

Mr Brading Executive

The Federation of Sacred Heart and St Mary's Catholic Primary Schools, Battersea



Sacred Heart R.C. Primary School, Battersea

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www.sacredheartschoolbattersea.co.uk
Executive Headteacher Mr Brading
Associate Head Mrs Byrne

Welcome to Sacred Heart RC Primary School, Battersea

Within this school, we aim to create a supportive, friendly environment suitable to the young child, where the foundations of a good all-round education are laid.

Support from home is a vital factor in providing your child with a secure base for learning. This means that parents understand that we are not child minders but educators who, working with you in partnership, are laying foundations for the future while enjoying the present.

As a Catholic school we try to give the children a high moral framework, based on the Gospel values. We support the family in their teaching of the Catholic faith.

I hope that your child's days in our school will be both happy and fruitful.

Headteacher Child's Name: (underline last name) Gender: ________Date of Birth: ______ Office use only: **Check List: Date Application Received: Nursery/Reception/In-year Application: Criteria Number:** Baptism Certificate: [] Year / Class: **Allergies: SEND:**

an effect on the criteria that your child will be ranked.

If you do not provide the required evidence as above, it could impede your application and could have

Applicant's Signature:	
11 0	

^{*} Proof of address must be dated within the previous three months

BASIC DETAILS

Name of Child:	
Date of Birth:	Certificate Seen: YES / NO
Home Address:	
Post Code:	
Mother's Full Name:	
Mother's Address (if different to above):	
Mother's Phone Number:	
Mother's Email Address:	
Mother's Country of Origin:	
Father's Full Name:	
Father's Address (if different to above):	
Father's Phone Number:	
Father's Email Address:	
Father's Country of Origin:	
Name of any Person other than above who has Parental Rights: .	
Address:	
Phone Number:	
Email Address:	
Brothers or Sisters attending Sacred Heart RC Primary School:	
Name:	D.O.B:
Name:	D.O.B:
Brothers or Sisters attending Other Schools:	

DIETARY DETAILS

Has your child any known allergies?
No Fish No Pork No Eggs No milk No Diary No Nuts Vegetarian
Other
MEDICAL DETAILS
Does your child have an Epi-Pen? Yes No
Does your child take regular Medicine?
Is your child Toilet Trained?
Can she/he attend to her/his own needs in the Toilet?
Family Doctor's Name:
Health Visitor:
Clinic:
Any other information you would like to make us aware of: (cultural, religious, medical, behavioural, etc.)
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CHILD'S ETHNICITY AND LANGUAGES

Languages exposed to (heard or spoken at home) ψ

Please tick appropriate box/es: Please tick appropriate box:

