

Sacred Heart School

Teacher in Provision for pupils with Autistic Spectrum Disorders

Person Specification

	Essential	Desirable
Qualifications	<p>Qualified teacher status.</p> <p>Further training relevant to pupils with ASD e.g. TEACCH.</p>	<p>Additional SEN/autism qualification.</p>
Experience	<p>Evidence of successful experience of teaching children with autism/social communication disorders in the primary phase.</p> <p>Evidence of using autism specific approaches to differentiate the curriculum and planning programmes to meet the diverse needs of children with autism.</p> <p>Evidence to demonstrate successful inclusion of pupils with SEN in the mainstream.</p> <p>Experience of working with parents, other professionals and therapists to support pupils with SEN.</p>	<p>Experience of teaching in EY, KS1 and 2.</p> <p>Experience of teaching pupils with autism in a resource base or specialist primary setting.</p> <p>Experience of advising others on strategies for successful inclusion.</p>
Teaching and learning knowledge and skills	<p>Knowledge of the National Curriculum from the EYFS to KS2.</p> <p>Use of assessment procedures and P levels to gather appropriate data to monitor, review and evaluate achievement and progress and inform future planning.</p> <p>Knowledge of specialist resources and approaches to teaching children with autism including TEACCH, PECs and Makaton.</p> <p>Ability to use ICT to enable pupils to gain access to the curriculum.</p> <p>Knowledge of statutory assessment process and annual reviews.</p>	<p>Knowledge of eg B squared to monitor progress.</p> <p>Knowledge of current research on autism and successful approaches.</p> <p>Experience of writing annual review reports and running annual reviews.</p>
Leadership and management skills	<p>Ability to lead and manage a class team.</p> <p>Ability to foster commitment from staff.</p> <p>Ability to work with senior leadership team to contribute to school improvement.</p>	<p>Experience of delivering autism-specific training.</p> <p>Membership of networks or forums.</p>

Personal and professional skills	<p>Enthusiastic and committed approach to working with children with autism.</p> <p>Effective interpersonal and communication skills (written and oral) and ability to relate to people at variety of levels.</p> <p>Effective time management and organisational skills.</p> <p>Ability to remain calm in challenging situations.</p> <p>Empathetic and sensitive manner.</p> <p>Pro-active approach to own professional development.</p> <p>Commitment to working in partnership with parents and carers.</p>	
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