



Term: Spring 1 2024
Year Group: Green Class

Information for Parents

“Let us allow God’s constant help to make us new people.”

Pope Francis

Dear Parents and carers,

A very happy new year to you all! We hope you managed to have a relaxed and restful Christmas break with your families and friends. We wish you and your family a blessed 2024.

As the new year brings resolutions, personal goals and renewed focus, this is a perfect time to remind your child of their targets and areas to improve with their learning. Please support them in achieving these goals by encouraging them to develop their learning behaviours. The **8 learning behaviours** we focus on at school are:

Not giving up Being curious Having a go Co-operating Enjoying learning
Improving Using your imagination Concentrating

Good News for Families

Along with encouraging and supporting your child in their learning journey, January is also a very good time for your child to reflect and focus on their ***spiritual journey***.

As mentioned in the ***Wednesday Word*** for this week (in reference to the Gospel for Sunday 14th January 2024-***John 1: 35-42***):

“January is a traditionally the month of beginnings-a time for making a NEW START. In this Sunday’s Gospel, we hear about the two disciples of John the Baptist making a new start. They may not have known what John meant when he said ‘Look, there is the Lamb of God,’ but they knew what he wanted them to do: they had to start afresh and get close to Jesus. Once John’s disciples got to know Jesus, they couldn’t wait to tell their friends and share their joy with them.


We too are filled with this same joy when we get close to Jesus and share the good news. Regardless of our past, God is always ready to help us to begin again. God invites each one of us to ‘Come and See’-to make a NEW START with Him, each and every day.”

Dear Lord Jesus,

Please help me to be always ready to make a new start with you and with others as we start this New Year.
Amen

Here is a brief outline of what your child will be learning about this half term:

Subject	Coverage	Suggestions as to how you can support learning at home
English	<p>Our book we are reading this term is 'Charlie and the Chocolate Factory' by Roald Dahl. We will be looking at features of a newspaper report before writing our own articles about the winning of the golden tickets.</p> <p>For reading, we will be using guided comprehension lessons to dive into different types of texts. We will be looking at chapters from books, poems, non-fiction texts and lyrics of songs, and picking them apart using the VIPERS (Vocabulary, Inference, Prediction, Explaining, Retrieval, Sequence, Summarising) reading domains. Pupils will be encouraged to gain a better understanding of vocabulary used and consider how they can improve their answers to comprehension questions.</p> <p>We will also be developing pupils' reading fluency and expression when reading aloud, across all areas of the curriculum.</p> <p>For GPS, we will continue to learn about different types of conjunctions and adverbials and incorporate these into our writing.</p>	<p>Discuss features of a newspaper report with your child when reading at home, drawing their attention to headlines, bylines, captions, paragraphs and the information that is given.</p> <p>Continue to practice weekly spellings and complete reading assignments as they are set.</p> <p>Support your child in completing comprehension based homework and challenge their thinking with higher order questions.</p>
Maths	<p>We are continuing to learn about multiplication and division this term, with a particular focus on problem solving and learning to identify what is required when given a word problem and the strategies we can use to solve. Later in the term, we will move onto decimals and fractions.</p>	<p>Practice TTRS and Mathletics each week to consolidate in-school learning.</p> <p>Support in completing homework.</p> <p>Draw attention to real world application of multiplication and division i.e. when planning weekly budgets, shopping etc.</p>
RE	<p>Our focus for this term is 'Community'. We will learn about the important people in our church community and in our parish. We will learn how we, as members of the community, can serve our parish and how we can support each other.</p>	<p>Encourage your child to read the Bible.</p> <p>Bible stories can be a great way for teaching children. They have real meaning for anyone who wants to know God better and to learn how he wants us to behave.</p> <p>Discuss the 7 Sacraments! What are they? What is their significance in our lives?</p>

