



Term: Autumn 2 2025
Year Group: Nursery

Information for parents

“Remember the past with gratitude, live the present with enthusiasm, look forward to the future with confidence.”
Pope Saint John Paul II

Dear Parents and carers,

Welcome back to school after the half term break. We do hope families are feeling rested and refreshed and **enthusiastic** about the busy half term ahead, which is already packed full of events, including Parent/Teacher Consultations, Remembrance Day services, Year 6 School Journey to Sayers Croft, class assemblies, sporting events and much more. Then of course, over the holy period of December, we will begin Advent preparations in the lead up to Christmas.

And on that note, as the season of Advent approaches, please encourage your children to reflect on the message from Sunday 9th November’s Gospel, taken from John 2: 13-22, which emphasises that **enthusiasm** is one of life’s most important ingredients. As it states in **The Wednesday Word**:

“The word ‘enthusiasm’ comes from the Greek word ‘entheos’ which means ‘God-filled’. Life really is joyful when we are enthusiastic about the right things. In this Sunday’s Gospel, we read how the people had actually lost sight of God by getting caught up in their buying and selling. Jesus’ enthusiastic action was a protest that things had gone seriously wrong with how they were relating to God; something needed to change. Right here-right now-we can begin or renew our relationship with God and be filled with fresh enthusiasm for life...”

Enthusiasm is an attractive quality. As we become more aware of God’s presence in our daily lives, we become happier and more filled with energy and enthusiasm. God wants us to pray: to ask him to fill us with enthusiasm for the right, good and lasting things in life.”

*Dear Lord Jesus,
Please fill us with enthusiasm to love you, to serve you, and to help others to know you too.
Amen*

Our children are supported in their spiritual, educational and emotional growth by our **Sacred Heart Ethos**, which has been drawn from our Federation Mission Statement (**The Parable of the Mustard Seed**, **Matthew 13:31**), Gospel values and Catholic Social Teaching (CST) principles.

Our **Sacred Heart Ethos** has been structured using the **SACRED** acronym:

S: *Service*

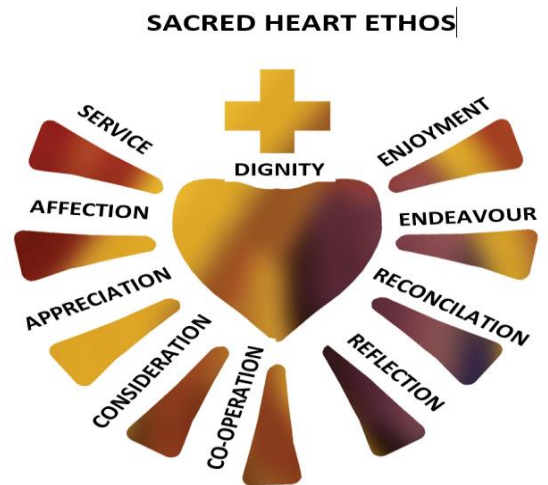
A: *Affection and Appreciation*

C: *Consideration and Co-operation*

R: *Reflection and Reconciliation*

E: *Endeavour and Enjoyment*

D: *Dignity*



Our ethos also strongly links with the **8 learning behaviours** we focus on in school (and encourage at home), which are:

- *Being curious*
- *Having a go (perseverance)*
- *Co-operating*
- *Enjoying learning*
- *Improving*
- *Using your imagination*
- *Concentrating*
- *Not giving up (resilience)*



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Teaching and Learning in the Nursery Class

Autumn 2 – People who help us

Language and Communication

I will listen and use talk to begin to have a conversation with others when it interests me. I will learn new words building up the vocabulary that reflects my experiences and I will try to communicate these effectively to my friends and teachers.



Personal, Social & Emotional Development

I will begin to understand the idea of friendship and accept the needs of others with support and know to say sorry when I have been unkind. I will begin to show care and concern for others and I will identify feelings of anger and explore ways to deal with conflict. I will continue to develop my ability to share and take turns. I will learn that we have to work together collaboratively and help each other with difficult tasks.

Physical Development

I will engage in activities which require hand-eye coordination. I will be developing my independence, learn how to hang up my own coat and bag, take myself to the toilet and dress/undress myself. I will begin to develop my control over implements such as scissors, paintbrushes, pencils and blocks. I will explore the outdoor area and learn to use the climbing equipment safely and effectively, developing my coordination and balance. I will develop my physical strength through riding tricycles and pushing and pulling objects.



Religious Education

I will be learning about Baptism and begin to understand that a Baptism is an invitation to join God's family. I will understand what a birthday is and understand at Christmas time we celebrate the birth of Jesus. I will learn about how we, as Catholics, prepare for Advent, the meaning behind the Advent wreath and the celebration of Christmas. Advent is a time of getting ready for Christmas, when we celebrate the gift of God's love, Jesus coming to us.

