



Term: Summer 1 2022
Year Group: 4

Information for Parents

“We all have in our hearts some areas of unbelief. Let us say to the Lord: I believe!” *Pope Francis*

Dear Parents and Carers,

Welcome back to the first half of the Summer term at Sacred Heart R.C Primary School, Battersea. We trust that you had a very enjoyable and restful Easter break with your family and loved ones.

As we journey through the Easter period, we continue to reflect upon what we can all do to encourage our children to live out Jesus’ teachings, recognise their gifts and talents from God and reach their full potential, both spiritually and academically.

We can support them in their growth and self-belief by fostering the following learning behaviours:

Not giving up (resilience) Being curious Having-a- go (perseverance)

Co-operating Enjoying learning

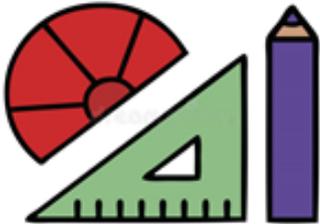
Improving Using your imagination (creativity) Concentrating

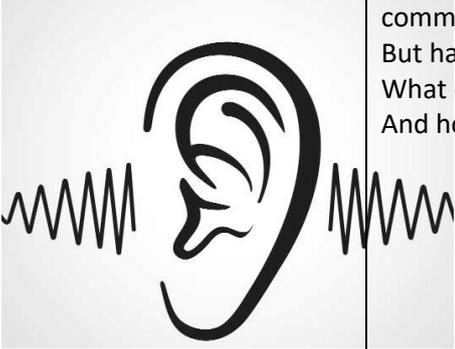
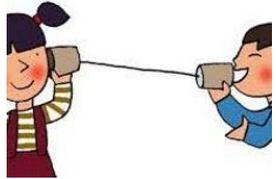
A key aspect of developing learning behaviours is recognising and rewarding **‘effort’** and not simply achievements. Please bear this in mind when supporting your child and developing the above attitudes to learning, both at home as well as school.

Please also encourage your child to:

- Discuss and share their set homework with you.
- Organise what they need to complete their homework.
- Find a quiet area in which to study.
- Complete homework tasks set to a good standard of presentation and to the best of their ability.
- Speak to their class or set teacher before the due date if they need assistance or clarification.
- Hand homework in by the due date.

Here is a brief outline of what your child will be learning about this half term.

