



Term: Summer 2 2025
Year Group: Y6

Information to Parents

A prayer for our children as they embark on a new academic year

*Dear Lord,
Open my eyes to see new friends.
Open my ears to hear my teacher.
Open my mind to learn new things.
Open my hands to help others.
Open my mouth to speak kind words.
Open my heart to love like You.
I know You are always with me when I'm at school.
In Jesus' name,
Amen.*

Dear Parents and carers,

We extend a very warm welcome to all families as we begin the 2025/2026 academic year at Sacred Heart R.C. Primary School, Battersea. We hope that you managed to have a relaxing summer, spending quality time with friends and family.

As we commence the new academic year, we are prompted to reflect on our Federation's Mission Statement, which is based on the parable of **'The Mustard Seed and Yeast' (Matthew 13.31)**

"A man took a grain of mustard seed, and sowed it in his field. Indeed, the seed is smaller than all seeds but when it is grown, it is greater than the herbs, and becomes a tree, so that the birds of the air come and lodge in its branches."

At the heart of both the reading and the parable, is the notion of 'growth', that wonderful things can come from the smallest or humblest of beginnings and that each and every one of our children have God given talents that require nurturing and celebrating. In turn, these gifts from God can inspire and motivate others to succeed and to reach their full potential.

This academic year we will continue to guide our children in their learning and the choices that they make, via our **Sacred Heart Ethos**, which was drawn from our Federation Mission Statement (**The Parable of the Mustard Seed, Matthew 13:31**), Gospel values, Catholic Social Teaching (CST) principles and learning behaviours.

Our **Sacred Heart Ethos** uses the **SACRED** acronym:

S: Service

A: Affection and Appreciation

C: Consideration and Co-operation

R: Reflection and Reconciliation

E: Endeavour and Enjoyment

D: Dignity



Service	Helping others and the world (Being 'Pilgrims of the Earth'); We are guardians of God's creation. (CST link/s-Stewardship; Preferential Option for the Poor; Distributive Justice)
Affection and Appreciation	Showing loving kindness and care; being thankful for each other and the world around us. (CST link/s-Solidarity; The Common Good)
Consideration and Co-operation	Showing thoughtfulness, thinking about the views of others, and working together for the common good in school and the wider world. (CST link-Subsidiarity, Distributive Justice)
Reflection and Reconciliation	Always being honest, listening to others, reflecting on choices & showing forgiveness and friendship. (CST link/s-Promoting Peace; Participation)
Endeavour and Enjoyment	Always trying our best and finding joy in all that we do, for both ourselves and others. (CST link/s The Common Good)
Dignity	Recognising that everyone is special and unique-valuing and respecting ourselves and others (CST link/s Human Dignity; The Common Good)

Please also support your child in achieving their academic goals by encouraging them to develop their learning behaviours. The **8 learning behaviours** we focus on at school are:

**Not giving up Being curious Having a go Co-operating Enjoying learnin
Improving Using your imagination Concentrating**

We very much look forward to an enjoyable and rewarding year ahead at Sacred Heart, Battersea, working closely together with our wider school community, our parish and our partner school, St Mary's.

Here is a brief outline of what your child will be learning about this half term.

