



Term: Spring 2
2020
Year group: 4

Information for parents

Dear Parents and carers,

Welcome back to Sacred Heart Primary School, Battersea. We hope that you and your family had a lovely half-term break.

Spring is on its way! The mornings are getting lighter and the staff are refreshed and invigorated, after another excellent training day with fellow Wandsworth Catholic primary schools, at Sacred Heart Primary School in Roehampton. The morning focused on curriculum development led by outside speakers with expertise in RE (linked to art and the God Who Speaks), Science, History and Geography. In the afternoon, teachers met in their different subjects to share good practice and to consider next steps as a Catholic cluster in regards to teaching and learning and curriculum development. We all then met for a closing liturgy with Deacon Michael. So all in all, a lovely and inspirational start to the half term.

During this period of Lent, it is a perfect time for the children to reflect upon their personal goals, attitude to learning and the choices that they make both in class and in the playground, and in their relationships with others. As it mentions in the most recent Wednesday Word,

'Lent is a time for us to make an extra effort to listen carefully to God's word, to try and make a change for the better by turning away from things which are wrong for ourselves or others.'

So that your child/children have a smooth transition back to school this half term, please continue to develop positive learning behaviours at home by encouraging your child to:

- Show **curiosity** and **creativity** by discussing their homework with you, asking questions related to their learning and suggesting ideas.
- Demonstrate **concentration** by finding a quiet area in which to study and organising what they need to complete their homework
- Show **effort, improvement, perseverance** and **resilience** by completing homework tasks fully, to a good standard of presentation and to the best of their ability
- Demonstrate **teamwork** by speaking to their class (or set teacher) before the due date if they need assistance or clarification, and ensuring that they hand homework in on time, so that the class can work together when revising learning and addressing misconceptions.

Here is a brief outline of what your child will be learning about this half term.

Subject	Coverage	Suggestions as to how you can support learning at home
<p>English</p>  <p>Ted Rules the World is Cottrell Boyce's second story for the dyslexia friendly publisher Barrington Stoke.</p>	<p>This half term children will be exploring :</p> <ul style="list-style-type: none"> • Fictional recounts from a character's point of view • Book reviews and Author studies <p>They will plan their writing by: Discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar. Discussing and recording ideas. Draft and write by: Composing and Rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures. Organising paragraphs around a theme in narratives, creating settings, characters and plot in non-narrative material, using simple organisational devices [for example, headings and sub-headings] Evaluate and Edit by: assessing the effectiveness of their own and others' writing and suggesting improvements proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences Proofread for spelling and punctuation errors. Read their own writing aloud to a group or the whole class; using appropriate intonation and controlling the tone and volume so that the meaning is clear.</p>	<p>Support your child at home with their reading, grammar and spelling homework. Quiz them throughout the week to help them to embed new learning and to make learning a fun and enjoyable experience. Also, purchase 'Ted Rules the World' by Frank Cottrell Boyce, from the local bookshop or Library!!!!</p>
<p>Maths</p> 	<p>Our objectives when teaching fractions and Decimals this half term are to: Recognise and show, using diagrams, families of common equivalent fractions. Count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten. Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number. Add and subtract fractions with the same denominator. Decimals Recognise and write decimal equivalents of any number of tenths or hundredths. Recognise and write decimal equivalents to Find the effect of dividing a one or two digit number by 10 or 100, identifying the value of the digits in the answer as ones, tenths and hundredths. Round decimals with one decimal place to the nearest whole number. Compare numbers with the same number of decimal places up to two decimal places.</p>	<p>By the end of Year 4 all children should be secure in their understanding of the four operations, as well as knowing and reciting their times tables and division facts to 12 x 12 with increasing fluency.</p> <p>In order for your child to progress in maths this year, they must practise their tables and division facts daily, determinedly and doggedly.</p> <p>It must not be taken for granted since multiplication underpins so much of the maths curriculum! Rehearse, Rehearse! Rehearse!</p>

