



Information for Parents

Dear Parents and Carers,

Welcome back after the half-term break. We hope that you and your family had a relaxing time.

Despite the recent stormy weather, Spring is definitely on its way! The Spring bulbs are out and the days are gradually becoming lighter.

During this period of Lent, it is a perfect time for the children to reflect upon their personal goals, attitude to learning and the choices that they make at school and at home.

'Lent is a special time when the Church invites everyone to examine their lives, to make Lenten promises and make a fresh start with God and with each other. It's a time to make a change for the better by turning away from things which are wrong for ourselves or others.'

Please continue to develop positive learning behaviours at home and in school by encouraging your child to:

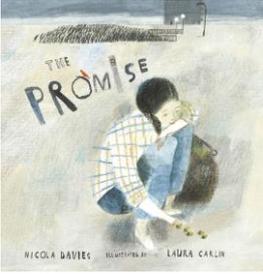
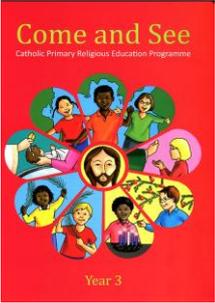
- Show **curiosity** and **creativity** by discussing their homework with you, asking questions related to their learning and suggesting ideas.
- Demonstrate **concentration** by finding a quiet area in which to study and organising what they need to complete their homework.
- Show **effort, improvement, perseverance** and **resilience** by completing homework tasks fully, to a good standard of presentation and to the best of their ability.
- Demonstrate **teamwork** by speaking to their class (or set teacher) before the due date if they need assistance or clarification, and ensuring that they hand homework in on time, so that the class can work together when revising learning and addressing misconceptions.

Dear Lord Jesus,

Please help us to be good friends to our family, our neighbours and all who we meet through our words and actions.

Amen

Here is a brief outline of what your child will be learning about this half term:

Subject	Coverage	Suggestions as to how you can support learning at home
<p>English</p> 	<p>We will be reading 'The Promise' by Nicola Davies. The children will be writing a persuasive letter fighting for our local park to remain open. Then they will be creating an advert poster encouraging others to keep our park clean to prevent it from shutting down.</p> <p>We will be looking at texts from books, poems and non-fiction texts, as well as songs, and picking them apart using the VIPERS (Vocabulary, Inference, Prediction, Explaining, Retrieval, Sequence, Summarising) reading domains. Pupils will be encouraged to gain a better understanding of vocabulary used and consider how they can improve their answers to comprehension questions.</p> <p>We will also be developing pupils' reading fluency and expression when reading aloud, across all areas of the curriculum.</p>	<p>Look at letters and discuss the features and layouts in different types of letters, including the formal and informal language used.</p> <p>Research around the importance of green spaces for our climate, and discuss what happens when they are removed.</p>
<p>Maths</p> 	<p>We will be learning about measurement: focussing on money and length and perimeter. We will also be looking at statistics. We will be recapping tally charts and pictograms, later moving on to bar charts.</p>	<p>Encourage your child to continue to learn their times tables and challenge them to consider the inverse, division.</p> <p>Practise using money at home and at the shops. Get your child to think about the different coins and notes, and also giving change.</p>
<p>RE</p> 	<p>Our main topic this half term will be listening and sharing. We will be comparing different parables and learning about different stages of the mass and their meaning.</p> <p>Later in the half term we will move on to the giving unit in preparation for Lent and Easter. We will be thinking about how different people give in their lives and what we can give also.</p>	<p>Discuss the meaning of Eucharist and talk about Holy Communion and how to prepare for it. Talk about 'Little Acts of Kindness' which children can do at home.</p>
<p>Science</p> 	<p>In our topic of Light children will learn to identify light sources, observe shadows and their properties, and investigate reflective surfaces. They will also discuss the potential dangers of the sun and explore the various ways we can protect our eyes from it.</p>	<p>Talk about the sources of light, sun glasses and UV factors. Also discuss shadows in different places and at different times of the day. Have a debate about whether the moon is a light source or not.</p>
<p>History</p>	<p>This term we will be completing a local area history study. We will be answering the question: How and why have buildings in</p>	<p>Encourage your child to ask questions about their local area, using the 5 W format and give them the opportunity</p>

