

Hilary House Newsletter



Autumn 2 Term – 21st December 2023

Merry Christmas!

What an amazing end to our winter term. I think all of our parents can agree that yesterday's show was absolutely fantastic and credit is due to every one of the children for how hard they worked. Prior to the performance, we spoke about how everyone was feeling and the overwhelming answers were nervous and anxious. As adults, we can relate and often tend to avoid situations that make us feel like this, yet the children rose to the challenge without complaint or fear. It is testament to the work we have done collectively to improve their self-confidence, self-belief and their resilience. I look forward to celebrating the children's continued success and growth with you in the coming months and years.

Yesterday's show is an example of what can be achieved by meeting the children where they are and moving them forward at their own pace, which is what we are all about.



On behalf of the staff in Hilary House and Sacred Heart, I want to wish you a very Merry Christmas and look forward to building on our continued success as we move into 2024.



Mr. Hourigan

Meet Hilary House

Oliver Taylor

Blue Class – Year 2



My favourite subject is maths. I like it because we have been learning about numbers. I like numbers. My favourite numbers are 1234.

My favourite bus is the 77 to Waterloo and Tooting. I sit upstairs on the bus at the front. My favourite show is Phineas and Furb because they ask Mum and Dad to go bowling.

My favourite people in Hilary House are Kian, because he's my big brother and I can give him hugs, and Mr Hourigan, because he's my friend. I like lunch when it is fish and chips and ice-cream.

When I grow up, I want to be a dentist because I want to help everyone's teeth. I asked Santa for a Thomas the Tank Engine. My favourite Christmas song is Silent Night.

Rebecca Mersin

Green Class - Teacher



I joined the Hilary House team in May last year, teaching in Green Class and was delighted to rejoin again in November.

Prior to teaching in Hilary House, I worked in a variety of schools and in EYFS back in Australia.

I love the unique personalities that each of the children have and seeing each one achieve their goals and grow.

I'm excited to welcome my nephew to the world in February and to continue to travel around the UK when I can get the chance to.

Next year, I'm looking forward to our trip to the British Museum to consolidate our learning on the Romans.

Blue Class News

Blue Class have continued to become more familiar with their school routine and expectations for behavior, transitions and for integration into their year groups.

Our Blue Class **Lions** will be working on using picture exchange, attention autism, intensive interaction and AAC to develop and support their language and communication. In Maths, we continue to work on sorting, matching, ordering and comparing with a focus on moving from concrete to pictorial.

They have enjoyed daily sensory groups that facilitate regulation and exposure to a wide variety of textures, while building fine motor skills.


Our Blue Class **Tigers** will continue to work on place value, addition and subtraction in **Maths** to enhance their understanding of number.

In **English**, we will be exploring stories based on our theme of the Arctic, including 'Lost & Found' and 'The Night Iceberg'. We will learn more about the topic in Geography and Science.


Writing Heroes

LO: I can use adjectives to describe a setting.


In the barn there were




in brown barn stalls next to the green metal ladder




the long sharp pitchforks and tools in the shed



the sharp long metal and the brown powers is on the grass



the milk is big metal milk



the bag grain sacks and is huge big and medium

Congratulations **Roman** in Green Class who is this term's writing hero for his work on using adjectives to describe a setting.

Green Class News

Green Class have been earning money throughout the term which was counted and tallied this week. The children then spend their money in the Sacred Heart Cinema on popcorn, sweets, hot dogs and chips. They really enjoyed the day and a hard earned reward!

English: This term, we loved engaging with our focus text 'Charlotte's Web' and used it as a spring board for our recount writing. Next term, we will be concentrating on 'Charlie and the Chocolate Factory' and our writing genre will be Newspaper Writing.


Maths: We spent the half term consolidating our learning on addition and subtraction, working to solve more complex problems before moving onto multiplication and division in the last number of weeks. In January, we will continue to learn about multiplication and division before moving onto fractions and decimals.

Our **History** topic for next term will be the Romans and their impact on Britain. We will focus on human settlement in **Geography** and in **Science**, we will look at states of matter. Our **Art** focus will be drawing, painting and mixed media.

Wall of Fame

Monday 11th December 2023

L.O. To be able to recount the Nativity story (the journey)



Mary and Joseph had to travel Bethlehem

The journey was long

They travelled on a donkey

They stayed in a stable

Penelope in Blue Class has been learning the story of the Nativity and sequenced the words correctly during R.E.

Our Memories!

We put on quite the performance for our Nativity!



We got into the festive spirit with our end of year Reward and Christmas Lunch!



We worked hard to develop our understanding of maths using concrete materials.



Our Memories!

We take part in structured mark-making to develop our fine motor skills and improve our early writing.



Our daily sensory group helps to develop gross motor, fine motor, turn taking and to regulation.



We practise early maths activities by sorting, matching, posting and ordering numbers.



Our Memories!

We investigate a wide variety of materials and tastes in sensory and food group.



We learned about North, South, East and West and used a compass.



We use concrete materials and play learning games to develop our maths skills.

