



Information for parents

Term: Autumn 1
2019/20
Year group: 5

Dear Parents and carers,

Welcome back to the new academic year at Sacred Heart School, Battersea. We hope that you all had a lovely, relaxing summer spending time with friends and family.

To support the school in its journey, our September Inset days focused on refining our already broad and balanced curriculum and further developing the teaching and learning of RE.

In addition to the staff training, we also attended a special welcome Mass led by Father Gerry and Deacon Michael. We were reminded that as Salesians, our children are at the **'front and centre'** of what we do. This perfectly complements the messages coming from Education Sunday, a special day in the Church's liturgical year which celebrates Catholic education. One of the reflections from the 'Form and Flourish' theme, for this year's Education Sunday, states:

"At school we are given tools that we can utilise throughout our lives. The Holy Father has said "Good education plants seeds when we are young, and these continue to bear fruit throughout life." Time spent at school should not only equip us for life in the world but instil in us a love for knowledge and a desire to seek truth and wisdom. Education is a lifelong pursuit and it is the job of parents and teachers alike to plant and nurture seeds which will continue to grow and flourish over a lifetime. True education should also recognise the different gifts and talents of each pupil. Catholic education has at its heart the mission to help students uncover the essence of who they are and what it means to be in fellowship with others, seeking vocation and celebrating."

This message further resonates with our Federation as we can draw many parallels with our Mission Statement, which is based on the parable of **'The Mustard Seed and Yeast'** (Matthew 13.31)

"A man took a grain of mustard seed, and sowed it in his field. Indeed, the seed is smaller than all seeds but when it is grown, it is greater than the herbs, and becomes a tree, so that the birds of the air come and lodge in its branches."

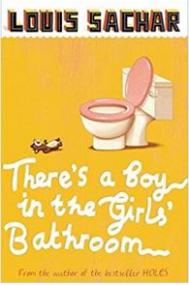
We feel that at the heart of this parable is the notion of 'growth', that wonderful things can come from the smallest or humblest of beginnings and that each and every one of our children have God given talents that require nurturing and celebrating. In turn, these gifts from God can inspire and motivate others to succeed and to reach their full potential.

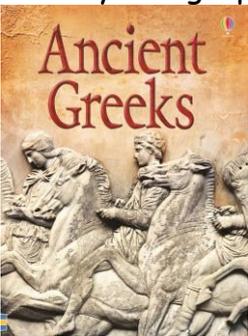
Please support your child in their educational, emotional and spiritual growth by developing a 'Growth Mindset'. The 8 learning behaviours we focus on at school are:
***Being curious (curiosity) *Having a go (perseverance) *Co-operating *Enjoying learning *Improving *Using your imagination (creativity) *Concentrating *Not giving up (resilience)**

We very much look forward to an enjoyable and rewarding year ahead at Sacred Heart, Battersea, working closely together with our wider school community, our parish and our partner school, St Mary's.



Here is a brief outline of what your child will be learning about this half term:

Subject	Coverage	Suggestions as to how you can support learning at home
<p>English</p> 	<p>We are reading 'There's a Boy in the Girls' Bathroom' by Louis Sachar. We will be writing a diary entry from the perspective of Bradley, specifically looking at how to convey emotions in writing. There are also some excellent PSHE links to be made in understanding the characters actions. We will be looking at how they are acting and the reasons for their actions and detailing how we could help them.</p> <p>In writing, we will be looking at using relative clauses, using commas, brackets and dashes.</p>	<p>Read with your child every day. Talk about the book with your child. Ask them what they think will happen next, which character they like the most and why, what new words they learnt etc. The discussion that comes from reading is incredibly beneficial and important! It really helps the children's comprehension skills which can be transferred in class.</p>
<p>Numeracy</p> 	<p>Place Value</p> <p>This term we will be learning about place value. The children will learn the value of digits up to millions and be able to place them on a number line. They will be able to order and compare numbers.</p> <p>We will also focus on strategies to help the children add and subtract 10, 100, 1000 etc and add and subtract 9, 90, 900 etc.</p> <p>We will consolidate and master the formal written methods used for addition and subtraction. We will to predict our answers and use the inverse to check.</p>	<p>Put addition and subtraction into real life! This is especially relevant when using money. Ask your children how much change you will get. When shopping, ask your child if an item for £3.45 is closer to £3 or £4. How much does a cars cost? How much does a house in central London cost?</p> <p>Useful websites: mathletics.co.uk, TT Rockstars (user names, passwords and tasks have been given out) topmarks.co.uk coolmath-games.com Practice Times tables to 12 x12 and division facts.</p>
<p>RE</p>	<p>Our topic this term is 'Ourselves'. We will be looking at the importance of 'family' and those special people in our</p>	<p>Encourage your child to read the Bible. Bible stories can be great for teaching children. They have real meaning for anyone who wants to</p>

