

## Remote education provision: Information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

This document should be read in conjunction with the Remote Learning Policy (available on the school website).

### The remote curriculum: What is taught to pupils at home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- Dependent on the timing of the decision to close a bubble (during the working day, evening or weekend) work will be uploaded to the learning platform for children to complete within 48hrs of the first working day of the closure.
- A weekly timetable will be set, with daily uploads of instructions, resources and pre-recorded videos. Some live streamed sessions will be introduced for each year group.
- Children will be expected in KS1 and KS2 to access the online learning apps school provides access to (reading, spelling, maths).

### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Please see below some statements that may be helpful. In this section, please delete all statements that do not apply, and add details if appropriate:

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects.
- The amount of work set will be dependent on the age and ability of the children.

## Remote teaching and study time each day:

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	EYFS 2-3 hours
	KS1 2-3 hours
	KS2 3-4 hours

## Accessing remote education:

### How will my child access any online remote education you are providing?

Class Dojo
Online apps include: Spelling Shed, Mathletics, Rising Stars, and Times Tables Rockstars

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- All families surveyed (November 2020) regarding device accessibility and connectivity. Chromebooks issued to families who did not have access to a device. Connectivity vouchers issued.
- If in the event a child no longer has access to a device or connectivity during a bubble or school closure, the parent would be expected to notify the school office and request the loan of a school device. A device would be loaned based on capacity.
- The parent would be expected to complete a Loan Request Form and return the device when the bubble/school re-opens.
- If a child was unable to access remote learning, the parent would be expected to notify the school office: [admin@sacredheart-battersea.wandsworth.sch.uk](mailto:admin@sacredheart-battersea.wandsworth.sch.uk)

## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching (e.g. White Rose maths lessons, video/audio recordings made by teachers)
- electronic resources, worksheets
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences e.g. Letters and Sounds, White Rose Maths, Phonics Play.
- Online apps school provides access to: Lexia, Rising Stars, Spelling Shed, Mathletics, Times Tables Rockstars
- Activities and projects linked directly to the taught curriculum.
- The introduction of some live sessions on Zoom

## Engagement and feedback:

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- Be contactable during the school day
- Complete work to the deadline set by teachers
- Seek help if they need it, from teachers
- Alert teachers if they're not able to complete work
- Dress and speak appropriately during any live sessions
- **Staff can expect parents with children learning remotely to:**
- Make the school aware if their child is sick or otherwise can't complete work
- Seek help from the school if they need it
- Parents only (not pupils) to message teachers on Class Dojo with queries linked to teaching and learning only.
- Parents to be present for any live sessions for EYFS and KS1 pupils, and be within earshot for KS2 pupils.

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

In this section, please set out briefly:

- Teachers will check daily on Class Dojo and on learning apps to ensure children are completing work.
- Parents will be contacted by the class teacher if work is consistently not handed in. If there is no improvement it will be referred to a member of the senior leadership team.
- Teachers to notify SLT if a child is repeatedly not submitting work or making contact regularly.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In this section, please set out briefly:

- All submitted work will be uploaded and acknowledged
- Teachers to make focused comments on a minimum of one piece of work per child per day.
- Whole class feedback.
- Quizzes

## **Additional support for pupils with particular needs:**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

**In this section, please set out briefly:**

- Differentiated tasks will be provided for those children with SEN, who cannot access the main teaching.
- The Senco will be in regular contact with parents of children on the SEND register to offer support with learning and general concerns.

## **Remote education for self-isolating pupils:**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

- Individual children who are required to self-isolate will be provided with a pack of work linked to the curriculum.
- Parents can choose how to receive the pack by informing the school office:  
[admin@sacredheart-battersea.wandsworth.sch.uk](mailto:admin@sacredheart-battersea.wandsworth.sch.uk)
- Children would also be expected to access online learning apps provided by the school (reading, spelling and maths).