



Term: Summer 1 2025
Year Group: GBM

Information for Parents

***“Dear young people, Jesus is counting on you to be his friends and witnesses to his infinite love.”
Pope Francis***

Dear parents and carers,

Welcome back to the first half of the Summer term at Sacred Heart R.C Primary School, Battersea. We hope that you had an enjoyable and restful Easter break with your family and loved ones. The holiday period was of course tinged with great sadness however, with the passing of our Holy Father, Pope Francis.

On the first day of term, we came together as a school to pray and to celebrate the life and achievements of his holiness. We will as a school community, ensure that we continue his work in all we do, caring for the less fortunate and for our planet- a mission that is particularly significant in this, the ‘Pilgrims of Hope’ Jubilee Year. As Pope Francis himself said, ***“Hear the cry of the earth and cry of the poor. We are a single family living in a common home.”***



We remember Pope Francis in our prayers.

*Eternal rest grant unto him, O Lord,
and let perpetual light shine upon him.
May he rest in peace.
Amen*

The Wednesday Word for Wednesday 30th April is **'Witness'**. It states, (in reference to the **Gospel of Sunday 4th May 2025-John 21:1-19**):

*"Peter had denied knowing Jesus three times before the crucifixion. But now Jesus gives Peter the chance to say he loves him three times-preparing Peter to lead the Church. From this point onwards, St Peter's life witnessed to the truth about Jesus. **Ask your child what the word 'witness' means to them. Who has recently brought the message of Jesus to your child? Who does your child know to be a great witness for Jesus?**"*

St Peter gave witness to what Jesus did and who Jesus really was. Because of his witness, many people came to know and follow Jesus. Through our words, actions and through the power of the Holy Spirit, we too can be God's witnesses, through living our lives the way Jesus shows us. Choose a special way to be Jesus' witnesses-sharing and showing God's love to everyone you meet in this coming week."

As we journey through the Easter period (culminating with the feast of Pentecost), we continue to reflect upon what we can all do to **guide** our children to live out Jesus' teachings and be his witnesses. By encouraging our children to embrace their gifts and talents, make the right choices, be the peacemakers and treat others with love, patience and kindness, we are guiding them to stay close to Jesus.

This guidance is supported by our **Sacred Heart Ethos**, which has been drawn from our Federation Mission Statement (**The parable of the Mustard Seed, Matthew 13:31**), Gospel values, Catholic Social Teaching (CST) principles and learning behaviours.

Our **Sacred Heart Ethos** has been structured using the **SACRED** acronym:

S: *Service*

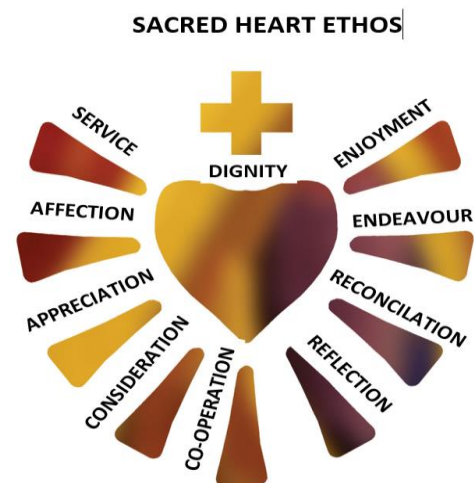
A: *Affection and Appreciation*

C: *Consideration and Co-operation*

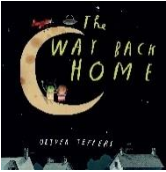
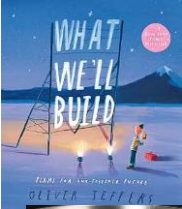
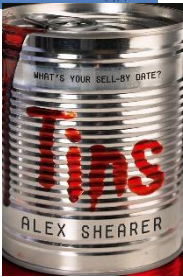

R: *Reflection and Reconciliation*

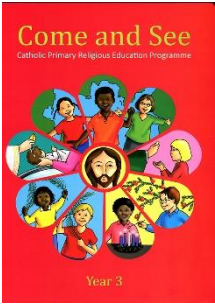
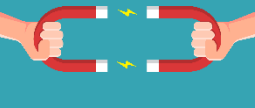




E: *Endeavour and Enjoyment*


D: *Dignity*



Here is a brief outline of what your child will be learning about this half term.

Subject	Coverage	Suggestions as to how you can support learning at home
<p>English</p>   	<p>LKS2: This term we will be continuing to rotate through a text fortnightly. Targeting written responses to each text with a main focus on grammar and punctuation. At the moment we are focusing on the text 'The Way Back Home by Oliver Jeffers' and we will follow with the text 'What We'll Build'.</p> <p>UKS2: This term in English we are reading 'Tins' by Alex Shearer. It is a mystery story about a boy who uncovers some strange secrets behind a food tin company. We will be working towards creating our own mystery stories, learning how to build suspense and make inferences from clues within the text. We are also bringing it back to focus on the basics of grammar and punctuation. To do this we are using colourful semantics as a sort of 'check list' so students remember to include detail within their sentences.</p>	<p>With a key focus on 'Inferencing' in Green Class. You can support your child by asking questions while reading the text, like "What do you think will happen next?" and "Why did the character do that?"</p> <p>Discuss the book and your child's opinions about events from the text.</p> <p>Continue reading at home and discussing main events of the text with your child</p> <p>Go through weekly spellings using online platforms as extra support</p>
<p>Maths</p> 	<p>LKS2: Students will continue on the topic of money. They will explore different coins and notes, learning to recognise their values and how to count them. Students will practice adding amounts, giving change, and using money in real-life situations, like buying items in a shop. They will also learn key vocabulary such as "pence," "pound," "cost," and "change."</p> <p>Students will then move on to the topic of length and height. The children will compare and measure objects using words like longer, shorter, taller, and smaller. We're also practicing how to use rulers and measure in centimetres.</p> <p>UKS2: Students will spend this term learning about fractions. They have been exploring how to identify, compare, and order fractions, as well as how to add and subtract fractions with the same denominator. Students will also learn about equivalent fractions and how to simplify them. Through practical activities, they will see how fractions are used in everyday life, such as dividing food or measuring ingredients.</p>	<p>Encourage your child to continue to learn their times tables.</p> <p>Discuss different coins and notes with your child and how you use money in everyday life.</p> <p>Engage in conversations about length and height e.g. "What would you use to measure a book, cm, m, or km?"</p> <p>Support your child with fractions at home by using fractions in everyday activities like cooking or sharing food. Talk about which fractions are bigger or smaller and look for fractions in things like time, money, or games.</p>

