



Information For Parents

"Loving God, we ask you to wrap our school family in a cloak of love and protection as our schools reopen this year. Bless our School Family, our Staff and Governors as they continue their good work that they have already begun to ensure a welcoming and safe environment for all. Bless our parents as they again entrust their children, confident we can all work together to help them become the very best they can. Above all, God of Love, we ask you to extend your hand of blessing on our pupils as they joyfully reunite with their friends and all in the School Community. May they continue to progress in their studies and always know they are safe, secure and protected in your loving embrace.

We know much will seem very different again this year, but, Gracious God, we are confident that through the intercession of our own Saints, Saint John Bosco, Our Mother Mary, St Joseph and the Sacred Heart of Jesus, your love and care for each of us will never change. May we show the same love and care for one another in all we do and say this year.

Amen"

(Final Blessing from Federation Prayer Moment, Staff Inset Day, September 1st, 2021)

Dear Parents and Carers,

We extend a huge welcome to all parents new and old as we begin the 2021/2022 academic year at Sacred Heart R.C. Primary School. We hope that you managed to have a relaxing summer, spending time with friends and family.

As we commence the new academic year, we are reminded of our Federation's Mission Statement, which is based on the parable of **'The Mustard Seed and Yeast' (Matthew 13.31)**

"A man took a grain of mustard seed, and sowed it in his field. Indeed, the seed is smaller than all seeds but when it is grown, it is greater than the herbs, and becomes a tree, so that the birds of the air come and lodge in its branches."

At the heart of this parable is the notion of 'growth', that wonderful things can come from the smallest or humblest of beginnings and that each and every one of our children have God given talents that require nurturing and celebrating. In turn, these gifts from God can inspire and motivate others to succeed and to reach their full potential.

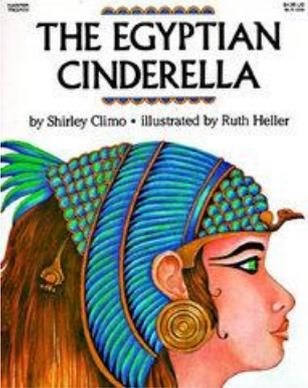
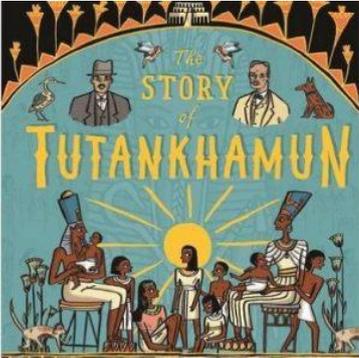
Please support your child in their educational, emotional and spiritual growth by developing a 'Growth Mindset'. The **8 learning behaviours** we focus on at school are:

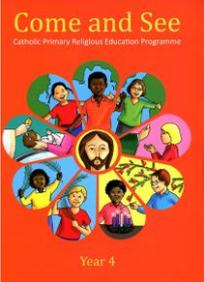
- *Being curious (curiosity)**
- *Having a go (perseverance)**
- *Co-operating**
- *Enjoying learning**
- *Improving**
- *Using your imagination (creativity)**
- *Concentrating *Not giving up (resilience)**

We very much look forward to an enjoyable and rewarding year ahead at Sacred Heart, Battersea, working closely together with our wider school community, our parish and our partner school, St Mary's.



Here is a brief outline of what your child will be learning about this half term:

