



Term: Spring
2020
Year group: 5

Information for parents

Dear Parents and carers,

Welcome back to Sacred Heart Primary School, Battersea. We hope that you and your family had a lovely half-term break.

Spring is on its way! The mornings are getting lighter and the staff are refreshed and invigorated, after another excellent training day with fellow Wandsworth Catholic primary schools, at Sacred Heart Primary School in Roehampton. The morning focused on curriculum development led by outside speakers with expertise in RE (linked to art and the God Who Speaks), Science, History and Geography. In the afternoon, teachers met in their different subjects to share good practice and to consider next steps as a Catholic cluster in regards to teaching and learning and curriculum development. We all then met for a closing liturgy with Deacon Michael. So all in all, a lovely and inspirational start to the half term.

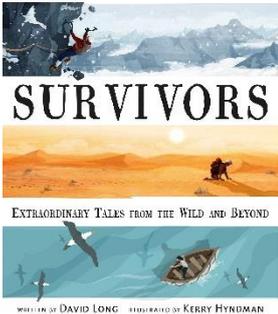
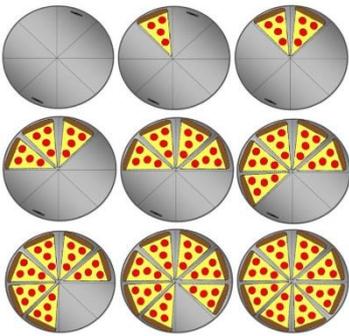
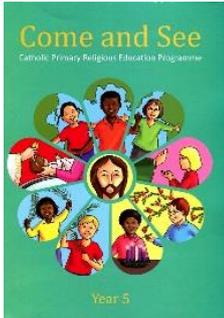
During this period of Lent, it is a perfect time for the children to reflect upon their personal goals, attitude to learning and the choices that they make both in class and in the playground, and in their relationships with others. As it mentions in the most recent Wednesday Word,

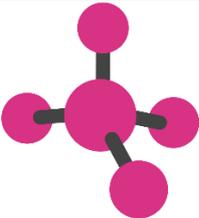
'Lent is a time for us to make an extra effort to listen carefully to God's word, to try and make a change for the better by turning away from things which are wrong for ourselves or others.'

So that your child/children have a smooth transition back to school this half term, please continue to develop positive learning behaviours at home by encouraging your child to:

- Show **curiosity** and **creativity** by discussing their homework with you, asking questions related to their learning and suggesting ideas.
- Demonstrate **concentration** by finding a quiet area in which to study and organising what they need to complete their homework
- Show **effort, improvement, perseverance** and **resilience** by completing homework tasks fully, to a good standard of presentation and to the best of their ability
- Demonstrate **teamwork** by speaking to their class (or set teacher) before the due date if they need assistance or clarification, and ensuring that they hand homework in on time, so that the class can work together when revising learning and addressing misconceptions.

Here is a brief outline of what your child will be learning about this half term.