	<p>lives. We will get to know ourselves on a deeper level, appreciating that our value and uniqueness is central to our wellbeing. We will think about the qualities that God wants us to develop and how we are called for service, which sometimes takes courage. We aim to understand that God is the 'gift giver' and understand that he is a loving parent to us all.</p>	<p>understand God and how He wants us to act. Encourage your child to think of people in need and be thankful for all the wonderful things that happen to us.</p>
<p>Science</p> 	<p>Forces We will look at a range of different forces: gravity, air resistance, water resistance and friction. We will develop an understanding of balanced and unbalanced forces and carry out experiments to see which variables change the effect of the force in question.</p>	<p>Parents can take opportunities to ask, "What would happen if ...?" questions or present brainteasers to encourage children to be inquisitive and seek out answers. Children need to know that science isn't just a subject, but it is a way of understanding the world around us. Visit: http://www.bbc.co.uk/bitesize/ks2/science/</p>
<p>Topic - History/Geography</p> 	<p>We will be studying the topic of Ancient Greeks this term. We will be looking at who the Ancient Greeks are and how their society was structured. We will understand that our society today was greatly influenced by the Greek's introduction of democracy. We will be looking at how the Olympics started in Ancient Greece and compete in our very own Olympics! We will also look at the Gods and Goddesses and understand their symbols and meanings.</p>	<p>Visit the British Museum to find out more about the Greeks through artefacts.</p>
<p>Computing</p> 	<p>With the help of CLC, we will be learning how to make a website that shares knowledge of Ancient Greece. We will be using google maps to locate Greece and locate the notable cities. In class, we will be using</p>	<p>Teach your child about internet safety. Make sure your child is using the internet safely and feels comfortable and confident to tell an adult if anything seems strange. Remember to also limit their time on the electronic devices!</p>

	Microsoft Word to change the size, colour and font of text as well as improving our typing skills.	
PE 	The sports this term are netball and tag rugby with children developing the key skills needed to play in each of these sports; passing and receiving the ball, good balance and footwork, attacking and defending skills.	To help your children at home, you can continue to practice the skills needed for netball and tag rugby, such as; throwing and catching using a variety of passes, chest, shoulder, bounce for netball and a two-handed backwards pass for rugby. To further develop these skills, we have after-school clubs on offer in both sports. If you would like to book a place, please log in to the Parent Mail system.
Music	This half term we will be studying songs about London, looking at use of words and music, colour and texture, before writing our own song about Battersea.	

All teachers at Sacred Heart School follow the homework policy.

A catch up session will be held for those who haven't completed or handed in homework.

In year 5 we will follow this homework timetable:

Subject	Handed out	Due in on	How you can help
Reading	Daily	Daily	Read with your child daily. Check their understanding of the text by asking them questions about what they have just read. Answer the stickers in the reading record. (Reading Records are checked every Thursday)
English homework - SPAG - Spellings Comprehension	Wednesday	Tuesday	Complete a little homework each day. Spellings need to be practised daily using the 'Look Cover Write' method. Spelling Shed
Maths homework - Athletics - Rock Stars - Maths work Times tables	Friday	Tuesday	Practice timestables daily. Complete a little homework each day.
Topic / Science homework	Science Thurs 19-09-19 Topic Friday 11-10-19		Children are asked to complete a Science project and a Topic project each half term. There is a choice of activities for you to enjoy with your children.

Each class will perform one class assembly this year along with two open class sessions (as a year group), where your child will have an opportunity to share their learning with you.

Assembly date for class: 5M 12th February 2020
5P 13th November 2019

Open Class dates: During the Spring term

PE is an essential part of the curriculum. We are lucky enough to have specialist teachers and coaches. Please send your child in with his or her PE kit on Monday and leave it at school until Friday. Any absences from PE need to be explained in a letter.

PE days for Year 5 are Thursdays .

Please remember to remove your child's earrings on a Wednesday evening.

The before and after school clubs this term are:

CLUBS TIMETABLE AUTUMN 2019					
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Morning Session	BREAKFAST CLUB FOOTBALL CLUB Y4/5/6 8.00-8.45AM (£30)	BREAKFAST CLUB CHOIR (J.C MPR) 8:15-8:50am	BREAKFAST CLUB	BREAKFAST CLUB	BREAKFAST CLUB FOOTBALL CLUB Yr 1/2/3 8.00-8.45AM (£30)
After School	ORCHESTRA (RK MPR) (Selected pupils only) COOKING CLUB* (P.R-Main Kitchen) RUNNING CLUB Yrs 2/3/4/5/6 3.30-4.30PM (£20)	SWIMMING CLUB Yrs 4/5/6-selection only 5:30pm-6:15pm (£60) GIRLS CLUB Yrs 3,4, 3:30-4:30pm (£20) NETBALL CLUB Yrs 4,5,6 3:30-4:30 (£30) DIGITAL PHOTOGRAPHY& COMPUTING (AW- Old ICT Suite-3.30- 4.30pm) (£20) GYMNASTICS* (3.30-4.30pm)	CRAFT CLUB* (D.M-Hall) 3:30pm-4:30pm COOKING CLUB* (P.R-Main Kitchen) BASKETBALL CLUB 3:30-4:30PM Yrs 1,2,3 (£30) NETBALL LEAGUE (Y5/6) 3.30pm – 5.30pm (Invitation only)**	TAG RUGBY CLUB Yrs 4/5/6 3.30-4.30PM (£30) CHOIR (JC-MPR) 3.30-4.30pm GYMNASTICS* (3.30-4.30pm)	ATHLETICS SQUAD TRAINING Y4/5 (A.O/W.T) 3.30-4.30PM** HOMEWORK CLUB** (J.B) 3:30-4:40PM

Please use the new Parent Mail system to book a place on any sports clubs or for the digital photography club. For Breakfast Club, please contact Ms Drinan via the school

* Those clubs marked with an asterisk are run by outside providers and their charges may vary. Speak to either the providers directly via contact details on their letters or the school office.

** Those marked with a double asterisk are free. There is no charge.

Please feel free to make an appointment with your child's class teacher at any time should you wish to discuss progress, attainment or welfare.

Kind regards,

Mrs Parker, Miss McCoy, Mrs Rowlandson, Mrs Nakonechna and the rest of the Year 5 Team.