<p>RE</p> 	<p>This half term we will focus on the 'energy' unit and how it relates to the Holy Spirit, especially through the story of the Pentecost. The children are exploring how the Holy Spirit gives people strength, courage, and inspiration. We are using activities like art, drama and storytelling to help them understand and express these ideas in engaging ways.</p>	<p>To help your child at home discuss the importance of being the Holy Spirit and how it is connected to the Pentecost story.</p>
<p>Science</p> 	<p>In science we are exploring the topic of 'Force and Magnets'. The children are learning how magnets work, what attracts or repels them, and how forces like push and pull affects objects. We're using hands on experiments and fun activities to help children gain a greater understanding.</p>	<p>At home your child can test different magnets on different objects. They can also practice the 'pull and push understanding' using toy cars.</p>
<p>PSHE (includes online safety)/RSE</p> 	<p>This term we will be moving on to a new topic of: Created to Live in Community. This topic explores the student's relationship with the wider world. We explore how human beings are relational by nature and are called to love others in the wider community through service, through dialogue and through working for the Common Good.</p>	<p>At home, reinforce that we are "created to live in the community" by including your child in chores and decisions, encouraging small acts of kindness, and talking about why helping each other matters. Sharing examples of teamwork, from your family or favourite stories.</p>
<p>History</p> 	<p>This term we are exploring Tudor life by exploring the clothes people wore, Tudor homes and King Henry the eighth reign and what it meant for the rich and poor. Through interactive activities and discussion, they'll investigate how power and wealth shaped everyday life and deepen their understanding of hierarchy during the Tudor period.</p>	<p>At home, talk about how clothes, homes and status connect. Possibly comparing a TV show or movies "rich vs poor" senses to the Tudor times. Also encourage your child to share facts that they have learned during their lessons.</p>
<p>Computing</p> 	<p>We will be learning how to create a documentary to share information about Henry VIII. We will be using editing software to combine sound and images in order to share what we have learned in our History lessons.</p>	<p>Discuss e-safety with your child. E.g. never tell anyone your name and address online. Download and explore some of the following apps: Scratch Junior, Daisy the Dinosaur, Hopscotch, Kodable as well as i-Motion, Morpho, Puppet Pals, Explain Everything and Book Creator</p>
<p>Art/DT</p> 	<p>This term students are focusing on the topic of 'Sculpture and 3D: Abstract Shape'. This unit will focus on teaching students how to transform 2D shapes into 3D shapes and sculptures. Students explore abstract shapes and space, develop skills in constructing 3D objects, and understand the difference between 2D and 3D art.</p>	<p>Talk to your child about what sculptures they might see in everyday life. Discussing what shapes they can see within the object.</p>

PE 	Green Class will further develop their skills in tennis and cricket to support their learning from the Mainstream PE lessons	
Music	LKS2: This term we will be continuing our focus on music families with a specific focus on percussion instruments	Encourage your child to listen to music at home, discussing the different instruments that they can hear in the music

Where possible we like to take the children out of school, or invite visitors in to speak to the children to enrich their learning. This half term we are visiting

All teachers at Sacred Heart School follow the homework policy.

In Green Class we will follow this homework timetable:

Subject	Handed out	Due in on	How you can help
English	Friday	Thursday	Bitesize is a website that can be used to familiarise yourself/your child with grammar and vocabulary. Support your child in their GPS and comprehension activities.
Maths	Friday	Thursday	Support your child to practice their times tables regularly. Sit down with your child and support them as they complete their homework to consolidate learning. Allow your child to use websites to support their learning e.g. TT Rockstars.
Reading	Every day	Every day	Every day for at least 15/20 minutes. Encourage your child to read a variety of things, e.g. books, comics, newspapers, signs. If your child is interested in a particular book, but is unable to read it, please read it to or with them. It would also benefit your child to listen to audio books or e-Books. Your child will need to have their reading book and reading record in school every day. Listen to your child read with expression and talk about the books they read to support their comprehension. Please sign your child's reading record to say that you have listened to them read.
Spellings	Every day	Every day	Complete spellings at home. Discuss the meanings of each word and put them into sentences for your child to understand.

PE is an essential part of the curriculum. We are lucky enough to have specialist teachers and coaches. Please send your child in with his or her PE kit. Please remember that the school rule is that if your child is unable to participate in PE owing to sickness, then they are not well enough to come to school.

YEAR 2	Wednesday
YEAR 3	Tuesday
YEAR 4	Monday
YEAR 5	Thursday
YEAR 6	Friday
Green Class	Friday

Kind regards, Miss Mersin