



***“Lent is a time for greater generosity- not just with money, but with love, forgiveness, and mercy.” St. Leo the Great***

Dear Parents and carers,

Welcome back after the half-term break. We hope that you and your family had a restful and enjoyable week.

Spring is on its way! The Spring bulbs are out and thankfully, the days are gradually becoming lighter and warmer.

Now that we have entered into the period of Lent, it is a perfect time for our children not only to reflect upon their personal goals and their attitude to learning, but also the choices that they make with others at home and at school.

We will continue to **guide** our children in their learning and the choices they make, as they grow and develop, via our **Sacred Heart Ethos**, which has been drawn from our Federation Mission Statement (**The parable of the Mustard Seed, Matthew 13:31**), Gospel values, Catholic Social Teaching (CST) principles and learning behaviours.

Our **Sacred Heart Ethos** is structured using the **SACRED** acronym:

**S: Service**

**A: Affection and Appreciation**

**C: Consideration and Co-operation**

**R: Reflection and Reconciliation**

**E: Endeavour and Enjoyment**

**D: Dignity**



|                                       |                                                                                                                                                                                                                                        |
|---------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Service</b>                        | Helping others and the world (Being ‘Pilgrims of the Earth’); We are guardians of God’s creation. ( <a href="#">CST link/s-Stewardship</a> ; <a href="#">Preferential Option for the Poor</a> ; <a href="#">Distributive Justice</a> ) |
| <b>Affection and Appreciation</b>     | Showing loving kindness and care; being thankful for each other and the world around us. ( <a href="#">CST link/s-Solidarity</a> ; <a href="#">The Common Good</a> )                                                                   |
| <b>Consideration and Co-operation</b> | Showing thoughtfulness, thinking about the views of others, and working together for the common good in school and the wider world. ( <a href="#">CST link-Subsidiarity</a> , <a href="#">Distributive Justice</a> )                   |

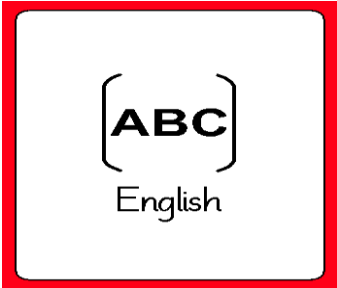
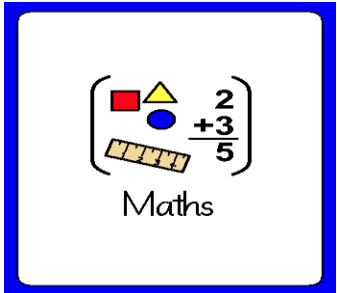
|                                      |                                                                                                                                                                     |
|--------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Reflection and Reconciliation</b> | Always being honest, listening to others, reflecting on choices & showing forgiveness and friendship. ( <a href="#">CST link/s-Promoting Peace; Participation</a> ) |
| <b>Endeavour and Enjoyment</b>       | Always trying our best and finding joy in all that we do, for both ourselves and others. ( <a href="#">CST link/s The Common Good</a> )                             |
| <b>Dignity</b>                       | Recognising that everyone is special and unique-valuing and respecting ourselves and others ( <a href="#">CST link/s Human Dignity; The Common Good</a> )           |

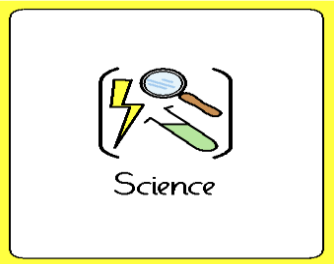
Please also support your child in achieving their academic goals by encouraging them to develop their learning behaviours. The [8 learning behaviours](#) we focus on at school are:

Not giving up   **Being curious**   Having a go   **Co-operating**   Enjoying learning  
**Improving**   Using your imagination   **Concentrating**

*Dear Lord Jesus,  
Please help us to be good friends to our family, our neighbours and all who we meet through our words and actions.  
Amen*

Here is a brief outline of what your child will be learning about this half term.

| Subject                                                                             | Learning                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|-------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | Our focus topic for this half term we will be looking at the story 'Lost and Found' by Oliver Jeffers. We will use this as our theme throughout all our learning to map language. This will include sensory stories and interactive story activities to engage all learners. For those that are ready will be retelling stories, identifying vocabulary and working on our transcription and mark making skills. We will continue developing our join attention and concentration skills. This is through a range of intervention including Attention Autism. We are working to develop our communication skills through intensive interaction sessions. We are developing our phonetic awareness through phonics lessons and nursery rhymes. All learning will be bespoke to each child's developmental level. |
|  | This half term our topic will be 'Positional language'. This will include 'in, on, under and next to'. This will be through listening and practical activities. We will continue to expand on our understanding of number. We will be looking at numbers within 10 and we will be counting and applying understanding of quantities in real-life situations. For those that are ready will be also move onto addition and subtraction. All teaching will take place through practical activities and documented learning, pitched at each child's individual learning level. We will additionally use a TEACCH structure to explore our understanding in maths, phonics and English. This will help children gain independence in their learning and the value of                                               |

|                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                 |
|----------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                                    | accomplishing a task.                                                                                                                                                                                                                                                                                                                                                                                           |
|  <p>Science</p>   | <p>This half term we will continue our topic will be 'Animals including humans'. We will be looking at arctic animals and their habitats. We will also be looking at seasons with a focus on Spring. All science learning will be taught through practical activities, stories and the use of our communication app. This theme will also be reflected throughout our continuous provision and art lessons.</p> |
|  <p>Computing</p> | <p>We will continue to use our personalised iPads to complete bespoke learning and apps that support of individual learning plans. This will include access to a personal AAC (communication device), teaching of how to use an Apple pencil to support our fine motor skills and</p>                                                                                                                           |
|  <p>PSHE</p>      | <p>All of Hilary House will be learning to manage their emotions using the Zone of Regulations. This half term will be focusing on labelling our feelings and that all feelings are valid.</p>                                                                                                                                                                                                                  |
|  <p>PE</p>       | <p>Will be using a variety of different apparatus to help aid co-ordination and balance. Children will be introduced to equipment such as ribbons, balls, racquets, tags, and smaller items to help with fine motor skills.</p> <p>We will also be having dance lessons on Tuesday. This will involve music, storytelling, expressive movement and sensory play.</p>                                            |
|  <p>Music</p>   | <p>This half term we will be singing songs with actions, clapping in time and following a beat on an instrument.</p> <p>Additionally, we have singing sessions throughout the day. We will also be learning nursery rhymes with Makaton actions.</p>                                                                                                                                                            |

PE is an essential part of the curriculum. We are lucky enough to have specialist teachers and coaches.

Please wear PE clothes on **Tuesday** and **Friday**.

Kind regards,

Miss Coombs, Miss Kelly, Miss Flora, Miss Judith, and Miss Nikki.