



## Information for Parents

Dear Parents and Carers,

Welcome back after the half-term break. We hope that you and your family had a relaxing time.

Despite the recent stormy weather, Spring is definitely on its way! The Spring bulbs are out and the days are gradually becoming lighter.

During this period of Lent, it is a perfect time for the children to reflect upon their personal goals, attitude to learning and the choices that they make at school and at home.

*'Lent is a special time when the Church invites everyone to examine their lives, to make Lenten promises and make a fresh start with God and with each other. It's a time to make a change for the better by turning away from things which are wrong for ourselves or others.'*

Please continue to develop positive learning behaviours at home and in school by encouraging your child to:

Show **curiosity** and **creativity** by discussing their homework with you, asking questions related to their learning and suggesting ideas.

Demonstrate **concentration** by finding a quiet area in which to study and organising what they need to complete their homework.

Show **effort, improvement, perseverance** and **resilience** by completing homework tasks fully, to a good standard of presentation and to the best of their ability.

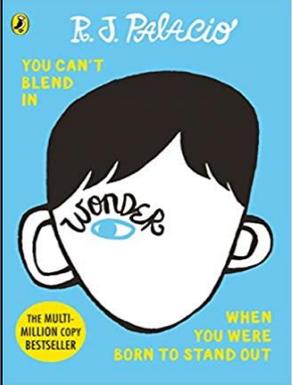
Demonstrate **teamwork** by speaking to their class (or set teacher) before the due date if they need assistance or clarification, and ensuring that they hand homework in **on time**, so that the class can work together when revising learning and addressing misconceptions.

*Dear Lord Jesus,*

*Please help us to be good friends to our family, our neighbours and all who we meet through our words and actions.*

*Amen*

Here is a brief outline of what your child will be learning about this half term:

Subject	Coverage	Suggestions as to how you can support learning at home.
<p data-bbox="116 259 213 293"><b>English</b></p> 	<p data-bbox="411 259 978 719">In English, our focus book this half-term will be 'Wonder' by R.J. Palacio. We will be building on our punctuation, grammar and presentation skills all working up to us writing a persuasive letter further into the term. This book links in closely with PSHE elements, where we will be discussing the importance of equality and kindness to everybody and appreciating the fact that everybody is unique through the use of various activities. We will be using adjectives, adverbs and Alan Peat's exciting sentences to write a persuasive letter and a fictional recount.</p> <p data-bbox="411 797 978 1144">In our Guided Comprehension lessons, we will continue to develop our reading VIPERS skills, (vocabulary, inference, predicting, explaining and summarising). We will keep up with developing our fluency, expression and prosody when reading out loud, thinking how we read to engage an audience. We will engage with a variety of texts and genres, written by a diverse range of authors and poets.</p>	<p data-bbox="1002 259 1468 360">Support your child at home with their reading, grammar and spelling homework.</p> <p data-bbox="1002 405 1468 573">Please encourage your child to read out loud as often as possible, thinking about fluency, expression and pace, as well as understanding what they are reading.</p> <p data-bbox="1002 618 1468 864">Quiz them on their spellings throughout the week to help them embed new learning and to make learning a fun and enjoyable experience. Please do use the online platform Spelling Shed to help with spellings.</p>
<p data-bbox="116 1155 204 1189"><b>Maths</b></p> 	<p data-bbox="411 1155 978 1402">In Maths, we will be briefly exploring shape and area, where we will explore making shapes and comparing the area of shapes. Then moving onto working with Fractions. We will then focus on adding, subtracting and comparing fractions, as well as calculating fractions of a given quantity.</p> <p data-bbox="411 1402 978 1536">The final topic covered will be Decimals. Where we are going to look at being able to recognise and write decimal equivalents of any number of tenths or hundredths.</p>	<p data-bbox="1002 1155 1468 1357">By the end of Year 4 all children should be secure in their understanding of the four operations, as well as knowing and reciting their times tables and division facts to 12 x 12 with increasing fluency.</p> <p data-bbox="1002 1402 1468 1536">In order for your child to progress in maths this year, they must practise their tables and division facts daily, determinedly and doggedly.</p> <p data-bbox="1002 1581 1468 1715"><b>It must not be taken for granted since multiplication underpins so much of the maths curriculum! Rehearse, Rehearse! Rehearse!</b></p> <p data-bbox="1002 1760 1468 1861">Please use Mathletics, TTRS and Numbots to support this learning at home.</p>
<p data-bbox="116 1872 156 1906"><b>RE</b></p> 	<p data-bbox="411 1872 978 2098">We will complete the topic of Giving and Receiving. Why is giving important as well as receiving? What are the joys and demands of giving and receiving? Why is it important to live in communion with others and God?</p>	<p data-bbox="1002 1872 1468 1906">Encourage your child to read the Bible.</p> <p data-bbox="1002 1939 1468 2098">Bible stories can be a great way for teaching children. They have real meaning for anyone who wants to know God better and to learn how he wants us to behave.</p>

