



Term: Spring 2 2026
Year group: Nursery

Information for parents

"Lent is a time for greater generosity- not just with money, but with love, forgiveness, and mercy." St. Leo the Great

Dear Parents and carers,

Welcome back after the half-term break. We hope that you and your family had a restful and enjoyable week.

Spring is on its way! The Spring bulbs are out and thankfully, the days are gradually becoming lighter and warmer.

Now that we have entered into the period of Lent, it is a perfect time for our children not only to reflect upon their personal goals and their attitude to learning, but also the choices that they make with others at home and at school.

We will continue to **guide** our children in their learning and the choices they make, as they grow and develop, via our **Sacred Heart Ethos**, which has been drawn from our Federation Mission Statement (**The parable of the Mustard Seed, Matthew 13:31**), Gospel values, Catholic Social Teaching (CST) principles and learning behaviours.

Our **Sacred Heart Ethos** is structured using acronym:

the **SACRED**

S: *Service*

A: *Affection and Appreciation*

C: *Consideration and Co-operation*

R: *Reflection and Reconciliation*

E: *Endeavour and Enjoyment*

D: *Dignity*



Service	Helping others and the world (Being 'Pilgrims of the Earth'); We are guardians of God's creation. (CST link/s-Stewardship ; Preferential Option for the Poor ; Distributive Justice)
Affection and Appreciation	Showing loving kindness and care; being thankful for each other and the world around us. (CST link/s-Solidarity ; The Common Good)
Consideration and Co-operation	Showing thoughtfulness, thinking about the views of others, and working together for the common good in school and the wider world. (CST link-Subsidiarity , Distributive Justice)
Reflection and	Always being honest, listening to others, reflecting on

Reconciliation	choices & showing forgiveness and friendship. (CST link/s-Promoting Peace; Participation)
Endeavour and Enjoyment	Always trying our best and finding joy in all that we do, for both ourselves and others. (CST link/s The Common Good)
Dignity	Recognising that everyone is special and unique-valuing and respecting ourselves and others (CST link/s Human Dignity; The Common Good)

Please also support your child in achieving their academic goals by encouraging them to develop their learning behaviours. The [8 learning behaviours](#) we focus on at school are:

Not giving up **Being curious** Having a go **Co-operating** Enjoying learning
Improving Using your imagination **Concentrating**

***Dear Lord Jesus,
Please help us to be good friends to our family, our neighbours and all who we meet through our words
and actions.
Amen***

Teaching and Learning in the Nursery Class

Spring 2 - Growing

Early Years Foundation Stage Prime Areas for learning

Language and Communication

I will be listening, talking, drawing and writing about the stories I have heard. I will be learning new vocabulary associated with our Spring topic of 'Growing'. I will begin to question why things happen and try to give explanations. I will be learning a range of new songs and rhymes and begin to distinguish one sound from another.



Personal, Social & Emotional Development

I will be learning about myself and how I grow. I will be thinking about how I have become more independent as I have grown. I will think about how to become independent by demonstrating how I can choose activities for myself, tidy-up when I have finished, put on and take off my own coat, share and take turns. I will show willingness to tackle problems and enjoy self-chosen challenges. I will begin to show care and concern for living things through planting seeds and preparing our garden for spring.

Religious Education

I will learn about going to church on Sunday and saying thank you for Jesus during mass. I will then learn that the whole of nature prepares for the new life of spring and Lent. I will be able to understand that Lent is a time for giving and getting ready for the happiness of Easter. We celebrate Jesus' new life at Easter time.



Physical Development

I will be developing my independence, learning how to hang up my own coat and bag, taking myself to the toilet and dressing/undressing myself. I will begin to develop my control over implements such as scissors, paintbrushes, pencils and blocks. I will explore the outdoor area and learn to use the climbing equipment safely and effectively, developing my coordination and balance. I will continue to develop my physical strength through riding tricycles, pushing and pulling objects.



Early Years Foundation Stage Specific Learning Areas

Mathematics

I will be learning about flat, 2D and solid, 3D shapes. I will continue to use mathematical language in my play and begin to understand the concept of money. I will be learning number names and develop an interest in number problems. I will show an interest in shape in construction activities and talk about shapes or arrangements. I will observe and use positional language and I will begin to categorise objects according to shape or size.



Expressive Arts and Design

I will be exploring texture and space and learning new painting/printing techniques. I will begin to represent what I see using a variety of media and describing different textures. I will be learning new songs and circle games and begin to think about the sounds produced by a variety of musical instruments. I will base my role play on my past experiences and I will use language and other forms of communication to share the things I create.



Literacy

I will be learning how to handle books with care and know that information can be relayed in the form of print. I will continue to practise writing my name and will ascribe meanings to marks I see in different places. I will practice phonics and sounds in different ways.

Understanding the World

I will begin to show interest in the world in which I live. I will start to investigate and make observations. I will be asking questions about the natural world, showing curiosity and interest in the features of living things. I will be recalling significant events in my life and learn about how I am continuing to grow. I will be investigating construction materials.



Dear Parents/Carers,

This half term in nursery we are learning about growing and new life. To support your child's learning please talk to your child about the signs of nature in the environment such as green leaves growing on trees, daffodils and other flowers appearing and the warmer weather. You might also talk about new life e.g. lambs, chicks and mini-beasts. Above is a breakdown of what the children will be learning and some reminders below.

Week Beginning	Literacy	Maths	Letter of the week	Other	Key Dates
Week 1 23rd February 2026	The Very Hungry Caterpillar	Take and give 1, 2, 3	<u>u</u> Under Upset Umbrella	RE - Topic: "Gathering" The Life Cycle of the Butterfly.	First day back: 24.02.2025
Week 2 2nd March 2026	Sam plants a Sunflower	Match, talk, push and pull	<u>r</u> rocket rainbow rice rabbit	RE - Topic: Growing Caring for plants. Plant life cycles.	World Book Day 5.3.2026
Week 3 9 th March 2026	Farmer Duck	Talk about dots	<u>h</u> hat hammer house helicopter	RE - Topic: "Growing" The Life Cycle of Frog.	<i>Inset Day</i> 9.3.26 <i>School</i>
Week 4 16 th March 2026	Rosie's walk	Talk about dots	<u>b</u> ball bus bird bear	RE - Topic: "Growing" Learning about farm animals and their young.	Class Photos 16.3.2025
Week 5 23rd March 2026	The Easter Story	Compare and sort collections	<u>f</u> farm fish flower feet	RE - Topic: "Growing" Learning about farm vehicles and farm produce.	Last day at school 27.03.26

PE day for nursery is on Fridays.

Please remember to remove your child's earrings on a Thursday.

PE	Nursery we will be working on team games and basic ball skills using their feet. We will be using a variety of fun football related games to increase their heart rate and help them enjoy being physically active.
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BAGS

Please ensure your child has a drawstring bag containing a full set of clothes (pants, socks, T shirt, sweatshirt, trousers) to hang on their peg so that they can change and be comfortable should they have an 'accident' at school. If we do lend any clothes to you from our stock at school, please remember to return them.

LIBRARY BOOKS

Share your child's library book with him or her each week; demonstrate how to turn pages carefully, encourage him or her to look at the pages from left to right and to talk about the pictures. Please help us by returning library books each Monday so they can be changed.

ILLNESS

If your child is suffering from a bad cold, vomiting or diarrhoea please keep them at home until well enough to return to nursery.

Many thanks for your ongoing support.
Mrs Williams