Subject	Coverage	Suggestions as to how you can support learning at home
English 	This term we will link our English writing to our History topic - The Victorian Era and Industrial Revolution. We will be reading the narrative 'Street Child' by Berlie Doherty and create an exciting 'Missing chapter'. We will be particularly focusing on how to create atmosphere and describe settings through the use of literary devices such as pathetic fallacy and personification. To support our learning, we will be continuing to use Alan Peats exciting sentence structures resource, to help pupils to write more varied sentences that engage/captivate the reader and to reinforce correct sentence structure, grammar and punctuation use. Within reading, we will be continuing to develop pupils' reading fluency and expression when reading aloud via modelled, choral, echo and paired reading. In Guided Comprehension, we will continue to refine the following skills, based on NC reading domains: word meaning/vocabulary building; fact retrieval, prediction, inference, explanation (via the strategy of Point, Evidence, Explain), summarising and sequencing.	Support your child at home with their grammar and spelling homework where possible. -Listen to them read daily for at least 20minutes, encouraging expression as well as intonation. Ask relevant questions about the text that has been read to you to check your child's comprehension. Read to you child too (even in Year 6!). Modelling and then reading together really helps to improve fluency and expression and to help build your child's sight vocabulary and comprehension. Do make a note in your child's Reading Record when you have heard them read. Encourage your child to explain what they have read via the P.E.E method P-Make a point E-Provide the evidence E-Explain your reasoning An easy mnemonic to help pupils to remember the reading skills they need to develop is VIPERS: VOCABULARY INFERENCE PREDICTION EXPLANATION RETRIEVAL SUMMARISING/ SEQUENCING
Maths 	Maths lessons this Autumn term will focus on Place Value. A significant amount of time will be spent reinforcing number in order to build competency and ensure children can confidently access the rest of the curriculum. Particular emphasis will be placed on mental calculations strategies, fast recall of multiplication and division tables, place value, written calculations for addition, subtraction, multiplication and division, problem solving and mathematical vocabulary.	Continue to engage in the wonderful interactive educational platforms of HIT THE BUTTON and 'STOP THE CLOCK' (linked to telling the time) Daily practice of times tables and general arithmetic will impact positively on your child's sense of number and mental calculations as they begin their year 6 maths journey.
RE 	Our Religious Education journey begins by exploring Gods unconditional love. Children will be able to make links between their beliefs about love, their behaviour and how it affects others.	Set aside a special time each day to read the Bible with your child; start the day thinking about God. Bring your prayer requests before Him and ask for the help you'll need to face the day. End the day with a prayer with Jesus.

	They will also be able to compare their own and other people's ideas about questions of unconditional love, ultimately explaining what beliefs and values inspire and influence Christians to demonstrate unconditional love.	Reflect on the events of that day, bringing requests before the Lord related to people the children have encountered or situations that are fresh in their mind. Try your best to attend Sunday Mass!
Science 	Our topic this term is 'Animals Including Humans' and we will be exploring the circulatory system, identifying its parts and functions, finding out about the role of blood in transporting water, nutrients and oxygen around our body, as well as investigating the effect exercise has on the heart? Exciting! The scientific skills our children will be learning are: -using specific instruments -planning an investigation -presenting results in a scientific way -observing closely -gathering and recording results. The Scientific enquiry types in this topic are: -observing over time -pattern seeking	Encourage your child to ask questions about their internal body systems; What does the heart do? What does the circulatory system do? How does it work? What are its parts? Is it important? How can I keep my heart healthy? Find the answers to these questions at the local library, online, or make time to visit the 'Science Museum – https://www.sciencemuseum.org.uk/home The Science Museum's world-class collection forms an enduring record of scientific, technological and medical advancement from across the globe. Definitely worth a visit!
PSHE (including online safety)  	Our PATHS programme is designed to facilitate the development of self-control, emotional awareness and interpersonal problem-solving skills. This term we will be 'Fostering a Positive Classroom Environment', and developing our 'Study and Organisational skills'. (A must for year 6 SATs preparation) Online Safety - is being aware of the nature of the possible threats that you could encounter whilst engaging in activity through the Internet. This term we will be exploring how to Manage Online Information. Children will learn the difference between opinion and fact, what techniques we use to recognise opinion, what bias is, and how it affects what you understand as fact vs what opinion)? How does it affect what you say/do online?	Continue to encourage your child to talk about and share their emotions and feelings on a regular basis. Remind them that we all have emotions and that it is quite natural to experience different feelings in our everyday lives. All emotions have a place in our lives, but it is our behaviours linked to specific emotions that shape who we are. Model for your child positive behaviours, when dealing with different emotions during both the 'sunny' and the 'cloudy' days.
History	Building on from what the main changes that the Tudors made to British society? Our	https://www.english-heritage.org.uk/learn/teaching-