<p>RE</p> 	<p>Eucharist – giving and receiving Why is giving important as well as receiving? What are the joys and demands of giving and receiving? Why is giving and receiving important in any group? Why is it important to live in communion? This $\frac{1}{2}$ term we will be linking our knowledge and understanding to explore the importance of Giving and receiving in our every day lives. We will also be revealing how the Eucharist challenges and enables living and growing in communion. Finally we will acquire the skills of assimilation and celebration in relation to the above.</p>	<p>Encourage your child to read the Bible. Bible stories can be a great way for teaching children. They have real meaning for anyone who wants to understand God and how he wants us to behave. Discuss the 7 Sacraments! What are they? What is their significance in our lives? Encourage your child to think of people in need and be thankful for all the wonderful things that happen to us. Try your best to attend mass on Sunday!</p>
<p>Science</p> 	<p>The statutory Knowledge and Understanding in this unit of Science will be to: identify common appliances that run on electricity, construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers, identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery, recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit, recognise some common conductors and insulators, and associate metals with being good conductors.</p>	<p>Visit the Science Museum where interactive resources will make the learning of this fascinating topic a real treat! Discuss your child's science learning. Try out some experiments online and at home; a truly fun way to learn about electricity!</p>
<p>History/Geography</p> 	<p>We will be continuing exploring the Ancient Roman legacy, including: Julius Caesar's attempted invasion in 55-54 BC, the Roman Empire by AD 42 and the power of its army, successful invasion by Claudius and conquest, including Hadrian's Wall, British resistance, for example, Boudica, 'Romanisation' of Britain: sites such as Caerwent and the impact of technology, culture and beliefs, including early Christianity.</p>	<p><i>'To the Roman world, Britain was an unknown and mysterious land across the sea when Julius Caesar invaded in 55-54 BC. Despite inflicting defeats on the British, Caesar soon made peace with his opponents and returned to Gaul. For almost a century afterwards the kingdoms of Britain were kept quiet with gifts and diplomacy.'</i></p> <p><i>~English Heritage Website</i></p> <p>Together with your child, visit other Museum of London websites, keep an eye out for Roman influences around your city (Roman numerals) or get arty!</p>  <p>You may want to take a trip to the British Museum to see the impact the Romans have had on our society!</p>
<p>Computing</p>	<p>In movies and on television, actors walk – and sometimes fly – through elaborate and fantastic landscapes that simply don't exist in the real world. They ride on dragons' backs, grow crops on distant planets or visit magical</p>	<p>Computer capability is an essential skill for life and enables learners to participate more readily in a rapidly ever changing world. Using the</p>

 <p>We will continue to use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information, while using technology safely, respectfully and responsibly.</p>	<p>realms with towering citadels inhabited by bizarre creatures. Sometimes the story takes place in a familiar city, but in the distant past – or the far-off future. Sometimes characters stage epic battles that seem to pulverize landmarks or places that audiences know well or where they live. And sometimes, the characters themselves are physically transformed, or defy the laws of gravity. We will be producing a broadcast linked to 'Sound'/ 'Romans' with the help of Green Screen!</p>	<p>internet, for example, gives them instant access to ideas and experiences from a wide range of people, communities and cultures.</p> <p>Please ensure you continuously discuss with your child the importance of E-safety (how to stay safe on electronic devices with internet access).</p> <p>Find out what your child hopes to achieve through using ICT. For them to benefit fully it is important to maintain a specific learning focus when using the internet. Help your child to decide what is appropriate for them and to work out what information is unreliable.</p>
<p>PE</p> 	<p>Basketball, Running and Football: Physical education programs in schools directly benefit students' physical health. Getting the recommended amount of exercise combats obesity, which subsequently reduces the risk for diabetes, heart disease, asthma, sleep disorders and other illnesses. Regular exercise also contributes to cardiovascular health and promotes muscle and bone development. According to the National Association for Sport and Physical Education, school PE programs should require both fitness and cognitive assessments. In addition to participating in physical activity, students in PE learn the fundamentals of a healthful lifestyle, the building blocks upon which they can develop into healthy, knowledgeable adults.</p>	<p>To help your child's P.E development, sign them up to after school clubs and sports clubs outside of the school curriculum.</p> <p>Alternatively practise the many sports available with them, if and whenever possible.</p>
<p>Music</p> 	<p>Our objective within the field of music this half term is: To compose and write a blues song. (We will be learning the simple structure and meaning of blues songs (the origin of all modern pop music) and then writing and performing our own songs in small groups.)</p>	<p>Encourage your child to learn an instrument, participate in the choir and listen to the many different genres of music that exists, ranging from classical all the way through to pop. Explore the Blues together and experience where rocks evolution!</p>
<p>Italian</p> 	<p>Our objectives for the children this term, will be: To know, recognize and say numbers 20-100. Say the name of the days of the week and the months/seasons of the year. To know the shops/house: rooms To know prepositions. Know some aspects of Italian Culture (Holidays and Festivals)</p>	

Where possible we like to take the children out of school, or invite visitors in to speak to the children to enrich their learning. This half term we are visiting.

All teachers at Sacred Heart School follow the homework policy.

