



Information for parents

Term: Autumn 1
2019/20
Year group: 4

Dear Parents and carers,

Welcome back to the new academic year at Sacred Heart School, Battersea. We hope that you all had a lovely, relaxing summer spending time with friends and family.

To support the school in its journey, our September Inset days focused on refining our already broad and balanced curriculum and further developing the teaching and learning of RE.

In addition to the staff training, we also attended a special welcome Mass led by Father Gerry and Deacon Michael. We were reminded that as Salesians, our children are at the **'front and centre'** of what we do. This perfectly complements the messages coming from Education Sunday, a special day in the Church's liturgical year which celebrates Catholic education. One of the reflections from the 'Form and Flourish' theme, for this year's Education Sunday, states:

"At school we are given tools that we can utilise throughout our lives. The Holy Father has said "Good education plants seeds when we are young, and these continue to bear fruit throughout life." Time spent at school should not only equip us for life in the world but instil in us a love for knowledge and a desire to seek truth and wisdom. Education is a lifelong pursuit and it is the job of parents and teachers alike to plant and nurture seeds which will continue to grow and flourish over a lifetime. True education should also recognise the different gifts and talents of each pupil. Catholic education has at its heart the mission to help students uncover the essence of who they are and what it means to be in fellowship with others, seeking vocation and celebrating."

This message further resonates with our Federation as we can draw many parallels with our Mission Statement, which is based on the parable of **'The Mustard Seed and Yeast'** (Matthew 13.31)

"A man took a grain of mustard seed, and sowed it in his field. Indeed, the seed is smaller than all seeds but when it is grown, it is greater than the herbs, and becomes a tree, so that the birds of the air come and lodge in its branches."

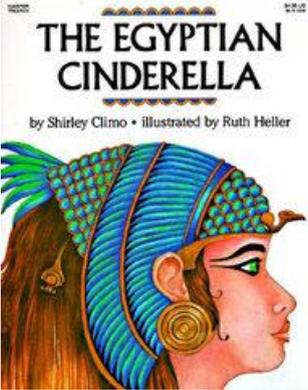
We feel that at the heart of this parable is the notion of 'growth', that wonderful things can come from the smallest or humblest of beginnings and that each and every one of our children have God given talents that require nurturing and celebrating. In turn, these gifts from God can inspire and motivate others to succeed and to reach their full potential.

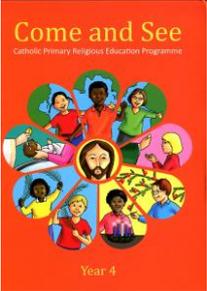
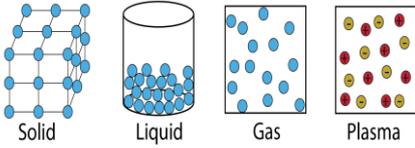
Please support your child in their educational, emotional and spiritual growth by developing a 'Growth Mindset'. The 8 learning behaviours we focus on at school are:
***Being curious (curiosity) *Having a go (perseverance) *Co-operating *Enjoying learning *Improving *Using your imagination (creativity) *Concentrating *Not giving up (resilience)**

We very much look forward to an enjoyable and rewarding year ahead at Sacred Heart, Battersea, working closely together with our wider school community, our parish and our partner school, St Mary's.



-Here is a brief outline of what your child will be learning about this half term:

