



A Summary of Sacred Heart School Development Plan 2024 – 2025

Priority	How we aim to achieve it
To enhance the Catholic Life and Mission, Religious Education and Collective worship of the School.	<p>This year we are focussing on ensuring that all children and families regardless of Faith understand the School mission and respond to the Mission statement. To grow as a Catholic community in faith love and understanding prepared for the challenges ahead of them.</p> <p>We will support all new staff with their understanding of the RE curriculum so that pupils achieve and enjoy their learning and develop excellent knowledge understanding and skills because of high quality teaching</p> <p>Across the year we will support new staff to ensure that the range of liturgy and prayer provided to the children is of high quality and encourages their participation. We aim to create and renew our culture of prayer in a variety of ways so that all children regardless of faith can find the space and comfort they need.</p>
Consistent implementation of whole school teaching strategies and approaches across all phases (including Base) to ensure requisite progress and attainment for all pupils.	<p>We will achieve this by delivering a quality CPD programme via staff meetings and Inset Days (including cross-Federation), combined with a regular and rigorous monitoring programme-including robust pupil progress discussions between teachers and leads, book looks (SLT, cross phase, peer to peer), pupil conferencing, learning walks.</p> <p>We will ensure our practice and judgements are overseen by external bodies such as the LA, for quality assurance and school improvement purposes.</p>
To raise attainment for those children who are below and just below the expected level in maths who need consolidation in basic number skills and mental maths strategies (Y1-6) EG multiplication tables to prepare children for the end of key stage tests.	<p>We will achieve this via a continued programme of focused support and coaching from Maths lead, collaboration with St Mary's Maths lead, support from Maths Hub/TRG-(including Gallery Lessons/Modelled lessons); rolling out of Mastery of Number programme to KS2 (in addition to programme already in place in KS1); robust pupil progress discussions with SLT; book looks, pupil conferencing and learning walks; targeted support for pupils vulnerable to reaching end of year expectations, e.g. Homework Club with targeted support from class teachers; use of additional adult support in years 4+6; Family Learning for Year 6; Parent MTC information session for Year 4.</p>
Consistent implementation of reviewed Formative Feedback Policy across all phases.	<p>We will achieve this by ensuring well planned, high quality instruction and ensuring that pupils are both ready to learn and ready to receive feedback. We will continue to reinforce learning behaviours that include 'Keeping Focused', 'Having a go' and 'Trying your best' and continue to encourage pupils to learn from their mistakes. We will embed regular formative feedback strategies, across all subjects, providing opportunities for constructive feedback that closes gaps in understanding and moves learning forward (teacher to pupil; pupil to teacher; pupil to pupil).</p>

	<p>We will also encourage regular self-reflection and self-assessment amongst pupils. Through continued. targeted training for our staff, we will ensure that these strategies are consistently applied, fostering an environment where every child feels valued and motivated to reach their full potential.</p>
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