In year 4, we will follow this homework timetable:

Subject	Handed out	Due in on	How you can help
Literacy <i>This may be cross-curricular. For example: writing with a Science theme. This will also include reading comprehensions.</i>	Thursday	Monday	Your child may need extra time and/or take longer to finish tasks, so encourage them to do their homework in small chunks over the course of the week rather than all in one night. Help your child to organise the things they need for their homework. Develop a good routine of when homework is done. Give your child a break after school to relax before starting. Try to provide a quiet place and time for homework. Some children may work better with some background music rather than it being quiet. Sitting at a table helps.
Spelling	Monday	Friday	Daily practice with your child will definitely support the learning and consolidation when spelling new words.
Reading <i>Please note: as a school we help and encourage children to build a love for reading. Support us in our mission by finding opportunities throughout the week to discuss your child's responses in their reading records and acknowledging this by signing and dating. Thank you in advance.</i>	Every day for 30minutes (15 minutes aloud, when possible)	Daily	Encourage your child to read a variety of things, e.g. books, comics, newspapers, signs. If your child is interested in a particular book, but is unable to read it, please read it to or with them. It would also benefit your child to listen to audio books or e-Books. Your child will need to have their reading book and reading record (please respond) in school every day. Please check your child's reading record book for changing day. Listen to your child read with expression and talk about the books they read to support their comprehension.
Maths <i>Daily practice of times tables in preparation for the weekly Friday tests.</i>	Friday	Monday	Practise multiplication and division facts. Y4 children are expected to know timetables to 12 by heart. REVISE, REVISE, REVISE There are many interactive number games and websites your child could access. Please remember to use Mathletics and Times table rock stars - These sites are particularly geared towards KS2 maths learning!

Each class will perform one class assembly this year along with two open class sessions (as a year group), where your child will have an opportunity to share their learning with you.

Assembly date for class 4T is 2nd April 2020

Open Class dates: TBC

PE is an essential part of the curriculum. We are lucky enough to have specialist teachers and coaches. Please send your child in with his or her PE kit on Monday, and leave it at school until Friday. Please remember that the school rule is that if your child is unable to participate in PE owing to sickness, then they are not well enough to come to school.

PE days for Year 4 are Mondays and Tuesdays.

Please remember to remove your child's earrings on a Sunday Night

The before and after school clubs this term are:

CLUBS TIMETABLE-SPRING 2 2020					
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Morning Session	BREAKFAST CLUB FOOTBALL CLUB Y4/5/6 8.00-8.50AM (£30)	BREAKFAST CLUB CHOIR (8:15-8:50am)	BREAKFAST CLUB	BREAKFAST CLUB	BREAKFAST CLUB FOOTBALL CLUB Yr 1/2/3 8.00-8.50AM (£30)
After School	ORCHESTRA (RK) (Selected pupils only) RUNNING CLUB Yrs 2/3/4/5/6 3.30-4.30PM (£20)	Italian**) (3.30-4.30pm) Limited Numbers Girls Multi-Skills Yrs 3/4/5/6 3:30pm-4:30pm (£30) SWIMMING CLUB Yrs 4/5/6-selection only-£65 5:30pm-6:30pm (Selected pupils only) GYMNASTICS* (3.30-4.30pm)	CRAFT CLUB* (D.M-Hall) COOKING CLUB* 3:30pm-5:30pm (Mrs Rodrigues) FOOTBALL LEAGUE (AO) 3.30pm – 5.30pm (Invitation only)** MULTI SPORTS CLUB Yrs 1/2/3 3:30pm-4:30pm (£30)	MULTI SPORTS CLUB Yrs 4/5/6 3:30pm-4:30pm (£30) CHOIR (JC-3.30-4.30pm) DIGITAL PHOTOGRAPHY & COMPUTING (AW- Old ICT Suite-3.30-4.30pm) (£20) SQUASH CLUB** (Invitation only) GYMNASTICS* (3.30-4.30pm)	ATHLETIC SQUAD TRAINING Y4/5/6 (3.30-4.30PM) Currently invitation only-new intake from Feb half term Creative Arts Club* (3:30pm 4:45pm) (£95 for term) HOMEWORK CLUB** (JB-3:30-4:40PM)

Please use the new Parent Mail system to book a place on any sports clubs or for the digital photography club. For Breakfast Club, please contact Ms Drinan via the school

* Those clubs marked with an asterisk are run by outside providers and their charges may vary. Speak to either the providers directly via contact details on their letters or the school office.

** Those marked with a double asterix are free. There is no charge.

***Gymnastics is a private club but sessions are offered to SH pupils on Tuesdays and Thursdays from 3.30-4.30pm subject to availability.

Details of all clubs can also be found in the newsletters, on our website or by asking the school office.

Please feel free to make an appointment with your child's class teacher at any time should you wish to discuss progress, attainment or welfare.

Kind regards,

Class Teachers: Miss Bennett, Mr. Thomas and Miss Drinan

Support staff: Miss King and Miss Kent