



Information For Parents

“A new year is a new beginning. Each day Lord, you allow me to have a new beginning. Each day Lord, you allow me to start again. Each day Lord, I walk with you-and you carry me.”

(taken from Deacon Michael’s reflection to begin the new year; Federation Inset Day, 4th January 2022)

Dear Parents and carers,

A very happy new year to you all! We sincerely hope you managed to have as safe and restful a Christmas break as possible with your friends and families. We wish you and your family a happy and blessed 2022.

As the new year brings resolutions, personal goals and renewed focus, this is a perfect time to remind your child of their targets and areas to improve with their learning. Please support them in achieving these goals by encouraging them to develop their learning behaviours. The [8 learning behaviours](#) we focus on at school are:

Not giving up Being curious Having a go Co-operating Enjoying learning
Improving Using your imagination Concentrating

Good News for Families

Along with encouraging and supporting your child in their learning journey, it is also a very good time for your child to reflect and focus on their *spiritual journey*.

As mentioned in the **Wednesday Word for Advent and Christmas** (in reference to the Gospel of Sunday 9th January 2022-Luke 3: 15-16, 21-22 ‘**The Baptism of the Lord**’):

“The new year presents an opportunity to remember, or to discover, the blessings received at Baptism. Ask your child what else they know about baptism. If your child has been baptised, do they know where they were baptised and who baptised them? Do they know their godparents?”

At Jesus’ Baptism, the Holy Spirit came down on Jesus making him ready to begin his great work: to draw us all into his family so that we can become more like him and joyfully share in God’s own life.

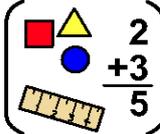
How can we live more like Jesus as we begin this new year? Perhaps we can: always try to help around the home; remember to start each morning with a prayer and thank God for each new day and for each other; make a new start with church; as a family, resolve to support a charity in 2022; be peacemakers and try to make friends with someone we’ve fallen out with. You may like to choose something new to start together that will strengthen your family.

***Dear Lord Jesus,
You are God’s beloved Son. Thank you for the gift of baptism. May we always remember that we too are the beloved children of God.
Amen***

ABC
English

Reception will be reading texts about People Who Help Us and practise letter formation/pre-writing skills. I will continue to practise phonics through bucket activities.

Year 1/2 I will be learning about People Who Helped Us, in the past, and moving onto texts about Dragons.


Maths

Reception: I will learn to read and write numbers to 10 and beyond. I will count accurately to 20.

I will be learning to find one more than a number to 5 and working my way up to 10. I will be learning how to use concrete objects and a whole-part model to begin to show different ways of sharing a whole number.

Year 1: I will be continuing work on addition, subtraction and place value; beginning with a focus on teen numbers, then numbers to 20 before building up to numbers to 50. The children will be exploring a variety of ways to show the value of these numbers, including breaking the numbers into groups of tens and ones.

Year 2: I will be learning about equal groups repeated addition leading onto multiplication. I will also be learning about money specifically giving change.


RE

I will begin the new year with the topic 'Books'. Books at home, school and church. We will look in detail at the Bible and how it is organised as well as designing our own book covers.

I will then begin to learn about Thanksgiving exploring the Eucharist and Eucharist prayer. Also learning who celebrates Thanksgiving and the celebrations that are involved.


Science

This half term, our science topic is 'Animals Including Humans'. will learn about the offspring of a variety of different animals and the different ways in which animals reproduce. They will also explore how humans grow in proportion as they get older, find out what animals, including humans need to survive and learn all about out how to eat a healthy, balanced diet.

 <p>Geography/History</p>	<p>History: linked to our English topic. I will be learning about how Florence Nightingale improved nursing and what makes her a significant individual. I will then compare different accounts of her so that I can form my own opinion of her motivations. Finally, I will discuss the similarities and differences between these significant historical figures.</p>
 <p>PSHE</p>	 <p>The ZONES of Regulation</p> <p>I am in the _____ zone. I am feeling _____ because _____.</p> <p>We continue to use Zones of Regulation daily as well as consistent reinforcement of positive behaviors and relationships as well as self-advocacy.</p>

How you can help your child

The best ways to help reinforce the learning we have done in school is through talking with your children about what has happened in school every day. Your child’s class teacher will let you know the subjects and topics being studied so you can practise at home. Asking your children to read to you in everyday situations (for example in shops, when cooking or on days out) and asking them to count things for you reinforces their learning in practical ways. Some children are particularly drawn to specific areas of interest such as trains or football. Asking questions such as; ‘How many more goals did Chelsea score than Tottenham?’ or ‘How long do I need to wait for my train?’

Please can Year R-Y2 use Numbots twice weekly for 10 mins. Also, Y2s should begin using Times Tables Rockstars (TTRS). Please let me know if you require any passwords.

Kind regards,
Class Teachers
Intervention teachers
Support staff