



Information for Parents

Dear Parents and Carers,

Welcome back after the half-term break. We hope that you and your family had a relaxing time.

Despite the recent stormy weather, Spring is definitely on its way! The Spring bulbs are out and the days are gradually becoming lighter.

During this period of Lent, it is a perfect time for the children to reflect upon their personal goals, attitude to learning and the choices that they make at school and at home.

'Lent is a special time when the Church invites everyone to examine their lives, to make Lenten promises and make a fresh start with God and with each other. It's a time to make a change for the better by turning away from things which are wrong for ourselves or others.'

Please continue to develop positive learning behaviours at home and in school by encouraging your child to:

- Show **curiosity** and **creativity** by discussing their homework with you, asking questions related to their learning and suggesting ideas.
- Demonstrate **concentration** by finding a quiet area in which to study and organising what they need to complete their homework.
- Show **effort, improvement, perseverance** and **resilience** by completing homework tasks fully, to a good standard of presentation and to the best of their ability.
- Demonstrate **teamwork** by speaking to their class (or set teacher) before the due date if they need assistance or clarification, and ensuring that they hand homework in **on time**, so that the class can work together when revising learning and addressing misconceptions.

Dear Lord Jesus,

Please help us to be good friends to our family, our neighbours and all who we meet through our words and actions.

Amen

Teaching and Learning in the Nursery Class

Early Years Foundation Stage Prime Areas for learning

Language and Communication

I will be listening, talking, drawing and writing about the stories I have heard. I will be learning new vocabulary associated with our Spring topic of 'Growing'. I will begin to question why things happen and try to give explanations. I will be learning a range of new songs and rhymes and begin to distinguish one sound from another.



Personal, Social & Emotional Development

I will be learning about myself and how I grow. I will be thinking about how I have become more independent as I have grown. I will think about how to become independent by demonstrating how I can choose activities for myself, tidy-up when I have finished, put on and take off my own coat, share and take turns. I will show willingness to tackle problems and enjoy self-chosen challenges. I will begin to show care and concern for living things through planting seeds and preparing our garden for spring.



Physical Development

I will be developing my independence, learning how to hang up my own coat and bag, taking myself to the toilet and dressing/undressing myself. I will begin to develop my control over implements such as scissors, paintbrushes, pencils and blocks. I will explore the outdoor area and learn to use the climbing equipment safely and effectively, developing my coordination and balance. I will develop my physical strength through riding tricycles, pushing and pulling objects.

Religious Education

I will learn about going to church on Sunday and saying thank you for Jesus during mass. I will then learn that the whole of nature prepares for the new life of spring and Lent. I will be able to understand that Lent is a time for giving and getting ready for the happiness of Easter. We celebrate Jesus' new life at Easter time.



Early Years Foundation Stage Specific Learning Areas

Mathematics

I will be learning about flat, 2D and solid, 3D shapes. I will continue to use mathematical language in my play and begin to understand the concept of money. I will be learning number names and develop an interest in number problems. I will show an interest in shape in construction activities and talk about shapes or arrangements. I will observe and use positional language and I will begin to categorise objects according to shape or size.



Literacy

I will be learning how to handle books with care and know that information can be relayed in the form of print. I will continue to practise writing my name and will ascribe meanings to marks I see in different places. I will practice phonics and sounds in different ways.



Expressive Arts and Design

I will be exploring texture and space and learning new painting/printing techniques. I will begin to represent what I see using a variety of media and describing different textures. I will be learning new songs and circle games and begin to think about the sounds produced by a variety of musical instruments. I will base my role play on my past experiences and I will use language and other forms of communication to share the things I create.



Understanding the World

I will begin to show interest in the world in which I live. I will start to investigate and make observations. I will be asking questions about the natural world, showing curiosity and interest in the features of living things. I will be recalling significant events in my life and learn about how I am continuing to grow. I will be investigating construction materials.

Dear Parents/Carers,

This half term in nursery we are learning about growing and new life. To support your child's learning please talk to your child about the signs of nature in the environment such as green leaves growing on trees, daffodils and other flowers appearing and the warmer weather. You might also talk about new life e.g. lambs, chicks and mini-beasts. Above is a breakdown of what the children will be learning and some reminders below.

Week Beginning	Literacy	Maths	Phonics	Letter of the week	Other
Week 1 21st February 2022	The Very Hungry Caterpillar	Counting. Number Sequencing. Number Lines.	Rhythm and Rhyme	g Alphabet song Jolly phonic songs	The Life Cycle of the Butterfly. Learn about churches. How do we recognise churches?
Week 2 28th February 2022	The Teeny Weeny Tadpole	Shows an interest in numerals in the environment. Recognises numerals to 5	Rhythm and Rhyme	h Alphabet song Jolly phonic songs	The Life Cycle of the Frog. Lent. A time for growing in love. Spring is a time for growth.
Week 3 7th March 2022	Rosie Plants a Radish Sam plants a Sunflower	Solving number problems to 5. Describing shapes.	Body percussion	i Alphabet song Jolly phonic songs	Plant growth, planting seeds Caring for plants Plant life cycles
Week 4 14th March 2022	Farmer George and the Lost chick	Using shapes in construction activities. Representing numbers in play	Voice sounds	j Alphabet song Jolly phonic songs	Learning about farm animals and their young
Week 5 21st March 2022	The Pig in the Pond	Realise that not only objects can be counted, including steps claps or jumps.	Environmental sounds	k Alphabet song Jolly phonic songs	Learning about farm vehicles and farm produce
Week 6 28th Mar 2022	The Easter Story	Orders and sequences familiar events.	Instrumental Sounds	l Alphabet song Jolly phonic songs	Good News. The Easter Story

PE

Nursery will be focussing on the fundamentals of sport, through balance, agility and co-ordination through gymnastics. Please make sure your child is familiar with their own shoes and encourage them to take off and put on their own shoes and socks. We will be supporting children to do this when necessary.

BAGS

Please ensure your child has a drawstring bag containing a full set of clothes **[pants, socks, T shirt, sweatshirt, trousers]** to hang on their peg so that they can change and be comfortable should they have an 'accident' at school. Backpacks are no longer allowed due to health and safety reasons over storage and will be returned if brought to school. If we do lend any clothes to you from our stock at school, please remember to return them.

LIBRARY BOOKS

Share your child's library book with him or her each week; demonstrate how to turn pages carefully, encourage him or her to look at the pages from left to right and to talk about the pictures. Please help us by returning library books each Monday so they can be changed.

ILLNESS

If your child is suffering from a bad cold, vomiting or diarrhoea please keep them at home until well enough to return to nursery.

DONATIONS

If you are able to donate any of the following then please pass them on to your class teacher: Pants, socks, jogging bottoms, plastic bags, Baby wipes, boxes of tissues

SUPPORT

If you would like any help or have any questions about your child's learning then please make an appointment. Alternatively, please send me a message on the class dojo and I will reply as soon as I can. We are always here to help.

Many thanks for your ongoing support.

From Miss Bolton, Miss Jessica and Miss Toni