



Term: Autumn 1 2021
Year Group: 2

Information For Parents

"Loving God, we ask you to wrap our school family in a cloak of love and protection as our schools reopen this year. Bless our School Family, our Staff and Governors as they continue their good work that they have already begun to ensure a welcoming and safe environment for all. Bless our parents as they again entrust their children, confident we can all work together to help them become the very best they can. Above all, God of Love, we ask you to extend your hand of blessing on our pupils as they joyfully reunite with their friends and all in the School Community. May they continue to progress in their studies and always know they are safe, secure and protected in your loving embrace.

We know much will seem very different again this year, but, Gracious God, we are confident that through the intercession of our own Saints, Saint John Bosco, Our Mother Mary, St Joseph and the Sacred Heart of Jesus, your love and care for each of us will never change. May we show the same love and care for one another in all we do and say this year.

Amen"

(Final Blessing from Federation Prayer Moment, Staff Inset Day, September 1st, 2021)

Dear Parents and Carers,

We extend a huge welcome to all parents new and old as we begin the 2021/2022 academic year at Sacred Heart R.C. Primary School. We hope that you managed to have a relaxing summer, spending time with friends and family.

As we commence the new academic year, we are reminded of our Federation's Mission Statement, which is based on the parable of **'The Mustard Seed and Yeast' (Matthew 13.31)**

"A man took a grain of mustard seed, and sowed it in his field. Indeed, the seed is smaller than all seeds but when it is grown, it is greater than the herbs, and becomes a tree, so that the birds of the air come and lodge in its branches."

At the heart of this parable is the notion of 'growth', that wonderful things can come from the smallest or humblest of beginnings and that each and every one of our children have God given talents that require nurturing and celebrating. In turn, these gifts from God can inspire and motivate others to succeed and to reach their full potential.

Please support your child in their educational, emotional and spiritual growth by developing a 'Growth Mindset'. The **8 learning behaviours** we focus on at school are:

- *Being curious (curiosity)**
- *Having a go (perseverance)**
- *Co-operating**
- *Enjoying learning**
- *Improving**
- *Using your imagination (creativity)**
- *Concentrating *Not giving up (resilience)**

We very much look forward to an enjoyable and rewarding year ahead at Sacred Heart, Battersea, working closely together with our wider school community, our parish and our partner school, St Mary's.



Here is a brief outline of what your child will be learning about this half term:

Subject	Coverage	Suggestions as to how you can support learning at home
English	<p>This half term we will be focussing on Great Fire of London texts in conjunction with our history topic. We will begin by studying 'Toby and the Great Fire of London' where the children will write character descriptions, ask questions of Toby and write a letter. The focus will then shift to various non-fiction texts. The children will construct and write persuasive letters, compare fire fighting now and then and produce a newspaper report.</p> <p>This will be substantiated by daily phonics, guided reading and handwriting practice where the children will be expected to master 'pre cursive' letter formation.</p>	<p>Discuss the Great Fire of London at home and encourage your children to find out more about it themselves. Perhaps visit the library, to find books about The Great Fire of London and to widen their experience of books. This will support your child when writing a newspaper report in particular.</p> <p>Read every evening at home with your child. Encourage them to use sounding out as their first strategy for reading unfamiliar words and to use intonation and expression.</p> <p>Encourage your child to practise their spellings each week and to make up and write sentences with these words in them so that they can read and understand them in context.</p>
Maths	<p>This half term the children will begin by focusing on place value. We will be counting objects to 100, learning to read and write numerals from 1- 100 in numerals and words and represent them using manipulatives. The children will use place value charts and part- whole models to represent number and the symbols < > and = to compare values. We will also recap counting in 2s, 5s and 10s.</p> <p>We will then begin our addition and subtraction block of learning.</p> <p>We will cover fact families and learn number bonds to 100 (tens) before adding and subtracting 1s, 10s and eventually learning to use the column method to add and subtract 2- digit numbers from 2-digit numbers.</p>	<p>Ensure your child can fluently add and subtract to 10 and 20. Count up and back to 100 every day. Ensure they know 90, 89... 80, 79... etc and understand the difference between 'ty' and 'teen' numbers.</p> <p>Use mathematical vocabulary to ask your child questions about the position of numbers i.e. 'greater than', 'less than' and 'equal to'. Why not play 'guess my number?'</p> <p>Encourage your child to use Mathematics as much as possible and complete their Maths homework weekly.</p>
RE	<p>Our topic is new beginnings including the Story of Creation. The key questions we will explore are:</p> <ul style="list-style-type: none"> -Who made the world and everything in it? -What were the beginnings in the story? -Who is there to guide us at every beginning? 	<p>Talk about the Story of Creation and read it in your Bible with your child. Practice making the Sign of the Cross and ensure your child knows the Our Father prayer.</p>
Science	<p>We will be learning about Materials and their properties this half term. The children will identify and compare the suitability of a variety of everyday materials for particular uses. We will also consider how some materials can change shape when manipulated. What happens when certain materials are bent? stretched? twisted? squashed?</p>	<p>Talk about objects at home, what they are made of and why. Play 'if my mug was made from feathers, then...' and see how you and your child's ideas escalate!</p> <p>Visit the Science Museum (it's free!)</p>

