



Term: Spring 2 2024
Year Group: Y3

"I hope that we all will live Lent well, following Jesus and carrying within us a ray of his love for all those we meet."

Pope Francis

Information for Parents

Dear Parents and carers,

Welcome back after the half-term break. We hope that you and your family had a restful and enjoyable week.

Spring is definitely on its way! The Spring bulbs are out and the days are gradually becoming lighter and warmer.

During this period of Lent, it is a perfect time for the children to reflect upon their personal goals, attitude to learning and the choices that they make at school and at home.

As it states in **The Wednesday Word**, (taken from the Gospel of Sunday 18th February 2024, Mark1:12-15- The 1st Sunday of Lent, Year B):

"Lent is a special time when the church invites everyone to examine their lives, to make Lenten promises and make a fresh start with God and with each other. It is a time to make a change for the better by turning away from things which are wrong for ourselves or others. Ask your child what the word 'Lent' means to them. What has your child been learning at school about Lent and about Lenten promises? You may want to tell your child something that you know about Lent. Each of you say if there is anything you would like to start or stop doing this Lent and then make a Lenten promise. Perhaps you could: give up just five or ten minutes of TV, computer or social media time each day and use that time for extra prayer; make sure to read God's Word in the Bible or in The Wednesday Word each week; go to Church together; fast from a meal or snack and give the money saved to charity. Can you think of anything else-something which will help you to grow in love for God and each other throughout this Lenten season?"



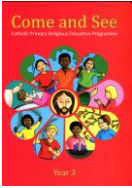
Please help your child to develop positive, life-long learning behaviours at home, as well as in school, by encouraging them to:







- Show **curiosity** and **creativity** by discussing their homework with you, asking questions related to their learning, suggesting ideas and going a little bit deeper by researching a topic and presenting their findings in a creative way.
- Demonstrate **concentration** by finding a quiet area in which to study and organising what they need to complete their homework
- Show **perseverance, resilience and effort**, by trying their best, not giving up when things become a little challenging and completing homework to the best of their ability
- Demonstrate **teamwork** by speaking to their class teacher before the due date if they need assistance or clarification and ensuring that they hand homework in on time, so that they can work together with their teacher and classmates when revising learning and addressing misconceptions.


Dear Lord Jesus, please help me and my family to grow in love and strength during Lent through keeping our Lenten promises.

Amen

Here is a brief outline of what your child will be learning about this half term:

Subject	Coverage	Suggestions as to how you can support learning at home
English 	<p>This term we will be reading 'The Promise' by Nicola Davies. The children will be writing a persuasive letter fighting for our local park to remain open. Then they will be creating an advert poster encouraging others to keep our park clean to prevent it from shutting down.</p> <p>For reading, we will be using guided comprehension lessons to dive into different types of texts. We will be looking at chapters from books, poems, non-fiction texts and lyrics of songs, and picking them apart using the VIPERS (Vocabulary, Inference, Prediction, Explaining, Retrieval, Sequence, Summarising) reading domains. Pupils will be encouraged to gain a better understanding of vocabulary used and consider how they can improve their answers to comprehension questions. We will also be developing pupils' reading fluency and expression when reading aloud, across all areas of the curriculum.</p>	<p>Look at letters and discuss the features and layouts in different types of letters, including the formal and informal language used.</p> <p>Research around the importance of green spaces for our climate, and discuss what happens when they are removed.</p>
Maths 	<p>We will be learning about measurement: focussing on length and perimeter. We will also be looking at fractions. We will be comparing and ordering unit and non-unit fractions as well as finding equivalent fractions.</p>	<p>Encourage your child to continue to learn their times tables and challenge them to consider the inverse, division.</p> <p>Practice using a ruler at home, measuring things in different units (m, cm, mm) and discussing equivalent measurements when using these different units.</p>
RE 	<p>Our main topic this half term will be listening and sharing. We will be comparing different parables and learning about different stages of the mass and their meaning.</p> <p>Later in the half term we will move on to the giving unit in preparation for Lent and Easter. We will be thinking about how different people give in their lives and what we can give also.</p>	<p>Discuss the meaning of Eucharist and talk about Holy Communion and how to prepare for it. Talk about 'Little Acts of Kindness' which children can do at home.</p>