	history journey transports us back to the Victorian Era and Industrial Revolution. Why was the Victorian Era and Industrial Revolution a significant turning point in British History? In order to answer this question, we will study the life and legacy of Queen Victoria, explore the 6 main factors that contributed to the start of the Industrial Revolution and why Britain became known as ‘The workshop of the world’. We will also explore the growth of industry, agriculture, inventions, transport and trade during this period and the impact this growth had on different groups of people and social classes (with a particular focus on the lives of children). Children will use their historical skills to analyse historical sources and artefacts and draw conclusions from them.	resources/teaching-history/teaching-victorians/ Is a wonderful link to a website to support children’s learning about ‘The Victorian Era and the Industrial Revolution’. Visit the local library with your child and immerse yourself in facts about the ‘Industrial Revolution’. https://www.history.com/topics/industrial-revolution/industrial-revolution Find out all about People of differing ethnicity in the late 18th Century by accessing the ‘Heritage’ link below: https://www.english-heritage.org.uk/visit/places/portchester-castle/history-and-stories/black-people-in-late-18th-century-britain/
Computing 	We will be using Digital Literacy to create a presentation on the topic of ‘Victorian Inventions and their impact on the modern world’ We will be looking at animating images and texts in our presentations. The children will also learn to use hyperlinks appropriately as well as keeping safe when sharing information.	Remind children about how to stay safe online. Go through rules as a family about acceptable and unacceptable things to do online when playing on games/apps and websites, and communicating with friends on the net. Reinforce appropriate and correct procedures to follow!
Art 	Drawing: Make my voice heard From the Ancient Maya to modern-day street art, our children will look at how artists convey a message. Exploring imagery, symbols, expressive mark making, and ‘chiaroscuro’ children consider audience and impact to create powerful drawings to make their voices heard.	Explore and visit art galleries and expose your child to as much visual art as possible. We are very lucky to live in a great city where we are immersed in, and surrounded by a wealth of vibrancy, colour, diversity and enriching cultures!
PE 	The sports this term are netball and tag rugby with children developing the key skills needed to play in each of these sports; passing and receiving the ball, good balance and footwork, attacking and defending skills. Y6 will continue to develop their positioning within a game and start to develop match play tactics in order to outwit their opponents.	To help your children at home, you can continue to practice the skills needed for netball and tag rugby, such as; throwing and catching using a variety of passes, chest, shoulder, bounce for netball and a two-handed backwards pass for rugby.
Music	This half term we will be starting to learn about the history of 20th century classical music, focussing on the composers	Enjoy and appreciate the ‘classical forms’ available through the radio, cd, and even on the Net! Encourage your child to listen to

	Stravinsky, Lutoslavski, Penderecki, Stockhausen, and Glass.	classical music and to be able to identify which instruments are being played.
---	--	--

All teachers at Sacred Heart School follow the homework policy.

In Year 6 we will follow this homework timetable:

Subject	Handed out	Due in on	How you can help
English: -Reading -Comprehension -Spellings -Grammar	Friday – 6S/6G Tuesday (SPAG) – 6G	Friday – 6S/6G Tuesday (SPAG) – 6G	Set clear routines for reading time and homework. Read with your child. Listen to them read out loud but also read aloud to your child. The children benefit from hearing texts read with appropriate volume, tone and expression. Practise spellings little and often.
Maths: -Times tables -Arithmetic/Reasoning - Mathematics	Friday	Friday	Practise timetables and division facts daily. Recite your times tables out loud, backwards, written in order and with multiplication and division facts.

Times tables test – Friday (6S)

Spelling test – Friday (6S) Tuesday (6G)

PE is an essential part of the curriculum. We are lucky enough to have specialist teachers and coaches. Please send your child in with his or her PE kit on Monday, and leave it at school until Friday. Please remember that the school rule is that if your child is unable to participate in PE owing to sickness, then they are not well enough to come to school.

PE days for Year 6 are Wednesdays.

Please remember to remove your child's earrings on a Tuesday night.

Kind regards,

Class Teachers Miss Smith, Mrs. Garaialde and Mrs. Bradley

Support Staff Mrs Harris and Ms Pat