	<p>We will then move on to our next topic of Self Discipline to prepare us for Easter.</p> <p>We will look at Lent and the sacrifices Jesus made and how we need to love others because Jesus first loved us. We will look at how Christians follow Jesus' teaching.</p>	<p>Discuss the 7 Sacraments! What are they? What is their significance in our lives? Encourage your child to think of people in need and be thankful for all the wonderful things that happen to us.</p> <p>Try your best to attend mass each Sunday.</p>
<p><b>Science</b></p> 	<p>This half term we will continue focusing on States of Matter and deepen our curriculum knowledge.</p> <p>We will be:</p> <ul style="list-style-type: none"> <li>• discovering the properties of solids, liquids and gases in relation to the arrangement and movement of particles.</li> <li>• observing the influence heat has on solids, liquids and gases.</li> <li>• Looking at the influence of light and temperature on the rate of evaporation.</li> <li>• discussing different types of solids, liquids and gases used in everyday life and how their state can be changed - including irreversible changes that take place!</li> </ul>	<p>Visit the Science Museum website where interactive resources will make the learning of this fascinating topic a real treat!</p> <p>Discuss your child's science learning. Try out some experiments at home, a truly fun way to learn about digestion.</p>
<p><b>Geography</b></p> 	<p>Invaders and settlers</p> <p>In this unit, children head back in time to find out how the towns and cities of the UK first developed. Children will learn about the needs and requirements early settlers had when choosing a place to build a home. They will look at place names around the UK to see how the Anglo-Saxons, Romans and Vikings all left their mark. Through use of digital and paper maps, children will investigate land use in different sized settlements and the ways in which settlements are linked together.</p> <p>To finish off the topic and showcase all that the children have learnt they will be planning and creating their own settlement.</p>	<p>Visit the local library and immerse your child in books, videos, interactive websites, comics and artefacts about the local area and looking deeply into how London became a key settlement.</p> <p>Useful websites: <a href="https://www.bbc.co.uk/bitesize/topics/zx72pv4/articles/zrbvjhv">https://www.bbc.co.uk/bitesize/topics/zx72pv4/articles/zrbvjhv</a></p> <p>BBC – KS2 – Settlements</p> <p><b>Milestones</b></p> <p>To know what early settlers needed and to explain why settlements develop in certain locations.</p> <p>To use maps (including digital) and atlases to identify settlements built by invaders.</p> <p>To compare land use in different settlements.</p> <p>To use maps, including the use of ordinance survey maps and knowledge of the 8 compass points, to identify links between settlements.</p> <p>To create a map of a settlement, consolidating their knowledge by</p>