Black - Ghanaian Carib Cantonese Punjabi Black - Somali Croatian Portuguese Black Caribbean Dutch Russian Chinese Ebo Singhalese Gypsy / Roma Edo / Bini Indian English Tagalog Latin / South / Central American Other Black African French (Creole / Patois) Greek Urdu Chinese Guajarati Urhobo Parent preferred not to say Hindi Turkish Other Greek Urdu Yoruba / Owobo / Yorwoa Turkish Ibo / Igbo			
Any other mixed background Bangladeshi Bengali Bengali Black - Ghanaian Carib Other Black - Nigerian Cantonese Punjabi Black - Somali Croatian Portuguese Black Caribbean Dutch Russian Chinese Ebo Singhalese Gypsy / Roma Edo / Bini Spanish Indian English Tagalog Latin / South / Central American Other Black African French (Creole / Patois) Other ethnic group (please state below) Pakistani Guajarati Urhobo Parent preferred not to say Hindi Vire - British Italian White - British Kinyarwanda / Ruanda White & Black African Refused White Black African Refused White Black African Refused White Eastern Europe White Other	Any other Asian background	Acholi	Lingala / Losengo
Bangladeshi Bengali Maltese Black - Ghanaian Carib Other Black - Nigerian Cantonese Punjabi Black - Somali Croatian Portuguese Black Caribbean Dutch Russian Chinese Ebo Singhalese Gypsy / Roma Edo / Bini Spanish Indian English Tagalog Latin / South / Central American French (Creole / Patois) Twi / Twe / Tui Other Black African Greek Urdu Pakistani Guajarati Urhobo Pakistani Guajarati Urhobo Parent preferred not to say Hindi Yoruba / Owobo / Yorwoa Turkish Irish Italian White & Asian Kinyarwanda / Ruanda White & Black African Refused Hindi White & Black Caribbean White & Black Caribbean White Eastern Europe White Other Europe White O	Any other Black background	Arabic	Luganda / Ganda
Black - Ghanaian Carib Carib Other Black - Nigerian Cantonese Punjabi Croatian Portuguese Black Caribbean Dutch Russian Chinese Ebo Singhalese Gypsy / Roma Edo / Bini Spanish Indian Latin / South / Central American Other Black African Prench (Creole / Patois) Other ethnic group (please state below) Pakistani Guajarati Urhobo Parent preferred not to say Hindi Turkish Ibo / Igbo White - British Italian White & Asian White & Black African Refused White & Black Caribbean White Eastern Europe White Other Carib Carib Carib Cariba Cariba Portuguese Punjabi Russian Portuguese Punjabi Aussian Portuguese Panissian Turkish Turkish Urdu Urhobo Voruba / Owobo / Yorwoa Turkish Italian White & Asian Kinyarwanda / Ruanda Refused White & Black African Refused	Any other mixed background	Asante / Ashanti	Luo
Black – Nigerian Cantonese Punjabi Black – Somali Croatian Dutch Russian Chinese Ebo Singhalese Gypsy / Roma Edo / Bini Spanish Indian English Tagalog Latin / South / Central American Other Black African Other ethnic group (please state below) Pakistani Guajarati Urhobo Parent preferred not to say Hindi Turkish Ibo / Igbo White - British Italian White & Black African Cantonese Punjabi Portuguese Singhalese Spanish Tagalog Turkish Turkish Turkish Turkish Turkish Turkish Greek Urdu Urdu (Patois) Yoruba / Owobo / Yorwoa Turkish Ibo / Igbo White - British Irish White - British Kinyarwanda / Ruanda White & Black African Refused White & Black Caribbean White Eastern Europe White Other	Bangladeshi	Bengali	Maltese
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Gypsy / Roma Edo / Bini Spanish Indian English Tagalog Latin / South / Central Fanti Turkish Other Black African French (Creole / Patois) Twi / Twe / Tui Other ethnic group (please state below) Pakistani Guajarati Urhobo Parent preferred not to say Hindi Yoruba / Owobo / Yorwoa Turkish Ibo / Igbo White - British Irish Italian White & Asian Kinyarwanda / Ruanda White & Black African Refused White & Black Caribbean White Eastern Europe White Other	Black Caribbean	Dutch	Russian
Indian English Tagalog Latin/South/Central Fanti Turkish Other Black African French (Creole/Patois) Other ethnic group (please state below) Pakistani Guajarati Urhobo Parent preferred not to say Hindi Yoruba/Owobo/Yorwoa Turkish Ibo/Igbo White - British Irish White - Irish Italian White & Asian Refused White & Black African White & Black Caribbean White & Black Caribbean White Cother	Chinese	Ebo	Singhalese
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White & Asian Kinyarwanda / Ruanda White & Black African Refused White & Black Caribbean White Eastern Europe White Other	White - British	Irish	
White & Black African White & Black Caribbean White Eastern Europe White Other	White - Irish	Italian	
White & Black Caribbean White Eastern Europe White Other	White & Asian		
White Eastern Europe White Other	White & Black African	Refused	
White Other	White & Black Caribbean		
	White Eastern Europe		
White Western Europe	White Other		
	White Western Europe		

First Language:	
National Identity:	
Country of Birth (e.g., United Kingdom, France)	

RELIGIOUS DETAILS

How will your child travel to school?

