



**Term:** Summer 1 2025  
**Year Group:**

## Information for Parents

***“Dear young people, Jesus is counting on you to be his friends and witnesses to his infinite love.”  
Pope Francis***

Dear Parents and Carers,

Welcome back to the first half of the Summer term at Sacred Heart R.C Primary School, Battersea. We hope that you had an enjoyable and restful Easter break with your family and loved ones. The holiday period was of course tinged with great sadness however, with the passing of our Holy Father, Pope Francis.

On the first day of term, we came together as a school to pray and to celebrate the life and achievements of his holiness. We will as a school community, ensure that we continue his work in all we do, caring for the less fortunate and for our planet- a mission that is particularly significant in this, the ‘Pilgrims of Hope’ Jubilee Year. As Pope Francis himself said, ***“Hear the cry of the earth and cry of the poor. We are a single family living in a common home.”***



We remember Pope Francis in our prayers.

*Eternal rest grant unto him, O Lord,  
and let perpetual light shine upon him.  
May he rest in peace.  
**Amen***

The Wednesday Word for Wednesday 30<sup>th</sup> April is **'Witness'**. It states, (in reference to the **Gospel of Sunday 4<sup>th</sup> May 2025-John 21:1-19**):

*"Peter had denied knowing Jesus three times before the crucifixion. But now Jesus gives Peter the chance to say he loves him three times-preparing Peter to lead the Church. From this point onwards, St Peter's life witnessed to the truth about Jesus. **Ask your child what the word 'witness' means to them. Who has recently brought the message of Jesus to your child? Who does your child know to be a great witness for Jesus?**"*

*St Peter gave witness to what Jesus did and who Jesus really was. Because of his witness, many people came to know and follow Jesus. Through our words, actions and through the power of the Holy Spirit, we too can be God's witnesses, through living our lives the way Jesus shows us. Choose a special way to be Jesus' witnesses-sharing and showing God's love to everyone you meet in this coming week."*

As we journey through the Easter period (culminating with the feast of Pentecost), we continue to reflect upon what we can all do to **guide** our children to live out Jesus' teachings and be his witnesses. By encouraging our children to embrace their gifts and talents, make the right choices, be the peacemakers and treat others with love, patience and kindness, we are guiding them to stay close to Jesus.

This guidance is supported by our **Sacred Heart Ethos**, which has been drawn from our Federation Mission Statement (**The parable of the Mustard Seed, Matthew 13:31**), Gospel values, Catholic Social Teaching (CST) principles and learning behaviours.

Our **Sacred Heart Ethos** has been structured using the **SACRED** acronym:

