

Information for Parents

"Dear young people, Jesus is counting on you to be his friends and witnesses to his infinite love." *Pope Francis*

Dear parents and carers,

Welcome back to the first half of the Summer term at Sacred Heart R.C Primary School, Battersea. We hope that you had an enjoyable and restful Easter break with your family and loved ones. The holiday period was of course tinged with great sadness however, with the passing of our Holy Father, Pope Francis.

On the first day of term, we came together as a school to pray and to celebrate the life and achievements of his holiness. We will as a school community, ensure that we continue his work in all we do, caring for the less fortunate and for our planet- a mission that is particularly significant in this, the 'Pilgrims of Hope' Jubilee Year. As Pope Francis himself said, *"Hear the cry of the earth and cry of the poor. We are a single family living in a common home."*



We remember Pope Francis in our prayers.

Eternal rest grant unto him, O Lord, and let perpetual light shine upon him. May he rest in peace. **Amen** The Wednesday Word for Wednesday 30th April is **'Witness'**. It states, (in reference to the **Gospel of Sunday 4th May 2025-John 21:1-19):**

"Peter had denied knowing Jesus three times before the crucifixion. But now Jesus gives Peter the chance to say he loves him three times-preparing Peter to lead the Church. From this point onwards, St Peter's life witnessed to the truth about Jesus. Ask your child what the word 'witness' means to them. Who has recently brought the message of Jesus to your child? Who does your child know to be a great witness for Jesus?

St Peter gave witness to what Jesus did and who Jesus really was. Because of his witness, many people came to know and follow Jesus. Through our words, actions and through the power of the Holy Spirit, we too can be God's witnesses, through living our lives the way Jesus shows us. Choose a special way to be Jesus' witnesses-sharing and showing God's love to everyone you meet in this coming week."

As we journey through the Easter period (culminating with the feast of Pentecost), we continue to reflect upon what we can all do to *guide* our children to live out Jesus' teachings and be his witnesses. By encouraging our children to embrace their gifts and talents, make the right choices, be the peacemakers and treat others with love, patience and kindness, we are guiding them to stay close to Jesus.

This guidance is supported by our **Sacred Heart Ethos**, which has been drawn from our Federation Mission Statement (**The parable of the Mustard Seed**, *Matthew 13:31*), Gospel values, Catholic Social Teaching (CST) principles and learning behaviours.

Our Sacred Heart Ethos has been structured using the SACRED acronym:

- S: Service
- A: Affection and Appreciation
- **C:** Consideration and Co-operation
- **R**: Reflection and Reconciliation
- E: Endeavour and Enjoyment
- D: Dignity



SACRED HEART ETHOS

Here is a brief outline of what your child will be learning about this half term.

Subject	Learning
	Our focus topic for this half term we will be looking at the story
(ABC) English	'Goldilocks and the 3 bears'. We will use this as our theme throughout all our learning to map language. This will include sensory stories and interactive story activities to engage all learners. We will also be looking at daily routines and rooms within our house. We will continue developing our join attention and concentration skills. This is through a range of intervention including Attention Autism. We are working to develop our communication skills through intensive interaction sessions. We will continue to mark make and develop our early writing skills. We are developing our phonetic awareness through Foundation Phonics and nursery rhymes. We will
	continue to focus on the S-A-T-P-I-N-M letters.
A 2 +3 5 Maths	This half term our topic will be 'Measuring'. This will be through listening and practical activities. We will initially explore the ideas of size looking at 'bigger' and 'smaller'. This ties in well with our English book as it includes the repeated use of size. We will then move onto weight and capacity. Using the language of 'light and heavy' and 'full and empty'. As always, we will continue to develop our understanding of number. This will include counting and apply understanding of quantities in real- life situations. Exploring one to one correspondence and the value of number. For those that a ready will be also move onto
	addition. All teaching will take place through practical activities and documented learning, pitched at each child's individual learning level. We will additionally use a TEACCH structure to explore our understanding in maths, phonics and English. This will help children gain independence in their learning and the value of accomplishing a task.
Science	This half term our topic will be 'Materials'. We will be looking at materials of our favourite toys and their properties. This language will include 'plastic, wood and fabric' and using 'soft and hard'. All science learning will be taught through practical activities, stories and the use of our communication app. This theme will also be reflected throughout our continuous provision and art lessons.
Computing	We will continue to explore apps that help improve the children's Fine Motor and Communication skills.

PSHE	All of Hilary House will be learning to manage their emotions using the Zone of Regulations. This half term will be focusing on labelling our feelings and that all feelings are valid.
PE	In PE the children will be focusing on agility, balance and co- ordination i.e. hopping, jumping and moving at speed. Ball skills will be introduced using various methods such as; individual control, sending & receiving with hands and target throwing.
z.	This half term we will be singing songs with actions, clapping in time and following a beat on an instrument. Additionally, we have singing sessions throughout the day.
Music	

Please ensure your child comes into school in their PE kit on their designated PE day. <u>PE days for Blue Class are **Friday.**</u>

Kind regards, Miss Coombs, Miss Kelly, Miss Flora, Miss Judith, and Miss Nikki.