Mathematics

I will continue to learn and join in with a variety of number rhymes. I will begin to develop my concept of numbers and look for numbers in the environment. I will develop fast recognition of up to 3 objects, without having to count them individually ('subitising'). I will begin to recognise numerals and begin to count, sometimes matching objects to numerals (0 – 3). I will say one number for each item in order: 1, 2, 3, 4, 5. I will know that the last number reached when counting a small set of objects tells you how many there are in total. I will look at shapes and patterns in the environment. I will begin to learn some positional language.



Expressive Arts and Design

I will begin to reinforce my understanding of people who help us through role-play (home corner, fire station, hospital). I will begin to recognise and name colours beginning to choose the appropriate colour when painting. I will explore different textures. I will create 3 dimensional structures using junk modelling for fireworks and will begin to be more independent when looking for the resources I need. I will use available resources as props for role-play and will represent my experiences through role-play. I will listen to music and respond to sound with body movement. I will be learning Christmas carols and prepare for the Nursery Christmas singalong.

Literacy

I will be listening to stories about people who help us and learning about information books and how to use a book to find something out. I will listen to the stories such as the 'The Christmas Story' and will enjoy joining in when telling these stories. I will join in with rhythmic activities and will extend my repertoire of songs and rhymes. I will show interest in illustrations and print in books and in the environment. I will begin to distinguish between the different marks I make using a variety of media and I will write my name on every piece of work I make. I will bring home a library book from school for me to share with my family.

Understanding the World

I will be looking at what makes us unique and different from the people in other communities. I will begin to think about the concept of Christmas, family traditions and how I, as a family member and Catholic, celebrate the birth of Jesus. I will be learning about the changing seasons by going on nature walks and talk about my observations representing them through collage, drawings and photographs. I will be learning about computers; the names of the various components, safety rules and how to control a mouse.



Dear Parents/Carers,

This half term in nursery we are learning about people who help us. To support your child's learning please talk to your child about various people who help us such as firefighters, police, paramedics, doctors and nurses, shop workers, builders and construction workers. You might also notice the vehicles they drive such as fire engines, police cars, ambulances, trucks, vans and diggers. Continue to have conversation with your child about what colours they see. As well how many objects might be present somewhere between (0-3). Please continue to read to your child as much as possible and have a discussion with them about the book.

Please find attached a breakdown of what the children will be learning:

Week Beginning	Literacy Reading and writing	Maths	Phonics (Little Wandle) Focus on hearing the sound (not looking at the letter)	Other
Week 1 03/11/2024	Non-fiction 'Fire fighters' Fiction 'Emergency' Recognising own initial and name	Begin to order number names	s snake	INSET Days – 3.11.25 4.11.2025
Week 2 10/11/2025	Non-fiction 'Fire fighters' Developing role play fire station and Police station using new vocabulary learnt	Ordering number names	a astronaut	
Week 3 17/11/2025	Non-fiction 'Hospitals' Fiction 'Nurse Nancy'	I see 1, 2, 3	t tiger	
Week 4 24/11/2025	Introducing 'The Post office' Fiction 'Letter to Santa' Writing letters	I see 1, 2, 3	p penguin	
Week 5 01/12/2025	Reading the Nativity Story Bible stories for Children	Join in with repeats	i iguana	Dress the tree – EYFS and KS1 – 1.12.2025
Week 6 08/12/2025	Reading Christmas stories Bible stories for Children	Explore position & space	n net	EYFS Sing along – 17.12.2025 Christmas Lunch and Jumper Day – 9.12.2025
Week 7 15/12/2025	Reading Christmas stories Christmas around the world	Explore position & space	revision	Christmas Parties – 18.12.2025 School closes for nursery for Christmas holiday 18.12.25 3.30pm

BAGS: Please ensure your child has a bag containing a full set of clothes (pants, socks, T shirt, sweatshirt, trousers) in a plastic bag on their peg so that they can change and be comfortable should they have an 'accident' at school. Backpacks are no longer allowed due to health and safety reasons over storage and will be returned if brought to school.

LIBRARY BOOKS: Share your child's library book with him or her each week; demonstrate how to turn pages carefully, encourage him or her to look at the pages from left to right and to talk about the pictures. Please help us by returning library books each Monday to be changed.

WINTER CLOTHES: All children must come to school with a coat. Most children enjoy spending time outside so please dress appropriately; hats, gloves, scarf. *All items must be named clearly in particular your child's coat.*

WATER BOTTLES/FRUIT: Please make sure your child brings a water bottle to school each day, clearly labelled with their name. Fruit can be brought in for morning snack, please cut grapes in half.

DONATIONS

If you are able to donate any of the following then please pass them on to your class teacher: Pants, socks, jogging bottoms, baby wipes, boxes of tissues.

Many thanks for your ongoing support.

Mrs Williams