



## Information For Parents

Dear Parents and carers,

Welcome back to school after the half term break. We do hope the children are feeling rested and refreshed and ready for the busy half term ahead, which is already packed full of events, including World Climate Day workshops, Remembrance Day services, Parent/Teacher Consultations (via School Cloud), the Wandsworth Football Festival, Year 6 School Journey to Sayers Croft, visits from Chelsea Football, Coco (our reading support dog), the NHS, London Fire Brigade and the Mounted Police. Then of course, over the holy period of December, we will begin Advent preparations in the lead up to Christmas.

And on that note, as the season of Advent approaches, please encourage your children to reflect on the message from Sunday's Gospel and The Feast of All Saints. Encourage them to think about how they can be a 'blessing' to others. As the Wednesday Word states:

"On Sunday 31<sup>st</sup> October we celebrate the feast of 'All Saints'- those people whom the church recognises as models of love and who are already in heaven. In this Sunday's Gospel, the blessings which promise happiness are called the Beatitudes and they show us the path that will lead us closer to God. ***The saints tried hard to follow the teaching of the beatitudes in their day-to day lives and Jesus called us to do the same.*** Ask your child what the word 'saint' means to them. Which saints have they heard about? Which one is their favourite and why? Are they, or you, named after a saint or do they know anyone who is named after a saint? Which people do you know who try to follow these teachings and show some of the saintly qualities described in this Gospel?"

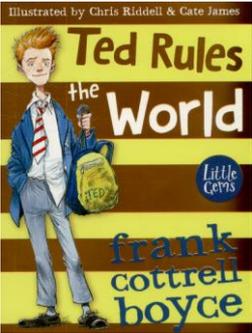
***Dear Lord Jesus, please help me to see and admire the saintly qualities in others and help me to grow more like you each day.***

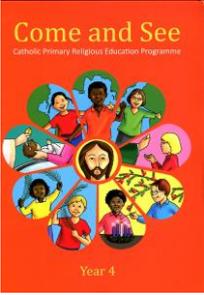
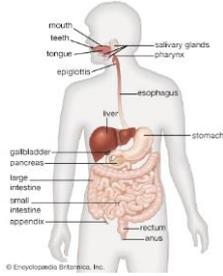
***Amen***

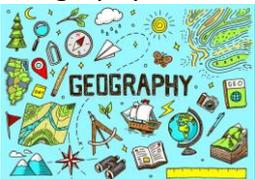
Please also continue to support your child in their educational, emotional and spiritual growth by developing a 'Growth Mindset'. The 8 learning behaviours we focus on at school are:

- \*Being curious (curiosity)**
- \*Having a go (perseverance)**
- \*Co-operating**
- \*Enjoying learning**
- \*Improving**
- \*Using your imagination (creativity)**
- \*Concentrating**
- \*Not giving up (resilience)**

Here is a brief outline of what your child will be learning about this half term:

Subject	Coverage	Suggestions as to how you can support learning at home
<p>English</p>  	<p>This half term children will be exploring the following writing genres:</p> <ul style="list-style-type: none"> <li>• <b>Book reviews and Author studies</b></li> <li>• <b>Newspaper reports</b></li> <li>• <b>Poetry</b></li> </ul> <p><b><u>They will plan their writing by:</u></b></p> <p>-Looking at the above genres in order to understand and learn from their structure, vocabulary and grammar.</p> <p>-<b>Discussing and recording</b> their ideas <b><u>They will draft and write by:</u></b></p> <p>-<b>Composing and rehearsing</b> sentences orally, whilst building a varied and rich vocabulary and an increasing range of sentence structures/ 'Exciting Sentence' types and associated punctuation.</p> <p>-<b>Organising</b> paragraphs around a theme and using simple organisational devices [for example, headings and sub-headings in non-fiction genres]</p> <p><b><u>They will evaluate and edit by:</u></b></p> <p>-<b>Assessing</b> the effectiveness of their own and others' writing and suggesting improvements, e.g. with grammar, vocabulary, punctuation.</p> <p>- <b>Proofreading</b> for spelling and punctuation errors.</p> <p><b>Guided Comprehension and Reading Fluency:</b></p> <p>Along with the reading of our whole class text, we will continue to develop reading fluency and comprehension strategies during Guided Comprehension lessons,</p>	<p>Support your child at home with their reading, grammar and spelling homework. Quiz them throughout the week to help them to embed new learning and to make learning a fun and enjoyable experience.</p> <p>Help your children to take the AR quiz on the books that they have read.</p> <p>Help to develop your child's reading comprehension skills by focussing on the following skills that we practise in class:</p> <ul style="list-style-type: none"> <li>• Give / explain the meaning of words in context.</li> <li>• Retrieve and record information / identify key details from fiction and non-fiction.</li> <li>• Summarise main ideas from more than one paragraph.</li> <li>• Make inferences from the text / explain and justify inferences with evidence from the text.</li> <li>• Predict what might happen from details stated and implied.</li> <li>• Explain how information / narrative content is related and contributes to meaning as a whole.</li> <li>• Explain how meaning is enhanced through choice of words and phrases.</li> </ul>