		<p>considering human and physical features such as land use, food, water, economic activity/trade links, natural resources (including energy)</p>
<p><b>Italian</b></p> 	<p>** Carnival Shops names *Counting in 100 *Jobs of key workers *Weather forecast *Easter Grammar *How much?</p>	<p>Ask your child what they have learnt in Italian and encourage them to use websites such as BBC bitesize to recall their Italian learning.</p> <p><a href="https://www.bbc.co.uk/bitesize/subjects/z9gmhyc">https://www.bbc.co.uk/bitesize/subjects/z9gmhyc</a></p>
<p><b>Computing</b></p> 	<p>This term in computing we are going to be using the Lego programming app on the Ipad's to support us to programme the Lego EV3 robots to move (Robotics).</p>	<p>Please ensure you continuously discuss with your child the importance of E-safety (how to stay safe on electronic devices with internet access).</p> <p>Find out what your child hopes to achieve through using ICT. For them to benefit fully it is important to maintain a specific learning focus when using the internet. Help your child to decide what is appropriate for them and to work out what information is unreliable.</p>
<p><b>PSHE</b></p> 	<p>This term we will continue our PATHS program, focussing on being active, mental well-being activities, giving to others, being connected and our SH learning behaviours, as well as how to look after our own mental health.</p>	<p>Encourage your child to discuss what they have learnt at school and see if there is something they have learnt at school that you can help them to develop in their home life too.</p>
<p><b>PE</b></p> 	<p>This term we will be covering cricket, working on their catching, throwing, fielding and batting skills and tactics towards scoring in a game.</p>	
<p><b>Music</b></p> 	<p>This half term we will be continuing to learn the ukulele – playing up to five chords in rhythm and accompanying some simple songs.</p>	

All teachers at Sacred Heart School follow the homework policy.

**In Year 4, we will follow this homework timetable:**

<b>Subject</b>	<b>Handed out</b>	<b>Due in on</b>	<b>How you can help</b>
<b>Literacy</b>  (May be cross –curricular. Writing with a Science theme, for example)	Wednesday	Monday	Your child may need extra time and/or take longer to finish tasks, so encourage them to do their homework in small chunks over the course of the week rather than all in one night. Help your child to organise the things they need for their homework. Develop a good routine of when homework is done. Give your child a break after school to relax before starting. Try to provide a quiet place and time for homework. Some children may work better with some background music rather than it being quiet. Sitting at a table helps
<b>Reading</b>  Please bring reading books to school every day.	Every day for at least 20 minutes.	Daily  Reading records will be checked weekly. Please sign your child's reading record 3 times a week	Encourage your child to read a variety of things, e.g. books, comics, newspapers, signs. If your child is interested in a particular book, but is unable to read it, please read it to or with them. It would also benefit your child to listen to audio books or e-Books. Your child will need to have their reading book and reading record in school every day. Listen to your child read with expression and talk about the books they read to support their comprehension. Please sign your child's reading record to say that you have listened to them read. Please also make use of the Rising Stars program that we, as a school, have bought into.
<b>Maths</b>  (Daily practise of times tables in preparation for the weekly tests and the statutory Y4 Multiplication Check.)	Wednesday	Monday	Practise multiplication and division facts. Y4 children are expected to know timetables to 12 by heart. REVISE, REVISE, REVISE There are many interactive number games and websites your child could access. Please remember to use Mathletics and Times table rock stars – These sites are particularly geared towards KS2 maths learning!
<b>Weekly spelling tests and times table tests.</b>	Tuesday	Wednesday (4M) Friday (4P)	Please ensure that your child practises their spellings and times tables every day.

PE is an essential part of the curriculum. We are lucky enough to have a specialist teacher. Please send your child to school dressed in their PE kits on a Tuesday Any absences from PE need to be explained in a letter.

A reminder that if your child is unable to participate in PE owing to sickness, then they are not well enough to come to school.

PE day for Year 4 is now Tuesday.

Please remember to remove your child's ear-rings on a Monday evening.

Kind regards,

Mrs Parker, Mr Madden, Miss Debbie, Mr Martin and Mr Kevin  
Class Teachers and Support Staff