Subject	Coverage	Suggestions as to how you can support learning at home
<p>English</p> 	<p>There are hundreds of versions of Cinderella all over the world. As we have been studying Ancient Egypt, we have decided to delve into the Egyptian version- it will help with discussing the culture of Egypt (today and 3000 years ago!). We will also compare the Egyptian version of Cinderella with the well-known Western version, originally written by Charles Perrault in 1697 and animated by Walt Disney in 1950.</p> <p>This term we will be exploring and developing our knowledge and understanding of Recount and Newspaper Reports within a fictional narrative (The Egyptian Cinderella).</p> <p>We will also continue on from our year 3 work referencing Alan Peat and his 'Exciting Sentences', as well as promoting the development of positive attitudes to reading and the understanding of what has been read, while consolidating the fundamentals of grammar and sentence construction.</p>	<p>Support your child at home with their reading, grammar and spelling homework.</p> <p>Quiz them throughout the week to help them embed new learning and to make learning a fun and enjoyable experience.</p>
<p>Maths</p> 	<p>The main focus of this half term is the base 10 (place value) system and notation on which our number system is based.</p> <p>Children will reason (hypothesise, prove, question) about the relationship between numbers and their component parts (digits) through practical</p>	<p>From the 2019/20 academic year onwards, all state-funded maintained schools and academies (including free schools) in England will be required to administer an online multiplication tables check (MTC) to year 4 pupils.</p> <p>The national curriculum specifies that pupils should be taught to recall the multiplication tables up to and including 12×12 by the</p>

	<p>representing, counting, comparing and ordering. Pupils will apply their understanding of place value in a number of different, real-life contexts, such as money and measures. The children will understand the symbols related to Roman numerals and compare them to our numeric system. Children will be able to see and explain how place value supports their mental calculations; and they will have varied practice to both develop fluency in, and problem solve with, mental methods. Building on work with tenths in Year 3, children's understanding of base 10 will be extended to include hundredths in different representations: as fractions, decimals, on a number line, pictorial such as a blank hundred square.</p>	<p>end of year 4.</p> <p>The purpose of the MTC is to determine whether pupils can recall their times tables fluently, which is essential for future success in mathematics. It will help schools to identify pupils who have not yet mastered their times tables, so that additional support can be provided.</p> <p>In order for your child to progress in maths this year, they must practise their tables and division facts.</p>
<p>RE</p> 	<p>Our RE topic this half term is 'People'. We will look at what it means to be part of God's family.</p> <p>We will be looking at some of the important figures in Jesus' family tree. Pupils will begin to explore links into how the way these people lived their lives and how this contributed to Christian beliefs. Our second topic is Called, in which pupils will study people who have dedicated their lives to following Jesus and spreading the Good News. We will also explore the Sacrament of Confirmation.</p>	<p>Discuss questions related to the topics:</p> <p>What makes a family? Who are the important people in your life and why? What is sometimes difficult about sharing and being part of a group at home? What does it mean to be part of God's family?</p> <p>Encourage your child to read the Bible. Bible stories can be great for teaching children. They have real meaning for anyone who wants to understand God and how He wants us to act. Encourage your child to think of people in need and be thankful for all the wonderful things that happen to us. Write spontaneous prayers in the Home Prayer Books.</p>
<p>Science</p> 	<p>In science we will be exploring states of matter by discovering a variety of different materials and develop simple descriptions of states of matter.</p> <p>We will focus our investigations on and describe water as a solid, liquid or gas and begin to</p>	<p>Talk to your child about the three states of matter. Solid, Liquid and gas and ask them how they know if an item is a solid, liquid and gas. Give your child plenty of opportunities to explore the different states of matter. For example, make ice cubes and let them melt in the sun and talk to your child to describe what is happening. Talk about evaporation</p>