Subject	Coverage	Suggestions as to how you can support learning at home
<p data-bbox="89 241 178 273">English</p> 	<p data-bbox="467 241 973 488">This term, we will be writing an explanation about the digestive system and about how we hear sound. We will be looking at technical vocabulary and using it in 'Exciting Sentences' including 'de:de', 'noun who/which/where' and 'once, then' sentences.</p> <p data-bbox="467 495 959 629">We will be revisiting, researching and retrieving the information from a variety of sources, learning how to take notes take and summarise what we have read.</p> <p data-bbox="467 674 970 1025">In our Guided Comprehension lessons, we will continue to develop our reading VIPERS skills, (vocabulary, inference, predicting, explaining and summarising). We will keep up with developing our fluency, expression and prosody when reading out loud, thinking how we read to engage an audience. We will engage with a variety of texts and genres, written by a diverse range of authors and poets.</p>	<p data-bbox="999 241 1506 309">Research information about how we hear sound at home or at the library.</p> <p data-bbox="999 349 1455 450">Support your child at home with their reading, grammar and spelling homework.</p> <p data-bbox="999 495 1501 667">Please encourage your child to read out loud as often as possible, thinking about fluency, expression and pace, as well as understanding what they are reading. Please also sign their reading record daily</p> <p data-bbox="999 707 1501 987">Quiz them on their spellings throughout the week to help them embed new learning and to make learning a fun and enjoyable experience. Encourage your child to write the spelling words in a sentence to give them context. Please do use the online platform Spelling Shed to help with spellings.</p>
<p data-bbox="89 1070 169 1102">Maths</p> 	<p data-bbox="467 1070 959 1317">In Maths, we will be learning about decimals. Beginning with looking at tenths and hundredths – linking it to what we have learnt about fractions. We will move on to ordering and comparing decimals, rounding decimals and identifying halves and quarters.</p> <p data-bbox="467 1357 919 1597">We will then move onto exploring measurement in terms of money and time. In terms of money, we will be converting pounds and pence, adding money, subtracting money, finding change and solving real-life scenarios involving money.</p>	<p data-bbox="999 1070 1506 1350">By the end of Year 4 all children should be secure in their understanding of the four operations, as well as knowing and reciting their times tables and division facts to 12 x 12 with increasing fluency. In order for your child to progress in maths this year, they must practise their tables and division facts daily.</p> <p data-bbox="999 1391 1497 1491">Spend a few minutes every day revising times tables for the Multiplication Tables Check in June.</p> <p data-bbox="999 1532 1501 1666">Encourage children to explore money in real life situations, such as calculating the cost of items together at the supermarket.</p> <p data-bbox="999 1706 1501 1774">Please do use TTRockstars and Mathletics every week to support their learning.</p>
<p data-bbox="89 1816 124 1848">RE</p> 	<p data-bbox="467 1816 959 2029">This half-term, we will be covering the topic of 'New Life' in relation to the good news of Jesus. This will begin by retelling some special stories about the religious events and people connected with Pentecost.</p> <p data-bbox="467 2036 970 2132">We will be using art as well as religious words and phrases to describe the events of Pentecost and we will describe some</p>	<p data-bbox="999 1816 1501 2029">Encourage your child to read the Bible. Discuss with them what they have read, encouraging enthusiasm and curiosity about the Catholic faith. Encourage your child to pray regularly to help guide them through difficulty.</p> <p data-bbox="999 2069 1501 2132">Discuss the Pentecost with your child, retelling important stories from the bible.</p>

	<p>ways in which the apostles spread the Good News through the power of the Holy Spirit.</p> <p>We will discuss why the apostles spread the Good News and the reasons for the actions of Peter, John and Paul. We will then make links between the Pentecost story and the Christian belief in the new life of the Easter message through the power of the Holy Spirit.</p>	
<p>Science</p> 	<p>Our hearing is one of our most important senses, necessary for basic communication, speech and awareness. But have you ever stopped to think: What exactly is sound? And how do our ears actually work?</p>	<p>Discuss your child's science learning. Try out some experiments at home, a truly fun way to learn about sound. For example: <u><i>Make a string telephone together.</i></u></p>  <p>Making a string telephone is an enjoyable way to talk to your family and friends. Think about how sound travels from one side to another. Alexander Graham Bell who was a scientist, inventor, engineer and innovator is credited with inventing the first practical telephone.</p>
<p>Italian</p> 	<p>We will be looking at the following topics in our Italian lessons:</p> <ul style="list-style-type: none"> *Describe yourself - male/female adjectives. noun *The main public building of a city *Italian seaside and main islands 	<p>Encourage your child to speak Italian throughout the week, including at school and at home. Ask them about new vocabulary they have learnt in Italian.</p> <p>A useful resource you to use at home is the free website: http://www.education.vic.gov.au/languagesonline/italian/italian.htm</p>
<p>PSHE</p> 	<p>This term we will begin our PATHS program, focussing on decision making, being active, giving to others, being connected and our SH learning behaviours, as well as how to look after our own mental health.</p>	<p>Encourage your child to discuss what they have learnt at school and see if there is anything they have learnt at school that you can help them to develop in their home life too.</p>
<p>History</p> 	<p>This half-term, we will be travelling back in time to learn all about the Anglo-Saxons and the Scots and the impact of their invasion on Britain.</p> <p>We will be using a timeline to understand when the Anglo-Saxons were in Britain and their overlap with other groups of invaders and settlers, and their reasons</p>	<p>Check out BBC Bitesize for information, videos and quizzes about the Anglo-Saxons and Scots. https://www.bbc.co.uk/bitesize/topics/zxsbcdm</p> <p>Encourage your child to watch and read 'Horrible Histories' to find out more</p>

