



Term: Summer 2 2024
Year Group: Nursery

“When Jesus chose and called the apostles, He did not think of them as separate from one another, each one on his own, but together, because they were to stay with Him, united, like a single family”
Pope Francis

Information for Parents

Dear parents and carers,

Welcome back to the 2nd half of Summer term at Sacred Heart, Primary School, Battersea. We trust you had a wonderful break with your families and friends.

This half term is often the busiest of the year with end of year assessments, whole school masses, Dads’ Reading Breakfast, church visits, class trips, Multi-Cultural Evening, sports days and events, workshops and the Year 6 production!

The Wednesday Word for Sunday 9th June is **FAMILY**:

“In the Gospel of Sunday 9th we hear Jesus saying how our openness and obedience to God is a sign that we belong to his family. Ask your child what the word ‘family’ means to them. What does it mean to belong to a family? Ask them what they like best about their family. Tell your child what you like best about the family.

Jesus taught us that we are all children of God and we should live as brothers and sisters to each other. We show that we are part of Jesus’ family by listening to his teaching and trying our best to follow it-by obeying God’s will for our lives. Jesus was filled with love because of his closeness and obedience to God. Our families are filled with love too when we stay close to God.”

As part of the Sacred Heart family, we continue to work together closely (Parish, School, Home) to develop our children’s spiritual, educational and emotional growth. We do this through:

- Fulfilling our Catholic life and mission
- Dedication to Religious Education and Catholic social teaching
- Daily Collective Worship (prayer and liturgy)
- Delivering a broad, balanced and diverse curriculum (including P.S.H.E & British Values)
- Providing home/school links and opportunities for family prayer, family learning and whole school celebrations
- Developing positive learning behaviours

Please continue to encourage your child/children to focus on the 8 learning behaviours we apply in school-primarily rewarding the **effort** that they put into their learning rather than simply achievement. Our 8 learning behaviours are:

Not giving up (resilience) Being curious Having-a- go (perseverance)

Co-operating Enjoying learning

Improving Using your imagination (creativity) Concentrating

“All God’s children , of every people and language, are invited and called to be part of this great family, as brothers and sisters and sons and daughters of the one Father in Heaven.” Pope Francis

Teaching and Learning in the Nursery
Summer Term 2 - June 2024: Transport and Holidays

Early Years Foundation Stage Prime Areas for learning

Personal, Social & Emotional Development

I will be learning about the concepts of holidays and transport and relating these to my own experiences with friends and family. I will know that I am a valued member of the Nursery. I will begin to appreciate and demonstrate respect for the lives, cultures and religions of others. I will become increasingly more independent, accessing and replacing resources after use, displaying high levels of involvement in activities and showing willingness to tackle problems and enjoy self-chosen challenges, I will demonstrate my ability to form and maintain positive relationships with others and I will enjoy sharing my learning experiences with others seeking and delighting in new experiences.



Language and Communication

I will listen to and respond to a range of stories and information books about our topic of 'Holidays and Transport'. I will begin to relate my own experiences to others in my group using a widening range of words to express or elaborate on ideas. I will develop my ability to recall and retell a story through role play. I will begin to ask questions and give explanations, responding appropriately to the questions of others.

Physical Development

I will continue to develop my spatial awareness and hand-to-eye coordination through a range of activities. I will be learning about the effects of physical activity on my body and consider what I need to do to keep my body healthy. I will develop an effective pencil grip and take part in fine motor activities. I will demonstrate my ability to use a range of equipment safely, showing increasing control over an object such as a ball.



Religious Education

I will be learning about the topic of our world.
I will explore what we love and wonder about our world.
I will learn that God gave us this wonderful world.



Early Years Foundation Stage Specific Learning Areas



Mathematics

I will continue to recognise and learn the names of numerals to 10 and beyond. I will learn to count carefully, pointing to each object as I count. I will begin to recognise quickly amounts of up to three objects without having to count them (subitising). I will continue to count actions or objects that cannot be moved and I will say one number for each item or action. I will begin to combine objects in order to find a total and will develop my ability to solve mathematical problems.

I will continue to learn mathematical vocabulary in order to describe pattern, size and measure. I will continue to sort, match and learn the names of shapes such as circle, triangle, square and rectangle.