Train

Walk

Please Circle: Bus

Child's Religion:
Date of Baptism:
Place of Baptism:
Certificate Seen: YES / NO
Mother's Religion:
Church Mother Attends:
Father's Religion:
Church Father Attends:
Reminder to Parents:
As you have chosen to send your child to a Catholic school it is important that you set a good example by taking your child to church on Sunday and living out the gospel values in your family. You promised to do this at your child's Baptism.
THE CATHOLIC SCHOOL will work with YOU and the PARISH in helping your child to know, experience, celebrate and live the gospel values.

Car Bike Scooter

BACKGROUND DETAILS

Previous Schools or Nurseries:
1
2
3
Has your child been identified with having any Special Educational Needs? YES / NO If yes, please give details:
Has your child received support from any of the following?
☐ Health Visitor
☐ Sure Start
☐ Speech and Language Therapist Early
☐ Years Centre
☐ Educational Psychologist
□ CAMHS
☐ Social Services
If yes, please give details:
Has your child been identified with being more able? YES / NO If yes, please give details:
Do you have any concerns about your child's educational progress?

EMERGENCY CONTACT

Name of a responsible person who will take your child in an emergency <u>other than</u> child's Mother or Father
Name:
Address:
Tel.:
Relationship:
Permission Slip:
Children are often taken out during school hours as part of their education. Please sign below if you give permission for staff to take your child out during school hours.
I give permission for my child:
To be taken off the school premises, with supervision, for school work.
Signed:
D-4

Sacred Heart Values



Everyone should treat one another with dignity, kindness and respect. We put Christ at the heart of everything we do.

Our whole school ethos is based upon our Mission Statement, Gospel Values and Catholic Social Teaching Principles.

S: Service

A: Affection and Appreciation

C: Care and Co-operation

R: Reflection and Reconciliation

E: Endeavour and Enjoyment

D: Dignity

Sacred Heart RC Primary School Home School Agreement 2024 - 2025



"A man took a grain of mustard seed, and sowed it in his field. Indeed, the seed is smaller than all seeds but when it is grown, it is greater than the herbs, and becomes a tree, so that the birds of the air come and lodge in its branches."

(Matthew 13.31)



Sacred Heart's Agreement

Sacred Heart will do its best to:

- Provide a safe, secure and caring learning environment.
- Teach and encourage children to do their best at all times and achieve their full potential.
- Develop positive values centred upon the Catholic Faith and a caring attitude towards the school community and the environment.
- Provide a balanced curriculum of the highest quality and meet the individual needs of every child.
- Promote high standards of behaviour to ensure a safe and caring environment.
- Keep parents informed about school activities through newsletters, notices, website etc.
- Monitor the progress of children and provide advice and guidance to support their work.
- Set regular homework.
- Be welcoming and offer opportunities for parents/carers to become involved in the daily life of the school.
- Treat children fairly, care for them well and ensure their happiness.
- Help your child to develop a sense of responsibility, be considerate of others, and support them to make the right choices.
- Encourage good attendance and punctuality and recognise this with rewards and certificates.
- Invite parents/carers to attend events that celebrate children's success and achievements.

Parent/Carer's Agreement

I/We will do my/our best to:

- Ensure my child attends school regularly, is punctual, properly equipped to learn and provide an explanation if my child is absent.
- Support the school to make sure my child maintains good behaviour.
- Ensure that my child wears the correct school uniform and wears their PE kit to school when required.
- Ensure all uniform items are clearly labelled.
- Encourage my child to always do their best.
- Ensure that my child's homework is completed and returned on time.
- Attend assemblies, Celebration of the Word & parent workshops and parent meetings.
- Support the school in upholding its standards and policies.
- Support all staff in their efforts to create a caring community which values children and their rights.
- To treat all members of the school community with respect and politeness.
- Work in partnership with the school.
- Keep school up to date with medical/dietary requirements.

Signed	Date	
Signed	Date	



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Admissions Form 2025 - 2026

In common with all Catholic primary schools in the Archdiocese of Southwark, information given will be confidential to those directly concerned with admissions at the school and your Parish Priest, Minister or Religious Leader. This form is required in addition to the Common Application Form which must be submitted directly to your local authority. You are strongly advised to read the school's admissions policy carefully, before completing this form.