	<p>draw conclusions Compare and group materials together, according to whether they are solids, liquids or gases Observe that some materials change state when they are heated or cooled and measure or research temperature at which this happens in degrees Celsius.</p>	<p>of puddles after it rains. Visit the Science Museum where interactive resources will make the learning of this fascinating topic a real treat</p>
<p>Topic-History/ Geography</p> 	<p>Join us, ancient explorers, as we head 5,000 years back in time to discover fascinating facts about Ancient Egypt, from its ancient beginnings to Egypt today... We will discuss what the culture was and compare the culture of Egypt to our own in the UK. We will be looking at different pharaohs focusing on Tutankhamun and his tomb. We will then look at the process of mummification and make our very own canopic jar!</p>	<p>Take your child to the British Museum where they have a fantastic exhibit on the Ancient Egyptians, including a real life mummy! Watch National Geographic and find out more interesting facts about Ancient Egypt</p>
<p>Computing</p> 	<p>We will be using the app 'Book Creator' to create a face file on Ancient Egypt. We will be using the writing skills we learn during Literacy to inform our presentation about Egypt. We are very lucky this year to be receiving specialist support in IT from WCLC (Wandsworth City Learning Centre).</p>	<p>Bearing E-Safety in mind; allow children positive access to the net and give them the opportunity to surf and explore safe sights with you! (All linked to learning). Research the Egyptians at home to discover more detail to bolster their fact files.</p>
<p>PE</p> 	<p>PE is on a Tuesday. Y4 will be swimming this term. No matter what your fitness level, the general benefits of swimming are yours to go out and grab and make your own. It is a full body workout. Swimming uses all the muscles in the body and is great for general wellbeing. Just 30 minutes of swimming a week, alongside a balanced, healthy diet and lifestyle is one of the best ways to stay fit and healthy and maintain a positive mental outlook. It also increases your</p>	<p>To help your child's P.E development, sign them up to after school clubs and sports clubs outside of the school curriculum. Alternatively practise the many sports available with them, if and whenever possible.</p>

	<p>energy levels. Just 30 minutes of swimming per week can boost your energy levels through an increased metabolic rate. These are just a few of the benefits- grab your goggles, your hat, your trunks or costume and get swimming!</p>	
<p>Music</p> 	<p>This half term we will be studying songs about London, looking at use of words and music, colour and texture, before writing our own song about Battersea.</p>	<p>A new term a new musical perspective. Mr.K is a hands on practitioner within the music field. He will be propelling music and musical attitudes into the dimensions of creativity and imagination. Encourage your child to learn an instrument, participate in the choir and listen to the many different genres of music that exists, ranging from classical all the way through to pop.</p>
<p>Italian</p> 	<p>Children will be encouraged to listen first, and then speak in Italian as much as possible during lessons, to other children and to the teacher. This will be achieved through songs, rhymes, clapping, raps and nursery rhymes. Students will be also encouraged to talk Italian during the week, in the playground, or meeting people around the school. Children will be taught how to greet people, how to ask politely for things, or ask for permission, how to introduce themselves and friends and / or family, how to relate in real life situations like going shopping or order food in a café- or restaurant. Class routines will be gradually introduced. Italian and children will respond to instructions and praise in Italian. Children will be encouraged to listen to each other speaking Italian and to increasingly speaking without help or prompt from the teacher.</p>	<p>Children will be encouraged to listen first, and then speak in Italian as much as possible during lessons, to other children and to the teacher. This will be achieved through songs, rhymes, clapping, raps and nursery rhymes. Students will also be encouraged to talk Italian during the week, in the playground, or meeting people around the school. Children will be taught how to greet people, how to ask politely for things, or ask for permission, how to introduce themselves and friends and / or family, how to relate in real life situations like going shopping or order food in a café- or restaurant. Class routines will be gradually led in Italian and children will respond to instructions and praise in Italian. Children will be encouraged to listen to each other speaking Italian and to increasingly speaking without help or prompt from the teacher.</p>

-Where possible we like to take the children out of school, or invite visitors in to speak to the children to enrich their learning. This half term we are visiting

-All teachers at Sacred Heart School follow the homework policy.