		<p>Encourage your child to think of people in need and be thankful for all the wonderful things that happen to us.</p> <p>Try your best to attend mass each Sunday.</p>
<p>Science</p>	<p>This half term we will be focusing on States of Matter, identifying the properties of solids, liquids and gases.</p> <p>Experiments will lead us to explore why different materials have different properties and how they change on heating and cooling. We will look at separating solids from liquids and seeing what happens to a solid when it dissolves in a liquid.</p> <p>We will also investigate the Water Cycle.</p>	<p>Visit the Science Museum website where interactive resources will make the learning of this fascinating topic a real treat!</p> <p>Discuss your child’s science learning with them and they will be able to share some of the new vocabulary that they are using and explain it to you.</p>
<p>History/ Geography</p>	<p>We will delve back in time over 2,000 years ago this half term as we study The Roman Empire and the impact it had on the United Kingdom.</p> <p>We will use maps and timelines to understand the meaning, size and timescale of the Roman empire and understand that when we talk about Romans we mean people from anywhere in the Roman empire.</p> <p>We will use historical sources to suggest reasons why the Romans came to Britain and find out about the successes and failures of Caesar and Claudius.</p> <p>We will learn about Boudicca and look at how history has portrayed her in different ways and form our own opinions about her actions.</p> <p>We will justify reasons why the Roman army was so powerful. We will compare and contrast life in Roman Britain with previous knowledge of The Iron Age and Celtic life. We will focus on the changes made by the Romans and the impact on our lives today.</p>	<p>‘To the Roman world, Britain was an unknown and mysterious land across the sea when Julius Caesar invaded in 55–54 BC. Despite inflicting defeats on the British, Caesar soon made peace with his opponents and returned to Gaul. For almost a century afterwards the kingdoms of Britain were kept quiet with gifts and diplomacy.’ ~English Heritage Website</p> <p>Together with your child, visit other Museum of London websites, keep an eye out for Roman influences around your city (Roman numerals) or get arty!</p>  <p>You may want to take a trip to the British Museum or the Museum of London to see the impact the Romans have had on our society!</p> <p>There are many lovely books on this subject. Here are a few we recommend:</p> <p>The Thieves of Ostia by Caroline Lawrence Meet the Ancient Romans by James Davies Empire's End - A Roman Story by Leila</p>

		<p>Rasheed</p> <p>So You Think You've Got It Bad: A Kid's Life in Ancient Rome by Chae Strathie & Marisa Morea</p> <p>Romans on the Rampage by Jeremy Strong</p> <p>Queen of Darkness by Tony Bradman</p> <p>A Roman Adventure (The Histronauts) by Frances Durkin & Grace Cooke.</p>
Computing	<p>This term we will develop our Information technology skills to create a fact file on the Romans.</p> <p>We will think about organising our data in a visual way and engage our audiences safely, embed media into a file, creatively use design techniques to support with the layout and presentation.</p> <p>We will continue to use technology safely, respectfully and responsibly.</p>	<p>Please ensure you continuously discuss with your child the importance of E-safety (how to stay safe on electronic devices with internet access).</p> <p>Find out what your child hopes to achieve through using ICT. For them to benefit fully it is important to maintain a specific learning focus when using the internet. Help your child to decide what is appropriate for them and to work out what information is unreliable.</p>
PE	See your child's year group class information.	See your child's year group class information.
Music	See your child's year group class information.	See your child's year group class information.
Art	Our focus for the term will be on developing our drawing ability and we will then explore light and dark through investigating paint and mixed media.	<p>Visit local museums and exhibitions with your child, discussing what media the artists used in creating their pieces.</p> <p>Discuss your favourite artists or designers with your child and what artistic elements draw you to that particular person.</p>
PSHE (including online safety)		

Upcoming class assemblies and/or Family Learning events and dates: 17th April

All teachers at Sacred Heart R.C Primary School follow the homework policy.

In Green Class we will follow this homework timetable:

Subject	Handed out	Due in on	How you can help
English	Friday	Thursday	Bitesize is a website that can be used to familiarise yourself/your child with grammar and vocabulary.
Maths	Friday	Thursday	Sit down with your child and support them as they complete their homework to consolidate learning. Allow your child to use Mathletics and TT Rockstars. Help your child practise their times tables.
Spellings	Monday	Friday	Practice daily with your child at home.

PE is an essential part of the curriculum. We are lucky enough to have specialist teachers and coaches. Please send your child in with his or her PE kit on their PE day and on Fridays. Please remember that the school rule is that if your child is unable to participate in PE owing to sickness, then they are not well enough to come to school.

PE days have been communicated based on your child's year group.

Kind regards,

Mr Hourigan, Ms. Mersin, Ms. Lisa and Ms. Stephanie