



Term: Summer 1 2022  
Year Group: 3

## Information for Parents

**“We all have in our hearts some areas of unbelief. Let us say to the Lord: I believe!”** *Pope Francis*

Dear Parents and Carers,

Welcome back to the first half of the Summer term at Sacred Heart R.C Primary School, Battersea. We trust that you had a very enjoyable and restful Easter break with your family and loved ones.

As we journey through the Easter period, we continue to reflect upon what we can all do to encourage our children to live out Jesus’ teachings, recognise their gifts and talents from God and reach their full potential, both spiritually and academically.

**We can support them in their growth and self-belief by fostering the following learning behaviours:**

Not giving up (resilience)    Being curious    Having-a- go (perseverance)

Co-operating    Enjoying learning

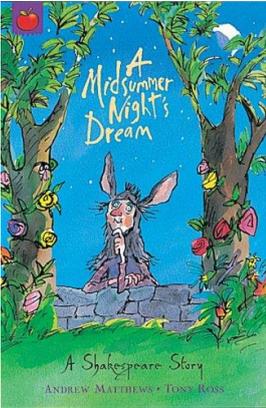
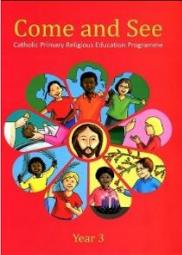
Improving    Using your imagination (creativity)    Concentrating

A key aspect of developing learning behaviours is recognising and rewarding **‘effort’** and not simply achievements. Please bear this in mind when supporting your child and developing the above attitudes to learning, both at home as well as school.

**Please also encourage your child to:**

- Discuss and share their set homework with you.
- Organise what they need to complete their homework.
- Find a quiet area in which to study.
- Complete homework tasks set to a good standard of presentation and to the best of their ability.
- Speak to their class or set teacher before the due date if they need assistance or clarification.
- Hand homework in by the due date.

Here is a brief outline of what your child will be learning about this half term.

Subject	Coverage	Suggestions as to how you can support learning at home
<p data-bbox="118 244 204 271"><b>English</b></p> 	<p data-bbox="458 244 1019 667">This term we will be looking at the Shakespeare text 'A Midsummer Night's Dream'. We will be thinking about the themes of love, rejection and dilemmas. Our extended writing piece will be a narrative, including fairy tale/ fantasy features. We will conclude the term by looking at the Shakespeare story as a play. Pupils will develop their skills in the artistic practice of drama by writing scripts, adopting roles, rehearsing, performing and finally, responding thoughtfully to their performance.</p> <p data-bbox="458 707 1019 1131">We will be looking at texts from books, poems, non-fiction texts and songs, and picking them apart using the VIPERS (Vocabulary, Inference, Prediction, Explaining, Retrieval, Sequence, Summarising) reading domains. Pupils will be encouraged to gain a better understanding of vocabulary used and consider how they can improve their answers to comprehension questions. We will also be developing pupils' reading fluency and expression when reading aloud, across all areas of the curriculum.</p>	<p data-bbox="1048 244 1469 595">Please continue to support your children with their reading and discuss together what they have been reading. Discuss any abstract language and use a dictionary to find the meaning of unfamiliar words. Look at child-friendly playscripts and other resources about Shakespeare.</p>
<p data-bbox="118 1173 193 1200"><b>Maths</b></p> 	<p data-bbox="458 1173 986 1384">We will be learning about <b>length and perimeter</b>, measuring, calculating and comparing. And then later this half term we will be moving onto <b>fractions</b> recapping on halves, quarters, and thirds, and looking at unit and non-unit fractions.</p>	<p data-bbox="1048 1173 1458 1312">Use a ruler to measure and compare the lengths and perimeters of different household objects.</p> <p data-bbox="1048 1352 1469 1599">Continue to practise the 2-, 5-, 10-, 3-, 4- and 8-times tables and division at home, as children should be confident in these by the end of Year 3. Access Mathletics with your child and discuss the questions together.</p>
<p data-bbox="118 1641 150 1668"><b>RE</b></p> 	<p data-bbox="458 1641 1019 1888">The first topic this term is <b>Energy</b>. We will be learning about the Ascension, Pentecost and the significance of the Holy Spirit. We will explore the gifts that the Holy Spirit gives each of us and how we can use them to serve others. Later we will begin the topic of Choices.</p>	<p data-bbox="1048 1641 1469 1991">Discuss the significance of what happened at Pentecost and the importance of the energy it brings. Ask your child which of the gifts the Holy Spirit has given them. For the topic of Choices, help your child to verbalise how we make good choices and what the consequences of bad choices can be.</p>