In year 4 we will follow this homework timetable:

Subject	Handed out	Due in on	How you can help
Literacy (May be cross-curricular. Writing with a Science theme for example)	Friday	Monday	Your child may need extra time and/or take longer to finish tasks, so encourage them to do their homework in small chunks over the course of the week rather than all in one night. Help your child to organise the things they need for their homework. Develop a good routine of when homework is done. Give your child a break after school to relax before starting. Try to provide a quiet place and time for homework. Some children may work better with some background music rather than it being quiet. Sitting at a table helps
Reading	Every day for 30minutes (15 minutes aloud, when possible)	Daily	Encourage your child to read a variety of things, e.g. books, comics, newspapers, signs. If your child is interested in a particular book, but is unable to read it, please read it to or with them. It would also benefit your child to listen to audio books or e-Books. Your child will need to have their reading book and reading record (please respond) in school every day. Please check your child's reading record book for changing day. Listen to your child read with expression and talk about the books they read to support their comprehension.
Maths (Daily practise of times tables in preparation for the weekly Friday tests.)	Friday	Monday	Practise multiplication and division facts. Y4 children are expected to know timetables to 12 by heart. REVISE, REVISE, REVISE There are many interactive number games and websites your child could access. Please remember to use Mathletics and Times table rock stars - These sites are particularly geared towards KS2 maths learning!

-Each class will perform one class assembly this year along with two open class sessions (as a year group), where your child will have an opportunity to share their learning with you.

Assembly date for class 4B is 20th November 2019 and 4T 18th March 2020

Open Class dates: TBC!

-PE is an essential part of the curriculum. We are lucky enough to have specialist teachers and coaches. Please send your child in with his or her PE kit on Monday, and leave it at school until Friday. Any absences from PE need to be explained in a letter.

PE days for Year 4 are on Tuesdays

Please remember to remove your child's earrings on a

The before and after school clubs this term are:

CLUBS TIMETABLE AUTUMN 2019					
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Morning Session	BREAKFAST CLUB FOOTBALL CLUB Y4/5/6 8.00-8.45AM (£30)	BREAKFAST CLUB CHOIR (J.C MPR) 8:15-8:50am	BREAKFAST CLUB	BREAKFAST CLUB	BREAKFAST CLUB FOOTBALL CLUB Yr 1/2/3 8.00-8.45AM (£30)
After School	ORCHESTRA (RK MPR) (Selected pupils only) COOKING CLUB* (P.R-Main Kitchen) RUNNING CLUB Yrs 2/3/4/5/6 3.30-4.30PM (£20)	SWIMMING CLUB Yrs 4/5/6-selection only 5:30pm-6:15pm (£60) GIRLS CLUB Yrs 3,4, 3:30-4:30pm (£20) DIGITAL PHOTOGRAPHY& COMPUTING (AW- Old ICT Suite- 3.30-4.30pm) (£20) NETBALL CLUB Yrs 4,5,6 3:30-4:30 (£30) GYMNASTICS* (3.30-4.30pm)	CRAFT CLUB* (D.M-Hall) 3:30pm-4:30pm COOKING CLUB* (P.R-Main Kitchen) BASKETBALL CLUB 3:30-4:30PM Yrs 1,2,3 (£30) NETBALL LEAGUE (Y5/6) 3.30pm – 5.30pm (Invitation only)**	TAG RUGBY CLUB Yrs 4/5/6 3.30-4.30PM (£30) CHOIR (JC-MPR) 3.30-4.30pm GYMNASTICS* (3.30-4.30pm)	ATHLETICS SQUAD TRAINING Y4/5 (A.O/W.T) 3.30-4.30PM** HOMEWORK CLUB** (J.B) 3:30-4:40PM

Please use the new Parent Mail system to book a place on any sports clubs or for the digital photography club. For Breakfast Club, please contact Ms Drinan via the school

* Those clubs marked with an asterisk are run by outside providers and their charges may vary. Speak to either the providers directly via contact details on their letters or the school office.

** Those marked with a double asterisk are free. There is no charge.

Please feel free to make an appointment with your child's class teacher at any time should you wish to discuss progress, attainment or welfare.

Kind regards,
Class Teachers: Miss Bennett and Mr. Thomas
Support staff: Mrs King, Miss Jayde