	<p>focusing on the following skills: vocabulary development, inference, prediction, retrieval, summarising and sequencing. We will also continue to develop pupils' fluency and expression when reading aloud, across all areas of the curriculum.</p>	
<p>Maths</p> 	<p>This term we will begin with <b>subtraction</b>, moving on to <b>length and perimeter</b>. We will also recall and use <b>multiplication and division facts</b> for multiplication tables up to 12 x 12. Use place value, known and derived facts to <b>multiply and divide mentally</b>, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers. Recognise and use <b>factor pairs</b> and commutatively in mental calculations. We will <b>multiply two digit and three-digit numbers by a one-digit number</b> using formal written layout.</p>	<p>By the end of Year 4 all children should be secure in their understanding of the four operations, as well as knowing and reciting their times tables and division facts to 12 x 12 with increasing fluency.</p> <p>In order for your child to progress in maths this year, they must practise their tables and division facts daily, determinedly and doggedly. Please use TTRockstars, NumBots and Mathletics often for short bursts of time to build rapid recall of number facts.</p> <p><b>It must not be taken for granted that multiplication underpins so much of the maths curriculum!</b></p>
<p>RE</p> 	<p>Our RE topic this half term will be 'Called' (Chosen!) - The Sacrament of Confirmation'. We will then move on to Advent. We will be looking at what it means to be called to God's family and the meaning and preparation behind the season of advent.</p>	<p>Encourage your child to read the Bible. Bible stories can be a great way for teaching children. They have real meaning for anyone who wants to understand God and how he wants us to behave. Discuss the 7 Sacraments! What are they? What is their significance in our lives? Encourage your child to think of people in need and be thankful for all the wonderful things that happen to us.</p>
<p>Science</p> 	<p>The human digestive system is a complex series of organs and glands that processes food. In order to use the food, we eat as energy, our body has to break the food down into smaller molecules that it can process; it also has to excrete (or get rid of) waste.</p> <p>Most of the digestive organs (like the stomach and</p>	<p>Check out BBC Bitesize for video clips and games linked to our topic of the digestive system. <a href="https://www.bbc.co.uk/bitesize/topics/z27kng">https://www.bbc.co.uk/bitesize/topics/z27kng</a></p> <p>Visit the Science Museum website where interactive resources will make the learning of this fascinating topic a real treat!</p> <p>Discuss your child's science learning. Try out some experiments at home, a truly fun way to learn about digestion.</p>

	<p>intestines) are tube-like and contain the food as it makes its way through the body. The digestive system is essentially a long, twisting tube that runs from the mouth to the anus, plus a few other organs (like the liver and pancreas) that produce or store digestive chemicals. Without the digestive system, our bodies would not be able to get nutrients from the food we eat or get rid of the waste products that food makes and we would soon become ill!</p>	
<p>Geography</p> 	<p>The topic for Geography for this half term will be exploring the question <b>‘Where in the world are we?’</b>. To support us in answering this question we are going to explore lines of longitude and latitude and use these to find places on maps, atlases and globes; identify the hemispheres; locate the position of the Arctic and Antarctic circles and explain their significance, making comparisons to the UK; identify the position and significance of the Tropics of Cancer and Capricorn, comparing the climate of the Tropics to that of the UK; investigating different time zones across the world.</p>	<p>Familiarise yourself with Google earth/Atlas and begin understand location of countries in proximity to others. To further support your children in their learning you can encourage investigative questions such as “what time zone is X in?”, “What other countries share the time zone with X”, “How can location influence a culture?”, “What are the countries natural resources?”</p> <p>It is also important for children to be aware of local geography. Understanding the location of home/school and which direction a location in London is.</p> <p>Sacred Heart (year 4) – Hyde park is North, East as I look out from the classroom. I would need to keep the bearing of North, East to reach Hyde park from school.</p> <p>Check out BBC Bitesize for video clips and games linked to our topic of ‘where in the world are we?’.</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zvsfr82">https://www.bbc.co.uk/bitesize/topics/zvsfr82</a></p>
<p>Computing</p> 	<p>In computing this half-term, the children will be using the computer programme scratch to link in with our science topic digestion.</p> <p>The skills that are being focused on are detailed below:</p> <ul style="list-style-type: none"> <li>• I can create a game with success criteria</li> <li>• I can theme a game</li> <li>• I can predict what my program will do</li> </ul>	<p>Computing capability is an essential skill for life and enables learners to participate more readily in a rapidly changing world. Using the internet, for example, gives them instant access to ideas and experiences from a wide range of people, communities and cultures.</p> <p><b><u>Please ensure you continuously discuss with your child the importance of E-safety (how to stay safe on electronic devices with internet access).</u></b></p> <p>Find out what your child hopes to achieve through using ICT. For them to benefit fully it is important to maintain a specific learning focus when using the internet. Help your child to decide what is</p>

