



Term: Summer 2 2025
Year Group: Green Class

Information to Parents

A prayer for our children as they embark on a new academic year

*Dear Lord,
Open my eyes to see new friends.
Open my ears to hear my teacher.
Open my mind to learn new things.
Open my hands to help others.
Open my mouth to speak kind words.
Open my heart to love like You.
I know You are always with me when I'm at school.
In Jesus' name,
Amen.*

Dear Parents and carers,

We extend a very warm welcome to all families as we begin the 2025/2026 academic year at Sacred Heart R.C. Primary School, Battersea. We hope that you managed to have a relaxing summer, spending quality time with friends and family.

As we commence the new academic year, we are prompted to reflect on our Federation's Mission Statement, which is based on the parable of '**The Mustard Seed and Yeast**' (**Matthew 13.31**)

"A man took a grain of mustard seed, and sowed it in his field. Indeed, the seed is smaller than all seeds but when it is grown, it is greater than the herbs, and becomes a tree, so that the birds of the air come and lodge in its branches."

At the heart of both the reading and the parable, is the notion of 'growth', that wonderful things can come from the smallest or humblest of beginnings and that each and every one of our children have God given talents that require nurturing and celebrating. In turn, these gifts from God can inspire and motivate others to succeed and to reach their full potential.

This academic year we will continue to guide our children in their learning and the choices that they make, via our **Sacred Heart Ethos**, which was drawn from our Federation Mission Statement (**The Parable of the Mustard Seed, Matthew 13:31**), Gospel values, Catholic Social Teaching (CST) principles and learning behaviours.

Our **Sacred Heart Ethos** uses the **SACRED** acronym:

S: Service

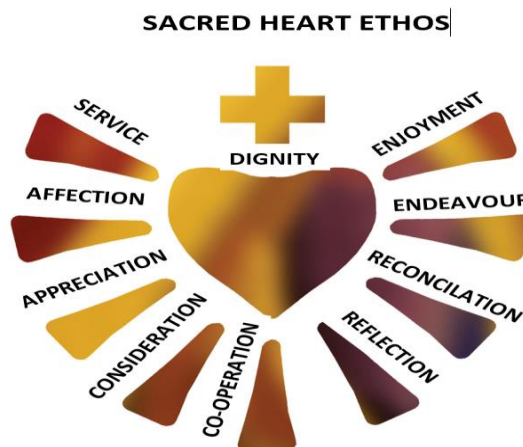
A: Affection and Appreciation

C: Consideration and Co-operation

R: Reflection and Reconciliation

E: Endeavour and Enjoyment

D: Dignity



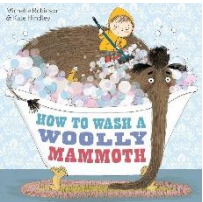
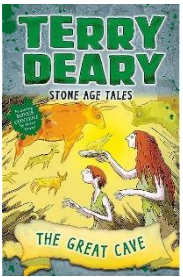
Service	Helping others and the world (Being 'Pilgrims of the Earth'); We are guardians of God's creation. (CST link/s-Stewardship ; Preferential Option for the Poor ; Distributive Justice)
Affection and Appreciation	Showing loving kindness and care; being thankful for each other and the world around us. (CST link/s-Solidarity ; The Common Good)
Consideration and Co-operation	Showing thoughtfulness, thinking about the views of others, and working together for the common good in school and the wider world. (CST link-Subsidiarity , Distributive Justice)
Reflection and Reconciliation	Always being honest, listening to others, reflecting on choices & showing forgiveness and friendship. (CST link/s-Promoting Peace ; Participation)
Endeavour and Enjoyment	Always trying our best and finding joy in all that we do, for both ourselves and others. (CST link/s The Common Good)
Dignity	Recognising that everyone is special and unique-valuing and respecting ourselves and others (CST link/s Human Dignity ; The Common Good)

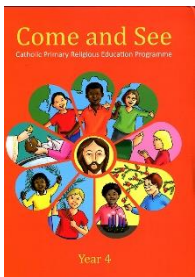
Please also support your child in achieving their academic goals by encouraging them to develop their learning behaviours. The **8 learning behaviours** we focus on at school are:

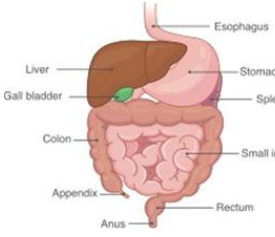
**Not giving up Being curious Having a go Co-operating Enjoying learnin
Improving Using your imagination Concentrating**

We very much look forward to an enjoyable and rewarding year ahead at Sacred Heart, Battersea, working closely together with our wider school community, our parish and our partner school, St Mary's.

