

Teaching and Learning in the Nursery

Summer 1 - April 2024-2025

Early Years Foundation Stage Prime Areas for learning

Personal, Social & Emotional Development

I will be caring for the flowers and vegetables that we will be planting in our garden. I will continue to develop my ability to share, take turns and play cooperatively with my friends. I will express needs and feelings in appropriate ways. I will talk about a range of feelings and begin to think about how others feel and develop empathy e.g. to understand that if someone is not being very nice it could be because they are feeling sad inside.



Language and Communication

I will be listening to stories about farms and animals, where they live, their behaviours and habitats. I will enjoy joining in when telling these stories and with support I will begin to retell these stories through drama. I will join in with rhythmic activities and will extend my repertoire of songs and rhymes. I will use talk, actions and objects to recall and relive past experiences.



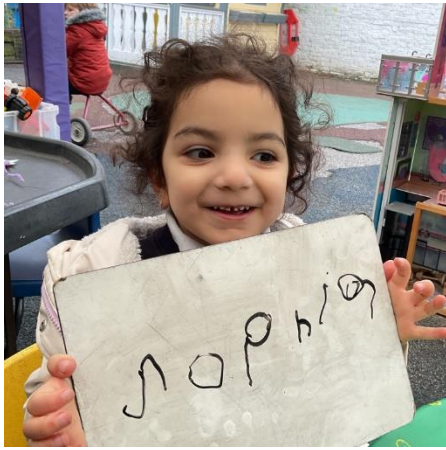
Physical Development

I will continue to develop my ability to manipulate small objects and writing implements through a range of activities such as drawing, building Duplo, Lego, etc. and threading. I will continue to develop my large motor skills through a range of activities such as throwing, catching and bouncing balls, rolling hoops, and climbing up, down, over and through a range of climbing equipment. I will learn to understand that equipment and tools need to be used safely. I will learn to follow a sequence of movements through dance, music and games. Developing my ability to find a space, listening to instructions, running, jumping, hopping and skipping.

Religious Education

I will learn about Pentecost and understand the church's teaching about Pentecost, the celebration of the energy the Holy Spirit gives. I will think about how I can share my love, my happiness with others and celebrate the gift of the Holy Spirit. I will also be learning about what it means to have a friend. I will think about being a good friend and I will learn about Jesus' special friends.

Early Years Foundation Stage Specific Learning Areas



Literacy

I will learn new words, building up the vocabulary that reflects my experiences and I will try to communicate these effectively to my friends and teachers. I will show interest in illustrations and print in books and in the environment. I will begin to distinguish between the different marks I make using a variety of media. I will engage in activities which require hand-eye coordination. I will bring home a reading book from school for me to share with my family.

Mathematics

I will continue to learn to count to 10 and beyond in different ways. I will recognise the numerals 0 - 5 and sometimes match number and quantity correctly. I will begin to add groups of objects together and take objects away to find new totals. I will learn the names of flat (2D) and solid (3D) shapes and begin to recognise shapes in the environment. I will use shapes to make pictures and begin to plan what I will build using solid shapes. I will learn a range of positional language including up, down, in, out, beside, behind, in front of, above, next to.



Understanding the World

I will recognise some special times in my life and I will be exploring and seeking meaning in my experiences, sharing them with my friends at nursery and representing my ideas by making a variety of objects, using different materials. I will begin to try out a range of tools and techniques safely and show interest in why things happen. I will show curiosity and interest in the features of objects and living things using different senses. I will experiment with cork, grass, wood and straw and will use magnifying glasses and other tools to examine objects, plants and animals around me. I will begin to talk about my observations and represent these through collage, drawings and photographs. We will learn about animals and their habitats. We will talk about farm animals, wild animals and sea creatures.



Expressive Arts and Design

I will begin to differentiate colours using water colour to create effects and discuss how colours change. I will learn to make different coloured paint and explore its texture. I will create 3 dimensional structures using junk modelling will begin to be more independent when looking for the resources I need. I will use available resources as props for role-play and will represent my experiences and stories I have been read through role-play. I will listen to music and respond to sound with body movement. I will be drawing pictures using music to show moods.



Your child's teachers are always here to help so if you have any questions please do come and see us ☺

BAGS: Please ensure your child has a drawstring bag containing a full set of clothes (pants, socks, T shirt, sweatshirt, trousers) to hang on their peg so that they can change and be comfortable should they have an 'accident' at school. Backpacks are no longer allowed due to health and safety reasons over storage and will be returned if brought to school.

LIBRARY BOOKS: Share your child's library book with him or her each week; demonstrate how to turn pages carefully, encourage him or her to look at the pages from left to right and to talk about the pictures. Please help us by returning library books each Monday so they can be changed.

SUMMER CLOTHES: As it's getting warmer children may bring a summer jacket to school. Try to bring a coat each day as the weather can be unpredictable. Girls are now able to wear a blue gingham summer dress and boys can wear navy or grey shorts if they would like to. **All items must be named clearly in particular your child's coat and sweatshirt.**

ILLNESS: If your child is suffering from a bad cold, a cough, a running nose with unclear mucous, vomiting or diarrhoea please keep them at home until well enough to return to nursery.

DONATIONS: If you are able to donate any of the following then please pass them on to your class teacher: Baby wipes, boxes of tissues.

CLIMBING FRAME: Please do not let your child play on the climbing frames at the beginning or end of the day.

SUPPORT: If you would like any help or have any questions about your child's learning then please see a member of the nursery team. We are always here to help!

Many thanks for your ongoing support,

From Miss Whipps and Miss Jessica