	<p>for invading Britain, using evidence to support our ideas. We will then be turning into archaeologists to discover the artefacts at Sutton Hoo, drawing conclusions from our findings. Finally, we will explore the impact the Anglo-Saxons and Scots had on religion at the time and how their invasion helped spread Christianity across the nation. We will focus on life in Britain before and after the spread of Christianity. We will finish off with looking at how the Anglo-Saxons kept order and then debate whether these times were really the dark ages or not.</p>	<p>information about the Anglo-Saxons and Scots.</p> <p>https://horriblehistoriestv.wixsite.com/horriblehistoriestv/smashing-saxons</p>
<p>Computing</p> 	<p>In computing lessons, we will be using the app Puppet Pals to create a show/presentation all about sound, how it occurs and how we hear it. We will work collaboratively to source images, write a script, animate the images and then bring our work together when we record "The Science of Sound."</p>	<p>Computing capability is an essential skill for life and enables learners to participate more readily in a rapidly changing world. Using the internet, for example, gives them instant access to ideas and experiences from a wide range of people, communities and cultures.</p> <p><u>Please ensure you continuously discuss with your child the importance of E-safety (how to stay safe on electronic devices with internet access).</u></p> <p>Find out what your child hopes to achieve through using ICT. For them to benefit fully it is important to maintain a specific learning focus when using the internet. Help your child to decide what is appropriate for them and to work out what information is unreliable.</p>
<p>PE</p> 	<p>Cricket - The children will learn to catch, throw and strike the ball in cricket this term. Using a variety of skills to improve their techniques and introduce them to the game, learning how to score points through running and how to stop their opponent through good fielding.</p>	
<p>Music</p> 	<p>This half term we will start working on a group song-writing project - learning about the structure of songs, (verse, chorus, bridge), how to compose a memorable melody, and how to write lyrics which fit the melody line, in terms of rhythm and rhyme.</p>	

All teachers at Sacred Heart School follow the homework policy.

In Year 4 we will follow this homework timetable.

Subject	Handed out	Due in on	How you can help
Literacy (May be cross –curricular. Writing with a Science theme, for example)	Wednesday	Monday	Your child may need extra time and/or take longer to finish tasks, so encourage them to do their homework in small chunks over the course of the week rather than all in one night. Help your child to organise the things they need for their homework. Develop a good routine of when homework is done. Give your child a break after school to relax before starting. Try to provide a quiet place and time for homework. Some children may work better with some background music rather than it being quiet. Sitting at a table helps
Reading Please bring reading books to school every day.	Every day for at least 20 minutes.	Daily Reading records will be checked weekly. Please sign your child’s reading record 3 times a week	Encourage your child to read a variety of things, e.g. books, comics, newspapers, signs. If your child is interested in a particular book, but is unable to read it, please read it to or with them. It would also benefit your child to listen to audio books or e-Books. Your child will need to have their reading book and reading record in school every day. Listen to your child read with expression and talk about the books they read to support their comprehension. Please sign your child’s reading record to say that you have listened to them read. Please also make use of the Rising Stars program that we, as a school, have bought into.
Maths (Daily practise of times tables in preparation for the weekly tests and the statutory Y4 Multiplication Check.)	Wednesday	Monday	Practise multiplication and division facts. Y4 children are expected to know timetables to 12 by heart. REVISE, REVISE, REVISE There are many interactive number games and websites your child could access. Please remember to use Mathletics and Times table rock stars – These sites are particularly geared towards KS2 maths learning!
Weekly spelling tests and times table tests.	Spellings tested on a Tuesday	Timetables are tested on a Wednesday - 4M and a Friday - 4P.	Please ensure that your child practises their spellings and times tables every day.

PE is an essential part of the curriculum. We are lucky enough to have a specialist teacher. Please send your child to school dressed in their PE kits on a **Tuesday** Any absences from PE need to be explained in a letter.

A reminder that if your child is unable to participate in PE owing to sickness, then they are not well enough to come to school.

PE day for Year 4 is a Tuesday.

Please remember to remove your child’s ear-rings on a Monday evening.

Kind regards,

Mrs Parker, Mr Madden and Support Staff