**S:** *Service*

**A:** *Affection and Appreciation*

**C:** *Consideration and Co-operation*

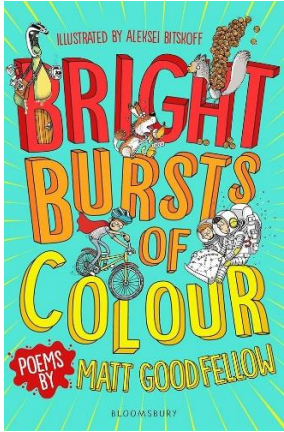

**R:** *Reflection and Reconciliation*


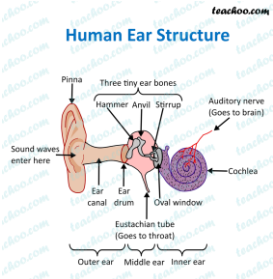
**E:** *Endeavour and Enjoyment*

**D:** *Dignity*



**Here is a brief outline of what your child will be learning about this half term in Year 4:**

Subject	Coverage	Suggestions as to how you can support learning at home
<p><b>English</b></p> 	<p>This half-term, our English lessons will be centred around poetry. The focus will be on poems from 'Matt Goodfellow's Bright Bursts of colour'. His fun and catchy poems will be used as a driver text for the children to write their own poems. After exploring poetry, we will be writing an explanation about how we hear sounds. We will be incorporating fronted time adverbials in our work and basing our writing on practical elements from our Science lessons. We will use our driver text 'Adventures in Sound with Max Axiom' to support our knowledge and writing.</p> <p>We will be revisiting, researching and retrieving the information from a variety of sources, learning how to take notes take and summarise what we have read.</p> <p>In our Guided Comprehension lessons, we will continue to develop our reading VIPERS skills, (vocabulary, inference, predicting, explaining and summarising). We will keep up with developing our fluency, expression and prosody when reading out loud, thinking how we read to engage an audience. We will engage with a variety of texts and genres, written by a diverse range of authors and poets.</p>	<p>Support your child at home with their reading, grammar and spelling homework.</p> <p>We will send extra work on grammar to support the children over half term.</p> <p>Please encourage your child to read out loud as often as possible, thinking about fluency, expression and pace, as well as understanding what they are reading.</p> <p>Quiz them on their spellings throughout the week to help them embed new learning and to make learning a fun and enjoyable experience. Please do use the online platform Spelling Shed to help with spellings.</p>
<p><b>Maths</b></p> 	<p>This half-term in mathematics, we will be focusing on statistics, time and fractions. The children will be learning how to read tables, bar charts and line graphs in statistics.</p> <p>In our lessons on time, the children will be learning to read timetables and to read both analogue and digital clocks.</p>	<p>By the end of Year 4 all children should be secure in their understanding of the four operations, as well as knowing and reciting their times tables and division facts to 12 x 12 with increasing fluency.</p> <p>In order for your child to progress in maths this year, they must practise their tables and division facts daily, determinedly and doggedly.</p>

	<p>In fractions, we will learn that a fraction is part of a whole and we will be finding fractions of quantities.</p>	<p>It must not be taken for granted since multiplication underpins so much of the maths curriculum! Rehearse, Rehearse! Rehearse!</p> <p>Please use Mathletics and TTRS to support this learning at home.</p>
<p><b>RE – Pentecost</b></p> 	<p>This half term, our topic is New Life. We will be learning about Pentecost and how the Good News was spread to many places by the power of the Holy Spirit.</p> <p>This will begin by retelling some special stories about the religious events and people connected with Pentecost.</p> <p>We will be using art as well as religious words and phrases to describe the events of Pentecost and we will describe some ways in which the apostles spread the Good News through the power of the Holy Spirit.</p> <p>We will discuss why the apostles spread the Good News and the reasons for the actions of Peter, John and Paul. We will then make links between the Pentecost story and the Christian belief in the new life of the Easter message through the power of the Holy Spirit.</p> <p>Children will learn about: how the Holy Spirit gave courage to Peter and John and how Paul spread the word of God far and wide.</p>	<p>Encourage your child to read the Bible.</p> <p>Bible stories can be a great way for teaching children. They have real meaning for anyone who wants to know God better and to learn how he wants us to behave.</p> <p>Discuss the 7 Sacraments! What are they? What is their significance in our lives?</p> <p>Encourage your child to think of people in need and be thankful for all the wonderful things that happen to us.</p> <p>Try your best to attend Mass each Sunday.</p>
<p><b>Science</b></p> 	<p>Our hearing is one of our most important senses, necessary for basic communication, speech and awareness. But have you ever stopped to think:</p> <p>What exactly is sound?</p> <p>Our focus in Science this half-term will be to learn about sound and how the ear works. The children will explore key concepts such as:</p> <p>How sounds are made through vibration;</p> <p>That sounds get fainter as you move away from an object;</p> <p>That pitch is a high or low sound;</p>	<p>Visit the Science Museum website where interactive resources will make the learning of this fascinating topic a real treat!</p> <p>Discuss your child's science learning. Try out some experiments at home, a truly fun way to learn about digestion.</p>

## History



This half-term, we will be travelling back in time to learn all about the Anglo-Saxons and the Scots and the impact of their invasion on Britain.

We will be using a timeline to understand when the Anglo-Saxons were in Britain and their overlap with other groups of invaders and settlers, and their reasons for invading Britain, using evidence to support our ideas. We will then be turning into archaeologists to discover the artefacts at Sutton Hoo, drawing conclusions from our findings. We will explore the impact the Anglo-Saxons and Scots had on religion at the time and how their invasion helped spread Christianity across the nation. We will focus on life in Britain before and after the spread of Christianity. To finalise, we will finish off with looking at how the Anglo-Saxons kept order and then debate whether these times were really the dark ages or not.

Visit the local library and immerse your child in books, videos, interactive websites, comics and artefacts about the local area and looking deeply into how London became a key settlement.

## Computing



In computing lessons, we will be using the app Puppet Pals to create a show/presentation all about sound, how it occurs and how we hear it.

We will work collaboratively to source images, write a script, animate the images and then bring our work together when we record "The Science of Sound."

By the end of this unit the children will have developed skills in using a green screen and recording and embedding a script for a film.

Computing capability is an essential skill for life and enables learners to participate more readily in a rapidly changing world. Using the internet, for example, gives them instant access to ideas and experiences from a wide range of people, communities and cultures.