History	This half term we will be learning about The Great Fire of London. The children will learn why Pudding Lane is so significant to British history and develop their historical skills by placing the event on a historical timeline, comparing the distant past with the present and also sequencing the events that unfolded in chronological order. They will engage in a variety of activities including drama to understand where and when the fire started, identify key events that took place, and to know why the fire spread so quickly before stopping. The children will discover the past through different sources including Samuel Pepys' diary and be able to articulate how London has changed over time.	Talk to your child about what they have learnt at school. How is their life different from a child in 1666? Perhaps visit The Monument and Seething Lane (where Samuel Pepys lived).
Computing	Year 2 children will focus on digital literacy. This half term they will create an e-book on the Great Fire of London. We will continue to use iPads to safely interact with age appropriate software.	Use computing as a medium for finding out facts and for practising phonics, reading and maths skills using websites such as: https://www.spellingshed.com/en-gb/ http://www.bbc.co.uk/bitesize/ks1 www.oxfordowl.co.uk www.mathletics.co.uk www.phonicsplay.co.uk .
Paths	Creating a positive classroom environment and introduction to feelings.	Continue to encourage your child to talk about their emotions and feelings on a regular basis. Remind them that we all have emotions and that it is quite natural to experience different feelings in our everyday lives. All emotions have a place in our lives, but it is our behaviours linked to specific emotions that shape who we are. Model for your child positive behaviours, when dealing with different emotions.
Music	Recorders and Singing	This half term we will be starting to learn the recorder - learning the to play the notes B, A and G, and playing some simple children's tunes.

All teachers at Sacred Heart R.C Primary School follow the homework policy.

In Year 2 we will follow this homework timetable:

Subject	Handed out	Due in on	How you can help
Spellings	Friday	Friday	Practise each spelling every evening and ask them to use it in a sentence orally.
Maths	Friday	Friday	Please help your child with the weekly Maths activity – give them counters or beads to help them add and take-away if needed.
English	Friday	Friday	Please read the passage together with your child – if it is a little tricky read it to them and help them to find answers in the text by underlining or highlighting what is important. Children will mark this together with the teacher on Friday so it is a learning opportunity.

Reading	Your child will need to have their reading book and reading record book in school every day . Please check your child's reading record book for changing day when they will be given two new books to read. Please sign to say you have read with your child and questioned them about what is happening in the text.
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Owing to the Covid 19 epidemic and the need to social distance, unfortunately there will be no assemblies or face to face nativities in the Autumn term.

PE is an essential part of the curriculum. We are lucky enough to have specialist teachers and coaches. Please send your child in with his or her PE kit on Wednesday and in uniform with trainers in a bag on Friday. Any absences from PE need to be explained in a letter.

PE days for Year 2021- 2022 are Wednesday and Friday.

Please remember to remove your child's earrings on a Tuesday and Thursday evening.

Kind regards,

Miss Cassidy (2C) and Miss Stott (2S)
Class Teachers
Intervention teachers and Support Staff