<p><b>Science</b></p> 	<p>This term is all about <b>Plants</b>. We will be learning about the parts of a plant and their functions, and conducting experiments which show the life cycle of a plant, how water is transported and the important function of leaves.</p>	<p>Encourage your child to observe different plants and leaves that you can see in gardens and parks. Question them about their functions.</p>
<p><b>History/ Geography</b></p> 	<p>We will be concluding our studies into the history of our local buildings by preparing an exhibition of our research. We will be inviting members of staff into our classrooms to learn about our local area.</p> <p>We will then continue our local studies thinking about the geography of our local area. We will use digital mapping tools to investigate our local area at more than one scale; we will learn how to follow a route on a map and also create a map of a short route experienced, with features in the correct order.</p>	<p>Ask your child to discuss their findings with you. Buildings we have been looking at include: our school (past and present), Battersea Power Station, Battersea Arts Centre, Wandsworth Town Hall. We have also been learning about John Archer and the important role he played in our local and national history.</p> <p>Take your child out to explore their local area. Encourage them to think about distances from their home to places like the park and shops.</p>
<p><b>Computing</b></p> 	<p>We will be looking at Information Technology, learning how to create a <b>documentary</b> to share information about plants and flowers. We will be using editing software to combine sound and images in order to share what we have learned in our Science lessons.</p>	<p>Discuss e-safety with your child. E.g. never tell anyone your name and address online. Download and explore some of the following apps: Scratch Junior, Daisy the Dinosaur, Hopscotch, Kodable as well as i-Motion, Morpho, Puppet Pals, Explain Everything, and Book Creator.</p>
<p><b>Italian</b></p> 	<p>In Italian we are learning about:</p> <ul style="list-style-type: none"> <li>-Parts of the body</li> <li>-Describing yourself - I have/You have. -Sports</li> <li>- I like/I do not like.</li> <li>-Four Seasons in art: Summer</li> </ul> <p>The grammar we will be covering:</p> <p>I have/You have. I like/I do not like. Prepositions.</p>	<p>Encourage your child to speak Italian throughout the week, including at school and at home. Ask them about new vocabulary they have learnt in Italian.</p> <p>A useful resource for you to use at home is the free website: <a href="http://www.education.vic.gov.au/languagesonline/Italian/italian.htm">http://www.education.vic.gov.au/languagesonline/Italian/italian.htm</a></p>
<p><b>PE</b></p> 	<p>This half term the boys and girls will be learning different skills. The boys will be learning to catch, throw and strike the ball in <b>cricket</b> this term. Using a variety of skills to improve their techniques and introduce them to the game, learning how to score points through running and how to stop their opponent through good fielding. The girls will have the coaches from Fulham <b>Football</b> Club and will be developing their passing, dribbling and shooting skills. They will</p>	<p>To help your children at home, you can continue to practise the skills needed for cricket and football, such as: throwing and catching for cricket; and dribbling and passing for football.</p>

	be playing Invasion Games to develop their attacking and defending ability. On Thursdays this half term we also have the wonderful opportunity to continue with <b>tennis</b> coaching from the Wimbledon Junior Tennis Initiative.	
<b>Music</b> 	This half term we will be continuing to learn the violin – playing simple tunes in major and minor keys; using all of the fingers of the left hand across 3 strings with a one and a half octave range.	Encourage your child to listen to music at home to see if they can pick out any violins being used.

Where possible we like to take the children out of school, or invite visitors in to speak to the children to enrich their learning.

All teachers at Sacred Heart School follow the homework policy.

**In Year 3 we will follow this homework timetable.**

<b>Subject</b>	<b>Handed out</b>	<b>Due in on</b>	<b>How you can help</b>
<b>English</b>	Thursday	Wednesday	Bitesize is a website that can be used to familiarise yourself/your child with grammar and vocabulary for Year 3.
<b>Maths</b>	Thursday	Wednesday  Weekly times table awards are held on a Thursday.	Sit down with your child and support them as they complete their homework to consolidate learning. Allow your child to use Mathletics, TT Rockstars, and Numbots. Help your child practise their times tables.
<b>Reading</b>	Children must complete their reading quiz at school or at home on the Accelerated Reader website. This is linked to the book that they are reading. Once children have finished reading their book, they will have the opportunity to change it in school.		Please bring in Reading books to school every day. Listen to your child reading for a minimum of 20 minutes daily and support them with asking questions about what they are reading. Allow time at home for your child to hear you read a story to them.
<b>Science and History/ Geography</b>	Due: 24 <sup>th</sup> May. Please bring in sooner if you wish for work to be displayed.		Encourage your child to consider using different resources to assist them with their projects: internet, books, magazines, newspapers...

PE is an essential part of the curriculum. We are lucky enough to have specialist teachers and coaches. Please send your child in with his or her PE kit on Monday and Thursday, and leave it at school until Friday. Please remember that the school rule is that if your child is unable to participate in PE owing to sickness, then they are not well enough to come to school.

PE days for Year 3 are Monday and Thursday.

Please remember to remove your child's earrings on a Sunday and Wednesday night.

Kind regards,  
Miss McCoy, Miss Bedford, Miss Lorraine, and Miss Taylor.