	<ul style="list-style-type: none"> <li>I can use trial and error to test my program</li> </ul>	appropriate for them and to work out what information is unreliable.
<p>Music</p> 	This half term we will be continuing to learn the ukulele – playing chords in rhythm and accompanying some simple songs	A new term a new musical perspective. Mr. K is a hands-on practitioner within the music field. He will be propelling music and musical attitudes into the dimensions of creativity and imagination. Encourage your child to learn an instrument, and listen to the many different genres of music that exists, ranging from classical all the way through to pop.
<p>PE</p> 	The sports this term are netball and tag rugby with children developing the key skills needed to play in each of these sports; passing and receiving the ball, good balance and footwork, attacking and defending skills.	To help your children at home, you can continue to practise the skills needed for netball and tag rugby, such as; throwing and catching using a variety of passes, chest, shoulder, bounce for netball and a two-handed backwards pass for rugby.
<p>Italian</p> 	In Year 4 this term we will be looking at: Classroom language Bingo Numbers up to 100. School subjects - my favourite subject Christmas and decorations Grammar Pronouns Infinitive verbs Feminine – Masculine	Encourage your child to speak Italian throughout the week, including at school and at home. Ask them about new vocabulary they have learnt in Italian.  A useful resource you to use at home is the free website: <a href="http://www.education.vic.gov.au/languagesonline/italian/italian.htm">http://www.education.vic.gov.au/languagesonline/italian/italian.htm</a>

All teachers at Sacred Heart R.C Primary School follow the homework policy.

**In Year 4 we will follow this homework timetable:**

Subject	Handed out	Due in on	How you can help
<p><b>English</b></p> <p>(May be cross-curricular. Writing with a Science theme for example.)</p>	Wednesday	Monday	<p>Your child may need extra time and/or take longer to finish tasks, so encourage them to do their homework in small chunks over the course of the week rather than all in one night. Help your child to organise the things they need for their homework.</p> <p>Develop a good routine of when homework is done. Give your child a break after school to relax before starting. Try to provide a quiet place and time for homework. Some children may work better with some background music rather than it being quiet. Sitting at a table helps</p>
<p><b>Reading</b></p> <p>Please bring</p>	Every day for at least 15/20	Daily  Reading	Encourage your child to read a variety of things, e.g. books, comics, newspapers, signs. If your child is interested in a particular book, but is unable to read it, please read it to or

reading books to school every day.	minutes.	records will be checked every Monday	with them. It would also benefit your child to listen to audio books or e-Books. Your child will need to have their reading book and reading record in school every day. Listen to your child read with expression and talk about the books they read to support their comprehension. Please sign your child's reading record to say that you have listened to them read. Reading records will be checked every Thursday.
Maths  (Includes daily practise of times tables in preparation for the weekly tests.)	Wednesday	Monday	Practise multiplication and division facts. Y4 children are expected to know timetables to 12 by heart. REVISE, REVISE, REVISE There are many interactive number games and websites your child could access. Please remember to use Mathletics and Times table rock stars – These sites are particularly geared towards KS2 maths learning!
Weekly spelling tests and times table tests.	Wednesday	Spelling test on a Tuesday (4P) and Wednesday (4M)  Times-tables test on a Friday	Please ensure that your child practises their spellings and times tables every day.

**Owing to the Covid 19 epidemic and the need to social distance, unfortunately there will be no assemblies or nativities in the Autumn term. However, virtual Advent services and Nativities will take place like last academic year.**

PE is an essential part of the curriculum. We are lucky enough to have specialist teachers and coaches. Any absences from PE need to be explained in a letter.

**PE days for Year 4 are on Mondays and Fridays.**

**Please remember to remove your child's earrings on a Sunday and Thursday evening.**

Kind regards,  
Mrs Parker, Mr Madden and Miss Debbie