



Information for Parents

***"Dear young people, Jesus is counting on you to be his friends and witnesses to his infinite love."
Pope Francis***

Dear parents and carers,

Welcome back to the first half of the Summer term at Sacred Heart R.C Primary School, Battersea. We hope that you had an enjoyable and restful Easter break with your family and loved ones. The holiday period was of course tinged with great sadness however, with the passing of our Holy Father, Pope Francis.

On the first day of term, we came together as a school to pray and to celebrate the life and achievements of his holiness. We will as a school community, ensure that we continue his work in all we do, caring for the less fortunate and for our planet- a mission that is particularly significant in this, the 'Pilgrims of Hope' Jubilee Year. As Pope Francis himself said, ***"Hear the cry of the earth and cry of the poor. We are a single family living in a common home."***



We remember Pope Francis in our prayers.

***Eternal rest grant unto him, O Lord,
and let perpetual light shine upon him.
May he rest in peace.
Amen***

The Wednesday Word for Wednesday 30th April is **'Witness'**. It states, (in reference to the **Gospel of Sunday 4th May 2025-John 21:1-19**):

*"Peter had denied knowing Jesus three times before the crucifixion. But now Jesus gives Peter the chance to say he loves him three times-preparing Peter to lead the Church. From this point onwards, St Peter's life witnessed to the truth about Jesus. **Ask your child what the word 'witness' means to them. Who has recently brought the message of Jesus to your child? Who does your child know to be a great witness for Jesus?***

St Peter gave witness to what Jesus did and who Jesus really was. Because of his witness, many people came to know and follow Jesus. Through our words, actions and through the power of the Holy Spirit, we too can be God's witnesses, through living our lives the way Jesus shows us. Choose a special way to be Jesus' witnesses-sharing and showing God's love to everyone you meet in this coming week."

As we journey through the Easter period (culminating with the feast of Pentecost), we continue to reflect upon what we can all do to **guide** our children to live out Jesus' teachings and be his witnesses. By encouraging our children to embrace their gifts and talents, make the right choices, be the peacemakers and treat others with love, patience and kindness, we are guiding them to stay close to Jesus.

This guidance is supported by our **Sacred Heart Ethos**, which has been drawn from our Federation Mission Statement (**The parable of the Mustard Seed, Matthew 13:31**), Gospel values, Catholic Social Teaching (CST) principles and learning behaviours.

Our **Sacred Heart Ethos** has been structured using the **SACRED** acronym:

S: *Service*

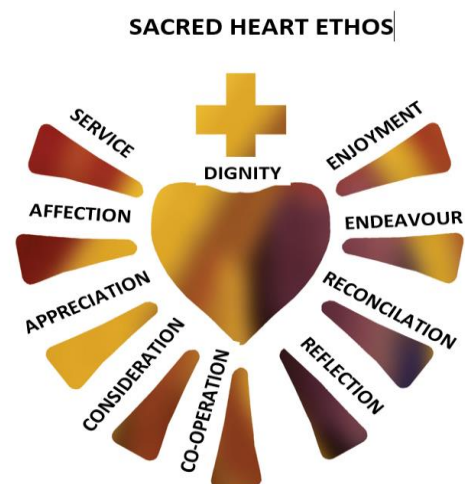
A: *Affection and Appreciation*

C: *Consideration and Co-operation*

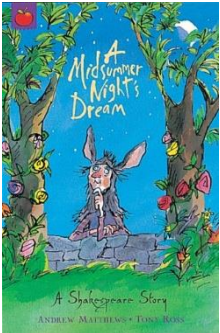

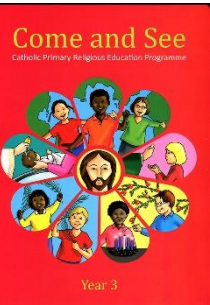

R: *Reflection and Reconciliation*





E: *Endeavour and Enjoyment*

D: *Dignity*



Here is a brief outline of what your child will be learning about this half term.

Subject	Coverage	Suggestions as to how you can support learning at home
<p>English</p> 	<p>To start with this term, we will be looking into Shakespeare's life and reading <i>A Midsummer Night's Dream</i>. We will write a descriptive piece of writing and finish with a fairy-tale reinvention story</p> <p>For reading, we will be using guided comprehension lessons to dive into different types of texts. We will be looking at chapters from books, poems, non-fiction texts and lyrics of songs, and picking them apart using the VIPERS (Vocabulary, Inference, Prediction, Explaining, Retrieval, Sequence, Summarising) reading domains. Pupils will be encouraged to gain a better understanding of vocabulary used and consider how they can improve their answers to comprehension questions. We will also be developing pupils' reading fluency and expression when reading aloud, across all areas of the curriculum.</p>	<p>Please continue to support your children with their reading and discuss together what they have been reading. Discuss any abstract language and use a dictionary to find the meaning of unfamiliar words.</p> <p>Look at child-friendly playscripts and other resources about Shakespeare and discuss. Also, read and discuss a variety of traditional fairy tales looking at their features and themes</p>
<p>Maths</p> 	<p>We will be continuing our learning with fractions, where we will be adding, partitioning and finding a fraction of an amount.</p>	<p>Encourage your child to continue to learn their times tables and challenge them to consider the inverse, division.</p> <p>Practice counting the intervals on scales to find the range and dividing by the amount. This will help them understand scaling more and how to find the range.</p> <p>Encourage children to add fractions using real life experiences/examples e.g. a $\frac{1}{4}$ + $\frac{1}{4}$ of a pizza, to fully understand see the concept.</p>
<p>RE</p> 	<p>The first topic this term is Energy. We will be learning about the Ascension, Pentecost and the significance of the Holy Spirit. We will explore the gifts that the Holy Spirit gives each of us and how we can use them to serve others. Later we will begin the topic of Choices.</p>	<p>Discuss the significance of what happened at Pentecost and the importance of the energy it brings. Ask your child which of the gifts the Holy Spirit has given them. For the topic of Choices, help your child to verbalise how we make good choices and what the consequences of bad choices can be.</p>
<p>Science</p> 	<p>This term's focus is on Forces and Magnets. We will be comparing how different things move on different surfaces, identifying magnetic materials, as well as talking about contact and non-contact forces.</p>	<p>Explore the local library and find a book about magnets.</p> <p>Go on BBC Bitesize website and let your child watch videos or do quizzes on magnets and forces.</p>