If applying for a place at **Sacred Heart RC Primary School** (under the Faith criteria), please ensure you make an appointment to see the Parish Priest of the Parish you usually attend to complete a **Catholic Certificate of Practice**. You should then return this certificate to the school office together with this Form and a copy of your child's **Baptism Certificate** (**if applicable**) **and proof of address.** You will also need to complete our Application pack.

NB. For Reception Admissions, you must also complete a Common Application Form from your home Local Authority. Wandsworth residents can complete this <u>online here</u> or obtain a paper form from the Council's Pupil Services team.

For In - Year admissions please contact Sacred Heart RC Primary School. If your child is already in a Wandsworth school, a school transfer form is available from your current school.

To be completed by a parent or guardian (referred to as the "parent")

Surname of child:	_Date of Birth:
Christian/forename(s) of child:	
Religion/Denomination of child: (e.g. Roman Catholic)	
Date and place of Baptism (if applicable):	
Parent's/Guardian's name:	
Parent's/Guardian's religion:	
Home address:(must be the address where the child normally liv	
Posto	vode:

Contact telephone number:	
(Mother/Father/Carer)	
Contact email address:	
Details of siblings: If your child already has an older brother or sister attending Sacred Heart RC Primary School, be on the roll in September 2025 please give details below:	who will still
Name(s):	
Please add any other information that you may feel is relevant to this application in relation to the school's admissions policy in respect of an established medical need that may make only Sacred Heart RC Primary School suitable for your child. Strong and relevant evidence must be provided by an appropriate authority (e.g. qualified medical practitioner or educational psychologist). Continue on a separate sheet as necessary.	y
 I/we have received, read and understood the full details of the Sacred Heart RC Primary School Admissions Policy published on the school's website. I/we agree that the information on this form is true and accurate. I/we understand that a false or deliberately misleading information given on this form may render this application invalid, or lead to the offer of a place being withdrawn. 	ıny
Signed:(Parent/carer)	
Date:	
Checklist: 1. Completed the Common Application Form for your local authority (e.g. Wandsworth, Lambeth, Croydon) for the academic year beginning September 20:	25.
2. Enclosed Catholic Certificate of Practice	
3. Enclosed Baptismal. or equivalent certificate.	
4. Enclosed current financial year's council tax statement.	

<u>Data Protection Act 1998</u>
The information provided on this form will be used for admission purposes only. This information may also be shared with Wandsworth Council to verify the information given and for the prevention and detection of fraud in relation to admission applications.

Free School Meals and Pupil Premium Application Form

Dear Parent/Carer

We want to make sure that we are providing your child with the best education and support we can. Healthy school food has obvious health benefits and can help pupils establish healthy habits for life. Healthy school food can also help to improve pupils' readiness to learn.

We understand that we have all gone through challenging times and personal circumstances may have changed for you as a family throughout the pandemic.

Families who receive certain benefits may be eligible for free school meals. Your child is eligible for free school meals if you are in receipt of one of the following benefits:

- Universal Credit with an annual net earned income of no more than £7,400;
- + Income Support;
- Income-based Jobseeker's Allowance;
- * Support under Part 6 of the Immigration and Asylum Act 1999;
- → The guarantee element of Pension Credit;
- * Working Tax Credit run-on (paid for the four weeks after you stop qualifying for Working Tax Credit);
- * Child Tax Credit (with no Working Tax Credit) with an annual income of no more than £16,190.

Registering for free meals could also raise an extra £1,345 for your child's primary school to fund valuable support like extra tuition, additional teaching staff or after school activities.

This additional money is available from central government for every child whose parent is receiving one of the benefits listed above.

To check if your child is eligible, we need information about you. Please complete this form.

Parent/Carer

Parents' Full Name:	
Parent D.O.B.:	
Parent National Insurance Number:	
(OFFICE USE ONLY) Eligible: Yes	No
Child details	
Child's Full Name:	
Child's D.OB.:	
(OFFICE USE ONLY) Eligible: Yes	No
DECLARATION:	Date:

By completing this form, I agree the information I have given is complete and accurate. I understand that my personal information is held securely and will be used only for local authority purposes. I agree to the local authority using this information to process my application for free school meals.