Here is a brief outline of what your child will be learning about this half term.

Subject	Coverage	Suggestions as to how you can support learning at home
English   	LKS2: This half term we will be reading 'How to wash a Woolly Mammoth' and 'Stone Age Tales – The Great Cave'. We will be starting off with writing instructions – thinking about imperative verbs (bossy verbs). We will then be writing short chapters of our own predicting what is going to happen next after one of the chapters. We will be incorporating the characters we meet in the story and developing them and the plot further. UKS2: We will be reading the narrative 'Street Child' by Berlie Doherty and create an exciting 'Missing chapter'. We will be particularly focusing on how to create atmosphere and describe settings through the use of literary devices such as pathetic fallacy and personification Within reading, we will be continuing to develop pupils' reading fluency and expression when reading aloud via modelled, choral, echo and paired reading. In Guided Comprehension, we will continue to refine the following skills, based on NC reading domains: word meaning/vocabulary building; fact retrieval, prediction, inference, explanation (via the strategy of Point, Evidence, Explain), summarising and sequencing.	LKS2: Expand vocabulary such as adjectives and command sentences using exclamation marks. Ask children if they can re-count a chapter using time adverbs such as 'next', 'after that' using past tense accurately. UKS2: Listen to them read daily for at least 20minutes, encouraging expression as well as intonation. Ask relevant questions about the text that has been read to you to check your child's comprehension. Encourage your child to explain what they have read via the P.E.E method P-Make a point E-Provide the evidence E-Explain your reasoning An easy mnemonic to help pupils to remember the reading skills they need to develop is VIPERS: VOCABULARY INFERENCE PREDICTION EXPLANATION RETRIEVAL SUMMARISING/ SEQUENCING
Maths	LKS2: This half term we will be following the NCETM curriculum to deepen children's understanding of adding and subtracting across 20 and numbers to 1000 UKS2:	LKS2: Timetables at home through YouTube songs and written tasks. Simple addition and subtraction in everyday life UKS2: Put addition and subtraction into real life! This is especially relevant when using

	This half term, we are following the NCETM curriculum to deepen children's understanding of decimal fractions and money. Pupils will be developing key mathematical skills through carefully sequenced learning steps: Recognising and understanding decimal place value, especially the relationship between tenths, hundredths and whole numbers Using knowledge of number bonds and place value to compare, order and round decimal numbers Exploring the structure of our monetary system, making links between decimals and money (e.g. £ and p) Applying reasoning and problem-solving skills to real-life money contexts, including mental and written calculations involving addition and subtraction of decimals. Through rich tasks and discussion, children will be encouraged to explain their thinking using precise mathematical language, represent problems in different ways (e.g. place value charts, number lines), and make connections across mathematical ideas.	money. Ask your children how much change you will get. When shopping, ask your child if an item for £3.45 is closer to £3 or £4. How much does a car cost? How much does a house in central London cost? Useful websites: TT Rockstar's coolmath-games.com
RE 	Our RE topic this half term is 'People'. We will be looking at what it means to be part of God's family. We will be looking at some of the important figures in Jesus' family tree. Pupils will begin to explore links into how the way these people lived their lives and how this contributed to Christian beliefs. These are the key questions we will be covering over the duration of the topic: LF1: I can create a family tree LF2: I know who is in Jesus' family tree. LF4: I can discuss the story of Jacob. LF7: I know how Joseph was a helpful role model to Jesus.	Discuss questions related to the topics: What makes a family? Who are the important people in your life and why? What is sometimes difficult about sharing and being part of a group at home? What does it mean to be part of God's family? Encourage your child to think of people in need and be thankful for all the wonderful things that happen to us.
Science	Animals including Humans	Visit the Science Museum where interactive resources will make