	<p>Battersea changed over time?</p> <p>We will be looking at historical buildings in Battersea and identifying changes in their structure and uses over time. Buildings include Sacred Heart School, Battersea Arts Centre and Battersea Power Station. We will even be going on a trip to visit some of the sites.</p>	<p>to research their questions.</p> 
<p>Computing</p> 	<p>We will be looking at Information Technology, learning how to create an animated show to share information about our local History topic of Battersea. We will be using editing techniques to combine sound and images in order to share what we have learned about our local area.</p>	<p>Discuss e-safety with your child. E.g. never tell anyone your name and address online.</p> <p>Download and explore some of the following apps:</p> <p>Scratch Junior, Daisy the Dinosaur, Hopscotch, Kodable as well as i-Motion, Morpho, Puppet Pals, Explain Everything, and Book Creator.</p>
<p>PE</p> 	<p>We will be covering basketball this term, to develop their control of the ball, passing, dribbling and shooting. Girls will be working with Fulham Football Club to increase girls' football. Working on ball control, passing, dribbling, shooting and invasion games.</p>	<p>To help your children at home, you can continue to practice the skills needed for basketball, such as:</p> <p>throwing and catching using a variety of passes, chest, shoulder, and bounce. You can also continue to [practice the skills needed for football, such as: dribbling, passing and stopping.</p>
<p>Music</p> 	<p>This half term we will be continuing to learn the violin – playing open strings in rhythms, and starting to use our fingers to play notes from the scale of D major.</p>	<p>Encourage your child to listen to music at home to see if they can pick out any violins being used.</p>
<p>Italian</p> 	<p>In Italian we are learning about:</p> <ul style="list-style-type: none"> -Carnival -Different houses -Jobs -Seasons: Spring -Easter games <p>The grammar we will be covering:</p> <ul style="list-style-type: none"> - Who is he/she? 	<p>Encourage your child to speak Italian throughout the week, including at school and at home. Ask them about new vocabulary they have learnt in Italian.</p> <p>A useful resource for you to use at home is the free website:</p> <p>http://www.education.vic.gov.au/languagesonline/Italian/italian.htm</p>

All teachers at Sacred Heart R.C Primary School follow the homework policy.

In Year 3 we will follow this homework timetable:

Subject	Handed out	Due in on	How you can help
English	Thursday	Wednesday	Bitesize is a website that can be used to familiarise yourself/your child with grammar and vocabulary for Year 3.
Maths	Thursday	Wednesday Weekly times table awards are held on a Wednesday (3M) / Friday (3B).	Sit down with your child and support them as they complete their homework to consolidate learning. Allow your child to use Mathletics and TT Rockstars. Help your child practise their times tables.
Spellings	Thursday	Wednesday	Read, write, and check at home. Allow your child to use Spelling Shed.
Science	24 th February	28 th March	Shadow Experiment.
History	24 th February	28 th March	Family history project.
Reading	Children must complete their reading quiz at school or at home on the Accelerated Reader website. This is linked to the book that they are reading. Once children have finished reading their book, they will have the opportunity to change it in school.		Please bring in Reading books to school every day. Listen to your child reading for a minimum of 20 minutes daily and support them with asking questions about what they are reading. Allow time at home for your child to hear you read a story to them.

PE is an essential part of the curriculum. We are lucky enough to have specialist teachers and coaches. Please send your child in with his or her PE kit on Monday, and leave it at school until Friday. Any absences from PE need to be explained in a letter.

PE days for Year 3 are Monday.

Please remember to remove your child's earrings on a Sunday night.

Kind regards,

Miss McCoy, Miss Bedford, Miss Lorraine, and Miss Taylor.