PSHE (includes online safety)/RSE	Religious Understanding explores in greater detail the community aspect of the Trinity and encourages children to think about what the Trinity means to them and how as they were made in God's image, they too are created to live in community.	Discuss the community aspect of the Holy Trinity and encourage your child to think about what the Holy Trinity means for them and their communities.
History 	This term we are learning about Tudors with a particular focus on Henry VIII. We will be using portraits to analyse who Henry VIII was, why Henry VIII broke away from Rome, understanding Tudor society and studying the reasons and failures of the Spanish Armada. We will also be visiting Hampton Court, to explore Tudor society.	Encourage children to use BBC bitesize to gain knowledge on Henry VIII and Tudor society. Explore books online about Henry VIII and Tudor society, to encourage and gain wider knowledge of Henry VIII and the time period in which he lived. Have conversations with your child about how different people in different periods of time lived, and how it has changed from today. Ask children why they think this is?
Computing 	In Year 3, children will create Pop Art by combining drawing with creative photo editing techniques. This approach will inspire new perspectives and help deepen their capacity for reflection and self-expression.	Discuss e-safety with your child. E.g. never tell anyone your name and address online. Download and explore some of the following apps: Scratch Junior, Daisy the Dinosaur, Hopscotch, Kodable as well as i-Motion, Morpho, Puppet Pals, Explain Everything and Book Creator
Art/DT 	This unit focuses on teaching pupils how to transform 2D card shapes into three-dimensional structures and sculptures. Pupils explore abstract shapes and space, develop skills in constructing 3D objects, and understand the difference between 2D and 3D art. Use this unit hub to inform your medium-term plan and to navigate to related resources.	Explore abstract shapes and space in your own environment. Discuss the difference between 2D and 3D.
PE 	The sports this term are tennis and cricket with children developing the key skills needed to play in each of these sports; sending and receiving the ball, good balance and footwork, hand-eye co-ordination and the ability to strike a ball using a variety of techniques. In addition to this Yr3 will continue to complete their weekly laps as part of the Marathon Kids Challenge.	To help your children at home, you can continue to practice the skills needed e.g. sending and receiving the ball, good balance and footwork, hand-eye co-ordination and the ability to strike a ball using a variety of techniques
Music	This half term we will continue to learn how to play the violin, playing open strings, adding fingers to complete a D major scale, and developing a basic bow hold, as well as reading music notation.	Continue to listen to different varieties of music with your child and encourage them to see if they can pick out any violins being used.

Where possible we like to take the children out of school, or invite visitors in to speak to the children to enrich their learning. This half term we are visiting Hampton Court Palace on the 23rd May.

All teachers at Sacred Heart School follow the homework policy.

In Year 3 we will follow this homework timetable:

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Subject	Handed out	Due in on	How you can help
English	Thursday	Tuesday	Bitesize is a suggested website to use to familiarise yourself/your child with grammar and vocabulary for Year 3.
Maths	Thursday	Tuesday	Sit down with your child and support them as they complete their homework to consolidate learning. Allow your child to use Mathletics and TT Rockstars. Help your child practise their times tables.
Spellings	Thursday	Tuesday	Read, write, and check at home. Allow your child to use Spelling Shed.
Science			Pick one project from the homework grids.
History			
Reading	Once children have finished reading their book, they will have the opportunity to change it in school.	Please bring in reading books to school every day. Listen to your child reading for a minimum of 20 minutes daily and support them with asking questions about what they are reading. Allow time at home for your child to hear you read a story to them.	

PE is an essential part of the curriculum. We are lucky enough to have specialist teachers and coaches. Please send your child in with his or her PE kit on Monday, and leave it at school until Friday. Please remember that the school rule is that if your child is unable to participate in PE owing to sickness, then they are not well enough to come to school.

PE days for Year 3 are Monday and Tuesday.

Please remember to remove your child's earrings on a Sunday night.

Kind regards,

Miss MacKay, Ms Parker, Miss Krystal, Miss Chloe, Mr Martin and Miss Lorraine.