Subject	Coverage	Suggestions as to how you can support learning at home
<p>English</p>  	<p>There are hundreds of versions of Cinderella all over the world. As we have been studying Ancient Egypt, we have decided to delve into the Egyptian version- it will help with discussing the culture of Egypt (today and 3000 years ago!). We will compare the Egyptian version of Cinderella with the well-known Western version.</p> <p>This term we will be exploring and developing our knowledge and understanding of Recount and Newspaper Reports within a fictional narrative (The Egyptian Cinderella).</p> <p>This fantastic, illustrated book invites children to travel through history with Howard Carter as he uncovers Tutankhamun's hidden tomb. It looks at his incredible discovery and how this changed the way we view history. Focusing on both the famous Egyptian boy king and the explorer who discovered him, this fascinating read reveals the troubles Tutankhamun faced during his short life, explains how he died and the legacy that he left. Written in a very narrative style, it even explains the steps of mummification - making it extra appealing to budding historians!</p> <p>We will also continue on from our Y3 work referencing Alan Peat and his 'Exciting Sentences', as well as promoting the development of positive attitudes to reading and the understanding of what has been read, while consolidating the fundamentals of grammar and sentence construction.</p>	<p>Support your child at home with their reading, grammar and spelling homework. Quiz them throughout the week to help them embed new learning and to make learning a fun and enjoyable experience.</p> <p>Listen to your child read for 15 minutes every day.</p> <p>Foster a love for reading in your child. Encourage them to read up on their Science and History topics this term. Help them to discover which genre of reading they most enjoy reading.</p>
<p>Maths</p> 	<p>The main focus of this half term is the base 10 (place value) system and notation on which our number system is based.</p> <p>Children will reason (hypothesise, prove, question) about the relationship between numbers and their component parts (digits) through practical representing, counting, comparing and ordering. Pupils will apply their understanding of place value in a number of different, real-life contexts, such as money and measures. The children will understand the symbols related to Roman numerals and compare them to our numeric system. Children will be able to see and explain how place value supports their mental calculations; and they will have varied practice to both develop fluency in, and problem solve with, mental methods. Building on work with tenths in Y3, children's understanding of base 10 will be extended to include hundredths in different representations: as fractions, decimals, on a number line, pictorial such as a blank hundred square.</p>	<p>From the 2019/20 academic year onwards, all state-funded maintained schools and academies (including free schools) in England will be required to administer an online multiplication tables check (MTC) to year 4 pupils.</p> <p>The national curriculum specifies that pupils should be taught to recall the multiplication tables up to and including 12×12 by the end of year 4.</p> <p>The purpose of the MTC is to determine whether pupils can recall their times tables fluently, which is essential for future success in mathematics. It will help schools to identify pupils who have not yet mastered their times tables, so that additional support can be provided. In order for your child to progress in maths this year, they must practise their tables and division facts.</p>
<p>RE</p>	<p>Our RE topic this half term is 'People'. We will looking at what it means to be part of God's family.</p> <p>We will be looking at some of the important figures in Jesus' family tree. Pupils will begin to explore links into how the way these people lived their lives and how this contributed to Christian beliefs. Our second topic is Called, in which pupils will study people who have</p>	<p>Discuss questions related to the topics: What makes a family? Who are the important people in your life and why? What is sometimes difficult about sharing and being part of a group at home? What does it mean to be part of God's family?</p>