Science 	<p>We will be continuing to look at plants this term, this time exploring their world. We will be looking at how plants grow, how food moves around them, extraordinary plants and finally we will be thinking about the wonders of rainforests and how we can protect them.</p>	<p>Get outside with your child and look at the plants around your local area. Talk about your favourite plants and encourage your child to begin to think about what types of plants they like and why. Look at current news about rainforests and discuss with your child the impacts humans are having on them. The BBC Newsround website is a great place for up to date environmental news that is suitable for children.</p> <p>https://www.bbc.co.uk/newsround</p>
History/ Geography 	<p>This term we are continuing with our focus on our local area, Battersea. In History, we will be focusing on how buildings in Battersea have changed over time. In Geography, the focus will be on how people spend their time in their local area.</p>	<p>Explore the local area, and discuss how you spend your time and why? Discuss what Battersea used to look like, how are the buildings different? Why do you think the building are different? Explore the local library or online to gather information about John Archer and question about why he is a significant person in the local area.</p>
Computing 	<p>This half term we will be focusing on the area of Information Technology and learning how to create an animated show on Puppet Pals to share our learning about our local area History topic. We will be using editing techniques to combine sound and images in order to share what we have learned.</p>	<p>Discuss e-safety with your child. E.g. never tell anyone your name and address online. Download and explore some of the following apps: Scratch Junior, Daisy the Dinosaur, Hopscotch, Kodable as well as i-Motion, Morpho, Puppet Pals, Explain Everything and Book Creator</p>
PE 	<p>We will be focusing on football in Spring 2, completing drills to enhance their skills in passing, dribbling and shooting using invasion games to develop their teamwork skills.</p>	<p>To help your children at home, you can continue to practise the skills needed for other sports; such as cricket and football, by: throwing and catching for cricket; and dribbling and passing for football.</p>
PSHE 	<p>Our PATHS programme is designed to facilitate the development of self-control, emotional awareness and interpersonal problem-solving skills. The programme consists of a variety of lessons. This term we will be focussing on basic emotions such as recognising when we, and others, feel happy, sad, excited, tired, afraid, safe, and private.</p>	<p>Continue to encourage your child to talk about their emotions and feelings on a regular basis. Remind them that we all have emotions and that it is quite natural to experience different feelings in our everyday lives. All emotions have a place in our lives, but it is our behaviours linked to specific emotions that shape who we are. Model for your child positive behaviours, when dealing with different emotions.</p>
Music 	<p>This half term we will continue to learn how to play the violin, adding the use of left hand fingers to play all the notes of the D major scale.</p>	<p>Encourage your child to listen to music at home to see if they can pick out any violins being used.</p>

Italian 	In Italian we are learning about: -Carnival -Different houses -Jobs -Seasons: Spring -Easter games The grammar we will be covering: - Who is he/she?	Encourage your child to speak Italian throughout the week, including at school and at home. Ask them about new vocabulary they have learnt in Italian. A useful resource for you to use at home is the free website: http://www.education.vic.gov.au/languagesonline/Italian/italian.htm
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All teachers at Sacred Heart R.C Primary School follow the homework policy.

In Year 3 we will follow this homework timetable:

Subject	Handed out	Due in on	How you can help
English	Thursday	Thursday	Bitesize is a suggested website to use to familiarise yourself/your child with grammar and vocabulary for Year 3.
Maths	Thursday	Thursday	Sit down with your child and support them as they complete their homework to consolidate learning. Allow your child to use Mathletics and TT Rockstars. Help your child practise their times tables.
Spellings	Thursday	Thursday	Read, write, and check at home. Allow your child to use Spelling Shed.
Science	Thursday 22 nd February	Before the 21 st March	Pick one project from the homework grids.
History	Thursday 22 nd February	Before the 21 st March	Complete the interview project.
Reading	Once children have finished reading their book, they will have the opportunity to change it in school.		Please bring in reading books to school every day. Listen to your child reading for a minimum of 20 minutes daily and support them with asking questions about what they are reading. Allow time at home for your child to hear you read a story to them.

PE is an essential part of the curriculum. We are lucky enough to have specialist teachers and coaches. Please send your child in with his or her PE kit on Wednesday. Please remember that the school rule is that if your child is unable to participate in PE owing to sickness, then they are not well enough to come to school.

PE days for Year 3 is Wednesday.

Please remember to remove your child's earrings on a Tuesday night.

Kind regards,
 Miss Bedford, Miss Cunningham, Miss Lorraine, and Miss Jade.