	During this topic, we will be discussing the different names and functions of the digestive system, branching into the animal kingdom to understand the process of a food chain including: producer, prey and predator and the different habitats in which various animals reside. The children are going to explore: • Healthy and unhealthy things for teeth • Different types of teeth • Looking after teeth • Toothpaste experiment • Our digestive system • Organs of the digestive system • Food Chains	the learning of this fascinating topic a real treat! Discuss your child's science learning. Try out some classifying experiments at home, a truly fun way to learn about living things and their environments. Check out BBC Bitesize to extend your child's learning even further.
PSHE/Online Safety 	We will be reminding the children of the "Zones of Regulation" and the tools they have to help them regulate and stay in the green zone (ready to learn) We also follow the Ten:Ten Plus scheme of learning, which helps to embed Christian values with understanding of our faith and how this impacts us and our community. As part of PSHE, we will be focusing on - following the rules, decision making, being active, giving to others, being connected; linking with our SH learning behaviours. We will also be covering Online Safety and the different ways children and adults alike can remain safe on the internet, discussing how somebody's online identity can be different to their offline identity, explaining that others online can pretend to be someone else, including friends, and why they might do this.	Encourage your child to discuss what they have learnt at school and see if there is anything they have learnt at school that you can help them to develop in their home life too.
History/Geography 	This half-term in history we are going to focus on the Ancient Egyptians. The question that will be driving our focus is 'What were the achievements of the Ancient Egyptian civilization and why are they important to us today?' The children are going to explore:	Take your child to the British Museum where they have a fantastic exhibit on the Ancient Egyptians, including a real-life mummy! Watch National Geographic or BBC Bitesize and find out more

	• Life on the Nile • Homes and Daily life • Pharaohs and Power • Tutankhamun • Pyramids and Tombs • Hieroglyphics and writing	interesting facts about Ancient Egypt.
Art/D.T 	This half-term in Art, we will be covering the topic Drawing: Power Prints. We will be following the KAPOW scheme of work to investigate different ways of applying using pencils to draw from still life, creating different textures by adjusting our choice of 'HB pencil', smudging techniques and applying different pressures to create a 3D effect. The children are going to explore: • 3D Pencil drawings • Textures and tone • Understanding proportion • Creating effective composition • Using textures and tone and proportion in drawing • Every picture tells a story	Encourage children to learn to draw from still-life, using observational skills of objects around them.
Computing 	This half term in Computing we will be focusing on digital literacy. We will be using 'Google Slides' to create a presentation on Ancient Egypt. The knowledge gained from History and English learning will support us in our presentation on the topic of Ancient Egypt. The skills that the children will be focusing on are embedding different media and developing their design techniques through experimentation with font, layout, designs and adding images to support them in presentation production.	Bearing E-Safety in mind; allow children positive access to the net and give them the opportunity to surf and explore safe sights with you! Research the Egyptians at home to discover more detail to bolster their fact files.
PE 	Will, in addition to their year group lessons, continue to work on the individual skills needed to help support their mainstream PE lessons. Throwing, catching, passing, moving into a space and dodging. Working on match play skills for tag rugby and netball	

All teachers at Sacred Heart School follow the homework policy.

In Green Class we will follow this homework timetable:

Subject	Handed out	Due in on	How you can help
English	Friday	Thursday	Bitesize is a website that can be used to familiarise yourself/your child with grammar and vocabulary. Support your child in their GPS and comprehension activities.
Maths	Friday	Thursday	Support your child to practice their times tables regularly. Sit down with your child and support them as they complete their homework to consolidate learning. Allow your child to use websites to support their learning e.g. TT Rockstars.
Reading	Every day	Every day	Every day for at least 15/20 minutes. Encourage your child to read a variety of things, e.g. books, comics, newspapers, signs. If your child is interested in a particular book, but is unable to read it, please read it to or with them. It would also benefit your child to listen to audio books or e-Books. Your child will need to have their reading book and reading record in school every day. Listen to your child read with expression and talk about the books they read to support their comprehension. Please sign your child's reading record to say that you have listened to them read.
Spellings	Every day	Every day	Complete spellings at home. Discuss the meanings of each word and put them into sentences for your child to understand.

PE is an essential part of the curriculum. We are lucky enough to have specialist teachers and coaches. Please send your child in with his or her PE kit on their PE day. Please remember that the school rule is that if your child is unable to participate in PE owing to sickness, then they are not well enough to come to school.

Year 3	Tuesday
Year 4	Monday
Year 5	Friday
Year 6	Wednesday
Green Class	Friday

Kind regards,
Class Teachers
Intervention teachers
Support staff