	<p>dedicated their lives to following Jesus and spreading the Good News. We will also explore the Sacrament of Confirmation.</p>	<p>Encourage your child to read the Bible. Bible stories can be great for teaching children. They have real meaning for anyone who wants to understand God and how He wants us to act. Encourage your child to think of people in need and be thankful for all the wonderful things that happen to us. Write spontaneous prayers in the Home Prayer Books.</p>
<p>Science</p> 	<p>Living things and their habitats</p> <p>In science this term, we will recognise that living things can be grouped in a variety of ways, explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment, as well as recognise that environments can change and that this can sometimes pose dangers to living things.</p>	<p>Visit the Science Museum where interactive resources will make the learning of this fascinating topic a real treat! Discuss your child's science learning. Try out some classifying experiments at home, a truly fun way to learn about living things and their environments. Check out BBC Bitesize to extend your child's learning even further</p>
<p>History</p> 	<p>Join us, ancient explorers, as we head 5,000 years back in time to discover fascinating facts about Ancient Egypt, from its ancient beginnings to Egypt today...</p> <p>We will be learning about what Ancient Civilisations especially the Ancient Egyptians and what they're remembered for. We will look at the first writing systems, monumental buildings, trade on the River Nile, Religion, and Rulers</p> <p>We will be looking at different pharaohs focusing on Tutankhamun and his tomb. We will then look at the process of mummification.</p>	<p>Take your child to the British Museum where they have a fantastic exhibit on the Ancient Egyptians, including a real-life mummy! Watch National Geographic or BBC Bitesize and find out more interesting facts about Ancient Egypt.</p>
<p>Computing</p> 	<p>We will be using the app 'Book Creator' to create a fact file on Ancient Egypt. We will be using the writing skills we learn during Literacy to inform our presentation about Egypt.</p> <p>We are very blessed this year to be receiving specialist support in IT from WCLC (Wandsworth City Learning Centre).</p>	<p>Bearing E-Safety in mind; allow children positive access to the net and give them the opportunity to surf and explore safe sights with you! (All linked to learning). Research the Egyptians at home to discover more detail to bolster their fact files.</p>
<p>Music</p> 	<p>This half term we will be starting to learn the ukulele – playing chords in rhythm and accompanying some simple songs.</p>	<p>A new term a new musical perspective. Mr. K is a hands on practitioner within the music field. He will be propelling music and musical attitudes into the dimensions of creativity and imagination. Encourage your child to learn an instrument, and listen to the many different genres of music that exists, ranging from classical all the way through to pop.</p>
<p>PE</p> 	<p>This term we will be looking at ball sports, including invasion games and fitness.</p>	<p>To help your child's P.E development, sign them up to after school clubs and sports clubs outside of the school curriculum where possible. Alternatively practise the many sports available with them, if and whenever possible.</p>

All teachers at Sacred Heart R.C Primary School follow the homework policy.

In Year 4 we will follow this homework timetable:

Subject	Handed out	Due in on	How you can help
English (May be cross – curricular. Writing with a Science theme for example.)	Wednesday	Monday	Your child may need extra time and/or take longer to finish tasks, so encourage them to do their homework in small chunks over the course of the week rather than all in one night. Help your child to organise the things they need for their homework. Develop a good routine of when homework is done. Give your child a break after school to relax before starting. Try to provide a quiet place and time for homework. Some children may work better with some background music rather than it being quiet. Sitting at a table helps
Reading Please bring reading books to school every day.	Every day for at least 15/20 minutes.	Daily Reading records will be checked every Monday	Encourage your child to read a variety of things, e.g. books, comics, newspapers, signs. If your child is interested in a particular book, but is unable to read it, please read it to or with them. It would also benefit your child to listen to audio books or e-Books. Your child will need to have their reading book and reading record in school every day. Listen to your child read with expression and talk about the books they read to support their comprehension. Please sign your child’s reading record to say that you have listened to them read. Reading records will be checked every Thursday.
Maths (Includes daily practise of times tables in preparation for the weekly tests.)	Wednesday	Monday	Practise multiplication and division facts. Y4 children are expected to know timetables to 12 by heart. REVISE, REVISE, REVISE There are many interactive number games and websites your child could access. Please remember to use Mathletics and Times table rock stars – These sites are particularly geared towards KS2 maths learning!
Weekly spelling tests and times table tests.	Wednesday	Spelling test on a Tuesday Times-tables test on a Friday	Please ensure that your child practises their spellings and times tables every day.

Owing to the Covid 19 epidemic and the need to social distance, unfortunately there will be no assemblies or nativities in the Autumn term.

PE is an essential part of the curriculum. We are lucky enough to have a specialist teacher. Any absences from PE need to be explained in a letter.

PE days for Year 4 are on Mondays and Fridays

Children are to come to school dressed in their PE kits on a Monday and Friday.

Please remember to remove your child’s earrings on a Sunday and Thursday evening.

Kind regards,
Mrs Parker, Mr Madden and Miss Debbie