Literacy

I will continue to practise writing my name and develop my writing through focused and independent activities, beginning to form recognisable letters to communicate meaning. I will be learning a range of new songs and will continue to develop my understanding of rhyme and alliteration beginning to discriminate and identify sounds. I will begin to recognise words with the same initial sound such as cat and caterpillar. I will learn to identify the final sounds of words and objects and I will learn to blend a wide range of words using oral blending. I will enjoy engaging in conversations about stories and learn new vocabulary.



Understanding the World

I will learn about countries around the world. I will begin to talk about the vehicles used for travel and discuss my own experiences using transport. I will learn how homes, food and culture differ from one region to another and will understand that where I live is different to some other places. I will listen to stories from around the world and think about how we can relate to the characters' experiences. I will listen to different types of music from different countries and show respect for their culture. I will use non-fiction texts and search engines to find more information about different countries and their cultures.

Expressive Arts and Design

I will begin to represent my ideas about holidays and transport in two and three dimensions, using a range of media, creating constructions, collages, paintings and drawings, describing what I'm trying to do. I will choose particular colours to use for a purpose. I will replay my experiences through a variety of role-play activities. I will use imagination for example, in the car or train playing as part of a group to act out a story. I will learn the names of a range of musical instruments and use these in musical activities. I will learn a range of new songs relating to summer.



Dear Parents/Carers,

This half term in nursery we are learning about transport, holidays and countries around the world. To support your child's learning please talk to your child about the different ways we can travel. You might like to take your child on the bus, train or underground train and show them on a map where you are traveling to. Talk about places you have visited in England or abroad.

PE is an essential part of the curriculum. **PE days for Nursery are Wednesdays.** We are lucky enough to have specialist teachers and coaches. **Please remember that the school rule is that if your child is unable to participate in PE owing to sickness, then they are not well enough to come to school.** **Please remember to remove earrings on this day.**

Week Beginning	Letter of the week Phonics Little Wandle Foundations	Literacy Key texts	Maths	Other
Week 1 3/6/24	ck sock (sound at the end)	The Super Swooper Dinosaur Thinking of a new friend for Max and creating an invitation	Experiment with their own symbols and marks as well as numerals.	
Week 2 10/6/24	x box (sound at the end)	Dear Dinosaur Developing fine motor skills to create a pasta dinosaur fossil	Say one number for each item in order: 1,2,3,4,5.	13.6.24 Dad's Breakfast
Week 3 17/6/24	sh shells	Lulu Loves the Library Talking about visiting the library, who we go with and why we love books.	Talk about and identifies the patterns around them. For example: stripes on clothes, designs on rugs and wallpaper. Use informal language like 'pointy', 'spotty', 'blobs' etc.	21/6/24 Multicultural Evening
Week 4 24/6/24	th thumb/teeth (sound at the end)	Discussing the different types of transport we use for holidays. Looking at fiction and non-fiction transport texts	Know that the last number reached when counting a small set of objects tells you how many there are in total.	
Week 5 1/7/24	ing ring (sound at the end)	Anna Hibiscus's Song Recalling and retelling a story through role-play.	Develop fast recognition of up to 3 objects, without having to count them individually	
Week 6 8/7/24	nk pink (panda) (sound at the end)	Abigail Stories from around the world – talking about our own special talents	Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5.	11.7.24 EYFS End of Year Service
Week 7 15/7/24	Consolidation week	Jabari Jumps Talking about and identifying our feelings when we think about change.	Recite numbers past 5.	24/7/24 Last day of term, school finishes at 1:30pm.

The class teacher is in the classroom at the start and end of the day, quick messages can be passed on then.

BAGS:

Please ensure your child has a drawstring bag containing a full set of clothes (*pants, socks, T-shirt, sweatshirt, trousers*) to hang on their peg so that they can change and be comfortable should they have an 'accident' at school. Backpacks are no longer allowed due to health and safety reasons over storage and will be returned if brought to school.

LIBRARY BOOKS:

Share your child's library book with him or her each week; demonstrate how to turn pages carefully, encourage him or her to look at the pages from left to right and to talk about the pictures. Please help us by returning library books each Monday so they can be changed.

SUMMER CLOTHES:

As it's getting warmer children may bring a summer jacket to school. Try to bring a coat each day as the weather can be unpredictable. Girls are now able to wear a blue gingham summer dress and boys can wear navy or grey shorts if they would like to. **All items must be named clearly in particular your child's coat.**

SUPPORT: Your child's teachers are always here to help so if you have any questions please do come and see us.

Kind regards,
Miss Patterson & Miss Jessica,