Subject	Coverage	Suggestions as to how you can support learning at home
<p>Literacy</p>  <p>SURVIVORS EXTRAORDINARY TALES FROM THE WILD AND BEYOND WRITTEN BY DAVID LONG ILLUSTRATED BY KERRY HYNDMAN</p>	<p>We are reading 'Survivors' by David Long. This book is full of stories about people who have survived the most unimaginable conditions from the Antarctic tundra to wildest Peru. We will be writing a fictional narrative about surviving an extreme Earth event.</p> <p>We will also be writing an explanation text about volcanoes. We will learn explanation techniques such as time conjunctions, cause and effect conjunctions, technical vocabulary, lists and relative clauses.</p> <p>We will be looking at the suffixes 'ate', 'ise', 'ify' and ensure that they are being used in our writing.</p>	<p>Read with your child daily at home. Children should read for at least 15 minutes per evening. To deepen their understanding of the text, ask the children questions about what they have read.</p> <p>Learn spellings and encourage your child to use those spelling in context. Use Spelling Shed.</p> <p>Help your child to ensure that they use the correct homophones in their writing - their/there/they're, wear/where/ were, your/you're, to/too/two.</p>
<p>Numeracy</p> 	<p>This term we will be deepening our understanding of number. We will be covering Fractions. We will:</p> <ul style="list-style-type: none"> -Compare and order fractions whose denominators are multiples of the same number. -Identify, name and write equivalent fractions of a given fraction, represented visually including tenths and hundredths. -Recognise mixed numbers and improper fractions and convert from one form to the other. -Find equivalent fractions -Add and subtract fractions with different denominators. 	<p>Continual rehearsal of written methods and steps learned at school are essential - linking this to current topic in maths.</p> <p>Again, the use of online resources- including Mathletics, will support mathematical wizardry!</p> <p>Times tables underpin everything in maths. Children should know their timetables and the inverse operations to 12 and beyond! Use Time Table Rock Stars.</p>
<p>RE</p> 	<p>In RE we will be looking deeper into the topic of memorial sacrifice. We will be making links between the Passover in Exodus, the Last Supper and the belief in the Eucharist. Children will use a developing religious vocabulary to give reasons for religious actions and symbols connected to the Passover and the celebration of the Eucharist. We will be asking the question; 'Why believers follow the example of Jesus in his life of Sacrifice'.</p> <p>Our next topic will be Sacrifice. We will focus on the sacrifices Jesus</p>	<p>Become part of the Sacred Heart church community. Attend weekly service and acquaint yourself with the local parishioners. Attend our mass during Lent, make a <u>Lenten Promise</u>, show your child through modelling, the importance of being a good Christian.</p>

	made and how we can give back to the world positively.	
<p>Science</p> 	<p>We are continuing with our topic Changes and Properties of Materials.</p> <p>We will compare and group materials on the basis of their properties and investigate whether they are thermal or electrical conductors or insulators. We will also explore how some materials will dissolve in liquid to form a solution and describe how to recover a substance from a solution. We will look at how solutions may be separated, including through filtering, sieving and evaporating.</p>	<p>Visit the Science Museum, in particular the Wonder Lab. You could also visit the Natural History Museum and see how different animals are built and how they adapt to their environments.</p>
<p>Topic</p> 	<p>We will be continuing our Extreme Earth topic, diving even deeper into the depths of our planet's most exciting environments. Different natural disasters and extreme climates will be a focus, such as earthquakes, tornados, volcanic eruptions and tsunamis, but we will also investigate the Earth's core and its' structural make up.</p>	<p>Keep an eye on current events in the news relating to natural disasters or extreme weather. Find and read old newspaper articles or watch old news reporting videos on disasters which have occurred around the world over recent years and throughout history. Students to research and explore all things extreme. Use the internet or go to the library and borrow books on natural disasters, weather, climate, and layers of the earth. Visit the Natural History Museum and the Science Museum to find out more about the Earth and some of its extreme features.</p>
<p>Computing</p> 	<p>We will be using Explain Everything to create an Extreme Earth presentation. This will further develop our word-processing skills, as well as using digital media creatively. This is a free app that you can download for your child to use at home. We continue to use ICT throughout the curriculum to aid with research and presentation skills.</p>	
<p>PE</p> 	<p>KS2 will develop their ball and match skills in football, hockey, basketball and fitness, as well as their teamwork and leadership skills.</p>	
<p>Music</p> 	<p>This half term we will be writing a blues song. We will be learning the simple structure and meaning of blues songs (the origin of all modern pop music) and then writing and performing our own songs in small groups.</p>	
<p>Italian</p>	<p>Children will be encouraged to listen first, and then speak in Italian as much as possible during lessons, to other children and to the teacher. This will be achieved through songs, rhymes, clapping, raps and nursery rhymes.</p>	

	<p>Students will be also encouraged to talk Italian during the week, in the playground, or meeting people around the school.</p> <p>We will be learning about the seasons of the year, and when our birthdays are.</p> <p>Then we will move on to learning about the different types of the Italian houses; the different rooms of the house, and prepositions.</p>
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All teachers at Sacred Heart School follow the homework policy.