Please ensure you continuously discuss with your child the importance of E-safety (how to stay safe on electronic devices with internet access).

Find out what your child hopes to achieve through using ICT. For them to benefit fully it is important to maintain a specific learning focus when using the internet. Help your child to decide what is appropriate for them and to work out what information is unreliable.



 <p><b>PSHE (including online safety)</b></p>	<p>Talk about feelings: This term in PSHE we will be focussing on RSE, following the Ten Ten scheme of work. We will be covering the module 'Created to Love Others'. In this module, we will look at Personal Relationships and Keeping Safe.</p>	<p>Encourage your child to discuss what they have learnt at school and see if there is something they have learnt at school that you can help them to develop in their home life too.</p>
<p><b>Art</b></p>  	<p>In Art this half-term we will be discussing various artists and exploring their work, in particular, Barbara Hepworth. We will be recreating similar artworks to those discussed to create sculptures, including using a variety of tools to carve a piece of soap into a sculpture.</p> <p>Children will be examining the work of sculptor Sokari Douglas Camp, using themselves as an active part of their own sculptures.</p>	<p>You can support your child at home by being creative with recycling and practice making some 'junk models' of famous sculptures that they might see when walking around London.</p> 
<p><b>PE</b></p> 	<p>The sports this term are tennis and cricket with children developing the key skills needed to play in each of these sports; sending and receiving the ball, good balance and footwork, hand-eye co-ordination and the ability to strike a ball using a variety of techniques.</p> <p>The children will take part in a cricket competition with local schools next half term.</p>	<p>To help your children at home, you can continue to practice the skills needed for tennis and cricket, such as; throwing and catching using a variety of throws, underarm, overarm, high, low, soft, hard etc.</p>
<p><b>Music</b></p> 	<p>This half term we will be continuing to learn the ukulele – playing the chords G, F, C, D7 and Amin, reading ukulele tablature, and playing in simple rhythms to accompany songs.</p>	<p>Encourage your child to learn an instrument, and listen to the many different genres of music that exists, ranging from classical all the way through to pop.</p>

**-All teachers at Sacred Heart R.C Primary School follow the homework policy.**

**In Year 4 we will follow this homework timetable:**

<b>Subject</b>	<b>Handed out</b>	<b>Due in on</b>	<b>How you can help</b>
<b>English</b> <b>(May be cross – curricular. Writing with a Science theme for example)</b>	<b>Wednesday</b>	<b>Monday</b>	Your child may need extra time and/or take longer to finish tasks, so encourage them to do their homework in small chunks over the course of the week rather than all in one night. Help your child to organise the things they need for their homework. Develop a good routine of when homework is done. Give your child a break after school to relax before starting. Try to provide a quiet place and time for homework. Some children may work better with some background music rather than it being quiet. Sitting at a table helps
<b>Reading</b>  <b>Please bring reading books to school every day.</b>	<b>Please read for 20 minutes a day.</b>	<b>Please read for 20 minutes a day.</b>	Encourage your child to read a variety of things, e.g. books, comics, newspapers, signs. If your child is interested in a particular book, but is unable to read it, please read it to or with them. It would also benefit your child to listen to audio books or e-Books. Your child will need to have their reading book and reading record in school every day. Listen to your child read with expression and talk about the books they read to support their comprehension. Please sign your child's reading record to say that you have listened to them read. Reading records will be checked every Thursday.
<b>Maths</b> <b>(Includes daily practise of times tables in preparation for the weekly tests.)</b>	<b>Wednesday</b>	<b>Monday</b>	Practise multiplication and division facts. Y4 children are expected to know timetables to 12 by heart. REVISE, REVISE, REVISE There are many interactive number games and websites your child could access. Please remember to use Mathletics and Times table rock stars – These sites are particularly geared towards KS2 maths learning!
<b>Weekly spelling tests and times table tests.</b>	<b>Wednesday</b>	<b>Tuesday</b>	Spelling tests will take place on a Thursday. Times tables tests will be conducted on a Thursday. Please ensure that your child practises their spellings and times tables every day.

PE is an essential part of the curriculum. We are lucky enough to have specialist teachers and coaches. Please send your child in wearing his or her PE kit on Monday. Please remember that the school rule is that if your child is unable to participate in PE owing to sickness, then they are not well enough to come to school.

PE day for Year 4 is Monday

Please remember to remove your child's earrings on a Sunday evening.

Miss Smith, Mrs Kean, Ms Debbie, Miss Katie and Miss Courtney.