learning

Personal, Social & Emotional Development

I will follow the class rules and know how I should behave in and out of the classroom. I will adjust to new situations and understand how to be careful around animals. I will display some confidence when speaking within a group and am happy for others to listen to me. I will demonstrate friendly behaviour and initiate conversations with familiar adults and my peers. I will try different activities with enthusiasm and use describing words to talk about which one is my favourite or least favourite activity to do. I will listen to my friends and be appropriate and sensitive with my responses.



Physical Development

I will talk about the foods I eat and begin to recognise which foods are healthy/ unhealthy. I will hold a pencil correctly using a tripod grip in preparation for writing. I will use my fingers to retrace vertical lines using anticlockwise movements in corn starch. I will talk about what I need to stay healthy and why it's important. I will talk about how I feel after a PE session. Nursery & Reception will be working on the basic fundamentals of sport, such as spatial awareness and co-ordination through gymnastics and dance. Covering skills to develop strength, flexibility, balance, agility as well as creativity.



Language and Communication

I will talk about the activities I am doing or have done. I will sit quietly. I will maintain attention and listen to the class or group activity. I will retell the story using exact words from the story and using some of my own. I will respond to instructions using questions, comments and actions when following instructions for planting a seed. I will sequence a familiar story with a little support and respond appropriately to questions.



Religious Education

I will learn that Jesus taught us that we can be forgiven and that we should forgive in return. I will learn that people gather together in church to celebrate Jesus' love for us. We recall our Lent promises and think about how we can help others. I will hear how Jesus loved us and gave His life for us, and how God our Father raised Him to new life at Easter.

Literacy

Reading- I will try to use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role play. I will begin to read and understand simple sentences. I will begin to identify and read Phase 3 sounds on words.

Writing- I will begin to write sentences representing each sound by a letter or letters. I will write sentences using my phonics remembering some of the vocabulary learnt from non-fiction books. I will begin to include capital letters where appropriate and form my letters correctly. I will begin to write remembering our sentence structure of 'who?', 'doing?', 'what?', 'where?'. I will begin to read my writing back to check it makes sense.

EYFS - The Specific Areas of Learning



Mathematics

I will explore numbers 9 and 10. I will begin to understand the composition of numbers 9 and 10 and use subitising as a way of helping me to identify numbers to 10. I will begin to look at number bonds to 10 (2 part and 3 part number bonds). I will use some positional language accurately. I will sort and name 3D shapes. I will begin to use simple mathematical language to describe the properties of 3D shapes. I will sort and name 2D shapes. I will begin to use simple mathematical language to describe the properties of 2D shapes. I will combine two groups to find the total. I will compare length and height. I will create my own 2 step or 3 step repeating pattern.



Understanding the World

This half term I will begin to think about and investigate the growth of living things around me and I will go on nature walks to learn about my environment. I will begin to know about the life cycles of plants, humans and animals. I will be planting seeds and bulbs, measuring growth, understand how living things grow and what is needed for healthy growth. I will be learning about how other communities celebrate Easter around the world.

Your child's teachers are always here to help so if you have any questions please do come and see us



Expressive Arts and Design

I will use a variety of resources to create a collage/painting. I will use a range of materials to create a way for Jack to get down from the beanstalk. I will use familiar songs and actions to help me act out a story with my friends. I will use a range of different resources and tools to create an Easter card/Basket.

Please ensure you arrive for school on time and that your child wears the correct Foundation Stage uniform (**blue jogging bottoms only, no grey or blue trousers or skirts**) and remember to label everything to avoid confusion. **Make sure your child does not wear any jewellery or fancy hair bands to school.**



These are the trainers we need to wear.

This is our school uniform for boys and girls.



Your child will need to bring their school bag everyday with their name written on the label. Please ensure your child brings his or her reading book to school every day. You may find it useful to attach **ONE** small, sensible key ring to your child's bag that will help them to identify it quickly.

Please find attached a breakdown of what the children will be learning each week.

Week Beginning	Literacy	Maths	Other
Week 1 23/2/26	Jack and the Beanstalk Write sentences about the story using colourful semantics who?, doing?, what?, where?	Comparing different heights and lengths.	
Week 2 02/3/26	Non-Fiction – the lifecycle of a beanstalk. Jack and the Beanstalk	Exploring numbers 9 and 10. Linking the number symbol with its cardinal value. Comparing numbers to 10. Counting objects, actions and sounds.	5.3.26 - World Book Day
Week 3 09/3/29	The Little Red Hen Use new vocabulary from the story. Write sentences (using colourful semantics) and begin to remember finger spaces and a full stop. Use storytelling actions to retell a story.	Using a range of resources to represent number bonds to 10 e.g. Numicon, cubes, small world, counters and dice.	9.3.26 - Inset Day – School closed for all children.
Week 4 16/3/26	The Gigantic Turnip Write sentences using colourful semantics - who?, doing?, what?, where? Sequence a familiar story. Read simple phrases and sentences.	Building numbers beyond 10	16.3.26 - Class photos 18.3.26 – Reception CoW in the Hall at 9:15am. All parents welcome
Week 6 23/3/26	The Easter Story and Easter preparations. Write sentences using phonics and remembering finger spaces and a full stop.	Name 2D and 3D shapes. Begin to describe the properties of shapes. Sorting shapes into groups. Repeating patterns with shapes.	27.3.26 - School closes 1.30pm for Easter Holidays.

Homework in/out	Monday	Tuesday	Thursday	Friday
What?		Maths in		Maths out
What?		Literacy out		Literacy in
What?	Phonics book to be brought back to school.		Phonics book to be handed out	
What?				'Reading for Fun' books to be changed

Below is a copy of how we mark the children's work. The children are becoming familiar with the symbols and what they mean. We would encourage you to use this at home also.

	Finger spaces
A	Capital letters
<u>at</u>	Writing on the line
?	Have you written it? (Independently) Does it make sense?
●	Full stop
	Using your phonics
@	Correct letter formation

PE is an essential part of the curriculum and takes place with our specialist teachers and coaches. Any absences from PE need to be explained in a letter. PE day for Reception is on a Wednesday.

Please remember to remove your child's earrings on a Tuesday evening.

Kind regards,
Mrs Newman