In year 5 we will follow this homework timetable:

Subject	Handed out	Due in on	How you can help
Reading	Daily	Daily	Read with your child daily. Check their understanding of the text by asking them questions about what they have just read. (Reading Records are checked every Thursday)
English homework - SPAG - Spellings Comprehension	Wednesday	Tuesday	Complete a little homework each day. Spellings need to be practised daily using the 'Look Cover Write' method. Spelling Shed
Maths homework - Mathletics - Rock Stars - Maths work Times tables	Friday		Tuesday

Each class will perform one class assembly this year along with one open class session (as a year group), where your child will have an opportunity to share their learning with you.

PE is an essential part of the curriculum. We are lucky enough to have specialist teachers and coaches. Please send your child in with his or her PE kit on Monday, and leave it at school until Friday. Please remember that the school rule is that if your child is unable to participate in PE owing to sickness, then they are not well enough to come to school.

The PE day for Year 5 is Thursday.

Please remember to remove your child's earrings on a Wednesday.

The before and after school clubs this term are:

CLUBS TIMETABLE-SPRING 2 2020					
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Morning Session	BREAKFAST CLUB FOOTBALL CLUB Y4/5/6 8.00-8.50AM (£30)	BREAKFAST CLUB CHOIR (8:15-8:50am)	BREAKFAST CLUB	BREAKFAST CLUB	BREAKFAST CLUB FOOTBALL CLUB Yr 1/2/3 8.00-8.50AM (£30)
After School	ORCHESTRA (RK) (Selected pupils only) RUNNING CLUB Yrs 2/3/4/5/6 3.30-4.30PM (£20)	Italian**) (3.30-4.30pm) <u>Limited Numbers</u> Girls Multi-Skills Yrs 3/4/5/6 3:30pm-4:30pm (£30) SWIMMING CLUB Yrs 4/5/6-selection only-£65 5:30pm-6:30pm (Selected pupils only) GYMNASTICS* (3.30-4.30pm)	CRAFT CLUB* (D.M-Hall) COOKING CLUB* 3:30pm-5:30pm (Mrs Rodrigues) FOOTBALL LEAGUE (AO) 3.30pm – 5.30pm (Invitation only)** MULTI SPORTS CLUB Yrs 1/2/3 3:30pm-4:30pm (£30)	MULTI SPORTS CLUB Yrs 4/5/6 3:30pm-4:30pm (£30) CHOIR (JC-3.30-4.30pm) DIGITAL PHOTOGRAPHY & COMPUTING (AW- Old ICT Suite- 3.30-4.30pm) (£20) SQUASH CLUB** (Invitation only) GYMNASTICS* (3.30-4.30pm)	ATHLETIC SQUAD TRAINING Y4/5/6 (3.30-4.30PM) <u>Currently invitation only-new intake from Feb half term</u> Creative Arts Club* (3:30pm 4:45pm) (£95 for term) HOMEWORK CLUB** (JB-3:30-4:40PM)

Please use the new Parent Mail system to book a place on any sports clubs or for the digital photography club. For Breakfast Club, please contact Ms Drinan via the school

* Those clubs marked with an asterisk are run by outside providers and their charges may vary. Speak to either the providers directly via contact details on their letters or the school office.

** Those marked with a double asterisk are free. There is no charge.

***Gymnastics is a private club but sessions are offered to SH pupils on Tuesdays and Thursdays from 3.30-4.30pm subject to availability.

Details of all clubs can also be found in the newsletters, on our website or by asking the school office.

This term we have various trips and visitors:

- Peer mediation training- beginning 9th March.
- NSPCC workshop- 6th March.
- Abbie Ayre and the Shed of Science- 10th March.
- Gatton Park School- 27th March (5P only).

Please feel free to make an appointment with your child's class teacher at any time should you wish to discuss progress, attainment or welfare.

Kind regards,

Mrs Parker & Miss McCoy - Class Teachers

Mrs Nakonechna & Mrs Rowlandson - Intervention Teachers

Miss Debbie, Miss Sonali & Sister Anna - Support Staff