



## Information for Parents

**“A new year is a new beginning. Each day Lord, you allow me to have a new beginning. Each day Lord, you allow me to start again. Each day Lord, I walk with you-and you carry me.”**

*(taken from Deacon Michael’s reflection to begin the new year; Federation Inset Day, 4<sup>th</sup> January 2022)*

Dear Parents and carers,

A very happy new year to you all! We sincerely hope you managed to have as safe and restful a Christmas break as possible with your friends and families. We wish you and your family a happy and blessed 2022.

As the new year brings resolutions, personal goals and renewed focus, this is a perfect time to remind your child of their targets and areas to improve with their learning. Please support them in achieving these goals by encouraging them to develop their learning behaviours. The [8 learning behaviours](#) we focus on at school are:

**Not giving up   Being curious   Having a go   Co-operating   Enjoying learning**  
**Improving   Using your imagination   Concentrating**

### Good News for Families

Along with encouraging and supporting your child in their learning journey, it is also a very good time for your child to reflect and focus on their *spiritual journey*.

As mentioned in the **Wednesday Word for Advent and Christmas** (in reference to the Gospel of Sunday 9<sup>th</sup> January 2022-Luke 3: 15-16, 21-22 ‘The Baptism of the Lord’):

“The new year presents an opportunity to remember, or to discover, the blessings received at Baptism. Ask your child what else they know about baptism. If your child has been baptised, do they know where they were baptised and who baptised them? Do they know their godparents?

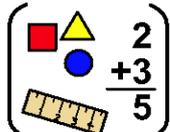
***At Jesus’ Baptism, the Holy Spirit came down on Jesus making him ready to begin his great work: to draw us all into his family so that we can become more like him and joyfully share in God’s own life.***

***How can we live more like Jesus as we begin this new year?*** Perhaps we can: always try to help around the home; remember to start each morning with a prayer and thank God for each new day and for each other; make a new start with church; as a family, resolve to support a charity in 2022; be peacemakers and try to make friends with someone we’ve fallen out with. You may like to choose something new to start together that will strengthen your family.

***Dear Lord Jesus,  
You are God’s beloved Son. Thank you for the gift of baptism. May we always remember that we too are the beloved children of God.  
Amen***

**ABC**  
English

Reception/Y1 will be reading traditional tales such as: *The Three Little Pigs*, *Little Red Riding Hood* and more they will practise letter formation/pre-writing skills. They will continue to practise phonics through bucket activities as well as practise making sentences through colourful semantics. Year 2 Will be reading *The Twits* and writing interesting sentences using lots of adjectives and creating character descriptions. They will also be reading *A Bear Called Paddington* with Mr Porter

  
Maths

Reception: Will continue to practise number formation to 10 and beyond. They will practise counting accurately to 20. They will continue to develop numeracy skills to find one more and one less than a number to 10. They will be learning how to use concrete objects and a whole-part model to begin to show different ways of sharing a whole number.

Year 1/2: will be continuing work on addition, subtraction and place value; beginning with a focus on partitioning and ways to make numbers including number families.

  
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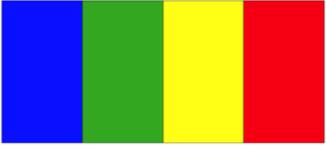
This term pupils will focus on the Easter Story.

  
Science

This half term, our science topic is 'Growing Plants'. We will learn about what plants need to grow and the different methods of seed dispersal. We will be growing some beans in bags too!

  
Geography/History

Geography: We will be traveling to a different country in each continent and finding out some of the differences and similarities we have with the people who live there.

 <p>PSHE</p>	<p>The <b>ZONES</b> of Regulation</p> <p>I am in the _____ zone. I am feeling _____ because _____</p> 	<p>We continue to use Zones of Regulation daily as well as consistent reinforcement of positive behaviors and relationships as well as self-advocacy.</p>
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### How you can help your child

The best ways to help reinforce the learning we have done in school is through talking with your children about what has happened in school every day. Your child's class teacher will let you know the subjects and topics being studied so you can practice at home. Asking your children to read to you in everyday situations (for example in shops, when cooking or on days out) and asking them to count things for you reinforces their learning in practical ways. Some children are particularly drawn to specific areas of interest such as trains or football. Asking questions such as; 'How many more goals did Chelsea score than Tottenham?' or 'How long do I need to wait for my train?'

Please can Year R-Y2 use Numbots twice weekly for 10 mins. Also, Y2s should begin using Times Tables Rockstars (TTRS). Please let me know if you require any passwords.

Kind regards,  
Class Teachers  
Intervention teachers  
Support staff